



**Rayat Shikshan Sanstha's  
Karmaveer Bhaurao Patil College,  
Vashi, Navi Mumbai  
[Autonomous]**

**Policy Document on  
ADVANCED AND SLOW LEARNERS**





## Policy Document on Advance and Slow Learners

Document No: KBPCV/ASL/PL/01

Prepared By	Reviewed By	Approved By
<b>Dr. Paresh. Gaikar</b> Asst. Professor.	<b>Dr. Pratibha Devane</b> Asst. Professor.	<b>Dr. Nayak Shubhada</b> I/C Principal
Date: 20/11/2020	Date: 18/12/2020	Date: 23/12/2020
Governing Body Approval	Date: 28/01/2021	Date: 28/01/2021
Released By	IQAC	Date: 29/01/2021



## Contents

I) The Concepts .....	4
1) Advanced Learners .....	4
2) Slow Learners .....	4
II) Methods of assessment .....	5
III) Policy Guidelines for Advanced learners .....	5
IV) Policy Guidelines for Slow learners .....	6





## **POLICY ON ADVANCED AND SLOW LEARNERS**

This policy paper is recognized as the "Policy on Advanced and Slow Learners" of the Rayat Shikshan Sanstha's, Karmaveer Bhaurao Patil College, Vashi. Through this policy the college pronounces its assurance to the vital facilitation and prop up to the advanced learners to be excellent achievers and slow learners to be better performing and achieving students in the academic and personal life. The policy also persuades the teachers to develop significant strategies and scientific implementations to benefit both the advanced learners and slow learners in the college education system without for getting the average performers.

### **1) The Concepts**

#### ***1) Advanced Learners***

The term advanced learner in this policy refers to the students who can engage learning Activities faster than the other students in the class and achieve high scores and make significant achievements in their life. They are more potential with their comprehension, retention, memory, critical thinking, creativity, and contextualization practices. They also may have hardworking behaviors and usually achieve more than many of the classmates. These students are in a great extend gifted and talented than the other in the class. These students can take up higher level learning and academic responsibilities. They can bring some new concepts, strategies, and also can take the leadership in the teaching learning activities.

#### ***2) Slow Learners***

The slow learners are always the poor achievers and lag with the academic life. They may fail in exams or will score only poor grades. They will find it difficult to understand the lessons and may have difficulties in their comprehension, retention, reproduction, and integration. They may fail in articulations and critical reflections. Their motivation levels also may be poor and may find it difficult to adjust with the teaching learning process and can drop out or fail in the





programme. The poor performance may not be as sign of the poor capacity or talent but may be due to in appropriate teaching methods ,poor family situations, inadequate motivations and supports, un scientific clearning practices or even the in ability to converse in an unfamiliar language.

## **II)Methods of assessment**

The students can be assessed to identify their learning levels by different mechanisms. The merit in the qualifying examinations and Competitive entrance examinations (knowledge assessment test) or based on the purely knowledge assessment test. The questions of the knowledge assessment test is based on the previous year syllabusand the knowledge required for the learn current academic year syllabus. This level can be set as the bench mark of the student. Subsequently they can be assessed continuously through the examination results at various levels and stages, their performances in the extra-curricular and co-curricular activities throughout the programme. The assessment procedure can be a statistical process of making the three levels like High, Average and Low on the based the central tendencies (mean plus and minus Standard deviations).The change of the students and the levels achievements can also be compared with the previous semester so that the advancement scan be assessed and appropriate interventions can be made.

## **III)Policy Guidelines for Advanced learners**

1. Advanced learners are motivated to strive for higher goals. They are provided with additional inputs for better career planning and growth through offering special coaching for higher level competitive examinations
2. Motivating them to involve in research projects to inculcate research orientation and higher studies aspirations
3. Helping them to participate in group discussions, technical quizzes to develop analytical and problem solving abilities in them and there by, to improve their presentation skills. Encouraging them to participate in National International Conferences and also to make presentations





4. Stirring the advanced learners to make quality publications and creative contributions to the academic as well as to the practical world
5. They are given special prizes and special facilities and special scholarships for making their ideas become visible.
6. Startups and research work are offered the advanced learners. Seed money can be offered to advanced learners to make their innovative proposals implemented.
7. The mentors give higher goals and make the advanced learners get higher levels of personality development and stress management trainings.
8. They are made the supporters to the average and the slow learners.
9. Students enrolled into MOOC Courses

#### **IV) Policy Guidelines for Slow learners**

1. The slow learners are not labeled as poor achievers or problem students in the class or departments so that their motivation and their interest are not negatively affected. This can also make them more stressed, and introvert in the class.
2. They should be treated as any other student in the class but they can be provided extra classes for improvement and achievement.
3. The Department and individual teachers help the slow learners by giving proper guidance and support to them.
4. Organize bridge classes and remedial programmes for them.
5. Conduct extra classes for the difficult subjects (based on the previous results) in the curriculum.
6. Special attention is given to the students in the tutorial classes, who are identified as the slow learners.
7. Corrective classes are conducted for the weaker students based on the results of class tests.
8. The students are given with training on communication skills, personality development, time management and motivational sessions.
9. Design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and advanced learners are provided.
10. Academic and personal counseling are given to the slow learners by the tutor, mentor and the Counseling cell.





11. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding.
12. Provision of simple and standard lecture notes/ course materials and special preparation for the exams will be good.
13. Getting the support of the advanced learners to the slow learners in making their learning process more participatory and interesting.
14. Guest lecture should be arranged.
15. Encouraging the group learning activities and practical will be use full to the slow learners.
16. The support of the aluminize so effectively used to motivation and mentoring to the slow learners.

The process of giving additional inputs to the advanced learners and the slow learners is not an effort to make the students average achievers but to make everyone better achievers. Even if the students are identified as slow learners or advanced learners in the class they should not be labeled as the extra ordinary or poor but they need to be treated equally in the class with supportive care and appropriate pedagogical systems so that the talented can make more achievement and the less talented also make their goals in life achieved. The mentoring and facilitating efforts of the teachers and the college administrative system will be a great investment in achieving the best result and performance of the students.

Sr. No	Role	Name	Designation	Signature
1	Prepared By	Dr. Paresh. Gaikar	Asst. Professor.	
2	Reviewed By	Dr. Pratibha Devane	Asst. Professor.	
3	Released By	Mr. C. D. Bhosale	IQAC Coordinator	

Approved By: Dr. Shubhada Nayak, I/C Principal

Principal  
KARMAVEER BHAURAO PATIL COLLEGE  
VASHI, NAVI MUMBAI - 400 703.