



**Rayat Shikshan Sanstha's
Karmaveer Bhaurao Patil College,
Vashi, Navi Mumbai
[Autonomous]**

**Policy Document on
Disabled Friendly, Barrier Free
Environment**





Policy Document on Disabled Friendly, Barrier Free Environment

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Policy Document on Disabled Friendly, Barrier Free Environment

Preamble:



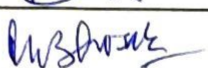
Rights of Persons with Disabilities Act, 2016 prohibits discrimination against individuals with physical and mental disabilities. Therefore, in the view of this, KBP College has implemented the following procedures in teaching and learning process. KBP College considers their specially abled students as their valuable human resources as any other resources and hence seeks to create *barrier free and disabled friendly environment* to provide them equal opportunities and encourage their participation. College also puts continuous efforts for the protection of their rights.

The policy focuses on the following points:

1. To create Inclusive Culture to avoid discrimination, exploitation and exclusion of disabled students and staff from spheres of work and education.
2. To identify the specially abled students at the beginning of the term and make arrangements for them in a single division for ease of communication of information and guidance to them.
3. To arrange extra lecture for the specially abled students keeping their requirements in mind.
4. To link with various institutions, NGO's etc to provide them scholarships and other related benefits.
5. To give them extra time for project completion and project submission.
6. To provide extra notes by all the subject teachers teaching the specially abled students.
7. To appoint special mentor for guiding and assisting the specially abled students.
8. Extra time of 20 minutes for unit test of 1 hour duration and 40 minutes for 2 hours exam.
9. Provide counselling to specially abled students on the types of courses they could study at the higher education institutions.



10. Conduct awareness programmes for teachers on approaches towards teaching, evaluation procedures, etc, which will be helpful for them to facilitate specially abled students.
11. Assess the ability of specially abled students and assist them in getting appropriate employment through training and placement.
12. Celebrate important days pertaining to disability such as the World Disabled Day, White Cane Day, etc., in order to create awareness about specially abled persons.
13. Ensure maintenance of special assistive devices procured by the higher education institute under the HEPSN scheme and encourage specially abled persons to use them for enriching their learning experiences.
14. A meeting with the parents and students is scheduled to understand their interests
15. To ensure that students with disabilities get equal opportunities to explore their educational potentials.
16. To ensure that the design of the building such as ramp/ lift should be according to the disabled persons.
17. To ensure the accessible, gender-sensitive, safe, usable and functional washroom facilities should be provided for disabled persons.
18. To ensure the proper text and pictogram signage such as tactile path, lights, display boards, signposts are necessary, located to be visible and touchable.
19. The use of signage of male and female symbols, in accordance with local customs and standards, with raised outlines and bright color contrast will be more evident to everyone and particularly helpful for persons with visual impairments.
20. To abide with the GR issued by Maharashtra Government for providing grace marks in the examination.
21. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading.

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