



Rayat Shikshan Sanstha's
Karmaveer Bhaurao Patil College,
Vashi, Navi Mumbai
[Autonomous]

Policy Document on
Value Added Courses





Policy Document on Value Added Courses

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Karmaveer Bhaurao Patil College, Vashi
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Value Added Courses Committee

Value Added Courses Policy

VAC  **Value Added Courses**

Value Added Courses

Skill development is a process of identifying your skill gaps and developing, sharpening these skills. It is important because your skill determine your ability to execute your plan to success.

Skill and knowledge are motivating forces of financial growth and community development of any country. They have become more important, given the increasing pace of globalization and technological changes.

India is among young country in world, with the proportion of the work force in the age group of 15 to 59 years, growing steadily. However present status shows only 2 % of the total employees in India have undergone skill development. Skill development is one of the essential ingredients for India's future economic growth, as the country transforms into a diversified and internationally



competitive economy. Skill developing is going to be defining elements in India's growth story. Firstly, we need to redefine the relationship of education, employment and skill development. Secondly as large population, India would never be able to upskill all of its youth across the country through the conventional education framework.

Skill building can be viewed as a device to improve the efficiency and contribution of labour to overall production. Skill building could also be seen as an instrument to empower the individual and improve their social acceptance. Employability of growing young demography is an important factor in the economic development of the country and crisis of skill development has been turned into opportunity for growth.

The three dimensions of the reform of higher education is the access equity and quality. Access to higher education is to expand the gross enrolment rate, which is still lower than other countries. Equity is important to bring the vulnerable groups within the scope of higher education. Without quality, achieving quantitative targets is counter-productive.

The college has teaching learning program which provides not only academic flexibility but also challenges in learning individual course subjects. We offer various traditional and professional courses for undergraduate and postgraduate students. Students with bright academic background also can avail the research facility.

All these value-added courses are approved by board of studies in each department and students will get the advanced knowledge and skill set strengthening for survival in real world. Every department of the college offers many value-added courses in innovative manner in collaboration with many companies and academies to gratify the learning process and enhance the skill of respective course. Faculty keenly tries to promote skill-based environment and entrepreneur culture.



Key Features of Value-added Courses

- Sixty-seven Value courses developed under the faculties of Arts, Commerce and Science.
- Designed to add value to conventional curriculum.
- Designed to enrich skills for employability of the students.
- Allied with conventional course curriculum as per market demand and trends.
- Maximum practical oriented approach to impart skill.
- Focus on soft skill development in addition to technical skill development in specific sector.
- Skill based courses to give an impulse in the direction of hands-on training as per the guidelines of NSQF.
- Curriculum development in consultation with persons from local business establishments, agencies and enterprises.



National policy for Skill development and entrepreneurship

Vision

“To create an ecosystem of empowerment by skilling on large scale at speed with high standards and to promote a culture of innovation-based entrepreneurship which can generate wealth and employment so as to ensure sustainable livelihood for all citizens in the country.”

Mission

The mission is to-

- Create a demand for skilling across the country.
- Correct and align skilling with required competencies.
- Connect the supply of skilled human resources with sectoral demands.
- Certify and assess in alignment with global and national standards.
- Catalyse and ecosystem wherein productive and innovative entrepreneurship germinates sustains and grows leading to creation of a more dynamic entrepreneurial economy and more formal wage employment.

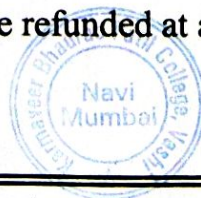


Objectives:

- To provide additional skills, knowledge, and experiences that complement the students' academic learning and enhance their overall employability and career prospects.
- Promote innovation and entrepreneurship, and address emerging trends and industry needs.
- To recognize the core competencies of the students and accordingly assist the student for their academic and Career Planning
- To assist student while pursuing their career goal.
- To identify the Human Resource Requirement of the companies
- To organize training/workshops/seminars for students as per Company Requirement.
- To act as a link between students, alumni and the employment community
- To make MoU with companies for various courses.
- To develop the skill of various computer languages and software's.

Eligibility Criteria, Rules and Regulations for the course:

1. Any campus student can apply for this course as per their discipline.
2. The applicant has to apply on the website <https://www.kbpcollegevashi.edu.in>
3. Student should complete at least one value added course per year.
4. Completion of the course with minimum 90% attendance.
5. If any course has operational difficulty then students shall transfer another course as per the available choice of student.
6. Course fee has to be deposited at the time of admission.
7. Any kind of fee paid will not be refunded at any stage of course.



8. Admission to course will be offered to candidates according to first come first serve basis.
9. The course will be offered on the basis of availability of seats.
10. If any difficulty for choosing a particular course, then contact to respective course coordinator.
11. In case candidate applications are more than the intake capacity then admission shall be given on merit basis.
12. If number of applications for the course is greater than actual intake capacity then this course may be done twice in year, depending on the duration of the course and permission from the higher authority of the college.
13. If any discrepancy in the merit list is noted, it should be brought to the notice of the principal/ admission In-charge on the day of display of merit list and before the actual date of admission in writing in any case.
14. In case of candidates having equal percentage, the candidate who is older in age will be given preference.
15. No separate communication to the candidate will be made.
16. Transfer of the course will not be entertained under any circumstances after admission.



Mr. Niles Nalawade

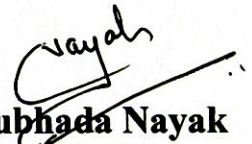
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Mr. C.D. Bhosale

IQAC Coordinator


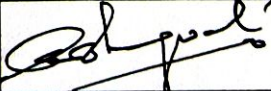


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