

Ravat Shikshan Sanstha's

KARMAVEER BHAURAO PATIL COLLEGE (AUTONOMOUS)

SECTOR 15-A, JUHU NAGAR, VASHI, NAVI MUMBAI, MAHARASHTRA 400703

Student Feedback Analysis Report

Basic Course : B.SC. BIOTECHNOLOGY

Course Name : FY BIOTECHNOLOGY

Section :NA

Teacher Name : KBP

Total No. Of Responses: 29 Feedback Name: Student Feedback on Syllabus.

Total Feedback Configure Student: 40 Percentage Of Feedback Given: 72.50

Sr. No.	Question	Weightage (1)	Weightage (2)	Weightage (3)	Weightage (4)	Weightage (5)	Percetage	Remark	Average
Subject	Name : BASIC CONCEPTS OF BIOLOGY								
	Syllabus is well planned and suitable for the course	0	0	3	2	4	25.52	Below Average	4.11
2	Course outcomes of the syllabus are well defined.	0	1	2	4	2	23.45	Below Average	3.78
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and	0	1	2	3	3	24.14	Below Average	3.89
4	sustainability, human values and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	0	0	3	3	3	24.83	Below Average	4.00
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	0	3	5	1	23.45	Below Average	3.78
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	1	1	4	3	24.83	Below Average	4.00
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	0	2	2	5	26.90	Below Average	4.33
	Syllabus meets current industrial needs & will help in enhancement of employability	0	0	3	2	4	25.52	Below Average	4.11

9	Need for redesign and review of syllabus	0	3	3	2	1	19.31	Below Average	3.11
10	Effectiveness of curriculum for the development of entrepreneurship	0	2	2	3	2	22.07	Below Average	3.56
11	The syllabus is in tune with allotted class hours	0	0	3	2	4	25.52	Below Average	4.11
	Total Count	0.00	8.00	27.00	32.00	32.00	24.14		3.89
Subject	Name : BASICS OF MICROBIOLOGY								
1	Syllabus is well planned and suitable for the course	0	0	3	4	3	27.59	Below Average	4.00
2	Course outcomes of the syllabus are well defined.	0	1	2	5	2	26.21	Below Average	3.80
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and	0	0	3	5	2	26.90	Below Average	3.90
4	sustainability, human values and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	0	0	3	6	1	26.21	Below Average	3.80
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	0	3	1	6	29.66	Below Average	4.30
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	1	1	4	4	28.28	Below Average	4.10
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	0	3	5	2	26.90	Below Average	3.90
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	0	3	4	3	27.59	Below Average	4.00
9	Need for redesign and review of syllabus	0	4	3	3	0	20.00	Below Average	2.90
10	Effectiveness of curriculum for the development of entrepreneurship	0	0	3	3	4	28.28	Below Average	4.10

11	The syllabus is in tune with allotted class hours	0	0	5	2	3	26.21	Below Average	3.80
	Total Count	0.00	6.00	32.00	42.00	30.00	26.71		3.87
Subject	Name : BIOSTATISTICS								
1	Syllabus is well planned and suitable for the course	0	0	3	0	2	13.10	Below Average	3.80
2	Course outcomes of the syllabus are well defined.	0	0	1	2	2	14.48	Below Average	4.20
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and	0	0	1	2	2	14.48	Below Average	4.20
4	sustainability, human values and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	0	0	1	2	2	14.48	Below Average	4.20
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	0	2	2	1	13.10	Below Average	3.80
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	0	1	2	2	14.48	Below Average	4.20
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	0	1	2	2	14.48	Below Average	4.20
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	0	1	2	2	14.48	Below Average	4.20
9	Need for redesign and review of syllabus	0	0	2	2	1	13.10	Below Average	3.80
10	Effectiveness of curriculum for the development of entrepreneurship	0	0	1	2	2	14.48	Below Average	4.20
11	The syllabus is in tune with allotted class hours	0	0	1	2	2	14.48	Below Average	4.20
	Total Count	0.00	0.00	15.00	20.00	20.00	14.10		4.09
Subject	Name : DISCOVER I								

1	Syllabus is well planned and suitable for the course	0	0	3	11	7	60.69	Satisfactory	4.19
2	Course outcomes of the syllabus are well defined.	0	0	8	9	4	55.17	Below Average	3.81
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and	0	1	6	6	8	57.93	Below Average	4.00
4	sustainability, human values and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	0	0	8	5	8	57.93	Below Average	4.00
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	1	8	6	6	55.17	Below Average	3.81
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	0	3	7	11	63.45	Satisfactory	4.38
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	2	11	5	3	49.66	Below Average	3.43
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	3	6	8	4	52.41	Below Average	3.62
9	Need for redesign and review of syllabus	0	4	9	5	3	48.28	Below Average	3.33
10	Effectiveness of curriculum for the development of entrepreneurship	0	1	8	6	6	55.17	Below Average	3.81
11	The syllabus is in tune with allotted class hours	0	0	9	5	7	56.55	Below Average	3.90
	Total Count	0.00	12.00	79.00	73.00	67.00	55.67		3.84
Subject	Name : ENVIRONMENTAL SCIENCES								
1	Syllabus is well planned and suitable for the course	0	1	3	1	4	24.14	Below Average	3.89
2	Course outcomes of the syllabus are well defined.	0	0	4	2	3	24.14	Below Average	3.89

3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and	0	0	2	3	4	26.21	Below Average	4.22
4	sustainability, human values and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	0	0	3	1	5	26.21	Below Average	4.22
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	1	4	2	2	22.07	Below Average	3.56
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	0	2	3	4	26.21	Below Average	4.22
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	1	2	2	4	24.83	Below Average	4.00
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	0	3	1	5	26.21	Below Average	4.22
9	Need for redesign and review of syllabus	0	3	2	3	1	20.00	Below Average	3.22
10	Effectiveness of curriculum for the development of entrepreneurship	0	0	3	3	3	24.83	Below Average	4.00
11	The syllabus is in tune with allotted class hours	0	0	2	2	5	26.90	Below Average	4.33
	Total Count	0.00	6.00	30.00	23.00	40.00	24.70		3.98
Subject	: Name : FOUNDATION COURSE								
1	Syllabus is well planned and suitable for the course	0	0	1	4	3	23.45	Below Average	4.25
2	Course outcomes of the syllabus are well defined.	0	0	3	3	2	21.38	Below Average	3.88
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and	0	0	2	2	4	23.45	Below Average	4.25
4	sustainability, human values and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	0	0	1	4	3	23.45	Below Average	4.25
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5										
developing knowledge and parspective in the subject area	5	between theory and Lab work	0	0	1	3	4	24.14	Below Average	4.38
reference materials are relevant, updated and appropriate. 8 Syllabus meets current industrial needs & will help in enhancement of employability 9 Need for redesign and review of syllabus syllabus are well defined. 10 Effectiveness of curriculum for the development of entrepreneurship 11 The syllabus is in tune with allotted class hours 12 Syllabus is in tune with allotted class hours 13 Total Count 14 12 Subject Name : FUNDAMENTALS OF CHEMISTRY 1 Syllabus is well planned and suitable for the course 1 Syllabus is well planned and suitable for the course 2 Syllabus is well planned and suitable for the course 3 Syllabus is well planned and suitable course outcomes of the syllabus are well defined. 4 Course outcomes of the syllabus are well defined. 5 Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and	6	developing knowledge and	0	0	1	2	5	24.83	Below Average	4.50
Decide Stand Mille International Processing Med for redesign and review of syllabus	7	reference materials are relevant,	0	0	2	3	3	22.76	Below Average	4.13
syllabus Selfectiveness of curriculum for the development of entrepreneurship 0 0 2 4 2 22.07 Below Average 4.00 11 The syllabus is in tune with allotted 0 0 2 3 3 22.76 Below Average 4.13 12 Total Count 0.00 2.00 19.00 34.00 33.00 22.70 4.12 13 Syllabus is well planned and suitable 0 0 0 4 0 11.03 Below Average 4.00 2 Syllabus is well planned and suitable 0 0 1 1 3 4 25.52 Below Average 4.11 3 Course outcomes of the syllabus are well defined. 4 Course outcomes of the syllabus are well defined. 5 Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustability, human values and professional ethics. 6 Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustability, burnar values and professional ethics. 6 Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustability, burnar values and sustability, burnar values and sustability is need based, focusing on cross cutting issues relevant to gender, environment and sustability is need based, focusing on cross cutting issues relevant to gender, environment and sustability is need based, focusing on cross cutting issues relevant to gender, environment and sustability is need based, focusing on cross cutting issues relevant to gender, environment and sustability is need based, focusing on cross cutting issues relevant to gender, environment and sustability is need based, focusing on cross cutting issues and professional ethics.	8	needs & will help in enhancement of	0	0	2	3	3	22.76	Below Average	4.13
development of entrepreneurship 11 The syllabus is in tune with allotted class hours 12	9		0	2	2	3	1	18.62	Below Average	3.38
tass hours Total Count O.00 2.00 19.00 34.00 33.00 22.70 4.12 Subject Name : FUNDAMENTALS OF CHEMISTRY Syllabus is well planned and suitable for the course Syllabus is well planned and suitable for the course O O O O O O O O O O O O O O O O O O O	10		0	0	2	4	2	22.07	Below Average	4.00
Subject Name : FUNDAMENTALS OF CHEMISTRY 1 Syllabus is well planned and suitable for the course 2 Syllabus is well planned and suitable for the course 3 Course outcomes of the syllabus are well defined. 4 Course outcomes of the syllabus are well defined. 4 Course outcomes of the syllabus are well defined. 5 Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. 6 Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. 6 Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	11	I	0	0	2	3	3	22.76	Below Average	4.13
1 Syllabus is well planned and suitable for the course 0 0 0 4 0 11.03 Below Average 4.00 2 Syllabus is well planned and suitable for the course 0 1 1 1 3 4 25.52 Below Average 4.11 3 Course outcomes of the syllabus are well defined. 0 1 1 1 3 4 25.52 Below Average 4.25 4 Course outcomes of the syllabus are well defined. 0 1 1 1 3 4 25.52 Below Average 4.11 5 Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. 6 Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. 6 Sustainability, human values and sustainability, human values and sustainability, human values and professional ethics. 6 Sustainability, human values and sustainability human values and s		Total Count	0.00	2.00	19.00	34.00	33.00	22.70		4.12
for the course 2 Syllabus is well planned and suitable for the course 3 Course outcomes of the syllabus are well defined. 4 Course outcomes of the syllabus are well defined. 5 Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. 6 Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	Subject	: Name : FUNDAMENTALS OF CHEMISTRY								
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well defined. 4 Course outcomes of the syllabus are well defined. 5 Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. 6 Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. 6 Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and	2		0	1	1	3	4	25.52	Below Average	4.11
well defined. 5 Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. 6 Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. 6 Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and	3		0	0	0	3	1	11.72	Below Average	4.25
focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. 6 Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and	4		0	1	1	3	4	25.52	Below Average	4.11
professional ethics. 6 Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and	5	focusing on cross cutting issues relevant to gender, environment and	0	0	0	3	1	11.72	Below Average	4.25
	6	professional ethics. Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and	0	1	2	4	2	23.45	Below Average	3.78

7	Syllabus has relevance to the local, national, regional and global developmental needs	0	0	0	2	2	12.41	Below Average	4.50
8	Syllabus has relevance to the local, national, regional and global developmental needs	0	0	3	2	4	25.52	Below Average	4.11
9	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	1	0	2	1	10.34	Below Average	3.75
10	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	1	2	2	4	24.83	Below Average	4.00
11	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	0	1	2	1	11.03	Below Average	4.00
12	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	1	0	5	3	25.52	Below Average	4.11
13	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	0	0	2	2	12.41	Below Average	4.50
14	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	2	0	3	4	24.83	Below Average	4.00
15	Syllabus meets current industrial needs & will help in enhancement of employability	0	0	1	2	1	11.03	Below Average	4.00
16	Syllabus meets current industrial needs & will help in enhancement of employability	0	1	3	3	2	22.76	Below Average	3.67
17	Need for redesign and review of syllabus	0	2	1	0	1	8.28	Below Average	3.00
18	Need for redesign and review of syllabus	0	2	3	2	2	21.38	Below Average	3.44
19	Effectiveness of curriculum for the development of entrepreneurship	0	0	1	1	2	11.72	Below Average	4.25
20	Effectiveness of curriculum for the development of entrepreneurship	0	2	2	3	2	22.07	Below Average	3.56
21	The syllabus is in tune with allotted class hours	0	0	2	1	1	10.34	Below Average	3.75

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22	The syllabus is in tune with allotted class hours	0	0	1	7	1	24.83	Below Average	4.00
	Total Count	0.00	15.00	24.00	59.00	45.00	17.65		3.96
Subject	Name : FUNDAMENTALS OF CHEMISTRY PF	RACTICAL							
1	Syllabus is well planned and suitable for the course	0	0	1	3	0	10.34	Below Average	3.75
2	Course outcomes of the syllabus are well defined.	0	0	1	3	0	10.34	Below Average	3.75
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and	0	0	1	3	0	10.34	Below Average	3.75
	sustainability, human values and professional ethics.								
4	Syllabus has relevance to the local, national, regional and global developmental needs	0	0	1	2	1	11.03	Below Average	4.00
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	1	0	2	1	10.34	Below Average	3.75
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	1	1	1	1	9.66	Below Average	3.50
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	1	1	2	0	8.97	Below Average	3.25
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	0	1	2	1	11.03	Below Average	4.00
9	Need for redesign and review of syllabus	0	3	0	0	1	7.59	Below Average	2.75
10	Effectiveness of curriculum for the development of entrepreneurship	0	0	1	1	2	11.72	Below Average	4.25
11	The syllabus is in tune with allotted class hours	0	1	0	3	0	9.66	Below Average	3.50
	Total Count	0.00	7.00	8.00	22.00	7.00	10.09		3.66
Subject	Name : PRACTICAL OF BASIC CONCEPT OF	BIOLOGY							

	0	0	4	9	10	67.59	Satisfactory	4.26
Course outcomes of the syllabus are well defined.	0	0	3	10	10	68.28	Satisfactory	4.30
focusing on cross cutting issues relevant to gender, environment and	0	3	7	6	7	59.31	Below Average	3.74
Syllabus has relevance to the local, national, regional and global	0	1	5	12	5	62.07	Satisfactory	3.91
The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	0	6	13	4	62.07	Satisfactory	3.91
	0	1	4	12	6	63.45	Satisfactory	4.00
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	0	8	9	6	62.07	Satisfactory	3.91
needs & will help in enhancement of	0	0	9	9	5	60.69	Satisfactory	3.83
	1	5	10	4	3	49.66	Below Average	3.13
	0	0	8	9	6	62.07	Satisfactory	3.91
The syllabus is in tune with allotted class hours	0	0	6	9	8	64.83	Satisfactory	4.09
Total Count	1.00	10.00	70.00	102.00	70.00	62.01		3.91
	OLOGY							
	0	2	5	8	9	66.21	Satisfactory	4.00
Course outcomes of the syllabus are well defined.	0	3	8	7	6	60.69	Satisfactory	3.67
	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs The syllabus has good balance between theory and Lab work (Wherever Applicable) The syllabus of this subject helps in developing knowledge and perspective in the subject area The books prescribed/listed as reference materials are relevant, updated and appropriate. Syllabus meets current industrial needs & will help in enhancement of employability Need for redesign and review of syllabus Effectiveness of curriculum for the development of entrepreneurship The syllabus is in tune with allotted class hours Total Count Name: PRACTICAL OF BASICS OF MICROBI Syllabus is well planned and suitable for the course Course outcomes of the syllabus are	Course outcomes of the syllabus are well defined. 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Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs The syllabus of this subject helps in developing knowledge and perspective in the subject area The books prescribed/listed as reference materials are relevant, updated and appropriate. Syllabus meets current industrial needs & will help in enhancement of employability Need for redesign and review of syllabus Effectiveness of curriculum for the development of entrepreneurship The syllabus is in tune with allotted class hours Total Count 1.00 1.00 3.7 7.7 7.7 7.7 7.7 7.7 7.7	Course outcomes of the syllabus are well defined. Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. 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Syllabus has relevance to the local, anatonal, regional and global developmental needs The syllabus has good balance between theory and Lab work (Wherever Applicable) The syllabus and the subject helps in developing knowledge and perspective in the subject area The books prescribed/listed as reference materials are relevant, updated and appropriate. Syllabus meets current industrial needs with the subject area The books prescribed in liquid in the subject area The books prescribed/listed as reference materials are relevant, updated and appropriate. Syllabus meets current industrial needs with liquid in the subject area and the

3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and	0	1	9	6	8	64.14	Satisfactory	3.88
4	sustainability, human values and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	0	2	9	5	8	62.76	Satisfactory	3.79
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	1	5	10	8	66.90	Satisfactory	4.04
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	1	10	9	4	60.69	Satisfactory	3.67
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	1	9	7	7	63.45	Satisfactory	3.83
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	0	7	10	7	66.21	Satisfactory	4.00
9	Need for redesign and review of syllabus	0	5	9	7	3	55.17	Below Average	3.33
10	Effectiveness of curriculum for the development of entrepreneurship	0	1	10	8	5	61.38	Satisfactory	3.71
11	The syllabus is in tune with allotted class hours	0	0	10	9	5	62.76	Satisfactory	3.79
	Total Count	0.00	17.00	91.00	86.00	70.00	62.76		3.79
Subject	Name : PRACTICAL OF BIOSTATISTICS								
1	Syllabus is well planned and suitable for the course	0	0	3	3	11	52.41	Below Average	4.47
2	Course outcomes of the syllabus are well defined.	0	0	2	4	11	53.10	Below Average	4.53
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and	0	1	4	9	3	44.83	Below Average	3.82
4	sustainability, human values and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	0	1	2	8	6	48.28	Below Average	4.12
							1		

	1								
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	0	4	8	5	47.59	Below Average	4.06
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	0	1	6	10	53.10	Below Average	4.53
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	1	2	6	8	49.66	Below Average	4.24
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	0	2	9	6	49.66	Below Average	4.24
9	Need for redesign and review of syllabus	0	2	5	5	5	44.14	Below Average	3.76
10	Effectiveness of curriculum for the development of entrepreneurship	0	0	4	6	7	48.97	Below Average	4.18
11	The syllabus is in tune with allotted class hours	0	3	2	6	6	45.52	Below Average	3.88
	Total Count	0.00	8.00	31.00	70.00	78.00	48.84		4.17

Subject Name :- BASIC CONCEPTS OF BIOLOGY					
Que:- Please write specific suggestions for improvement of	of the syllabu	s			
- Nothing					
- No					
- It's better					
- I would prefer some detailed study about sone topics.					
- Good					
- No there is no specific improvement needed					
- More Practicals should be taken					
- No as such suggestions.					
Que:- Are there any points you would like to omit from the	e syllabus?				
- No					
- No					
- No					
- No					
- Good					
- No					
- No					
- Some points reduce in Unit 3 and unit 4					
- No					
Subject Name :- BASICS OF MICROBIOLOGY					
Que:- Please write specific suggestions for improvement of	of the syllabu	s			
- Nothing					
- Good					
- No there is not such improvement neede					
- I think Particular topic should be explained more clearly					
• _					
- No as such suggestions					
- No					
- I would prefer to study obe topic at a time and then move	on				
- No					
- I need videos for syllabus					
Que:- Are there any points you would like to omit from the	e syllabus?				

No Good No									
- Good - No									
- No									
- No - Subject Name :- BIOSTATISTICS Que:- Please write specific suggestions for improvement of the syllabus - There is not needed any improvement already well planned syllabus - Nothing - Very good - Teaching techniques are very good and understandable									
- No - No - No - No - No Subject Name :- BIOSTATISTICS Que:- Please write specific suggestions for improvement of the syllabus - There is not needed any improvement already well planned syllabus - Nothing - Very good - Teaching techniques are very good and understandable - Que:- Are there any points you would like to omit from the syllabus? - No - No - Very good - No - Omit probability Subject Name :- DISCOVER I									
- No - No - No Subject Name :- BIOSTATISTICS Que:- Please write specific suggestions for improvement of the syllabus - There is not needed any improvement already well planned syllabus - Nothing - Very good - Teaching techniques are very good and understandable Que:- Are there any points you would like to omit from the syllabus? - No - No - Very good - No - Omit probability Subject Name :- DISCOVER I									
- No - No Subject Name :- BIOSTATISTICS Que:- Please write specific suggestions for improvement of the syllabus - There is not needed any improvement already well planned syllabus - Nothing - Very good - Teaching techniques are very good and understandable - Que:- Are there any points you would like to omit from the syllabus? - No - No - Very good - No - Omit probability Subject Name :- DISCOVER I									
- No Subject Name :- BIOSTATISTICS Que:- Please write specific suggestions for improvement of the syllabus - There is not needed any improvement already well planned syllabus - Nothing - Very good - Teaching techniques are very good and understandable Que:- Are there any points you would like to omit from the syllabus? - No - No - Very good - No - Omit probability Subject Name :- DISCOVER I									
- No Subject Name :- BIOSTATISTICS Que:- Please write specific suggestions for improvement of the syllabus - There is not needed any improvement already well planned syllabus - Nothing - Very good - Teaching techniques are very good and understandable Que:- Are there any points you would like to omit from the syllabus? - No - No - Very good - No - Very good - No - Omit probability Subject Name :- DISCOVER I									
Subject Name :- BIOSTATISTICS Que:- Please write specific suggestions for improvement of the syllabus - There is not needed any improvement already well planned syllabus - Nothing - Very good - Teaching techniques are very good and understandable Que:- Are there any points you would like to omit from the syllabus? - No - No - Very good - No - Omit probability Subject Name :- DISCOVER I									
Que:- Please write specific suggestions for improvement of the syllabus There is not needed any improvement already well planned syllabus Nothing Very good Teaching techniques are very good and understandable Que:- Are there any points you would like to omit from the syllabus? No No No Omit probability Subject Name:- DISCOVER I									
- There is not needed any improvement already well planned syllabus - Nothing - Very good - Teaching techniques are very good and understandable Que:- Are there any points you would like to omit from the syllabus? - No - No - Very good - No - Omit probability Subject Name :- DISCOVER I									
 Nothing Very good Teaching techniques are very good and understandable Que:- Are there any points you would like to omit from the syllabus? No No Very good No Omit probability Subject Name :- DISCOVER I									
- Very good - Teaching techniques are very good and understandable Que:- Are there any points you would like to omit from the syllabus? - No - No - Very good - No - Omit probability Subject Name :- DISCOVER I									
- Teaching techniques are very good and understandable Que:- Are there any points you would like to omit from the syllabus? - No - No - Very good - No - Omit probability Subject Name :- DISCOVER I									
Que:- Are there any points you would like to omit from the syllabus? - No - No - Very good - No - Omit probability Subject Name :- DISCOVER I									
- No - No - Very good - No - Omit probability Subject Name :- DISCOVER I									
- No - No - Very good - No - Omit probability Subject Name :- DISCOVER I									
 No Very good No Omit probability Subject Name :- DISCOVER I									
- Very good - No - Omit probability Subject Name :- DISCOVER I									
- No - Omit probability Subject Name :- DISCOVER I									
- Omit probability Subject Name :- DISCOVER I									
Subject Name :- DISCOVER I									
Que:- Please write specific suggestions for improvement of the syllabus									
- No									
- No specific suggestions because the teacher revises all.the subject in class.									
- Good									
- What to highlight important point									
Not needed any improvement already it is well planned									
- It is the best course									
- Nothing									
- everything is good I don't have much knowledge to give specific suggestions									
- Nothing to change it's planned properly									

	No idea										
	N .C.										
_	No										
_	No need.										
-	No change										
-	No										
-	No need of any improvement										
-	No as such suggestions										
-	No need.										
Que:	ue:- Are there any points you would like to omit from the syllabus?										
	No										
	No										
	Cond										
_	No										
-	No										
-	No										
-	No										
-											
-	No										
-	Nothing to omit										
-	No wood to profit the pullature										
-	No										
-	No										
-	No										
	No.										
	No										
-	No										
-	No										
	No, there's no need to omit anything from syl	lahus									
Subje	ject Name :- ENVIRONMENTAL SCIENCES	labas.									
Que:	:- Please write specific suggestions for im	provement of	f the syllabu	s							
	Not needed any improvement already it is sui	table for us									
	Nothing	Capic for us									

- No										
- Good										
- Activities should be taken										
- Teach specific syllabus										
- No										
- No as such suggestions										
- All good										
2 All good Que:- Are there any points you would like to omit from the syllabus?										
- No										
N -										
- No										
GoodNo										
- Omit 1 or 2 unit										
- No										
- No										
- No										
Subject Name :- FOUNDATION COURSE										
Que:- Please write specific suggestions for improvement of the syllabus										
- Not needed any specific improvem	ent									
- Not needed any specific improvem	Cit									
- No										
- No - Good										
- Good										
GoodNothing										
GoodNothingStart the syllabus										
GoodNothingStart the syllabusNo as such suggestions										
GoodNothingStart the syllabusNo as such suggestionsAll good	ld like to omit from the	syllabus?								
 Good Nothing Start the syllabus No as such suggestions All good Que:- Are there any points you would	ld like to omit from the	syllabus?								
 Good Nothing Start the syllabus No as such suggestions All good Que:- Are there any points you would No 	ld like to omit from the	syllabus?								
 Good Nothing Start the syllabus No as such suggestions All good Que:- Are there any points you would No No 	ld like to omit from the	syllabus?								
 Good Nothing Start the syllabus No as such suggestions All good Que:- Are there any points you would No No Excellent 	ld like to omit from the	syllabus?								
 Good Nothing Start the syllabus No as such suggestions All good Que:- Are there any points you would No No Excellent No 	ld like to omit from the	syllabus?								
 Good Nothing Start the syllabus No as such suggestions All good Que:- Are there any points you would No No Excellent No Good 	ld like to omit from the	syllabus?								
 Good Nothing Start the syllabus No as such suggestions All good Que:- Are there any points you would No No Excellent No Good No 	ld like to omit from the	syllabus?								
 Good Nothing Start the syllabus No as such suggestions All good Que:- Are there any points you would No No Excellent No Good No No No Good No No 		syllabus?								
 Good Nothing Start the syllabus No as such suggestions All good Que:- Are there any points you would No No Excellent No Good No 		syllabus?								

Que:-	e:- Please write specific suggestions for improvement o	f the syllabu	s				
_	No						
_	No						
-	All good						
-	No as such suggestions						
-	No need of improvement of the syllabus it's perfect						
	As it is given.						
	All good						
-	No						
-	Focus more on some theory knowledge						
-	Mathmatical solutions are really complicated						
-	No						
-	It's good						
	No as such suggestions						
Que:-	e:- Are there any points you would like to omit from the	syllabus?					
-	No						
-	No						
-	No						
-	No						
-	No such points are there.						
-	No						
-	No						
-	No						
-	Well, there are no such points.						
	exceptions in organic chemistry is that the forces of attracti mathematically	on at the mole	ecular level t	ake a very con	nplicated forr	n	
-	No						
-	No						
	No						
Subje	ject Name :- FUNDAMENTALS OF CHEMISTRY PRACTICA	AL					
Que:-	e:- Please write specific suggestions for improvement o	f the syllabu	s				
-	No						
-	No						
-	No as such suggestions						
- ,	All good						

Que:-	:- Are there any points you would like to omit from	the syllabus?									
- 1	· No										
- 1	No										
- 1	No										
- 1	No										
Subje	bject Name :- PRACTICAL OF BASIC CONCEPT OF BIOLOGY										
Que:-	ue:- Please write specific suggestions for improvement of the syllabus										
- 1	No specific suggestions because the teacher revises all	subjects in clas.									
- I	It is suitable for us not needed any improvement										
- 1	No any suggestions										
- ľ	No										
- ľ	No need to improve the syllabus										
- 1	No										
- 1	Not needed.										
- \	Very good										
- \	- Want more related image for better understanding										
- 1	No need.										
- 1	Nothing										
- 1	No										
- 1	No suggestions										
- \	Yes										
- 1	No										
- 1	No										
- 1	No as such suggestions										
- E	Each and every one should get the lab techniques perfec	tly and individua	al lu to perfor	m							
- 1	No, I don't think any improvement is needed.										
- 1	No										
	- No										
Que:-	Que:- Are there any points you would like to omit from the syllabus?										
- 1	No										
- 1	No										
- 1	No										
- 1	No										
- l	No need to omit syllabus										

	T 1	1					
NI	I I						
- N							
	No						
	Very good						
	No No						
	No.						
	No No						
- N							
	No You						
	Yes No						
N.							
	No No						
	No, there's no need to omit the syllabus.						
- N							
- N							
	ct Name :- PRACTICAL OF BASICS OF MICROE	BIOLOGY					
Que:-	Please write specific suggestions for improve	ement of	the syllabu	s			
- N	No						
- It	It is suitable for us not needed any improvement						
- N	Not any suggestions						
- N	No						
- N	Not needed.						
- G	Good						
- W	Want more related image for better understanding	of syllabu	ıs				
- N	Not needed.						
- M	Microbiology practicals are going very good						
- N	Nothing						
- N	No						
- S	Send ppt on classroom						
- N	No suggestions						
- S	Start						
	Please use pdf while teaching the syllabus						
	Use pdf and flow charts						
- N	No as such suggestions						

- No										
- Every one should get chance to perform										
- No need.										
- No										
Que:- Are there any points you would like to omit from the syllabus?										
-										
- No										
- No										
- No										
NothingNo										
- No										
- Good										
- No										
- No.										
- No										
- No										
- No										
- ····										
- No										
- Good										
- No										
- No										
- No										
- No										
- No										
- 2 units out of four										
- No, there's no need to omit anything.										
- No										
Subject Name :- PRACTICAL OF BIOSTATISTICS										
Que:- Please write specific suggestions for improvement of the syllabus										
- No										
- Not needed any specific improvement										
- Not any suggestions										
- No										
- No.										
- Excellent										

-	No. I	Need to improve anything					
-	No.						
-	Don'	t teach so fast					
-	No s	uggestions					
-	No n	eed to improvement					
-	No n	eed to improvement					
-	Yes						
-	Noth	ing					
	No						
Que	:- Are	there any points you would like to on	nit from the	syllabus?			
	No						
	No						
	No						
	No						
-							
-	No No						
	Exce	llant					
		nent					
-	No						
-	No.						
-	No						
-							
-	No No						
-	No						
	Yes						
	No						
_	NU						