

Ravat Shikshan Sanstha's

KARMAVEER BHAURAO PATIL COLLEGE (AUTONOMOUS)

SECTOR 15-A, JUHU NAGAR, VASHI, NAVI MUMBAI, MAHARASHTRA 400703

Student Feedback Analysis Report

Basic Course : BACHELOR OF ARTS

Course Name : SYBA

Teacher Name : KBP

Total No. Of Responses: 47

Feedback Name: Student Feedback on Syllabus.

Total Feedback Configure Student: 123

Percentage Of Feedback Given: 38.21

Sr. No.	Question	Weightage (1)	Weightage (2)	Weightage (3)	Weightage (4)	Weightage (5)	Percetage	Remark	Average
Subject	Name : DEVELOPMENT PSYCHOLOGY \$								
1	Syllabus is well planned and suitable for the course	0	2	2	1	4	14.47	Below Average	3.78
2	Course outcomes of the syllabus are well defined.	0	2	2	3	2	13.62	Below Average	3.56
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and	0	2	2	2	3	14.04	Below Average	3.67
4	sustainability, human values and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	0	1	3	2	3	14.47	Below Average	3.78
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	1	1	2	3	2	13.19	Below Average	3.44
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	1	3	2	3	14.47	Below Average	3.78
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	2	3	1	3	13.62	Below Average	3.56
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	3	1	3	2	13.19	Below Average	3.44

9	Need for redesign and review of syllabus	0	2	4	1	2	12.77	Below Average	3.33
10	Effectiveness of curriculum for the development of entrepreneurship	0	1	3	3	2	14.04	Below Average	3.67
11	The syllabus is in tune with allotted class hours	1	1	3	1	3	13.19	Below Average	3.44
	Total Count	2.00	18.00	28.00	22.00	29.00	13.73		3.59
Subject	Name : FOUNDATION COURSE - III \$								
1	Syllabus is well planned and suitable for the course	1	0	11	5	9	42.13	Below Average	3.81
2	Course outcomes of the syllabus are well defined.	2	0	12	3	9	40.43	Below Average	3.65
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and	1	2	8	7	8	41.28	Below Average	3.73
	sustainability, human values and professional ethics.								
4	Syllabus has relevance to the local, national, regional and global developmental needs	1	2	8	8	7	40.85	Below Average	3.69
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	3	5	7	3	8	36.60	Below Average	3.31
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	1	3	9	4	9	40.43	Below Average	3.65
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	2	6	7	9	41.28	Below Average	3.73
8	Syllabus meets current industrial needs & will help in enhancement of employability	1	5	9	4	7	37.87	Below Average	3.42
9	Need for redesign and review of syllabus	1	5	8	6	6	37.87	Below Average	3.42
10	Effectiveness of curriculum for the development of entrepreneurship	2	5	7	6	6	37.02	Below Average	3.35

11	The syllabus is in tune with allotted class hours	1	3	10	3	9	40.00	Below Average	3.62
	Total Count	16.00	32.00	95.00	56.00	87.00	39.61		3.58
Subject	Name : INDIAN AND WESTERN PHILOSOPY	\$							
1	Syllabus is well planned and suitable for the course	0	2	5	2	10	32.77	Below Average	4.05
2	Course outcomes of the syllabus are well defined.	0	1	4	4	10	34.04	Below Average	4.21
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and	0	3	4	4	8	31.49	Below Average	3.89
4	sustainability, human values and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	0	1	8	2	8	31.49	Below Average	3.89
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	1	1	4	7	6	31.06	Below Average	3.84
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	1	2	4	2	10	31.91	Below Average	3.95
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	0	5	4	10	34.47	Below Average	4.26
8	Syllabus meets current industrial needs & will help in enhancement of employability	1	0	7	5	6	30.64	Below Average	3.79
9	Need for redesign and review of syllabus	0	6	6	2	5	26.81	Below Average	3.32
10	Effectiveness of curriculum for the development of entrepreneurship	0	0	7	4	8	32.77	Below Average	4.05
11	The syllabus is in tune with allotted class hours	0	1	5	1	12	34.47	Below Average	4.26
	Total Count	3.00	17.00	59.00	37.00	93.00	31.99		3.96
Subject	Name : INDIAN WRITING IN ENGLISH \$								

1	Syllabus is well planned and suitable for the course	1	3	4	4	2	19.15	Below Average	3.21
2	Course outcomes of the syllabus are well defined.	1	2	4	3	4	20.85	Below Average	3.50
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and	0	5	4	2	3	19.15	Below Average	3.21
4	sustainability, human values and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	0	2	5	6	1	20.43	Below Average	3.43
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	1	2	3	5	3	20.85	Below Average	3.50
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	2	4	6	2	21.28	Below Average	3.57
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	3	3	3	3	18.72	Below Average	3.14
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	3	5	3	3	20.43	Below Average	3.43
9	Need for redesign and review of syllabus	0	2	6	4	2	20.43	Below Average	3.43
10	Effectiveness of curriculum for the development of entrepreneurship	1	1	5	4	3	20.85	Below Average	3.50
11	The syllabus is in tune with allotted class hours	1	3	3	2	5	20.85	Below Average	3.50
	Total Count	7.00	28.00	46.00	42.00	31.00	20.27		3.40
Subject	Name : INDUSTRIAL ECONOMICS AND ENTR	REPRENEUR	ESHIP DEVEL	OPMENT - I	\$				
1	Syllabus is well planned and suitable for the course	0	0	4	2	3	14.89	Below Average	3.89
2	Course outcomes of the syllabus are well defined.	0	0	5	1	3	14.47	Below Average	3.78

3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and	0	0	3	4	2	14.89	Below Average	3.89
4	sustainability, human values and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	0	1	2	3	3	14.89	Below Average	3.89
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	0	4	3	2	14.47	Below Average	3.78
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	0	3	3	3	15.32	Below Average	4.00
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	0	3	3	3	15.32	Below Average	4.00
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	0	4	2	3	14.89	Below Average	3.89
9	Need for redesign and review of syllabus	0	1	4	2	2	13.62	Below Average	3.56
10	Effectiveness of curriculum for the development of entrepreneurship	0	1	4	0	4	14.47	Below Average	3.78
11	The syllabus is in tune with allotted class hours	0	0	4	1	4	15.32	Below Average	4.00
	Total Count	0.00	3.00	40.00	24.00	32.00	14.78		3.86
Subject	: Name : INTRODUCTION TO GEOGRAPHICAL	INFORMATI	ON SYSTEM	AND GLOBA	L POSITIONING	SYSTEM \$			
1	Syllabus is well planned and suitable for the course	0	0	0	0	2	4.26	Below Average	5.00
2	Course outcomes of the syllabus are well defined.	0	0	0	0	2	4.26	Below Average	5.00
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and	0	0	0	1	1	3.83	Below Average	4.50
4	sustainability, human values and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	0	0	0	1	1	3.83	Below Average	4.50

5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	0	0	0	2	4.26	Below Average	5.00
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	0	0	0	2	4.26	Below Average	5.00
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	0	0	0	2	4.26	Below Average	5.00
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	0	0	1	1	3.83	Below Average	4.50
9	Need for redesign and review of syllabus	0	0	0	1	1	3.83	Below Average	4.50
10	Effectiveness of curriculum for the development of entrepreneurship	0	0	0	1	1	3.83	Below Average	4.50
11	The syllabus is in tune with allotted class hours	0	0	0	0	2	4.26	Below Average	5.00
	Total Count	0.00	0.00	0.00	5.00	17.00	4.06		4.77
Subject	t Name : MACROECONOMICS - I \$								
1	Syllabus is well planned and suitable for the course	0	5	10	4	9	42.98	Below Average	3.61
2	Course outcomes of the syllabus are well defined.	1	5	10	6	6	40.43	Below Average	3.39
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and	0	5	11	4	8	42.13	Below Average	3.54
4	sustainability, human values and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	0	5	12	4	7	41.28	Below Average	3.46
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	2	6	10	6	4	37.45	Below Average	3.14
6	The syllabus of this subject helps in developing knowledge and	1	3	11	4	9	42.98	Below Average	3.61
	perspective in the subject area								

7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	1	4	11	4	8	41.70	Below Average	3.50
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	4	10	9	5	42.13	Below Average	3.54
9	Need for redesign and review of syllabus	0	6	11	6	5	40.00	Below Average	3.36
10	Effectiveness of curriculum for the development of entrepreneurship	2	4	13	3	6	38.72	Below Average	3.25
11	The syllabus is in tune with allotted class hours	0	8	6	6	8	41.70	Below Average	3.50
	Total Count	7.00	55.00	115.00	56.00	75.00	41.05		3.45
Subject	Name : MASS MEDIA AND ADVERTISEMENT	- I \$							
1	Syllabus is well planned and suitable for the course	0	0	0	2	4	11.91	Below Average	4.67
2	Course outcomes of the syllabus are well defined.	0	0	1	1	4	11.49	Below Average	4.50
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and	0	0	1	0	5	11.91	Below Average	4.67
4	sustainability, human values and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	0	1	0	2	3	10.64	Below Average	4.17
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	1	0	0	5	11.49	Below Average	4.50
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	1	0	2	3	10.64	Below Average	4.17
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	1	0	2	3	10.64	Below Average	4.17
8	Syllabus meets current industrial needs & will help in enhancement of employability	1	1	0	1	3	9.36	Below Average	3.67

9	Need for redesign and review of syllabus	0	1	1	1	3	10.21	Below Average	4.00
10	Effectiveness of curriculum for the development of entrepreneurship	0	0	1	0	5	11.91	Below Average	4.67
11	The syllabus is in tune with allotted class hours	0	1	0	1	4	11.06	Below Average	4.33
	Total Count	1.00	7.00	4.00	12.00	42.00	11.02		4.32
Subject	Name : PHYSICAL GEOGRAPHY OF INDIA -	II \$							
1	Syllabus is well planned and suitable for the course	0	0	2	2	6	18.72	Below Average	4.40
2	Course outcomes of the syllabus are well defined.	0	1	0	2	7	19.15	Below Average	4.50
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and	0	1	1	3	5	17.87	Below Average	4.20
4	sustainability, human values and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	0	2	1	2	5	17.02	Below Average	4.00
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	0	5	0	5	17.02	Below Average	4.00
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	1	1	2	6	18.30	Below Average	4.30
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	2	3	0	5	16.17	Below Average	3.80
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	1	3	1	5	17.02	Below Average	4.00
9	Need for redesign and review of syllabus	0	2	3	1	4	15.74	Below Average	3.70
10	Effectiveness of curriculum for the development of entrepreneurship	0	2	2	2	4	16.17	Below Average	3.80

11	The syllabus is in tune with allotted class hours	0	1	2	2	5	17.45	Below Average	4.10
	Total Count	0.00	13.00	23.00	17.00	57.00	17.33		4.07
Subject	Name : POPULATION STUDIES - I \$								
1	Syllabus is well planned and suitable for the course	2	5	17	10	11	67.23	Satisfactory	3.51
2	Course outcomes of the syllabus are well defined.	1	8	15	13	8	65.53	Satisfactory	3.42
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and	1	8	17	11	8	64.68	Satisfactory	3.38
4	sustainability, human values and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	3	5	20	10	7	62.98	Satisfactory	3.29
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	2	9	19	8	7	61.28	Satisfactory	3.20
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	2	7	14	14	8	65.53	Satisfactory	3.42
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	1	8	17	9	10	65.53	Satisfactory	3.42
8	Syllabus meets current industrial needs & will help in enhancement of employability	3	8	17	10	7	61.70	Satisfactory	3.22
9	Need for redesign and review of syllabus	5	5	21	9	5	59.15	Below Average	3.09
10	Effectiveness of curriculum for the development of entrepreneurship	4	9	16	9	7	60.00	Below Average	3.13
11	The syllabus is in tune with allotted class hours	2	9	14	10	10	64.68	Satisfactory	3.38
	Total Count	26.00	81.00	187.00	113.00	88.00	63.48		3.31
Subject	Name : SOCIAL AND POLITICAL PHILOSOPH	IY\$							

1	Syllabus is well planned and suitable for the course	0	0	0	0	1	2.13	Below Average	5.00
2	Course outcomes of the syllabus are well defined.	0	0	0	0	1	2.13	Below Average	5.00
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and	0	0	0	0	1	2.13	Below Average	5.00
4	sustainability, human values and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	0	0	0	0	1	2.13	Below Average	5.00
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	0	0	0	1	2.13	Below Average	5.00
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	0	0	0	1	2.13	Below Average	5.00
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	0	0	0	1	2.13	Below Average	5.00
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	0	0	0	1	2.13	Below Average	5.00
9	Need for redesign and review of syllabus	0	0	0	0	1	2.13	Below Average	5.00
10	Effectiveness of curriculum for the development of entrepreneurship	0	0	0	0	1	2.13	Below Average	5.00
11	The syllabus is in tune with allotted class hours	0	0	0	0	1	2.13	Below Average	5.00
	Total Count	0.00	0.00	0.00	0.00	11.00	2.13		5.00
Subject	Name : SOCIAL PSYCHOLOGY - I \$								
1	Syllabus is well planned and suitable for the course	0	3	3	4	8	30.21	Below Average	3.94
2	Course outcomes of the syllabus are well defined.	0	4	3	3	8	29.36	Below Average	3.83

3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and	0	2	4	4	8	30.64	Below Average	4.00
4	sustainability, human values and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	0	2	6	4	6	28.94	Below Average	3.78
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	4	5	5	4	26.81	Below Average	3.50
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	2	4	2	10	31.49	Below Average	4.11
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	2	4	4	8	30.64	Below Average	4.00
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	5	5	4	4	25.96	Below Average	3.39
9	Need for redesign and review of syllabus	0	6	4	5	3	25.11	Below Average	3.28
10	Effectiveness of curriculum for the development of entrepreneurship	0	5	3	6	4	26.81	Below Average	3.50
11	The syllabus is in tune with allotted class hours	0	2	7	5	4	27.66	Below Average	3.61
	Total Count	0.00	37.00	48.00	46.00	67.00	28.51	_	3.72

Subject Name :- DEVELOPMENT PSYCHOLOGY \$

Que:- Please write specific suggestions for improvement of the syllabus

- No
- -
- It works well enough! Right now, no changes are necessary.
- Nice
- No Suggestion, I liked the overall syballus.
- None.
- None
- The syllabus is good and excellent but I have a specific word for the current teacher that is nothing but a PARTIAL. She only focus on some of her 2,3 fav students and thinks others are dumb af. She starts her class if her so called fav students are there while ignoring others, she doesn't even wait for all students to come in. I mean there are others lectures too which sometimes takes time to finish and in result being a little late. She does not even provide notes not even tell us that if there is a class or cancelled and just waste our precious time. She doesn't even come to our class and make us come to the psychology department and if the class is full she literally make us sit on the stairs ,i mean is this college poor or what? We are literally fed up by these types of teacher's. Hope the current teacher will changed and get us new one who is more experienced and doesn't do any kind of partiality with students. This whole psychology department needs a drastic improvement because some teachers are literally wasting our academic years and the good teachers are being kicked out like for no other reasons. Is these college even look at the teachers education and experience or just take someone with some connections.

Que:- Are there any points you would like to omit from the syllabus?

- No
- No.
- Nice
- No
- None.
- None
- No

Subject Name :- FOUNDATION COURSE - III \$

Que:- Please write specific suggestions for improvement of the syllabus

- How they teach us we like it
- No
- No
- Everything is good
- No
- No
- No

- 1	please send the explanation videos of chapte	rs					
	lice						
- N							
	o practical						
	lo suggestions						
	lo suggestions						
	t would be very beneficial if the lengthy syllab	us were trimr	ned down a b	oit.			
	ery good						
	very statement can be present in simple langu	uage and sho	rtly explain.				
	verything is good						
- N							
- E	verything is good						
- n	0						
- N	lone						
- N	lone						
- Y	es						
- N							
Que:-	Are there any points you would like to on	nit from the	syllabus?				
- N	10						
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- N	lo suggestions						
- n	0.						
- V	'ery good						
- tl	nere are no any points are missing may be						
- N	lo						
- N	lo						
<u>-</u> -							

-	N									
	n									
		None								
		None								
_										
		ct Name :- INDIAN AND WESTERN PHILOSOPY \$								
	Que:- Please write specific suggestions for improvement of the syllabus									
-										
	N									
	N									
		Vestern and social philosophy should be there in the syllabus								
		No suggestions								
		There is nothing to suggestions								
		No suggestions								
-										
		Please send the explanation videos of the chapters								
-	re	Adding social philosophy along with Indian philosophy might help a lot. The syllabus of social philosophy is very contemporary and elatable for us students. It enables us to reflect on every problem we are facing right now and even come up with potential solutions.								
-	N	No								
-	Е	Everything is good								
-	Υ	'es								
-	N	No Suggestions								
-	n	00								
-	N	None								
-	N	None								
-	N	No								
Que	:-	Are there any points you would like to omit from the syllabus?								
-	N	No								
-	- No									
-	N	No								
-	Ir	ndian philosophy								
-	N	No								
-	N	No								
	N	No suggestions								

- 1										
- 1										
i	 Yes. Most of the topics, especially with Indian philosophy, had already been done in the first year. Even though they are taught in much detail this year, it doesn't really seem relevant in today's time. Perhaps some contemporary Indian philosophy topics could be added. 									
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- 1	ne									
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_ [
Subje	Name :- INDIAN WRITING IN ENGLISH \$									
Que:-	ease write specific suggestions for improvement of the syllabus									
- 1	e teaching									
- 1										
- 1										
- 1	ctice									
- \	stern literature should be teached instead of Indian literature									
- I	v they teach us we like it									
- I	erything is good									
- (od Control of the Con									
- 1	applicable									
	erything is good									
	erything is fine									
- 1										
- `										
Que:-	Que:- Are there any points you would like to omit from the syllabus?									
- 1										
- 1										
- 1										
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- 1										

- G	ood			•					•		
	OT APPLICABLE										
	- No										
	- No										
	- None										
	- None - 10										
	subject Name :- INDUSTRIAL ECONOMICS AND ENTREPRENEURESHIP DEVELOPMENT - I \$										
Que:- I	Que:- Please write specific suggestions for improvement of the syllabus										
- M	- Ma'am teachings is excellent ?? ma'am is out standing .										
- No											
- No											
- No	suggestions										
- E\	verything is good										
- E\	verything is good										
- E\	verything is good										
- no)										
- Y6	es										
Que:-	Are there any points you would like to or	nit from the	syllabus?								
- No											
- N											
- N											
- N											
- No											
- No											
- No											
- no											
- 10											
	t Name :- INTRODUCTION TO GEOGRAPH	IICAL INFOR	RMATION SY	STEM AND	GLOBAL POSI	TIONING S	YSTEM \$				
Que:- I	Que:- Please write specific suggestions for improvement of the syllabus										
- Pl	ease send the videos of explanation of the ch	napters									
- Ye											
Que:-	Are there any points you would like to or	nit from the	syllabus?								
- No											
- Ye	es ·										

Subje	ubject Name :- MACROECONOMICS - I \$									
Que:	Que:- Please write specific suggestions for improvement of the syllabus									
-	Nice teaching									
-	No									
-	No									
-	No									
-	No idea									
-	No suggestions									
-	No									
-	No									
-	No									
-	Everything is good									
-	No									
-	No suggestion									
-	No suggestion									
-	Everything is good									
-	No Suggestions									
-	Everything is fine									
-	No suggestions for improvement of the syllabus.									
-	no									
-	None									
-										
-	Yes									
-	Good									
	No									
-	No changes are currently required.									
	No									
	Nothing									
	No									
Que:	- Are there any points you would like to omit from the syllabus?									
-	Nice									
-	No									
	No									
	No									
	No									
-	No suggestions									

- No							
- No							
- No							
- No							
- Ye							
	o suggestion						
	o suggestion						
- No							
- No							
	•						
- No							
	o point I would like to omit from the syllabus.						
	oney factors						
	one						
	,						
- 10							
- No							
- No							
- no							
- No							
	othing						
- No							
	: Name :- MASS MEDIA AND ADVERTISEN	MENT - I \$					
Que:- F	Please write specific suggestions for imp	rovement of	the syllabu	S			
- No							
- Pr	oject						
	suggestions						
	ow they teach us we like it						
- No							
- no	ot applicable						
Que:- A	Are there any points you would like to on	nit from the	syllabus?				
- No							
- No							
) D suggestions						
- No							
- No							

- MODERN ADVERTISING MARKETING SKILLS AN	ND SOCIAL.M	EDIA									
ubject Name :- PHYSICAL GEOGRAPHY OF INDIA - II \$											
Que:- Please write specific suggestions for improvement of the syllabus											
- Nice											
- No											
- Practical											
- How they teach us we like it											
- No											
- Please send the videos of explanation of chapte	ers										
- Good											
- INCREASING EXPLANATION											
- No											
- No											
Que:- Are there any points you would like to on	nit from the	syllabus?									
- Nice											
- No											
- No											
- No											
- No											
- No											
- Good											
- INFORMATION ABOUT INDIAN CULTURE AND N	10DERN AGR	ICULTURE SY	'STEM								
- Yes											
- No											
Subject Name :- POPULATION STUDIES - I \$											
Que:- Please write specific suggestions for imp	rovement o	f the syllabu	ıs								
- How they teach us we like it											
- No											
- No											
- No											
- No											
- Please send the explanation videos of chapters											
- Everything is good											
- Nice											
- No suggestion											

_	No
_	Yes
_	No suggestion
-	Do some activity in class
-	No suggestions
	No suggestions
-	Nice
-	No
-	Everything is good
	Nothing
-	Nothing
-	No Suggestions
-	Everything is good
-	No suggestion for improvement of the syllabus.
-	No
-	no
-	None
-	None
-	
-	Yes
-	Good
-	No
-	Nothing needs to be changed, in my opinion.
-	I dont have any suggestion
-	No suggestions for improvement of the syllabus
-	No
	We are literally paying thousands of rupees for an adult who throw tantrums like a child. I'm requesting behalf of my class, we need a new teacher to help with this subject as the current teacher does not know anything and inexperienced she expects from us to score high marks but does not teach anything properly which can have a major impact to our studies and overall for whole subject. Hope the department and college can take quick action as early as possible. We do not want a teacher who just get angry because one student has forgot his roll no.
-	No
-	Nothing
-	NOT APPLICABLE
-	No
	Nothing

- Well I don't have any suggestions

- No

Que:-	Que:- Are there any points you would like to omit from the syllabus?									
- 1	No									
- 1	No									
٦ -	No									
- 1	No									
- 1	No									
- [No									
- [No									
	Nice									
	No suggestion									
- [No									
	' es									
	No suggestion									
	No									
- [
	No suggestions									
	Nice									
	No									
	STUDY OF INDIAN LITERACY DEMOCRACY									
ا -										
	Nothing, everything is okay.									
	Nothing									
	No									
	No									
	No point I would like to omit from the syllabus.									
' - ' -	migration									
	None									
	None									
- :										
	Malthusian theory									
- 1										
	10.									
	No									
	No point I would like to omit from syllabus									
- 1										

- Everything										
- No										
- Nothing										
- Yes										
- Nothing										
- No										
- No										
Subject Name :- SOCIAL AND POLITICAL PHILOSOPHY \$										
Que:- Please write specific suggestions for improvement of the	syllabus									
No										
- No Que:- Are there any points you would like to omit from the sylla	ahue?									
Quel Are there any points you would like to offic from the syna										
- No										
Subject Name :- SOCIAL PSYCHOLOGY - I \$										
Que:- Please write specific suggestions for improvement of the	syllabus									
- No										
- Activity										
- No										
- No suggestions										
- No suggestions										
- How they teach us we like it										
- No										
 Please send the videos of explanation of chapters I don't believe it needs any improvements yet. 										
- Nice										
- Everything is good										
- No Suggestions										
- no										
- None										
- None										
- Yes										
Que:- Are there any points you would like to omit from the sylla	ibus?									
- No										
- No										
- No										

- N	No				
- N	lo suggestions				
- 1	No				
- 1	No				
- N	No				
- 1	No.				
- N	lice				
- 1	No				
- 1	No				
- r	10				
- 1	lone				
	None				
- 1	.0				