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Item No-2.17



Rayat Shikshan Sansthas
KARMAVEER BHAURAO PATIL COLLEGE, VASHI.
NAVI MUMBAI
(AUTONOMOUS COLLEGE)
Sector-15- A, Vashi, Navi Mumbai - 400 703

Syllabus and Question paper pattern of Course of B.A. Programme Second Year
Semester III & IV

COURSE : ECONOMICS

**(Choice Based Credit, Grading and Semester System with effect from the academic
year 2019-20)**

Economics Syllabus for Choice Based Credit, Grading and Semester System with effect from the academic year 2019-20

PREAMBLE

The Board of Studies in Economics has designed the syllabi of S.Y.B.A. Paper-I and II which will be made effective from the Academic Year 2019-20. The objective of the course is to familiarize the students the basic concepts of Macro Economics, Economic theories and its applications. The syllabi are framed to understand the Economic theory and its relevance in decision making.

PaperñIII Macroeconomics(SEMESTER-III)

Course Code	Modul	TOPICS	Credit	L/Week
UGECO301	I	Concepts and Definitions	3	3
	II	Theories of Income and Employment		
	III	Consumption Function		
	IV	Investment Function		

PaperñIV Macroeconomics(SEMESTER-IV)

Course Code	Module	TOPICS	Credits	L/Week
UGECO401	I	Nature and Functions of Money	3	3
	II	Demand for money and Keynes theory of		
	III	Monetary Policy		
	IV	Public Finance and fiscal policy		

Semester III

Contact Lectures 45 + Notional Hours 15

Module: I	<p>Concepts and Definitions (12 Lectures)</p> <p>1.1 Macroeconomics- Scope, significance and limitations</p> <p>1.2 National income-Meaning, concepts-Gross National Product (GNP), Gross Domestic Product (GDP), Net National Product (NNP) and Personal Income (PI), Conventional and Green GDP and NNP</p> <p>1.3 Measurement of National Income- Methods of measurement, Difficulties in the measurement</p> <p>1.4 Circular Flow of National Income- Two, three and four Sector models</p>
Module: II	<p>Theories of Income and Employment (12 Lectures)</p> <p>2.1 Classical Theory of Income and Employment, Sayís Law of Markets</p> <p>2.2 Criticisms of Classical Theory</p> <p>2.3 Keynesian Theory of Employment- Principle of Effective Demand</p> <p>2.4 Determinants of Effective Demand- Aggregate Demand Function and aggregate Supply Function, Importance of effective Demand.</p> <p>2.5 Accelerator Principle</p>
Module: III	<p>Consumption and Saving Function (12 Lectures)</p> <p>3.1 Consumption Function-Keynesian Psychological Law</p> <p>3.2 Concepts- Marginal Propensity to Consume (MPC), Average Propensity to Consume.</p> <p>3.3 Factors influencing consumption function- Subjective and Objective</p> <p>3.4 Importance of Consumption Function</p> <p>3.5 Saving function- Marginal Propensity to Save and Average Propensity to Save</p>
Module: IV	<p>Investment Function (12 Lectures)</p> <p>4.1 Meaning and Types of Investment</p> <p>4.2 Determinants of Investment- Marginal efficiency of Capital-Meaning and determinants</p> <p>4.3 Factors influencing of Marginal Efficiency of Capital</p> <p>4.4 Rate of Interest and Investment Demand Curve</p> <p>4.5 Investment Multiplier-Meaning and the process of Working, Importance and leakages</p>

References

- 1) DiSouza, Errol (2008), Macroeconomics, Pearson Education, Delhi.
- 2) Gupta R.D. and Rana A.S. (1998): Post-Keynesian Economics, Kalyani Publishers, Ludhiana.
- 3) Jha, R (1991) : Contemporary Macro Economic theory and Policy, Wiley Eastern Ltd.,
- 4) Keynes, J.M (1936) : General Theory of Employment, Interest and Money
- 5) Mithani D. M., Money, Banking, International trade and public finance, Himalaya Publications

Semester IV

Contact Hours 45 + Notional Hours 15= Total hours 60

Module I-	Supply of Money (12 Lectures) 1.1 Money- Meaning and functions 1.2 Money supply- Meaning, components (Traditional and modern approach) 1.3 Money multiplier 1.4 Velocity of circulation of money- Meaning and determinants 1.5 Factors determining money supply 1.6 RBI's new approach to money supply
Module II	Demand for money and Inflation (12 Lectures) 2.1 Classical and Neo- classical approach 2.2 Keynesian approach (Liquidity Preference) Three motives 2.3 Keynesian Liquidity preference theory of interest 2.4 Inflation- Meaning, Causes and measures to control inflation
Module III	Monetary Policy (12 Lectures) 3.1 Monetary policy- Concept, Objectives and instruments 3.2 Concepts and working of expansionary and Contractionary monetary policy 3.3 Liquidity trap and effectiveness of monetary policy 3.4 Recent trends in monetary policy of RBI
Module IV	Public Finance and Fiscal Policy (12 Lectures) 4.1 Public Finance- Meaning and scope 4.2 Fiscal policy- Meaning and objectives 4.3 Discretionary Fiscal policy for stabilization 4.4 Budget- Types, concepts of deficit

References

- 1) DiSouza, Errol (2008), Macroeconomics, Pearson Education, Delhi.
- 2) Gupta R.D. and Rana A.S. (1998): Post-Keynesian Economics, Kalyani Publishers, Ludhiana.
- 3) Jha, R (1991) : Contemporary Macro Economic theory and Policy, Wiley Eastern Ltd.,
- 4) Keynes, J.M (1936) : General Theory of Employment, Interest and Money
- 5) Mithani D. M., Money, Banking, International trade and public finance, Himalaya Publications

Name of the Course: Indian Economy I

In existing paper, fully focus was given on contents of recent Economic Surveys of Government of India and Government of Maharashtra. But, actually without understanding the base of economy it is very difficult to understand terms and interpretation of the data given in this survey. Therefore we have included basic aspects of Indian Economy in this course.

Paper V Indian Economy (SEMESTER-III)

Course Code	Modul	TOPICS	Credit	L/Week
UGECO302	I	Introduction to Indian economy	3	3
	II	Agriculture Sector		
	III	Industrial Sector		
	IV	Service Sector and Foreign Trade		

Paper VI Indian Economy (SEMESTER-IV)

Course Code	Module	TOPICS	Credits	L/Week
UGECO402	I	Unemployment In India	3	3
	II	Poverty and Inequality		
	III	Infrastructure- Physical and social		
	IV	Latest Developments		
		<p>Note:</p> <p>1. Blue Highlighted Topic / Course has focus on employability/ entrepreneurship/skill development</p> <p>2. Yellow Highlighted Topic / Course is related to professional ethics, gender, human values, Environment & sustainability</p> <p>3. Green Highlighted Topic / Course is related to local/national/regional & global development needs.</p>		

Contact Lectures 45 + Notional Hours 15

Module I-	Introduction to Indian economy (10 Lectures) 1.1 Types of Economy: Capitalist, Social and Mixed 1.2 Emerging features of the Indian economy 1.3 Trends in national income, growth and structure 1.4 Limitations of national income measurement
Module II	Agriculture Sector (12 Lectures) 2.1 The Role of agriculture in National Economy 2.2 Cropping pattern in India 2.3 Present Status and Agriculture Crisis 2.4 Green Revolution- Features and Factors 2.5 Agricultural Production and trends
Module III	Industrial Sector (12 Lectures) 3.1 Industrialization concept and its features 3.2 Role of industrial sector in Indian Economy 3.3 Review of industrial growth under planning-structural transformation 3.4 New Industrial policy-1991 3.5 Competition Act. 2002 3.6 Micro ,Small and Medium Enterprises Development Act.2006[MSMED]
Module IV	Service Sector and Foreign Trade (12 Lectures) 4.1 Significance of service sector 4.2 Importance of foreign trade in economic development 4.3 Composition of India's foreign trade 4.4 Direction of India's foreign trade 4.5 Foreign Trade policy 2015-2020

Semester IV

Module I	<p style="text-align: center;">Unemployment In India (12 Lectures)</p> <p>1.1 Trends in occupational structure in India 1.2 Unemployment: meaning and types (Rural and Urban) 1.3 Estimates of unemployment in India and its causes. 1.4 Overview of Various Government employment Schemes 1.5 Mahatma Gandhi National Rural Employment Guarantee Act-2005 MGNREGA</p>
Module II	<p style="text-align: center;">Poverty and Inequality (10 Lectures)</p> <p>2.1 Meaning , Absolute and Relative poverty 2.2 Trends and causes of poverty in India 2.3 Poverty eradication measures 2.4 Trends in Income inequality in India</p>
Module III	<p style="text-align: center;">Infrastructure- Physical and social(12 Lectures)</p> <p>3.1 Role of Physical Infrastructure in economic development 3.2 Progress of Road, Railway, Air and Water transport in India. 3.3 Role of Social infrastructure in economic development 3.4 Progress of Health and Education 3.5 Energy- Conventional, Non-conventional sources and problems</p>
Module IV	<p style="text-align: center;">Latest Developments (11 Lectures)</p> <p>4.1 Goods and Service Tax: An analysis 4.2 Make in India 4.3 Loan waiver scheme: An analysis 4.4 Demonetization: Objectives, Pros and Cons. 4.5 Pradhan Mantri MUDRA Yojana (PMMY)</p>

References

1. Datt R. & K.P.M. Sundharm, Indian Economy, S. Chand & Co. Ltd. New Delhi.
2. Misra S.K. & V.K.Pure, Indian Economy ñ Himalaya Publication house Mumbai.
3. Agrawal A.N. Indian Economy Problem of Development and Planning.
4. Johnson P.A. Development Issues of Indian Economy (2003) Manan Prakashan.
5. Kapila Uma (ed) Indian Economy Since Independence. Academic Foundation (2003)
6. Dewett Kewal : Indain Economy C.Chand & Co. Ltd. New Delhi 2005.
7. B.N.P. singh. : Indian Economy Today Changing Contours. Deep and Deep Pub. 2005.
8. Mamoria C.B. Agricultural Problems of India Kitab Mahal Pub. 2005

Syllabus of Courses of B.A. Programme Semester III

With Effect from Academic Year 2019-2020

Demography

Preamble

The modules incorporated in this paper educate the students about the inter-relationship between economic development and population along with an exposition of the established theories of population. Issues related to demographic techniques and basic sources of demographic data in the Indian economy have also been included. Aspects of the population policy and the study of its social characteristics are other important components of the modules of this paper.

Semester III Demography-I

Course Code	Module	TOPICS	Credits	L/Week
UGECO303	I	Introduction	2	4
	II	Sources of demographic data in India:		
	III	Techniques of Analysis		

Semester IV Demography-II

Course Code	Module	TOPICS	Credits	L/Week
UGECO403	I	Fertility, Nuptiality and Mortality	2	4
	II	Migration and Urbanization		
	III	Population Policy		

Paper I Demography (SEMESTER-III)

Contact Lectures 48 + Notional Hours 15

Module No.	Existing Syllabus
MODULE:I	Introduction : (Lectures 16) 1.1. Demography ñ Its definition, nature and scope, its relation with other disciplines. 1.2. Theories of Population - Malthusian Theory, Optimum theory of population and theory of demographic transition. 1.3. Population growth in India. 1.4.Features of Indian population
MODULE:II	Sources of demographic data in India: (Lectures 16) 2.1. Salient features of census ñ including 2011 census. 2.2. Civil Registration System. 2.3. National Sample Survey. 2.4. Demographic Survey ñ National Family Health survey -1, 2 and 3. 2.5. Relative merits and demerits of these sources
MODULE:III	Techniques of Analysis : (Lectures 16) 3.1. Crude birth rate and death rate, Age specific birth rate and death rate, standardized birth rate and death rate. 3.2. Study of fertility ñ total fertility rate, gross reproduction rate and net reproduction rate. 3.3 Measurement of population growth rate ñ simple growth rate and compound growth rate.

Paper II Demography (SEMESTER-IV)

Contact Lectures 48 + Notional Hours 15

Module No.	Existing Syllabus
MODULE:I	<p>Fertility, Nuptiality and Mortality: (Lectures 16)</p> <p>1.1. Fertility ñ concept and factors affecting fertility. 1.2. Nuptiality ñ concept, age at marriage and factors affecting nuptiality. 1.3. Mortality - concept and factors affecting mortality. 1.4. Life Table ñ concept and its importance.</p>
MODULE:II	<p>Migration and Urbanization: (Lectures 16)</p> <p>2.1. Migration ñ concept and types, factors affecting migration, Theory of Migration (Harris and Todaro model), issues related to migration. 2.2. Urbanization - Concept, trends and patterns of urbanization in India, problems of urbanization in India (poverty, food supply, water, sanitation, housing, slum areas, employment, health, education, transport, environment etc.)</p>
MODULE:III	<p>Population Policy: (Lectures 16)</p> <p>3.1. Salient features and evolution of India's population policy. 3.2. Shift in policy focus from population control to family welfare to women empowerment. 3.3. Family Planning ñ Meaning, importance and methods of family planning. 3.4. Population Projection in India.</p>

Note:

2. **Yellow Highlighted Topic** / Course is related to professional ethics, gender, human values, Environment & sustainability
3. **Green Highlighted Topic** / Course is related to local/national/regional & global development needs.

References:

1. Agarwala S. N. (1981), India's Population Problem, Tata McGraw-Hill Co.; Bombay.
2. Agalwala U. D. (1999), population Projections and Their Accuracy, B. R. Publishing Corporation, New Delhi.
3. Bhende, Asha A. and Kanitkar Tara (2000), Principles of Population Studies, Himalaya Publishing House, Bombay.
4. Bose A. (1996), India's Basic Demographic Statistics, B. R. Publishing Corporation, New Delhi.
5. Bogue D. J. (1971), Principles of Demography, John Wiley, New York.
6. Census of India, Government of India, New Delhi.
7. Choubey P. K. (2000), Population Policy in India, Kanishka Publications, New Delhi.
8. Coale A. J. and E. M. Hoover (1958), Population Growth and Economic Development in Low Income Countries; A Case Study of India's Prospects, Princeton University Press Princeton.
9. Gulasti S. C. (1988), Fertility in India: An Econometric Study of Metro policies, Sage, New Delhi.
10. Simon J. L. (1992), Population and Development in Poor Countries, Princeton University Press.
11. Srinivasan K. (1998), basic Demographic Techniques and Applications, Sage, New Delhi.

12. Srinivasan K. (Ed.) (1999), Population Policy and Reproductive Health, Hindustan Publishing Corporation, New Delhi.
13. Sryrock, H. et. Al (1973), The Methods and Materials of Demography, US Department of Commerce, Washington, D. C.
14. United Nations (1973), The Determinants and Consequences of Population Trends, Vol. 1 UNO Publications, New York.
15. Population Research Bureau, Journal of Population Studies.

ADDITIONAL READING LIST

1. Chaing C. L. (1974), Life Tables and Mortality Analysis, W.H.O. Geneva.
2. Aguihotri S. B. (2000), Sex Ratio in Indian Population: A Fresh Exploration, Sage, New Delhi.
3. Boserup E. (1970), Women's Role in Economic Development, George Allen and Unwin, London.
4. King M. and M. A. Hill (Eds.) (1993), Women's Education in Developing Countries: Barriers, Benefits and Politics, John Hopkins, Baltimore.
5. Krishnaji M., R. M. Sudarshan and A. Shariff (1999), Gender Population and Development, Oxford University Press, New Delhi.
6. Sundarshan and A. Shariff (1999), Gender Population and Development, Oxford University Press, New Delhi.
7. Gupta J. A. (2000), New Reproductive Technologies, Women's Health and Autonomy, Indo Dutch Studies on Development Alternatives, Sage, New Delhi.
8. Mitra A. (1979), Implications of Declining Sex Ratio in India's Population, Allied, New Delhi.
9. Seth M. (2000), Women and Development: The Indian Experience, Sage New Delhi.
10. Government of India (1974), Towards Equality- Report of the Committee on the Status of Women in India, Government of India, Department of Social Welfare, Ministry of Education and Social Welfare, New Delhi.
11. Novell, C. (1988), Methods and Models in Demography, Bellhaven Press, London.

Scheme of Examination:

The performance of the learners shall be evaluated in to two parts. The learner's performance shall be assessed by Internal Assessment with 40% marks in the first part by conducting the Semester End Examinations with 60% marks in the second part. The allocation of marks for the Internal Assessment and Semester End Examinations are as shown below:-

(A) Continues Internal Evaluation: 40 Marks (40%)

Sr. No	Evaluation type	Marks
1	Test	20
2	Online test/Project/survey/Field Visit/Assignment/Research Paper Review/Book Review	10
3	Viva-Voce/Presentation/Interview/Group Discussion	10

(B) Semester End Examination: 60 Marks (60%)

Question Paper Pattern Semester End Examination

Max.Marks:60

Time: 2 hours

- Note:
- 1.All questions are **COMPULSORY**
 2. Each question carries 15 marks.
 3. Draw neat diagrams wherever necessary

- Q.1** Answer Any Two of the following [Module 1] 15
A
B
C
- Q.2** Answer Any Two of the following [Module 2] 15
A
B
C
- Q.3** Answer Any Two of the following [Module 3] 15
A
B
C
- Q.4** Answer Any Two of the following [Module 4] 15
A
B
C