



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

##### 1. Name of the Institution

RAYAT SHIKSHAN SANSTHA'S  
KARMAVEER BHAURAO PATIL COLLEGE  
VASHI, NAVI MUMBAI

- Name of the Head of the institution DR. SHUBHADA S. NAYAK
- Designation INCHARGE PRINCIPAL
- Does the institution function from its own campus? Yes
- Phone No. of the Principal 02227663723
- Alternate phone No. 02227661210
- Mobile No. (Principal)
- Registered e-mail ID (Principal) shubhadanayak@kbpcollegevashi.edu.in
- Address Sector 15-A, Vashi
- City/Town Vashi, Navi Mumbai
- State/UT Maharashtra
- Pin Code 400703

##### 2. Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) 28/05/2018
- Type of Institution Co-education
- Location Urban

- ◆ Financial Status **UGC 2f and 12 (B)**
- ◆ Name of the IQAC Co-ordinator/Director **Mr. C. D. Bhosale**
- ◆ Phone No. **02227893710**
- ◆ Mobile No: **9221765539**
- ◆ IQAC e-mail ID **iqac@kbpcollegevashi.edu.in**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://www.kbpcollegevashi.edu.in/Uploaded Document/ aqar report%202019-20.pdf>

**4. Was the Academic Calendar prepared for that year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.kbpcollegevashi.edu.in/Uploaded Document/Academic%20Calendar%202020-21.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 2</b>	<b>A</b>	<b>3.28</b>	<b>2011</b>	<b>08/01/2011</b>	<b>07/01/2016</b>
<b>Cycle 3</b>	<b>A+</b>	<b>3.53</b>	<b>2017</b>	<b>28/05/2018</b>	<b>31/12/2023</b>

**6. Date of Establishment of IQAC**

**20/12/2005**

**7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Chemistry, Microbiology, Physics, Mathematics	FIST	DST	08/12/2013	9000000
Chemistry, Microbiology, Physics	STAR College Scheme	DBT	05/03/2015	3600000
Biotechnology	STAR College Scheme	DBT	23/08/2018	2500000
Chemistry, Microbiology, Physics	STAR College Status	DBT	19/09/2019	9600000
Institution	RUSA Component- 8	HRDC	24/01/2019	50000000
B.Voc in Food Technology	BVoc Degree program	UGC	03/09/2019	4330000
Institution	Autonomous College	UGC	22/02/2019	1500000
Institution	Autonomous College	UGC	04/12/2019	1600000

**8. Provide details regarding the composition of the IQAC:**

- ◆ Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

**9.No. of IQAC meetings held during the year 04**

- ◆ Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- ◆ If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10. Did IQAC receive funding from any funding agency to support its activities during the year?** No

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Conducted Five days [ 7th September 2020 to 11th September 2020] workshop on e-content development & e-assessment for teachers in collaboration with SNDT Women University, Mumbai. 153 teachers participated in this workshop. 2. Organized Google classroom training for 97 college teachers on 23rd February 2021. 3. Conducted State level online seminar on 3rd February 2021 on Cyber Security for 121 participants. 4. Conducted offline two days teachers training program " Present to Inspire" for upskilling the presentation skills of the teachers. 5. Organized State Level webinar on Information retrieval -search process skills and tactics on 21st March 2021.

**12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
<p>Curriculum design and development strategy 1. Applying for affiliation of extension to start new programs- M.A. in English, M.Sc. Data Science and to start N.C.C. Unit 2. Applying for CORSERA campus scheme and enrolling more and more students for online certificate courses 3. To undertake online certificate courses focusing on employability/ entrepreneurship/skill development 4. Preparing feedback policy</p>	<p>1. Applied and got for permission to start M.A. in English, M.Sc. Data Science and NSS Unit 2. Got CORSERA campus scheme and enrolled 3589 students of which 3138 completed their certificate course in the academic year 2020-21 3. 749 students completed 24 online certificate courses focusing on employability/ entrepreneurship/skill development 4. Prepared feedback policy</p>
<p>Teaching learning and evaluation strategy 1. Preparation of video lectures by using lecture capturing system installed in campus for on line teaching. 2. Providing support [Lecture capturing studio, IRIS, wifi and internet facilities to faculty members in taking the online lectures, CIE etc. Arranging meeting with Microsoft Teams for making the platform ready or any other suitable platform 3. Establishing online student counseling center with the help of Psychology department for mentoring students 4. Motivating teachers for using student centric methods to make the student engage in online teaching learning process. 5. Arranging e-Content development &amp; e-Assessment workshop for teachers in collaboration with SNTD women University in the month of Sept.2020. 6. Preparing timetable for online lectures and arranging online virtual</p>	<p>1. 57 video lectures are prepared for knowledge bank by using lecture capturing studio of college and . 2. Installed IRSI equipment in 36 classrooms. Purchased 100 mbp internet connection and installed wifi t connections. Conducted meeting with Microsoft team. Decided and used Google and Zoom Platform forteaching , learning and evaluation method. 3. 96 mentors are appointed for mentoring the students 4. Motivated teachers to use new innovative methods on online platform to face the challenge to make the students engage in teaching learning process, 97 teachers attended Google classroom training 5. Arranged five days workshop on e-Content development &amp; e-Assessment from 7th Sept. to 11th Sept. 2020 in collaboration with SNTD women University. 153 teachers attended this workshop 6. Conducted online practicals for science students. 7.</p>

<p>practicals for science courses.                  7. Preparing advance learners and slow learners activities policy</p>	<p>Prepared Advance and slow learners' activities policy.</p>
<p>Research, innovation and extinction activities strategy.                  1. Providing seed money to management appointed teachers for MRP. 2. Organizing online workshop/seminars on IPR, Entrepreneurship and Skill development. 3. Preparing Start-up policy 4. Filing patents of the teachers. 5. Purchasing hard component from RUSA Grant for promoting research facilities as per DPR submitted to RUSA Office 6. Preparing research and ethics policy document. 7. Giving incentives to management appointed teachers for motivating them for undertaking research activities. 8. Establishing online virtual COVID help desk for teachers and students 9. Arranging extension activities for creating awareness for following COVID -19 norms. 10. Establishing collaborations with other institutes for online research/ faculty exchange, student exchange, internship.</p>	<p>1. Notice has been given to management appointed teachers for applying for MRP 2. Organized online workshop/seminars on IPR, Entrepreneurship and Skill development. 3. prepared start Policy with the help of Entrepreneurship development Cell 4. Dr. Wadhava from chemistry department filed 8 patents. 5. Completed e-tendering process for the purchase of SEM also purchased other hard components from RUSA grant. 6. Prepared research and ethics policy 7. Cash Prizes are given to management appointed teachers for their research publications 8. Established COVID help desk in the month of Sept. 2020 9. Organized activities through Extension committee in collaboration with LION's club. 10. Established collaborations for students internship project</p>
<p>Use and maintenance of Physical, academic and IT infrastructure and use of learning resources strategy 1. Installing and activating lecture capturing system for lecturing recording to use that for online teaching. 2. Purchasing hard component from RUSA Grant for improving academic infrastructure as per DPR submitted to RUSA Office 3.</p>	<p>1. Established Lecture Capturing studio for video recording and on line teaching 2. Purchased IRIS, Projectors, Laptops from RUSA Grant 3.. Sanitisation material purchased and used for campus and admin office sanitization. Sanitization bottle stands are kept at entrance gate. 4. login IDs and Passwords of DELNET E- resources</p>

<p>Sanitizing the campus and arranging for sanitization, handwash material. 4. Providing login IDs and Passwords of DELNET E- resources database to teachers and students DELNET E- resources database. 5. Preparing Infrastructure utilization and maintenance policy and IT policy</p>	<p>database is given to teachers and students. 5.Prepared Infrastructure utilization and maintenance policy and IT policy</p>
<p>Students support and progression strategy 1. Establishing the industry - academia linkages for placement. 2. Preparing placement cell policy and establishing online platform for students' communication for training and placement activities. 3. Arranging E-campus recruitment 4. Providing financial support in tuition fees for COVID affected students. 5. Arranging separate Tab for online redressal of student's grievances. 6. Arranging online lectures for students for competitive examination preparation. 7. Arranging online payment facility for alumni funds</p>	<p>1. Established 04 linkages for placement 2. Prepared Placement cell policy 3. 53 students recruited through e-campus recruitment arranged by college 4. Financial support is given to three students of Rs. 16000/- for tuition fees 5. Separate tab is provided on college website for online registration of their complaints. 6. Arranged on line competitive examination guidance lectures by competitive examination guidance cell 7. Separate tab is provided on college website for on line collection of alumni fund</p>
<p>Governance, leadership and management strategy 1. Arranging COVID test camps for staff and students. 2. Informing and motivating staff to join online professional development program 3. Updating ERP software for E-Governance. 4. Monitoring of online lectures through IAMC 5. Arranging online training &amp; Development programs for teaching and non-teaching staff 6. Arranging online ISO certification 7. Arranging Offline Internal and external</p>	<p>1. Arranged two COVID test camps with the help of NMMC Hospitals 2. 6 teachers completed online Refresher course, one teacher attended on line Orientation program and 25 Techers attended online professional development program 3. Meetings with demos are conducted with ERP software providers to replace the existing ERP software 4.Monitoring work is assigned to IAMC members. IAMC prepared monthly monitoring report and submitted to IQAC 5.Arranged</p>

<p>financial audit by following COVID norms. 8. Submitting online information for AAA</p>	<p>training and development program for the staff. 6. Contacted to Laksha Consultancy for conducting online ISO surveillance audit. 7. Conducted internal and external financial audit. 8. Submitted information on online portal of Parent Institute for internal Academic and Administration Audit</p>
<p>Institutional values and best practices strategy 1. Installing sensor-based energy conservation equipment. 2. Preparing Green Campus Policy 3. Arranging Green Audit, Energy Audit of institute 4. Formation a separate whats-app group of differently abled students to know and solve their problems 5. Conducting self-development programme by using google meet platform</p>	<p>1. Installed sensor based electric bulbs in a college garden 2. Prepared Green Campus policy 3. Conducted Green and Energy audit. 4. Separate mentor teacher Ms.Shruti madam is appointed for differently abled students and formed separate whats app group for online communication. 5. Self-development program, best practice of the institution is conducted by using google meet platform</p>

13. Was the AQAR placed before the statutory body? **Yes**

- ◆ Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Development Committee	03/01/2022

14. Was the institutional data submitted to AISHE ? **Yes**

- Year



**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	RAYAT SHIKSHAN SANSTHA'S KARMAVEER BHAURAO PATIL COLLEGE VASHI, NAVI MUMBAI
♦ Name of the Head of the institution	DR. SHUBHADA S. NAYAK
♦ Designation	INCHARGE PRINCIPAL
♦ Does the institution function from its own campus?	Yes
♦ Phone No. of the Principal	02227663723
♦ Alternate phone No.	02227661210
♦ Mobile No. (Principal)	
♦ Registered e-mail ID (Principal)	shubhadanayak@kbpcollegevashi.edu.in
♦ Address	Sector 15-A, Vashi
♦ City/Town	Vashi, Navi Mumbai
♦ State/UT	Maharashtra
♦ Pin Code	400703
<b>2.Institutional status</b>	
♦ Autonomous Status (Provide the date of conferment of Autonomy)	28/05/2018
♦ Type of Institution	Co-education
♦ Location	Urban
♦ Financial Status	UGC 2f and 12 (B)
♦ Name of the IQAC Co-	Mr. C. D. Bhosale

ordinator/Director					
♦ Phone No.		02227893710			
♦ Mobile No:		9221765539			
♦ IQAC e-mail ID		iqac@kbpcollegevashi.edu.in			
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>		<a href="https://www.kbpcollegevashi.edu.in/Uploaded Document/ aqar report%202019-20.pdf">https://www.kbpcollegevashi.edu.in/Uploaded Document/ aqar report%202019-20.pdf</a>			
<b>4.Was the Academic Calendar prepared for that year?</b>		Yes			
♦ if yes, whether it is uploaded in the Institutional website Web link:		<a href="https://www.kbpcollegevashi.edu.in/Uploaded Document/Academic%20Calendar%202020-21.pdf">https://www.kbpcollegevashi.edu.in/Uploaded Document/Academic%20Calendar%202020-21.pdf</a>			
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.28	2011	08/01/2011	07/01/2016
Cycle 3	A+	3.53	2017	28/05/2018	31/12/2023
<b>6.Date of Establishment of IQAC</b>			20/12/2005		
<b>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>					

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**8. Provide details regarding the composition of the IQAC:**

<ul style="list-style-type: none"> <li>Upload the latest notification regarding the composition of the IQAC by the HEI</li> </ul>	<a href="#">View File</a>	
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**9.No. of IQAC meetings held during the year**

04

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	Yes
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Empty space for plan of action and outcome		

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<p>Preparing timetable for online lectures and arranging online virtual practicals for science courses. 7. Preparing advance learners and slow learners activities policy</p>	<p>attended this workshop 6. Conducted online practicals for science students. 7. Prepared Advance and slow learners' activities policy.</p>
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<p>lectures through IAMC 5. Arranging online training &amp; Development programs for teaching and non-teaching staff 6. Arranging online ISO certification 7. Arranging Offline Internal and external financial audit by following COVID norms. 8. Submitting online information for AAA</p>	<p>are conducted with ERP software providers to replace the existing ERP software 4. Monitoring work is assigned to IAMC members. IAMC prepared monthly monitoring report and submitted to IQAC 5. Arranged training and development program for the staff. 6. Contacted to Laksha Consultancy for conducting online ISO surveillance audit. 7. Conducted internal and external financial audit. 8. Submitted information on online portal of Parent Institute for internal Academic and Administration Audit</p>
<p>Institutional values and best practices strategy 1. Installing sensor-based energy conservation equipment. 2. Preparing Green Campus Policy 3. Arranging Green Audit, Energy Audit of institute 4. Formation a separate whats-app group of differently abled students to know and solve their problems 5. Conducting self-development programme by using google meet platform</p>	<p>1. Installed sensor based electric bulbs in a college garden 2. Prepared Green Campus policy 3. Conducted Green and Energy audit. 4. Separate mentor teacher Ms. Shruti madam is appointed for differently abled students and formed separate whats app group for online communication. 5. Self-development program, best practice of the institution is conducted by using google meet platform</p>
<p><b>13. Was the AQAR placed before the statutory body?</b></p>	<p><b>Yes</b></p>
<p>◆ Name of the statutory body</p>	
<p>Name of the statutory body</p>	<p>Date of meeting(s)</p>
<p>College Development Committee</p>	<p>03/01/2022</p>
<p><b>14. Was the institutional data submitted to AISHE ?</b></p>	<p><b>Yes</b></p>



♦ Year	
Year	Date of Submission
31/05/2021	19/01/2022
<b>15.Multidisciplinary / interdisciplinary</b>	
<b>16.Academic bank of credits (ABC):</b>	
<b>17.Skill development:</b>	
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>	
<b>20.Distance education/online education:</b>	

### Extended Profile

#### 1.Programme

1.1 35

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

#### 2.Student

2.1 4275

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2

1442

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3

4246

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3. Academic

3.1

688

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2

117

Number of full-time teachers during the year:

<b>Extended Profile</b>	
<b>1. Programme</b>	
1.1 Number of programmes offered during the year:	<b>35</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>2. Student</b>	
2.1 Total number of students during the year:	<b>4275</b>
File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>
2.2 Number of outgoing / final year students during the year:	<b>1442</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	<b>4246</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>3. Academic</b>	
3.1 Number of courses in all programmes during the year:	<b>688</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2	117
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.3	49
Number of sanctioned posts for the year:	

#### 4. Institution

4.1	2948
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	53
Total number of Classrooms and Seminar halls	

4.3	550
Total number of computers on campus for academic purposes	

4.4	266.91406
Total expenditure, excluding salary, during the year (INR in Lakhs):	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The academic autonomy of the institution provides the opportunity to frequently revise the curricula based on needs and suggestions from various stakeholders. Institute has adopted a Choice Based Credit and grading System (CBCGS) for all its programs and thus major revisions had been carried out in all the programs. Revision of the curricula focuses mainly on the introduction of new topics with multiple facets for improving

soft skills, general aptitude and technical aptitude as well.

All the curricula designed by the institute are developed keeping in mind the relevance to local, national and global developmental needs. The Boards of Studies (BoS) and the Academic Council comprising of faculty members, alumni, subject experts from other institutes/ Universities and industry experts who offer inputs regarding updating and relevance of the curricula to current industry/market needs. The statutory bodies meet once in every semester and major or minor revisions are done to suit the needs.

The feedbacks obtained from different stakeholders viz. students, peers, parents, employers and alumni have significant contribution in maintaining the relevance of curricula as per the changing needs. Implementation of such curricula helps achieve increased employability of the students.

The programme outcomes, programme specific outcomes and course outcomes clearly depict the efforts of designing the curricula to fulfil the requirements at the global, national, regional and local levels.

The programme outcomes for any level of the program carry components from contribution to the existing body of knowledge to the acquisition of general graduate attributes; for example, for PhD programmes, the program outcomes are mostly making 'contribution' in terms of discovery/invention or advancing a given discipline of knowledge, ability to work independently, development of critical thinking etc. For PG programmes, the programme outcomes generally are mastery of the subject knowledge, its application in relevant contexts, learning skills, preparation for higher studies, and for UG programs, the program outcomes are understanding the course/subject concepts, learning effective communication skills and preparation for higher studies.

The programme specific outcomes are designed to ensure that the completion of the programme will make the student employable.

The course outcomes are designed by keeping in mind different learning levels suggested by Revised Blooms Taxonomy.

All the streams have their program outcomes, program-specific outcomes, and course outcomes in place, and these are displayed on the web page of the institute website. Also, students are

informed about the POs, PSOs, and COs before starting the programme.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	<a href="https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=eo&amp;ItemID=ce">https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=eo&amp;ItemID=ce</a>

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year**

21

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**

280

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

**1.2 - Academic Flexibility**

**1.2.1 - Number of new courses introduced across all programmes offered during the year**

08

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

30

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The conscious efforts are made by the institute while designing the curricula to integrate the cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. The college has imbibed different types of courses/topics in the curricula, some enhance professional competencies while others aim to inculcate general competencies like social values, human values, environment sensitivity etc., thereby leading to the holistic development of students.

The courses on Ethics, Human Values, Human Resources & Organizational behaviour and Community Outreach through NSS and NCC, Environmental Studies are embedded in the curriculum of all programs.

#### 1. Gender Sensitivity

Gender sensitization is accomplished through the amalgamation of different topics in the course and the conduction of activities throughout the year. The college has integrated compulsory courses like Foundation course which includes 'Concept of

disparity arising out of gender with special reference to violence against women, inequalities faced by people with disabilities etc. Being a coeducation system, boys and girls work hand in hand for various activities like pre-marital counselling, Awareness on Sexual Harassment at Work Place organized by well-established Women empowerment cell, Gender Issue cell. College also has NSS, NCC platoons with equal strength of girls and boys cadets which conduct awareness programs through one-act plays, street plays and other community outreach activities.

## 2. Human Values and Professional Ethics

One of the institutional best practices is a course in Value-Based Education called "Self-Development Program" which is offered as a compulsory course to all the students. In view of social development activities like working along with NGOs, organizing blood donation camps, health check-up camps, hygiene and health workshops, environment awareness camps, cleanliness drive, workshops on social issues, public health, gender issues, help in the natural calamity area etc. are organized by the NSS, NCC & women empowerment cell. It aims at inculcating values, ethics and socially responsible qualities. Students organize street plays, awareness campaigns, debates etc. A special 10 days residential camp is conducted by the N.S.S Department for their students to familiarize themselves with the prevailing problems of rural India.

At the postgraduate level, the college has introduced a compulsory course of Research methodology to all the programs that focus on avoiding plagiarism, ethics in research activities. At the undergraduate level courses/topics on communal harmony, Human Resources & Organizational Behaviour are included in the syllabi which inculcate professional values in the students

## 3. Environment studies

In order to sensitize students about the environment and sustainability issues, syllabi have topics like good laboratory practices, Green chemistry, Pollution control, a number of activities such as seminars, workshops, guest lectures, industry visits and Cleanliness drives are organized for students throughout the year. Environment Day, Earth Day, Water Day are celebrated every year, where students actively participate. Workshops and seminars on various aspects of environmental



sustainability are organized periodically. Study tours, Industrial visits are organized by various departments which creates awareness about conserving ecology & the environment.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

23

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above**

717

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

700

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 1.4 - Feedback System

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=oi">https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=oi</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - The feedback system of the Institution comprises the following**

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=oi">https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=oi</a>
Any additional information	No File Uploaded

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment of Students

**2.1.1.1 - Number of students admitted (year-wise) during the year**

4275

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**

547

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution aims all-around development of all students through the pursuit of academic excellence within a diverse and inclusive environment, enabling them to address upcoming challenges of tomorrow in their learning process. Institute has a slow and advanced learner policy. It includes objectives and special programmes for slow and advanced learners. Institute conducts the orientation programme for new students once the admission process is completed. This induction programme throws light on facilities in the college, Programme Objectives, extra-curricular activities, roles and responsibilities of the students etc. It also inculcates a positive attitude, competitive spirit in students' minds which inspires them to accept upcoming challenges in their personal and social life. Knowledge Assessment Test has been conducted by a respective subject teacher to assess the learners' learning ability and to uplift them according to their academic performance. The teacher diagnoses the learning ability of students as per their performance in the knowledge Assessment Test and classified them into slow, moderate and advanced learners.

Objectives of Slow and Advanced Learners Programme:

1. To distinguish slow and advanced learners according to performance in Knowledge Assessment Test.
2. To conduct the appropriate activities for the up-gradation of students.
3. To improve the academic performance of slow learners.
4. To expose advanced learners to newer areas of knowledge and enhance their creative thinking and analytical mind.
5. To assess the achievement of the objectives of these programmes.
6. To compare learners' updated performance with earlier performance.

Mentor-Mentee committee also take efforts to know the strength and weaknesses of students in terms of socio-economical, physiological needs and to inculcate them to their best academic performance. This committee appoints a mentor for each class who facilitates counselling, and encouragement for active participation in classroom and college activities and also organizes Parent-Teacher meetings and monitors the learner's academic progress. To cater the need of students and improve their performance consistently, various activities have been conducted by each department. All departments conduct a special programme for slow and advanced learners featured with highlighting multi-dimensional abilities, best academic performance, sharpen skills, to meet the needs of the competitive world.

Special Programmes for Advanced learners:

1. Advanced learners are given the opportunities to be a part of innovative projects, organize workshops, paper presentations, appear in competitive exams and participate in summer internships.
2. Advanced learners are trained for enrolment in various Skill Enhancement Courses.
3. Experts Guest lectures are organized by each department to achieve the distinct goal of advanced learners.
4. Advanced learners are encouraged for Scriptwriting, Magazine editing, Review writing, Advertisements and Short film making.
5. Advanced learners represent the College in intercollegiate meets, are facilitated for additional examination to maintain consistency in their academic progress.
6. Advanced learners are extremely motivated and highly

appreciated being toppers of class, University rankers, Research scholars by the college.

7. Advanced learners participate in Group discussions, Debates, Quizzes, Mock interviews, which help them to get the opportunity for placement prior to completion of graduation.
8. Each department prepares well-defined modules of evaluation with varied types of assessment to assess the progress of advanced learners.
9. Advanced learners are encouraged to research contributions with their teacher in a minor and major project at UG and PG level, present and publish research papers in national and international conferences and journals respectively.
10. The "Earn and learn" scheme is also introduced to UG and PG which offers financial support to be self-dependent for achieving academic goals.

#### Programmes for Slow learners:

1. Remedial classes are conducted to improve the academic performance of slow learners.
2. A peer group study system is encouraged with the help of advanced learners.
3. Additional home assignments are given to the slow learners for practice.
4. To motivate slow learners for active class participation, learning through games, puzzles and motivational guest lectures are organized by the subject teacher.
5. Each department conducts motivational guest lectures to boost the confidence level of slow learners.
6. The comprehensive study material has been provided to improve basic understanding of the subject and efforts are also taken for uploading recorded video lectures on Google classroom for slow learners so that they can review and understand difficult concepts.
7. Soft Skills and Effective communication Skills courses are offered to Slow learners for enhancing social behaviour and Learning, Speaking, Reading and Writing skills respectively.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2021	4275	117

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Institution emphasizes the paradigm shift from teacher-centric learning to student-centric learning to bring about quality education and to inculcate the responsibility, accountability to work, individualism, self-reliance and meaningful engagement of students in the learning process. Each learner is unique and requires a specific pedagogical approach to acquire the academic goal. Student-centric methods place learners at the heart of the learning process and assist in meeting their needs. It is a progressive step to inculcate "what is to be learned, how and when it is to be learned, with what outcomes, what criteria and standards are to be used and the judgment is made to measure their achievements".

The college focuses on student-centric methods which promote life skills, transferable skills such as creative and critical thinking, problem-solving, reflective thinking, communication skills and self-reliance. This approach includes active learning where students formulate questions for their own, answer the questions, discuss, explain, debate and brainstorm activities that enable students to become self-directed, setting their goals by standards; the teacher becomes facilitator who receives learners set criteria, a timeline of resources and collaboration.

## 1. Experiential learning:

Experiential learning methods are not limited to hands-on laboratory experiments, Internships, Practical, Field exercises, Study performance but well-planned supervised and assisted experiential learning programmes that inculcate academic inquiry by promoting interdisciplinary learning, civic engagement, career development, cultural awareness, leadership and other professional intellectual skills.

1. Internship: Students work with practising professionals, complete the project, attend the public event, and observe interviews and constituent employees. It is usually assessed by faculty members and supervised by an employer.
2. Undergraduate research experience: Student function the research assistant collaboration with faculty projects.
3. Add on programmes: Add on programmes on the latest technology with professional enhancing courses, Swayam, Coursera etc.
4. Industrial visits: Departments plan industrial visits to engage the students in experiential learning by observing people in their natural environment at their workplace.
5. Creative and Critical Thinking: Students are encouraged to Draft Letters, Compose Self-Poems, Translations, Parody writing, Mock interviews, Skits and Logo preparation.
6. Value-Based Education: Institution has designed a "Self-Development Programme" for students to teach the power of positivity and pursuit of true happiness with balancing harmony of life by introspection. Self-Development Programme to develop a spirit of positive perspective towards life. Self-Development Programme is recognized as one of the "Best Practise" of the institution which focuses on the all-round development of students.
7. Guest lectures: A series of guest lectures have been organized by each department which provides a better opportunity to learn an explicit topic in a way that students get involved in the class and actively join in a more convenient way.

2. Participative learning: Participative learning emphasizes students' participation in learning activities that help achieve the specified objects through various activities such as Debates, Group discussion, Skit performance. Participative learning includes a set of deductive strategies of techniques that aim to promote responsibility, autonomy, accountability and teamwork

1. **Research orientation:** Students participated in workshops, seminars, group discussions, poster presentations where they used their specialized technical management skills.
2. **Group Discussion:** Students are given notice, guidelines, and time to participate in group discussions. Each group is assigned a stipulated time to present their ideas, thoughts and arguments. In addition, expert teams are appointed to evaluate the performance of participants.
3. **Teamwork:** Institution organizes NSS camp, Swatch Bharat as Health Awareness Camp, skit presentation, blood donation camp, Red Cross activities to teach self-reliance, cooperative work, mutual understanding, etc., which helps students to learn social responsibility as community welfare.
4. **Students Training Programmes:** All department organizes the Students' Training Programme in which "Hands-on Training" is given to achieve various skills and programmes such as effective communication skills and Tally 9 by the resource person.

3. **Problem-solving method:** Problem-solving is an act of defining a problem, determining the causes of the problem, identifying new possibilities, alternative options to motivate, formulate and articulate the ideas, distinguishing between relevant from non-relevant data, facts from the opinion, which helps students to implement as follows up the solution.

1. **Case Studies:** A case study is given to the student to generate an in-depth, multi-faceted understanding of the complex issue in a real-life context. Social science departments practice the case study method to teach critical thinking to define the problem in a real-life situation and develop a solution to a particular problem.
2. **Mini Projects:** Mini projects are given to the students to identify the problem on a small scale, primarily focusing on local issues. Gradually, students will take an interest in significant projects.
3. **Research activities analysis or reasoning:** All departments organize workshops, seminars and webinars on contemporary issues, promoting students' research aptitude.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The Institution promotes the intensive use of ICT tools, including online resources, to keep the students more engaged, improve knowledge retention, encourage individual and collaborative learning, solve complex problems critical thinking, develop different forms of communication skills, enhance motivation and productivity teaching-learning process. Teachers use ICT-enabled tools in the classroom to acquire essential skills, including elevating, planning, monitoring and reflecting for competing in the world. It promotes higher-order thinking skills and be a connection with the global world. A virtual learning environment enhances collaboration and knowledge sharing in more effective ways in the classroom. ICT-enabled teaching-learning empowers students to learn at their speed, access the data in a remote area and review complex concepts according to their convenient time.

All teachers use ICT tools, LCD projectors, Smartboard, Educational software, Computer, Laptop, Camera, Tablet pen, Smartphones including Online resources PPT, E-books, E-journal, YouTube links, Audio clips, Videos, Animated software, Zoom, Google meet, Virtual lab etc. The Institution has installed EyeRIS technology in 31 classrooms. EyeRIS features a multi-touch interactive system, data storage, interactive smartboard, access e-resources including PDF, videos, audios, virtual labs, images and shares classroom content in PDF form that elevates the student's engagement in the classroom. The Laboratories, Seminar Halls, Auditorium, Conference room and Board meeting room are well equipped with ICT facilities. The auditorium features a digital podium and High definition projector, which effectively enhance the Conferences, Workshops, Teachers' training programmes and various cultural activities.

The Department of English, the Department of Commerce and the Department of Geography have laboratories relevant to their subjects. These departments have installed ETNL, Tally ERP 9, Google Earth and Global mapper software for students to learn

practical communication skills in English and maintain accounts and virtual visits to remote areas to enhance the teaching-learning process, respectively. The teachers of the Department of Computer Science and Information Technology use ICT tools and e-resources for attainments of Course Outcome in teaching-learning, i.e. Python, Dev C, Logism, Scilab, My SQL, Cisco Pocket Tracer, NetBeans, Unity, Raspberry Pi kit, DirectX, FTK Imager, Wireshark, Firebase, Weka, SaleForce, VMware, GDB compiler, C sharp, C programming compiler, etc.

The Institution has facilities well-equipped with Wi-Fi enabled the campus to students for access E-resources which promotes them to connect with updated knowledge in the global world. The Institution has also established an English Language Laboratory and Commerce laboratory with well-equipped ICT facilities, including 70 computers, EyeRIS software, and is utilized to develop the "e-content". Teacher uploads "e-content" on the college website entitled "Knowledge Bank". All departments have been uploaded "e-content" on the college website, which promotes the students to access the knowledge review it as per convenience, in an eco-friendly environment. Teachers upload the syllabus study material in PDF, YouTube links, on Google classroom and WhatsApp group. All teachers are facilitated with institutional ID so that they can access the 'G suit' for the teaching-learning process to keep maintain the record of recorded lectures, attendance of the students and the evaluation of students.

The Institution has established a Central library that facilitates (OPAC) Online Public Access Catalog to teachers and students. The Central Library also furnishes a wide range of e-resources through (N-LIST) National Library and Information Service Infrastructure for scholarly content being jointly executed by the e-Shod Sindhu Consortium, INFLIBNET Centre and the INDEST-AICTE Consortium. In addition, the Central Library provides DELNET, which facilitates Union Catalogue of Books, Union List of Current Periodicals, Union Catalogue of Periodicals, CD-ROM Database, Database of Indian Specialists, Database of Periodical Articles, Union List of Video Recordings, Urdu Manuscripts' Database, Database of Theses and Dissertations, sample databases of language publications using GIST technology and several other databases. The Central Library also avails "Open Access System", a well-equipped computer laboratory for research scholars and streamwise reading rooms to meet the students' needs to achieve higher academic goals.

The Institution has collaborated with COURSEERA, and so far, more than 10000 courses are done by the teachers and students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=qm">https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=qm</a>
Upload any additional information	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

77

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Covid-19 crisis has forced the closure of educational institutions all over the country. Subsequently, the teaching-learning process has been heavily disturbed. Mumbai University has prepared the alternative calendar by adhering to the UGC advisory for universities and colleges to avoid long-term effects on student academic progress outcomes and engage them meaningfully at their home in the Covid-19 situation through educational activities.

IQAC prepared the Alternative academic calendar by adhering to the academic terms organized by Mumbai University. It specifies the dates of commencement of online admission, classes, completion of syllabus and semester vacation. Furthermore, it provides semester-wise tentative dates of continuous internal evaluation, semester-end examination, practical examination and declaration of results. In addition, the academic calendar contains the list of annual plan activities, the celebration of National and International days, festival holidays, etc. By following the academic calendar, all departments prepare the

perspective plan, including teaching plan for every course, curriculum activities, organizing seminars, workshops, conferences, industrial activity, collaboration, functional MOU, alumni meeting, mentor-mentee programs, remedial classes, slow and advanced learning activities and role and responsibility of every faculty member.

Teaching plans are prepared in advance and serve as a guide for teachers to run the smooth functioning of the teaching-learning process. The teaching plan follows the Programme Objectives and Course Outcomes approved in BOS meetings. The academic calendar provides the annual working period of the teacher, which includes the entire working days, teaching days, admission period and evaluation period; as per the Mumbai University and UGC guidelines, the academic calendar is circulated to all faculty members before the commencement of the academic year. It guides the planning of all the activities of the departments and various committees. The course coordinator prepares the Unit-wise teaching plan of the course content. The implementation of the timetable is monitored by the Head of the department and the Internal Academic Monitoring Committee (IAMC).

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

117

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

32

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

**2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**

735

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

**2.5 - Evaluation Process and Reforms**

**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

12

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**

1

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT integration in the examination system opened new avenues to maintain transparency, reliability and efficiency in the evaluation process. It promises it minimized human intervention, speedy data retrieval, compacted storage, and untiring work. The college employs IT integration in the examination system to speed up the functioning of the examination mechanism, strengthen the confidentiality and standardization of the examination process, to maintain uniformity and accuracy in the evaluation system. The institution upgraded IT integration in the examination management system by efficiently doing MOU with a digitalEdu private limited company. Examination cell has installed RISO software to compute CIE and SEE marks and generate the results. It curtails human errors and facilitates accurate calculation of earned credits, SGPA, GPA, and students' grades. IT tools are utilized for conducting online examinations, automation in evaluation and declaration of the results. Continuous Internal Assessment includes Online tests, Assignments, Online quizzes, Students' seminars, Coursera- MOOC courses, Mini-projects and Viva-voce examination to keep the students meaningfully engaged with the subject content throughout the semester.

**CIE Examination Procedure:**

- ♦ Students register for admission on the digital Edu platform using a username and password.
  - ♦ Registration for online examination by filing up online exam forms of respective programmes.
  - ♦ The examination timetable is prepared by examination cell members and uploaded on the college website in advance.
  - ♦ Teachers upload exhaustive question banks on digital Edu software before eight days of the examination date.
- Digital Edu software facilitates the shuffling of

questions and options; subsequently, each student has access to various question papers.

- ♦ Students appear online exam by putting login ID and password.
- ♦ Digital Edu software facilitates proctoring in examination to collect accurate responses from students.
- ♦ Students can access the exam data files till the results have been declared. These files are automatically downloaded once the students submit exam responses.
- ♦ Software facilitates the optimization of attendance and quick results of online exams.
- ♦ RISO software computing CIE and SEE Marks and generate the final result.
- ♦ The examination cell uploaded the results on the college website and issued a report card to students.

The institution has initiated significant reforms in the examination management system. The institution has taken an important initiative for IT integration by conducting Postgraduates courses SEE Semester IV on Google Classroom. Teachers upload the question papers on Google Classroom before five minutes of examination commences. Another half an hour has been given to the students to upload the answer sheets on Google Classroom. KAMI extension software is used for manual assessment.

The following significant reforms have been implemented in the examination system:

1. The institution has done Three-years MOU with the digital Edu private limited company.
2. The institution has installed RISO software for computing CIE and SEE marks and generates the result.
3. Exhaustive question banks are uploaded on the digital Edu platform.
4. Subject teacher proctors the SEE (Semester End Examination) through ICT tools such as Zoom Google meet, which resulted in strict vigilance for smooth conduct of the examinations.
5. The institution has established a CCTV surveillance system in all classes and examination cell. It monitors to curb the incidences of malpractice.
6. Automation in Examination Management System improved reliability, efficiency, transparency, confidentiality and accuracy in the entire process.
7. Declaration of results in stipulated time enables students

for higher studies and placements.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.kbpcollegevashi.edu.in/uploaded files/Exam. Manual K.B.P.College Vashi .edited.pdf">https://www.kbpcollegevashi.edu.in/uploaded files/Exam. Manual K.B.P.College Vashi .edited.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Academic Deans define programme Outcomes with the help of LOCF Learning Outcomes Based Curriculum Framework as per programme attributes. Programme Specified Outcomes are determined by the Heads of the departments and faculty members. The course co-coordinators define course Outcomes. Programme Outcomes, Programme Specified Outcomes and Course Outcomes are defined according to Revised Benjamin Bloom's Taxonomy. POs, PSOs and COs are displayed on the institutional website. Programme Outcomes, Programme Specified Outcomes and Course Outcomes are communicated to students through college admission prospects and curricula. The orientation program sheds the light on Programme Outcomes and Programme Specific Outcomes, which helps the students' comprehension of programme attributes. Before the commencement of the content of the subject, the subject teacher gives a comprehensive explanation of Programme Specific Outcomes and Course Outcomes. Heads of the departments and course co-coordinators discuss Programme Outcomes, Programme Specified Outcomes, and Course Outcomes in the first academic meetings to achieve programme attributes and smooth functioning of the teaching and learning process. Mentors also discuss the course outcomes with the students before selecting the elective courses.



File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	<a href="https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=eo&amp;ItemID=ce">https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=eo&amp;ItemID=ce</a>

**2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution**

Academic Deans define programme Outcomes with the help of LOCF Learning Outcomes Based Curriculum Framework as per programme attributes. Programme Specified Outcomes are determined by the Head of the department along with faculty members. The course coordinator defines course Outcomes. Programme Outcomes, Programme Specified Outcomes and Course Outcomes are determined according to Revised Benjamin Bloom's Taxonomy. Programme outcomes are defined considering programme attributes stated by UGC guidelines. The question papers of Continues Internal Evaluation and Semester End Examination are set to evaluate COs by equipping appropriate weightage to learning levels of COs. Attainments of COs have been assessed by the learning levels of students in the respective subject. The set of criteria, particular measurement, and standards are used with focusing higher-order learning levels for measuring the attainment of COs by individual course coordinators. To attain Programme Outcomes, COs are mapped with POs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**2.6.3 - Pass Percentage of students**

**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

1289

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://www.kbpcollegevashi.edu.in/Upload ed Document/Annual%20Report%20of%20Exam%202020-21.pdf">https://www.kbpcollegevashi.edu.in/Upload ed Document/Annual%20Report%20of%20Exam%202020-21.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=mo>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research is integral for all departments' teaching-learning activities and is conducted at UG, PG and PhD levels. The demands of the departments frequently update the research facilities. The grants from RUSA, DBT, DST and UGC help in the purchase of basic as well as advanced instruments and equipment.

The Institute has four research centres: Microbiology, Physics, Chemistry and Commerce, a Centre for Research Consultancy and Technical Services (CRCTS) and a Central Instrumentation Facility. Some of the instruments in the Institute are Scanning Electron Microscopy [with EDAX], UV-visible spectrophotometer, C, H, N, S analyzer, Gas chromatography, High-Performance Liquid Chromatography, Atomic Absorption Spectroscopy, FTIR, Gouy Balance etc. Furthermore, as per the requirement of research students and teachers, the research instruments are upgraded and maintained for research.

The Institute has created an enabling environment to foster the institutional capacity for research culture through research

framework and guidelines. The Institute has established Research Promotion and Ethics Committee (RPEC), which promotes and monitors research activities conducted in various departments.

The Committee has prepared a well-defined policy that focuses on promoting research. It helps to realize the vision and missions of an institute for contribution to national development by establishing research culture, mobilizing funds from different agencies, indorse innovative research and enriching quality publications with higher H-index. Furthermore, the research policy helps researchers promote their research findings through publication and patents. The well-defined policy is uploaded on the institutional website.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://www.kbpcollegevashi.edu.in/uploaded_files/Research%20Policy.pdf">https://www.kbpcollegevashi.edu.in/uploaded_files/Research%20Policy.pdf</a>
Any additional information	<a href="#">View File</a>

**3.1.2 - The institution provides seed money to its teachers for research**

**3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**

20 Lakh

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**

00

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

**3.2 - Resource Mobilization for Research**

**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

20.25

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.2.2 - Number of teachers having research projects during the year**

20

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=in&amp;ItemID=ki">https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=in&amp;ItemID=ki</a>
List of research projects during the year	<a href="#">View File</a>

### 3.2.3 - Number of teachers recognised as research guides

9

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

06

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://www.kbpcollegevashi.edu.in/UserPanel/##">https://www.kbpcollegevashi.edu.in/UserPanel/##</a>
Any additional information	<a href="#">View File</a>

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

**In this fast-growing and dynamic global scenario, implementing the latest technology and innovations is essential for the success and growth of businesses. Therefore, today, the industry**

demands competent candidates ready to take up the needs and challenges of the hour as entrepreneurs or ready, talented resources who can help grow the business/industry.

The institute hastaken a vital step forward to impart industry ready personnel and entrepreneurs by partnering with Science and Technology Park, Pune (STP), a leading technology business incubator and Tata Technologies Ltd, a leading global engineering service provider. The Centre for Invention, Innovation and Incubation (CIII), established by the college in collaboration with STP and Tata Technologies, provides an ecosystem for enhancing employable persons' skills and identifying, promoting training activities and supporting start-up companies budding entrepreneurs to set up new enterprises successfully. It creates a linkage between academia, industry and residents. It has the vital provision of a co-working workplace, meeting areas, demonstration and event space. It offers courses: ProductDesignAndDevelopment,AdvancedAutomobileEngineering,PartModdellingandDrawing,EssentialsofProductDevelopment, CAD Engineering andFundamentalsofAutomobile.

The college has established an Institutional Innovation Cell registered with the Ministry of Education. The cell conducts a variety of programmes to promote innovation and entrepreneurship.

An "Entrepreneurship and Skill Training Centre" was also established under the aegis of RUSA [MHRD] in 2019 that was inaugurated digitally by Hon. Prim Minister Narendra Modi. The centre also conducts a variety of programmes.

Research is an integral part of the teaching-learning activity at the department level and conducted at UG, PG and PhD levels. Therefore, the students are motivated to choose research topics that are innovative and will add knowledge to the domain.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=ok">https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=ok</a>

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

53

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**B. Any 3 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

16

File Description	Documents
URL to the research page on HEI website	<a href="https://www.kbpcollegevashi.edu.in/uploaded files/Research Guide information 3.2.3 .pdf">https://www.kbpcollegevashi.edu.in/uploaded files/Research Guide information 3.2.3 .pdf</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

52

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

12

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kbpcollegevashi.edu.in/uploaded files/Book Publications.pdf">https://www.kbpcollegevashi.edu.in/uploaded files/Book Publications.pdf</a>

**3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

**3.4.5.1 - Total number of Citations in Scopus during the year**

137



File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

7

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

357975

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The aim of the institute is to reach the Unreached, and the Extension dimension facilitates the sensitization of the students to the socio-cultural realities.

The institute has established Social Responsibility and Extension Work Cell to imbibe sensitivity amongst students regarding social issues. In addition, NSS and NCC units also contribute hugely in teaching the qualities of inclusion, compassion and unity.

Many activities are conducted by the cells mentioned above and units. Some of them are mentioned below:

- Anti-Plastic Campaign was conducted to bring attention to the topic of environmental pollution.
- On World Paper Bag day, paper bags were made as an alternative to plastic bags.
- International Tiger Day was brought to attention by a video clip for Tiger Conservation with the motto to Save Wildlife.
- Tree plantation activity was carried out by volunteers planting trees at their residential areas implying environmental protection.

- AIDS awareness day was brought celebrated by a video.
- Awareness drive about the Covid-19 pandemic was conducted in the rural areas by mentioning the precautions distribution of masks and sanitisers.
- Pulse Polio Abhiyan by NMMC Hospital was carried out with the help of our volunteers to vaccinate kids and help our country to immunize against polio.
- On the occasion of Gandhi Jayanti, a campus cleaning activity was carried out by volunteers to pay homage to Mahatma Gandhi ji by spreading his motto of cleanliness.
- Awareness about Aarogya Setu App was raised, and students were encouraged to download this application.
- Under the Scheme, "Maze Kutumb, Mazhi Jababdari", the volunteers created awareness by making posters to support the scheme's motto of cooperating the government survey for community health.
- Institute organized a one-week Covid-19 Vaccination camp for students and parents. The volunteers took Pledge for Covid-19 appropriate behaviour.
- On Diwali, volunteers celebrated the festival with Old-Age Home and distributed the sweets and savouries to bring smiles to the faces of older adults.
- On account of Children's Day, volunteers visited the rural area and distributed lamps to enlighten their house with joy and happiness. Also, they played games with these kids intending to promote outdoor games and children's fitness.
- Blood Donation camp was held to help the blood bank to cope with the crisis, especially during the Covid era.
- The volunteers carried out idol Worship of Dr Babasaheb Ambedkar on Mahaparinirvan Day.
- Wall Painting on Human Rights Day to imply basic human rights.
- On the occasion of Savitribai Phule Jayanti, sanitary pads distribution was arranged.

- Volunteers supported the "Swachh Survekshan Campaign" by carrying out the campus cleanliness program.
- World Cancer Day was brought into notice by making rangoli on the campus with the aim of spreading awareness about the needy.
- Awareness was created on International Childhood Cancer Day by making posters. Quiz Competition was held on the occasion of Women's Day. Volunteers created awareness about the seriousness of the pandemic by making posters to promote Mask Donation.
- Blood Donation camp was volunteered at Vashi and CBD Belapur Railway Station, and awareness for Blood Donation in the pandemic situations was spread.
- Free Covid Testing Camp was organized and managed on the college campus by the volunteers for community health.
- Online Webinar for "Nutrition Health and Fitness" was conducted to bring the importance of health to students' attention. In addition, food Distribution on World Health Day was carried out for community health.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kbpcollegevashi.edu.in/uploaded_files/Extension.pdf">https://www.kbpcollegevashi.edu.in/uploaded_files/Extension.pdf</a>

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

2

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

71

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

5105

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

142

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

11

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

- ♦ The institute has an imposing infrastructure sprawling over 20,000 sq. mt. and is located in the heart of the twin-city Vashi, Navi Mumbai. Since its establishment, the college has constantly focused on creating and upgrading infrastructure and facilities to be commensurate with changing needs of the teaching-learning process. The college buildings comprise 10,000 sq. mt. of construction to provide curricular and extracurricular activities facilities.
- ♦ The buildings in the campus accommodate 46 classrooms, 15 science laboratories, 04 research laboratories, 08 computer laboratories, 01 commerce laboratory, 01 language laboratory, 01 e-laboratory, 01 Tally laboratory, joint instrumentation facility, library, air-conditioned auditorium, conference room, meeting room and administrative offices. In addition to these, there is a centre for research, consultancy and technical services.
- ♦ There is a playground of 10,000 sq. mt. with facilities for games like Basketball, Football, Tennis, Volleyball, Kho-Kho, Cricket etc. There are facilities for indoor gamestoo.
- ♦ There are well-equipped gymnasias for girls and boys.
- ♦ There is a separate building of women's hostel with modern facilities.
- ♦ A well-equipped health centre is functional on the campus. In addition, a lady doctor [MBBS] is available full time to look after health issues and provide care during

emergencies for students and staff.

- ♦ Common Facilities like canteen, safe-drinking water, washrooms are well maintained.
- ♦ Special units like IQAC, Grievance Redress unit, Women's Cell, Counselling and Career Guidance, Placement Unit etc., have separate spaces.

The institution has a centralized library [7000 sq. mt. ], which is located at the central place of the college campus and functions independently. The library has a well-ventilated and lighted reading-cum-stack room, ground floor for housing special collections, a reference section, reprography section, processing section and five counters for circulation. In addition, there are three open-access reading rooms [faculty-wise] with circulation counters. Single tables and chairs are available as individual reading carrels. Washrooms for girls and boys are also located in the library building.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=ccc">https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=ccc</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Following table shows infrastructure facilities available in the institute for curricular and co-curricular activities.

**Table 4.1.2: Infrastructure Facilities**

**Sr.No.**

**Activity**

**Description**

1.

**Sports**

**PlayGround Area: 2.5 acres Out Door Games:**

Tennis Court, Basketball, Football, Volleyball, Kho-Kho,  
Kabaddi, Cricket

Indoor Games:

Carrom, Chess, Table tennis, Wrestling, Taekwondo, Kick-boxing

(The institute provides necessary consumables for all the sports  
activities

2

Gymnasium

For Girls:

Motorized treadmill with auto feet massage

(Magnum)- 01, Upright bike (Magnum)- 03,

Dumbbell rack- 01, Barbell 4 feet & 6 feet- 01 (Each),

Rubber dumbbell- 02, Rubber weight plate- 10, Bar-02

For Boys:

8 Station multi-gym machine- 01, Self-curl machine-

01, Round weight block 500Kg.- 03, Dumbbells 15

Kg.- 01, Lifting bar- 01, Adjustable dumbbell bar- 01,

Mechanical walker- 02, Treadmill- 01, Conversion

machine- 01.

3

Auditorium

State of art air-conditioned, 4108 sq. ft., ICT enabled

Sitting capacity- 280

4



NSS

Office space with cupboards, PC & printer

All the equipment necessary to organize 07 days  
residential camp and other activities.

5

Cultural Activities

Instruments: Tabala set-01, Dholki-01, Harmonium-  
01etc.

6

Public Speaking

Mike systems, amplifiers, collar-mikes, cordless  
mikes etc.

7

Communication

Skills

Development

Language laboratory with 1+40 computers with  
ETNL language lab software

8

Yoga Centre

900 sq. ft. open space

9

Health Centre

Attended by full-time MBBS lady doctor.

Equipment and medicines which are necessary for  
 medical emergency.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.kbpcollegevashi.edu.in/UserPanel/Display">https://www.kbpcollegevashi.edu.in/UserPanel/Display</a> <a href="https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=ko&amp;ItemID=mkPage.aspx?page=ki&amp;ItemID=mk">https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=ko&amp;ItemID=mkPage.aspx?page=ki&amp;ItemID=mk</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

31

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

94.26336 Lakhs

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.2 - Library as a Learning Resource

#### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a well-equipped, spacious and fully computerized library. The Library is automated using indigenously developed & powered by MKCL's LIBRERIA: Library Management System, Integrated Software with Web OPAC & Barcode Technology. The library has completed the automation work of the Library Holdings in the year 2009 & Circulation Process with Barcodes Started from that time. The version used for the LIBRERIA Software of Internet Explorer is IE 7.0, Firefox 3.0 & above. The central library of the college is known as Dr N. D. Patil Knowledge Resource Centre & plays an important role not only in the academic and intellectual development of the students but also in supporting the teaching-learning & research activities of the institution quantitatively and qualitatively.

OALS Project of the library is our ambition & optimum utilization of space in the library has successfully achieved. To get utmost access & use of Library Holdings, OALS (Open Access Library System) made available. The library has utilized the complete space for storing the holdings & producing the healthy reading space with the attractive personalized seating arrangement.

The Ground Floor and First Floor of the building are utilized for the library purpose. The ground floor is used for the Textbooks Section of all streams & departments (Stack Section), Circulation Section (Four Counter Stations), Periodicals & Journals Section (Research Reference Section), Reprography Section and Cabin of the Librarian. At the entrance, a User Tracking System has been installed. New Arrival Showcase is made available in front of the library door. On the porch & also in the library, notice boards & suggestion boxes are made available for the users. Book dropbox facility has been provided on the porch.

The first floor is utilized for Reference books of Arts (Humanities & Social Science Reference Collection), Commerce (Commerce & Management Reference Collection) & Science Reference collection with individual reading carrels separately. OPEN ACCESS LIBRARY SYSTEM (OALS) facility is available at these three sections to the students and the faculties for self-study.

Free Internet Section with a gallery of the Karmaveer Bhaurao Patil, Dr Babasaheb Ambedkar, and Dr A. P. J. Abdul Kalam Books has been created for the users. Two Circulation Counters and User Tracking System are made available also on the first floor. Newspaper Section, Newspaper Stand, Newspaper Clippings Files, New Arrivals Display Stand, Property Counter are made available for the users.

Library provides Book Bank Facility to the needy students. A set of books has been given free of cost to the Special Students and the B. C. Book Bank Scheme of the University of Mumbai has been utilized for the B.C. Students while the rest of the students are given a set of books for the entire academic year by paying 1/3 of the set amount.

Library Collection up to 31st March 2021

Sr. No.

Book Type

Total Number

1

Text

57316

2

Reference

25891

\*Unique Titles- 21372

\*Total Collection- 83207

**Library Other Resources**

Sr. No.

Resources

Total Number

1

Journals/ Periodicals

73

2

Newspapers

08

3

CD's

1461

4

Online e-books

(N-LIST E-RESOURCES)

1,95,809+

5

Online e-Journals

(N-LIST E-RESOURCES)

6293+

6

DELNET DATABASE (Online Resources)

1. List of Journals

2. Full-Text E-Journals

3. Thesis/ Dissertations

40,000+

5000+

1,00,000+

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.kbpcollegevashi.edu.in/uploaded_files/KBP Knowledge Resource Center Tab.pdf">https://www.kbpcollegevashi.edu.in/uploaded_files/KBP Knowledge Resource Center Tab.pdf</a>

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above
--	-------------------------------

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

**4.34835 Lakhs**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

**513**

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

**The institute has an Integrated IT Infrastructure Committee and has prepared the IT policy & Procedure manual which covers the following:**

- 1. Technology Hardware Purchasing Policy**
- 2. Policy for Getting Software**
- 3. Policy for Use of Software**
- 4. Bring Your Own Device Policy**
- 5. Information Technology Security Policy**
- 6. Information Technology Administration Policy**
- 7. Website Policy**
- 8. IT Service Agreements Policy**
- 9. Data Loss Prevention policy**
- 10. Disposal of Technology Equipment policy**

**The purpose of IT policy outlines the acceptable use of the network-related systems within the institution. The institution's IT policy exists to maintain, secure, ensure the legal and appropriate use of Information technology**

infrastructure. The policy establishes Institution-wide strategies and responsibilities for protecting the CIA i.e. Confidentiality, Integrity and Availability of the information resources that are created, accessed, managed or controlled by institutions. Information resources mentioned in the policy contain data, computers, network devices, intellectual property, documents.

Intranet and Internet services are important resources in educational institutions as active users of network facilities and web-based applications have increased over the years. The institution now has 442 computers divided into 14 labs, staff rooms and offices with proper network connections. The classrooms and seminar halls have ICT facilities. The institution gets its Internet bandwidth from SSV i-ON has a 20 Mbps lease line and Divya Enterprises Broadband has a 100Mbps connection respectively.

We need to recognize the problems related to uncontrolled surfing by the users like,

- ? Lengthy or irregular surfing affects the quality of work.
- ? Heavy downloads that lead to choking of available bandwidth
- ? Exposure to legal liability and cases of sexual harassment due to harmful and embarrassing content. Confidential information is being made public.

Network performances suffer in many ways due to large use of the Internet like as,

- ? Internet traffic over Wide Area Network when compared to Local Area Network is a potential bottleneck.
- ? When free access is given to users i.e critical and non-critical users then downloads made by non-critical users may clog the traffic which can result in poor Quality of Service and can affect critical users and applications.
- ? When computer systems are networked, viruses get into the Local Area Network, through Intranet/Internet, spread rapidly to all other computers on the network.

To secure the network, the Integrated Information Committee is taking appropriate action by installing firewalls, access



controlling and installing free virus checking software.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=eg&amp;ItemID=e">https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=eg&amp;ItemID=e</a>

**4.3.2 - Student - Computer ratio**

Number of Students	Number of Computers
4275	580

File Description	Documents
Upload any additional information	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus** A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.3.4 - Institution has facilities for e-content development:** Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing C. Any two of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=eg&amp;ItemID=e">https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=eg&amp;ItemID=e</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

173.65295

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

- College has a Building Maintenance and Cleanliness Committee that undertakes the regular surveillance of maintenance and upkeep of the infrastructure and facilities. A.M.C. is in place for sophisticated laboratory equipment, Air Conditioners, water purifiers coolers, CCTVs, duplicating machines, pest control, fire extinguishers etc. Routine repairs—both civil and electrical are taken care of by an in-house electrician and mason.
- Committee monitors the cleanliness in the campus.
- Routine maintenance of books is looked after by library staff.
- Playground and garden are maintained by Gymkhana Committee and Garden Committee, respectively.
- College has A.M.C. with external agencies to maintain specific equipment and instruments like- HPLC, G.C., A.A.S., FTIR, C.H.N.S. Analyser, Gouy's Balance etc. Maintenance of routine

laboratory instruments and the effluent treatment plan are handled by laboratory assistants and attendants who are specifically trained to do so.

- Gas connections and electricity connections are regularly checked for safety.
- Fire extinguishers are placed at all strategic locations and renewed at regular intervals.
- In science laboratories, Standard Operating Instructions [S.O.P.] are displayed near the instruments, which facilitate proper handling, prevent damage to the instruments and avoid accidents.
- Computer technicians are appointed to maintain and upkeep computers and other I.C.T. facilities. Antivirus is updated, upgraded and installed on all computers.
- Calibration of most traditional instruments/equipment is done routinely by the laboratory staff or teachers as per the instructions given in the manual. The technicians do calibration of sophisticated instruments during their visits as per A.M.C. The calibration log is maintained.
- Sensitive equipment's are placed in the air-conditioned laboratories that are maintained dust free. A battery backup facility is provided to some instruments required to run for long hours. Voltage stabilisers are installed to avoid the damage of sensitive equipment from voltage fluctuations. The generator is available for rare occasions of power failure.
- A.M.C. of sensitive equipment/instruments are in place, which ensures regular servicing and calibration.

The college has a water tank of 10,000 litres capacity. A constant supply of water is ensured in every laboratory. Equipment/instruments requiring a continuous water supply are placed near water taps.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=ccc">https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=ccc</a>

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**

**243**

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**

**130**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="http://www.kbpcollegevashi.edu.in/userPanel/DisplayPage.aspx?page=mm">http://www.kbpcollegevashi.edu.in/userPanel/DisplayPage.aspx?page=mm</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

6088

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of outgoing students who got placement during the year</b>	
330	
File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
<b>5.2.2 - Number of outgoing students progressing to higher education</b>	
285	
File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year</b>	
<b>5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</b>	
2	
File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>5.3 - Student Participation and Activities</b>	
<b>5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year</b>	
02	

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The College has an active Student Council that promotes and coordinates various activities for the learners' overall development and exposes them to better community life. It tries to nurture students' mental, physical and social well-being and make them globally competent and responsible citizens.

Student Council actively organizes and participates in most activities conducted on and off the campus.

Various activities such as the Student Induction Program (SIP), Felicitation of Meritorious Students, Convocation Ceremony were carried out by this committee. Details of it are as follows:

- ♦ On 28th November 2020, a blood donation camp was organized on the college campus, and 200 bags of blood were collected in collaboration with the NSS committee.
- ♦ Swami Vivekananda's birth anniversary program was celebrated online on 12th January 2021 as 'National Youth Day' in which 300 students have actively participated.
- ♦ Shivjayanti Parayan Sohla was jointly organized by our institute's Student Council committee and Dr N. D. Patil Resource Centre from 12th February 2021 to 19th February 2021. Total 120 students read an inspirational book related to great work carried out by Shree Chhatrapati Shivaji Maharaj. The intention behind it was to motivate the students in a positive direction.
- ♦ On 26th January 2021, Republic Day was celebrated in 110 students with great enthusiasm.
- ♦ To acknowledge the contribution of the women in the society, on 8th March 2021, Women's Day was celebrated via online mode, a total of 192 Girl students and staff have attended this event and got inspired.
- ♦ COVID - 19 Testing Camp was organized on 16/03/2020, and total of 400 Tests were conducted. Beneficiaries have highly appreciated the timely societal help rendered by the college.
- ♦ As per the guidelines of UGC WRO Pune, 'Online Student

Induction Program (SIP), that is, Dikshaarimbh Programme was conducted for all-fresh learners during 13th - 15th October 2020. During this, Hon'ble I/C Principal Dr Shubhada Nayak has given detailed information about our K. B. P. College Vashi, and our mother institution, Rayat Shikshan Sanstha, Satara in brief and the heads of the departments and chairpersons of the committees of various streams have given adequate information about the infrastructure, different courses, facilities, different schemes available in the college campus as a whole to make the student feel comfortable and homely.

- ♦ On the occasion of the Birth Anniversary of our founder Padma Bhushan Karmaveer Dr Bhaurao Patil, College organizes the 'Felicitation of Meritorious Students'. Still, due to strict norms, it was decided to postpone the activity during 2019-20 to 2020-2021. Each year the first three rankers of all streams of F.Y and S.Y. and First rankers of T.Y. classes P.G.- I & II classes were felicitated by offering them a cash prize, certificates; and memento. It is an annual practice to distribute special awards to meritorious students.
- ♦ The 'Convocation Ceremony' was organized in collaboration with the Students' Welfare and Student Discipline Committee on 22nd January 2021. The degree certificates were distributed to graduates and Post Graduates.
- ♦ During the COVID -19 pandemic, few awareness activities to stay safe at home, maintain mental health, and use the Aarogya Setu App were organized.
- ♦ To develop leadership and encourage the participation of students in all the activities of the institute, appropriate representation in different committees. They are- Environment Consciousness Committee, Gymkhana committee, Innovations and Entrepreneurship Cell, Research promotion and Ethics committee, ISR, and Extension Work Cell, Library Committee, NSS & NCC Committees, Publicity committee (Magazine, Newsletter & Wallpapers, etc. ), Self-development Program Committee, Student's Welfare Committee, and Feedback committee, etc. This representation helps students understand the functioning of various committees and build managerial skills in them.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=kg&amp;ItemID=mk">http://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=kg&amp;ItemID=mk</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

00

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of the college is registered. It is actively functioning for many years and playing a pivotal role in the pursuit of excellence in the field of higher education by offering a helping hand to the current learners.

Alumni Association had contributed immensely to the development and the academic endeavours of the college. The prominent alumni are invited by different departments of the college for the guest lectures and to give the current knowledge of industries and the new developments in the various fields to current students. Three alumni meetings were conducted in the current academic year.

The contribution of alumni are as follows in the academic year 2020-2021: -

- ♦ Alumni have given financial support of Rs. 16,36,301/- in this academic year for the development of the college, departments, and helping deserving students.
- ♦ Lecture on Role of Artificial Intelligence in Biological

Science, 3/12/2020 by Ms. Siddhi Sawant. - Number of beneficiaries-67.

- ♦ Lecture on Options of Higher Education in India in Life Science, 12/12/2020 by Mr. Prithviraj Erande.- Number of beneficiaries-

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=qc">http://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=qc</a>

**5.4.2 - Alumni's financial contribution during the year**

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

**The vision of the Institute:**To work for 'Better Tomorrow' through the educational advancement of society while keeping social justice and social obligations in mind.

**The mission of the Institute:**We strive to cultivate minds and build characters of the young generations by imbibing in them scientific temperament, organizational abilities, and human values.

The governance of the Institution is reflective with effective leadership to achieve vision and mission is as under :

The statutory bodies like the Governing Body, Academic Council, Board of Studies, Board of Examination, Finance Committee, and the College Development Committee play a pivotal role in strategizing the actions to fulfil the institute's vision, mission, and objectives. IQAC looks after the quality enhancement and initiatives in the institute. All the non-

statutory committees and departments implement the plans approved by the statutory bodies/committees.

1. Each department has its Board of studies comprising in-house faculty members, alumni, a representative from another university, industry, research and VC nominee. The focus of the BOS is to prepare stimulating curricula that enhance employability, imbibe human values and support the overall growth of the students.
2. The Academic Council approves the curricula and discusses new programmes to be started by the institute.
3. The Governing Body and the College Development Committee monitor the governance of the institute and ensure that it is progressing as per the strategic plan.
4. The institute has 19 departments that run 36 programmes in different faculties. The curricula are developed and implemented to fulfil the vision, mission and objectives.
5. The institutional policies and SOPs are also in tune with the vision, mission and objectives.
6. Activities like designing and conducting enrichment/skill development courses, alumni meets, parent meetings, workshops, seminars, etc., are planned following the vision and mission of the institute.
7. Opinions, views, and suggestions from all the stakeholders are appreciated for achieving the vision and mission of the institute.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://www.kbpcollegevashi.edu.in/">https://www.kbpcollegevashi.edu.in/</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

1. The entire governance system is de-centralized, departments are given operational autonomy and heads of the departments have been assigned with complete authority to conduct curricular and co-curricular activities.
  - ◆ The departments have the freedom to form their respective Boards of Studies.

- ♦ Designing the curricula of all the courses and framing the evaluation system is done by the departments.
- ♦ Under the guidance of their respective heads, the departments make the annual plans, in which tentative schedules of all academic and allied activities are chalked out.
- ♦ The head makes the distribution of workload and weekly timetables of the department.
- ♦ Optimal utilization of funds as allotted by the annual budgetary provisions is the responsibility of the head of the department. The audit mechanism monitors the utilization.
- ♦ Activities like designing and conducting enrichment/skill development courses, alumni meets, parent meetings, workshops, seminars, etc., are planned jointly by the faculty members. The head of the department gives final approval.

2. The institution believes in teamwork and endorses a participative management approach for decision-making and implementation of the policies and plans.

- ♦ College Development Committee [CDC], constituted under the University Act, is the apex decision-making body at the college level. It has the representation of teaching faculty members and non-teaching staff.
- ♦ The CDC takes all the decisions about starting new courses, infrastructure augmentation, and budgeting for various developmental activities.
- ♦ IQAC meets periodically to discuss quality matters, policies, and plans. It has faculty members, management, society, alumni, and non-teaching staff representatives.
- ♦ The leadership team meets regularly with teaching faculty and non-teaching staff for discussing varied academic and administrative issues.
- ♦ Leadership also interacts with students formally and informally to understand their needs and opinions regarding student-related matters. Suggestions received through grievance/suggestion boxes are also valued, and actions are taken accordingly.
- ♦ Participation of students in all the committees of the Institute is encouraged.
- ♦ Opinions, views, and suggestions from all the stakeholders are always appreciated.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.kbpcollegevashi.edu.in/Uploaded Document/Committees of College 2020-21.pdf">https://www.kbpcollegevashi.edu.in/Uploaded Document/Committees of College 2020-21.pdf</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Institutional perspective plan has been articulated clearly following the vision and mission of the institute. It has been implemented successfully to achieve the goal of the institute.

- ♦ Institute prepared the Perspective plan for five years (2017-18 to 2022-23) of the college activities by the vision and mission of the institute.
- ♦ Internal Quality Assurance Cell (IQAC) prepares the Annual Strategic plan according to the perspective plan.
- ♦ For Institutionalization of the strategic plan, IQAC communicates the institutional annual strategic plan to all the heads of the departments and committee chairperson and confirms the acceptance of plan from all.
- ♦ IQAC prepares an academic calendar by considering the university's annual strategic plan and academic terms.
- ♦ IQAC frames the different committees following the NAAC criteria stating the scope and responsibilities of committees following the annual strategic plan of the institute.
- ♦ The Head of the department prepares an annual departmental plan by the yearly strategic plan of the institute covering the curricular and co-curricular activities.
- ♦ The committee chairperson prepares the annual plan of the committee by the yearly strategic plan mentioning month-wise activities.
- ♦ Heads of the departments and committee chairpersons define the roles and responsibilities of each member and distribute the work accordingly.
- ♦ IQAC arranges resources and training and developmental programs required to implement plans successfully.

- ♦ To monitor the implementation of the annual department plan, the Internal Academic Monitoring Committee(IAMC) visits twice a term to each department. It communicates the status of departmental work to IQAC.
- ♦ IQAC verifies the departmental status report submitted by IAMC and If variations are there, suggest corrective measures.
- ♦ NAAC criterion in charge monitors the committees' activities comes under the respective criterion. The criterion in charge verifies each committee's annual plan by the institute's annual strategic plan and suggests necessary corrections if required.
- ♦ NAAC Criterion in charge monitors the activities of respective committees and submits the status report to IQAC.
- ♦ IQAC verifies the status report submitted by the criterion chairperson and suggests corrective measures if variations are there.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kbpcollegevashi.edu.in/Uploaded Document/Strategic Plan 20-21.pdf">https://www.kbpcollegevashi.edu.in/Uploaded Document/Strategic Plan 20-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

1. Institute constituted statutory bodies -Governing Body, College Development Committee, Academic Council, Board of studies and Finance Committee.

2. Institute also has College Development Committee [CDC] constituted under the University Act 2016. It is the apex decision-making body at the college level, and it has the representation of teaching faculty and non-teaching staff. The CDC takes all the decisions about starting new courses, infrastructure augmentation, and budgeting for various developmental activities.

3. In addition to the above, Institute has 40 non-statutory committees such as the Grievance redressal committee, Internal Complaint Committee, Internal Quality Assurance Committee, Examination Committee, etc.
4. Governing body approves the new programs of the study, annual budget, and policy documents. It also adopts the Institute Scholarship, fellowship, prizes recommended by Academic Council.
5. All recruitments of management appointed staff are done by the mother institute grantable staff and by the state government by the policies led down by UGC and State Government.
6. Academic Council scrutinizes and approves the Board of Studies (BOS) proposals concerning curricula, evaluation, and academic regulations.
7. Academic Council recommends to Governing Body. Proposals for new programs, scholarships, fellowships, prizes, etc. and makes regulations regarding admission of the students.
8. Board of Studies prepares curricula and suggests innovative teaching and evaluation techniques. It also guides on research, teaching, extension, and other academic activities of the departments.
10. The Finance committee acts as an advisory body to the Governing. Body. to consider budget estimates relating to the grants received/receivable for UGC and income from fees collected to undertake the Autonomy scheme.
11. Statutory bodies meet twice in the academic year to ensure proper academic, financial, and general administrative affairs management.
12. IQAC meets periodically to discuss quality matters, policies, and plans. It has faculty members, management, society, alumni, and non-teaching staff representatives.
13. Leadership also interacts with students formally and informally to understand their needs and opinions regarding student-related matters. Suggestions received through grievance/suggestion boxes are also valued, and actions are taken accordingly.
14. Issues related to Examinations and the pattern of

examinations and conduct of examinations are approved by the Board of Examinations formed under the University of Mumbai guidelines.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://www.kbpcollegevashi.edu.in/uploaded_files/Organogram.pdf">https://www.kbpcollegevashi.edu.in/uploaded_files/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=ig&amp;ItemID=ga##">https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=ig&amp;ItemID=ga##</a>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

**Welfare Schemes for Teaching Staff:**

1. Promote and support Career development /progression through Career Advancement Scheme (CAS) as per the rules of UGC and the Government of Maharashtra.
2. Promote teachers to undertake Faculty Improvement



Programme for PhD Degree.

3. Felicitation on academic achievements.
4. Conduct a variety of training programmes to enhance their skills.
5. Offer vacation, casual leave, medical leave, study leave, maternity leave as per the Government rules.
6. Accommodation facilities for a few.
7. Canteen facility with discount.
8. Provident fund loan.
9. The bank facility is on campus, and loans are available through "The Rayat Sevak Co-operative Bank Ltd."
10. Loan compassionate apportionment in case of the death of the employee.
11. Availability of Health Centre with Doctor on Campus for a medical emergency, during working hours.
12. Reimbursement of medical bills.
13. Specially arrangement of COVID-19 free test camps in college.
14. Pension and gratuity are offered on superannuation.
15. Admission to ward on a priority basis and provision of instalments to pay fees.
16. Annual health check-ups at concessional rates for staff and their family.
17. Free Eye check-ups are conducted annually.
18. Gymnasium and Yoga facility for teaching staff.

**Welfare Schemes for Non-Teaching Staff:**

1. Promotion to upper scale/position as per rules of Government of Maharashtra.
2. College Uniform and washing allowance.
3. Training on laboratory safety, fire safety etc.
4. Canteen facility with discount.
5. The bank facility is on campus, and loans are available through "The Rayat Sevak Co-operative Bank Ltd."
6. Felicitation on achievement.
7. Availability of Health Centre with Doctor on campus for a medical emergency, during working hours.
8. Annual health check-ups at concessional rates for staff and their family.
9. Loan Compassionate Apportionment in case of death of the employee.
10. Gymnasium and Yoga facility for non-teaching staff.
11. Specially arrangement of free COVID-19 test camp in college.
12. Free eye checks camps.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kbpcollegevashi.edu.in/uploaded_files/Welfare%20Schemes%20to%20Teaching%20and%20Non-Teaching%20Staff.pdf">https://www.kbpcollegevashi.edu.in/uploaded_files/Welfare%20Schemes%20to%20Teaching%20and%20Non-Teaching%20Staff.pdf</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

04

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

60

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

56

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly

- ♦ The college has a Financial Management and Purchase committee that looks after the financial allocation for the various academic, research, extension, and administration activities.
- ♦ The committee prepares a growth-oriented budget at the beginning of the academic year. It also provides freedom to use the amount within the given allocation.
- ♦ Efforts are taken for seeking grants from various funding agencies such as UGC, ICSSR, DBT, DST, University, etc.
- ♦ As per the guidelines of Rayat Shikshan Sanstha, Satara, Funding agencies, and the Government of Maharashtra, the Internal and external audit is conducted regularly.
- ♦ Internal Audit: The parent Institute Rayat Shikshan Sanstha conducts financial audits twice a year.
- ♦ All the accounts are checked and verified to monitor the accounting procedure, maintenance of accounts, and entries made in the books.
- ♦ External Audit: External audit is conducted at the end of every year. M/s Kirtane and Pandit from Pune conduct the external audit of this institution.
- ♦ Government Audit is also conducted.
- ♦ Audit of all grants received under Star DBT, RUSA, Autonomous college grants received is done.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

##### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and

**philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)**

**Rs.12.02 lakhs**

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

1. The institute has a Financial Management and Purchase committee that prepares resource mobilizing strategy as per SWOC, Needs, Targets, and plans accordingly.
2. Funds are mobilized by renting the infrastructure to agencies to conduct the training sessions, seminars and evening courses.
3. The institute has advanced instrumentation. In addition, testing facilities are provided for different industries and institutes.
4. The institute has a centre for Air Monitoring set up by MPCB.
5. The committee looks after the financial allocation for the various academic, research, extension, and administration activities.
6. The committee prepares a growth-oriented budget at the beginning of the academic year. It also provides freedom to use the allotted amount within the given allocation.
7. Committee finds out the sources of funding and prepares the funding proposals for seeking grants from various funding agencies such as UGC, ICSSR, DBT, DST, University, etc.
8. The college's financial management and purchase committee verify the budgetary provisions of each department.
9. The principal and Financial management and purchase committee of the college approved the amount as per priority and need and allocated them.

10. The financial management and purchase committee regularly monitor the utilization of sanctioned amounts.

11. As per the guidelines of Rayat Shikshan Sanstha, Satara, Funding agencies, and the Government of Maharashtra, Internal and external audit is conducted regularly

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

- ♦ Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalizing quality assurance strategies and processes in incremental improvements in the following aspects.

1. Curriculum Development:
2. Teaching and Learning:
3. Examination and Evaluation:
4. Research and Development:
5. Augmentation of Library, ICT, Physical infrastructure, and instrumentation:
6. Human Resource Management:
7. Industry interaction and collaboration:
8. Skilling and Placement:
9. Entrepreneurship:

- ♦ The college was conferred with the Autonomous Status on 5th June 2018.
- ♦ Following new programmes are started.

a. M.A. in Psychology

b. M.A. in Geography

c. B.Voc. Food Technology

- ♦ PO, PSO, and CO are designed as per the revised Bloom's taxonomy, and a systematic method is used to attain and map the same.
- ♦ Research promotion is institutionalized. This is evident from the increase in the number of publications and patents.

1. Research Publications in UGC CARE LIST 1 JOURNALS: 14
2. Research Publications in UGC CARE LIST 2 JOURNALS: 64
3. Patents Published- 08
4. Patents submitted- 02

- ♦ Twenty teachers have been given seed money of Rs. 2 lakhs each for conducting research.
- ♦ We purchased Scanning Electron Microscope with EDS [Carl Zeiss] worth 1.25 Cr. Ours is the only college to have this high-end instrument in the University of Mumbai. This instrument is helpful for research in Chemistry, Physics, and all life sciences.
- ♦ Augmentation of infrastructure-

1. Installed EYERIS [interactive SMART teaching equipment] in 36 classrooms.
2. Established two video capturing systems for blended learning.
3. A Digital podium worth 3.25 Lakhs and an LCD projector of 6000 lumens is installed in the auditorium.

- ♦ Innovation and Entrepreneurship Cell is established and is registered with MoE.
- ♦ IQAC has institutionalized all the quality procedures for the implementation of autonomy. It monitors the timely arrangement of meetings of all the statutory body meetings.
- ♦ IQAC guides all the departments and committees on immaculate documentation.
- ♦ All the stakeholders are made aware of quality initiatives, and continuous efforts are made to enhance the same.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kbpcollegevashi.edu.in/Uploaded Document/Incremental%20Improvements%202021-22.pdf">https://www.kbpcollegevashi.edu.in/Uploaded Document/Incremental%20Improvements%202021-22.pdf</a> , <a href="https://www.kbpcollegevashi.edu.in/Uploaded Document/IQAC%20Annual report 2020-21.pdf">https://www.kbpcollegevashi.edu.in/Uploaded Document/IQAC%20Annual report 2020-21.pdf</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

**IQAC Internal Quality Assurance Cell (IQAC) established an Internal Academic Monitoring Committee (IAMC) for monitoring academic activities like the teaching-learning process, structures, and methodologies of operation and attainment of learning outcomes at periodic intervals. IAMC members consist of the NAAC criterion in-chargers. During the academic year 2020-21, in the situation of the COVID-19 pandemic IAMC prepared an alternative plan for online monitoring of academic activities of each department. Online lectures are monitored by members of IAMC.**

**Activities of Internal Academic Monitoring Committee :**

1. Preparation of annual plan of the Internal Academic monitoring committee before the commencement of the academic session.
2. Notices to HOD for preparation and submission of the consolidated monthly online lectures taken report of members of the departments to IAMC in the prescribed format on the 5th day of every month.
3. Distribution of classes amongst the IAMC members for online lecture monitoring and collecting monthly lecture monitoring reports by the 5th day of every month.
4. Preparation of Consolidated report of online lectures taken and monitored and submission of the report to IQAC and to Hon. Principal of the Institute every month.
5. For offline lectures conduct general surveillance of classrooms regarding the presence of teachers in the class, discipline, regularity, and punctuality of teachers, and take occasional oral feedback from students about teaching, learning, and evaluation. If any flaws are noticed, inform the IQAC immediately.

6. Preparation of a list of documents to be checked related to academic activities during the visit to the departments.
7. Arranging the departmental visit and submitting the report to IQAC.
8. IQAC reviews all the report received from IAMC and suggest corrective measures if necessary.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kbpcollegevashi.edu.in/uploaded_files/IAMC%20%20Annual%20Report%202020-21.pdf">https://www.kbpcollegevashi.edu.in/uploaded_files/IAMC%20%20Annual%20Report%202020-21.pdf</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://www.kbpcollegevashi.edu.in/Uploaded Document/IQAC%20Annual report 2020-21.pdf">https://www.kbpcollegevashi.edu.in/Uploaded Document/IQAC%20Annual report 2020-21.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year



The institution strongly supports gender equity and displays a proactive approach in promoting it. A "Gender Equity Cell" has been functioning in the college for more than 15 years, organising several sensitisation programmes to create a sense of equality and respect for the opposite gender.

The Gender Equity Cell undertook the following initiatives in the academic year 2020-21 to promote gender equity.

1. Webinar on "Gender Sensitization"- Speaker: Hon. Vrushali Magdum
2. Webinar on "??????- ????? ??????"- Speaker: Hon. Sangeeta Saraf
3. Online Poster Competition on " Gender Sensitization"
4. Webinar on "???????? ???? ??????- ????? ??????"- Speaker: Adv. Nilesh Khanvilkar

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=se">https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=se</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution has a well-planned system and facilities to manage degradable and non-degradable waste.

1. Segregation of waste: Degradable and non-degradable wastes are collected in separate bins placed at multiple locations on the campus.

2. The degradable waste is treated in two composting pits on the campus. This activity is managed with the help of Navi Mumbai Municipal Corporation, and an NGO called Stree Mukti Sanghatana. The high-quality compost generated in a few months is used for the college garden.
  3. The different types of non-degradable wastes are handled separately.
1. Paper waste- With the help of Stree Mukti Sanghatana the paper waste is recycled, and the recycled paper is used for printing letterheads of the institution.
  2. E-waste is collected in a separate bin placed on the campus and is handed over to the recycling company for scientific handling.
  3. Toxic waste from laboratories are treated in the treatment plant located on the campus, and then the effluent is discharged into the sewerage.
  4. Other waste and debris are disposed of with the help of NMMC.

The institution has been awarded the "Cleanest Educational Institution Award" by Navi Mumbai Municipal Corporation under the aegis of "Swachchata Abhiyaan" of the Government of India.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

**Our institution is committed to providing an inclusive environment to its stakeholders. To create an environment of acceptance and respect towards cultural, regional, linguistic, communal and socio-economic diversities, the institution believes in zero tolerance towards discrimination of any sort.**

The demography of the college indicates the students and teachers/staff coming from various diversities are functioning in a state of harmony. Following initiatives help create an inclusive environment:

1. The Value-Based Education programme [the flagship initiative] inculcates the values like brotherhood, equality, compassion, love, acceptance etc., among students creating an environment of oneness.
2. All students and teachers are treated equally without any discrimination.
3. Various extracurricular activities express the inclusive environment.
4. All national festivals, birth anniversaries of great personalities are celebrated with great enthusiasm by all the students and teachers.
5. Speakers invited on various occasions play a significant role in imbibing a sense of oneness amongst students.
6. The central library stocks books that teach good values amongst students.
7. Foundation Course taught at the first and second year of the undergraduate programme focuses on the beauty of "Unity in Diversity".
8. NSS, NCC, Societal Responsibility Cell and Extension Cell activities promote unity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution makes conscious efforts to instil the qualities

of responsible citizens in students and staff.

1. Constitution Day is celebrated to remind the students and staff about their constitutional rights, duties and responsibilities.
2. Foundation Course taught at the First year and Second year UG elaborates on human rights apart from inculcating a strong sense of respect for fellow citizens.
3. On 2nd October cleanliness drive is conducted and students and staff swear by adhering to clean and hygienic practices.
4. Environmental Consciousness Committee conducts various activities to educate students about protecting nature and support sustainable development.
5. Value-Based Education programme teach students the human values and ethics that help them become balanced individuals and responsible citizens.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates national and international commemorative days, events and festivals to spread the message of unity, universal peace, love and harmony.

1. Independence Day, Republic day is celebrated with great fervour and enthusiasm by both students and staff. Poster exhibitions, competitions are organized on these occasions that depict patriotism and nationalism.

2. Birth anniversaries of freedom fighters and great Indian leaders are celebrated to spread their teachings amongst the young generation.

3. International Yoga Day, World Environment Day, Women's Day are celebrated to create awareness.

The detailed list of celebrations of various days is attached.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Our institute is following two best practices:

Best Practice I: Value-Based Education - "SELF DEVELOPMENT PROGRAM IN THE CONTEXT OF SPIRITUALITY - A PRACTICAL APPROACH"

Best Practice II: Internal Academic Monitoring

Website Link: <https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=ee&ItemID=e>

File Description	Documents
Best practices in the Institutional website	<a href="https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=ee&amp;ItemID=e">https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=ee&amp;ItemID=e</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Educating our students through self-help is the motto of our institution. We travel on the path shown by our founder Padmabhushan Dr Karmaveer Bhaurao Patil and work towards developing the society and contributing to nation-building.

In the current scenario of a declining value system, the institution has taken concrete steps for re-instilling the human values amongst students to orient the progress and endorse moral awareness for the welfare of mankind. Therefore, a specially curated course on "Value Education" is conducted in the college as an integral part of the academic curriculum.

A separate committee is established to run the course and around forty teachers are trained to conduct the course. The Heartfulness Institute helped in curating the course and training the teachers. The course is of 26 modules which have the following objectives:

1. Development of proper attitudes, ethics, and values like love, respect, cooperation, tolerance, large-heartedness, etc. amongst students
2. Guide students on self-development and self-



management 3. Empower students to take proper decisions and make appropriate choices in challenging situations 4. Promote appropriate social conditioning and contribute to nation-building.

The course is conducted for the first-year students of all the streams.

File Description	Documents
Appropriate link in the institutional website	<a href="https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=ee&amp;ItemID=e">https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=ee&amp;ItemID=e</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

Sr. No.

Criterion No.

Particulars

1

I

1. To start new programs- M.A. in English, M.Sc. Data Science.
2. To start independent N.C.C. Unit
3. To prepare revised CBCS structure for UG & PG Programs.
4. To redefine POs, PSOs, and COs as per LOCF.
5. To introduce courses focusing on employability/ entrepreneurship/skill development under Skill Enhancement Courses (SEC).

2

II

1. To motivate teachers to use student-centric methods for online teaching-learning.
2. To arrange new software/agency for IT integration and reforms in the examination procedures and processes.
3. To arrange teachers' training for undertaking evaluation of POs. COs and attainment.

3

### III

1. To install Scanning Electron Microscope for facilitating research and consultancy activities.
2. To provide seed money to management appointed teachers for MRP.
3. To organize workshops/seminars on IPR, Entrepreneurship, and Skill Development.
4. To review research and ethics policy.
5. To give incentives to management appointed teachers for motivating them for research activities.
6. To motivate the departments to undertake more extension activities.
7. To increase collaborations with other institutes for research/ faculty exchange, student exchange, internship.

4

### IV

1. To arrange and construct classrooms and labs for M.Sc. Data Science/ M.A. English.
2. To increase facilities for cultural activities and indoor and outdoor games.
3. To convert the existing classrooms with ICT-enabled facilities.
4. To provide login IDs and Passwords of the DELNET E-resources database to teachers and students DELNET E-resources database.
5. To establish a media centre and purchase mixing equipment and software for video editing.

5

V

1. To prepare policy documents for the institutional scholarship for students.
2. To enter into new MoUs with institutes for training and placement of the students.
3. To arrange sports and cultural intercollegiate competitions.

6

VI

1. To review the perspective plan of the Institute.
2. To prepare additional Policy documents
3. To arrange new ERP software for E-Governance.
4. To arrange training & development programs for teaching and non-teaching staff for the new software
5. To establish collaboration for undertaking quality enhancement activities.

7

VII

1. To install sensor-based energy conservation equipment.
2. To install an AC water collection system for wastewater recycling.
3. To review best practices of an institute.