



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

RAYAT SHIKSHAN SANSTHA'S
KARMAVEER BHAURAO PATIL COLLEGE
VASHI, NAVI MUMBAI

- Name of the Head of the institution Prof. Shubhada Nayak
- Designation IN CHARGE PRINCIPAL
- Does the institution function from its own campus? Yes

- Phone No. of the Principal 02227663723
- Alternate phone No. 02227661210
- Mobile No. (Principal) 9869845255
- Registered e-mail ID (Principal) shubhadanayak@kbpcollegevashi.edu.in
- Address Sector 15-A, Vashi
- City/Town Vashi, Navi Mumbai
- State/UT Maharashtra
- Pin Code 400703

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) 28/05/2018
- Type of Institution Co-education

- Location Urban

- Financial Status **UGC 2f and 12(B)**
- Name of the IQAC Co-ordinator/Director **Mr.C.D.Bhosale**
- Phone No. **02227893710**
- Mobile No: **9221765539**
- IQAC e-mail ID **iqac@kbpcollegevashi.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year) https://www.kbpcollegevashi.edu.in/uploaded_files/AQAR_Submitted_2020-21.pdf

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=ck&ItemID=ic>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.28	2011	08/01/2011	07/01/2016
Cycle 3	A+	3.53	2017	28/06/2018	31/12/2023

6.Date of Establishment of IQAC **20/12/2005**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Chemistry, Microbiology, Physics, Mathematics	FIST	DST	08/12/2013	9000000
Chemistry, Microbiology, Physics	STAR College Scheme	DBT	05/03/2015	3600000
Chemistry, Microbiology, Physics	STAR College Scheme	DBT	19/09/2019	9600000
Institution	RUSA Component-8	HRDC	24/01/2019	50000000
B.Voc in Food Technology	BVoc Degree program	UGC	03/09/2019	4330000
Institution	Autonomous College	UGC	22/02/2019	1500000
Institution	Autonomous College	UGC	04/12/2019	1600000

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9. No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Did IQAC receive funding from any funding agency to support its activities during the year? No

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Curriculum designed and developed as per NEP 2020 guidelines for UG and PG Programs.

Conducted meeting with Thane Belapur Industry Association for Industry Academia tie-up.

Purchased OSM software for efficient, effective and transparent evaluation system.

Arranged two days' workshop on Revised SSR Frame work and Documentation. Resource Person - Dr. Ayub Shaikh.

Installed AC water collection tanks to use the waste water as a distilled water in science Lab. Preparing for NABL accreditation for CRCT lab

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
<p>Curriculum design and development strategy 1. To start new programs- BBA in Financial Market. B.Sc. [MLT], M.Sc. [Geoinformatics] 2. To start course on performing Art, Music and Dance 3. To Introduce NCC as a general elective course [4/6 Credits] at UG level 4. To introduce courses focusing on employability/ entrepreneurship/skill development under Skill Enhancement Courses (SEC).</p>	<p>1. Started BBA in Financial Market. B.Sc. [MLT], M.Sc. [Geoinformatics] 2 Started Certificate course in Dance 3. NCC as a general elective course [3 Credits] at UG level is introduced 4. In CBCS pattern courses focusing on employability/ entrepreneurship etc. are introduced under SEC category at second year UG and at First- & Second-Year PG.</p>
<p>Teaching learning and evaluation strategy 1. To Arrange field work activities for experiential and participative learning of the UG students. 2. To motivate</p>	<p>1. Field work Projects are given to Psychology Students. 2 Internship and project-based learning is at PG level and online teaching learning</p>

<p>teachers to use student centric methods and online teaching learning platform. 3. To install OSM software 4. To arrange teacher's training for preparedness for NEP2020</p>	<p>platform is used for UG students 3 Purchased and installed OSM software from Masters soft and PG as well as UG class April 2023 exam assessment is completed through OSM. 4 Arranged lecture by Hon. I/c Principal Prof. Shubhada Nayak on 21/01/2023 for preparedness for NEP2020</p>
<p>Research, innovation and extinction activities strategy. 1. To Establish and increase network with Industry for Industry Sponsored Projects. 2. To Establish of formal MOU with Research and Educational Institute for collaborative activities in research/ faculty exchange/ student exchange programmes 3. To organize workshop/seminars on IPR, Entrepreneurship and Skill development. 4. To apply for NABL certification 5. To motivate teachers for Patent filing and registration 6. To motivate the departments to undertake more extension activities</p>	<p>1. Conducted Meeting with TBIA officers to Establish and increase network with Industry for Industry Sponsored Projects 2. MOU undersigned with Nanoram Tech. Bangalore and conducted one certificate course on Nano Tech. for students to undertake research activity in that field. 3. Organized workshop/seminars on IPR, Entrepreneurship and Skill development by Entrepreneurship Dev. Cell. 4. Preparation for NABL certification is in process 5. 12 patents are filled and 12 are registered by teachers. 6. Extension activities are conducted at department level in collaboration with NGO, s</p>
<p>Use and maintenance of Physical, academic and IT infrastructure and use of learning resources strategy 1. To arrange the classrooms and labs for BBA in Financial Market. B.Sc. [MLT], M.Sc. [Geoinformatics] 2. To install of new LCD Projectors in 07 Class Rooms. 3. To increase facilities for cultural activities and Indoor and outdoor games. 4. To renew the plagiarism software. 5. To purchase additional reference</p>	<p>1. Aarranged the A.C. classrooms BBA in Financial Market. Separate lab for B.Sc. [MLT], M.Sc. [Geoinformatics] 2. Iinstalled of new LCD Projectors in 07 Class Rooms. 3. Separate Hall is arranged for cultural activities and play ground is prepared for outdoor games. 4. Installed plagiarism software in central Library. 5. Purchased books for the courses which are in NEP 2020 new UG structure</p>

<p>books for newly started program</p>	
<p>Students support and progression strategy 1. To Establish strong support from alumni for Industry linkages, placement, internship for UG/PG students etc. 2. To Establish strong Industry-academia relationship with formal MOUs for students training and placement. 3. To Arrange lectures of IAS/IPS to motivate the students to enrol their names for Competitive Examination Cell of the college. 4. To arrange sports and cultural intercollegiate competitions at Institutional level.</p>	<p>1. Conducted Alumni Meet informing them for Industry linkages, placement and internship for UG/PG students. 2. MOU with TBIA Rabale, Navi Mumbai, is undersigned for Industry-academia relationship and for students training and placement. 3. Arranged lectures of Mr. Sachin Patil PSI Navi Mumbai, to motivate the students to enroll their names for Competitive Examination Cell of the college. 4. Arranged zonal level University Girls and Boys Kho Kho competition</p>
<p>Governance, leadership and management strategy 1. To Prepare separate Fund mobilization and its optimal utilisation of fund policy 2. To review perspective plan of the Institute. 3. To prepare essential Policy documents 4. To arrange training & development programs for teaching and non-teaching staff</p>	<p>1. Prepared Fund mobilization and its optimal utilisation of fund policy. 2. Reviewed and updated perspective plan of the Institute. 3. Prepared Institutional free ship policy and E- Governance policy documents. 4. Arranged two days' work shop for teachers on 'Revised SSR frame work & one day workshop for office staff for 'Reading of Financial Statements'.</p>
<p>Institutional values and best practices strategy 1. Institutionalization of Best Practice of an institute for its effective implementation 2. To install sensor-based energy conservation equipment. 3. To install AC water collection system for waste water recycling. 4. To arrange signage for differently abled students. 5. To review best practices of an institute.</p>	<p>1. SDP is introduced as a credit course in the new UG structure. 2. Installed sensor based electric bulbs in a college garden 2. Installed of AC water collection system for wastewater recycling 3. Reviewed best practices of an institute and for IAMC practice revised check list is prepared to cover the preparedness for NEP 2020.</p>

13. Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Development Committee	23/08/2023

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

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<p>15.Multidisciplinary / interdisciplinary</p>									

All the programs offered by the institute are designed to provide multidisciplinary and/ or interdisciplinary flavour to the students. This helps the students to get exposure to disciplines other than those chosen by them. The institution has prepared a policy for curriculum design and development which is implemented by all the departments. Each program structure is designed as per the UGC and NEP 2020 guidelines by dividing the courses into five different categories. They are Core courses, Ability Enhancement Compulsory Courses, Skill Enhancement Courses, Discipline Specific Electives, and Generic Electives. Interdisciplinary courses are offered as elective courses. Students are given the freedom to choose courses from other disciplines as well. The institute also offers a wide range of Short-term courses for students that are targeted to increase the employability of the students. Entrepreneurship awareness courses, Technical courses, Communication skills courses, and Soft skills courses are also offered to provide opportunities for the all-round development of the students. Yoga, Dance, and Music courses are also offered by the institute. A specially curated course called " Self-Development Programme in the context of spirituality" is a compulsory course for first-year students of all disciplines that train the students to develop a balanced approach towards life.

16.Academic bank of credits (ABC):

As instructed by the Ministry of Education, the institute has registered itself on the portal. Also, registration of all the students in the Academic Bank of Credits is done and their registration numbers are stored in the database of the institute. Both these steps are promptly done as this is essential for enabling the students' mobility across Higher Education Institutions. Also, this is going to help in a seamless integration of skills and experiences into a Credit Based system. At the end of the academic year, the credits earned by the students will be deposited in their respective ABC accounts in proper formats.

17.Skill development:

Skilling, upskilling, and reskilling of students are necessary for aligning their skill sets with the current or future industry requirements. Skill Enhancement courses are an integral part of both undergraduate and postgraduate programs in the institute. The courses in this category are essentially focusing on technical/subject-related skills. Students are also allowed

to choose skill courses from other disciplines and faculties in order to obtain a multidisciplinary flavour. Soft skills are imparted by conducting courses like English communication courses, Campus to Corporate courses, etc. Skills in upcoming fields like Fintech, Artificial Intelligence, Internet of Things, Business Analytics, Capital markets, Digital marketing, etc are also offered to the students. Life skills are developed by conducting a compulsory four-credit course called "Self Development Programme in the context of Spirituality" for all the students in the first year of UG. A B.Voc.in Food Technology is also conducted in the college. Research projects, On-the-job training, or internships provide an opportunity for hands-on training and to increase the competencies and proficiency of students. A special focus is given to developing entrepreneurial skills amongst the students by conducting Entrepreneurship development programs.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Marathi and Hindi are offered for Humanities Programs under ability enhancement courses. As most students are coming from vernacular mediums, they are taught in Marathi and Hindi whenever necessary. Indian Moral Philosophy Jainism and Buddhism, Charvak Vedic, and Cosmology modules are part of Philosophy courses. Foundation Course is a core course of twelve credits for all the programs which covers topics like the Constitution of India, Indian Traditions, and cultures. Yoga, Indian Music and Dance are offered as additional credit courses. A Value based course called Self Development Programme is compulsory 4 credit course offered to all first year students. Many competitions and programmes based on indian culture, music and dance are also conducted in the college.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the programs are designed as per the Learning Outcome-based Curriculum Framework document of UGC. Institute defined graduate attributes of each program. Programs are awarded on the basis of demonstrated achievement of outcomes expressed in terms of knowledge, understanding, skills, attitudes, and values. Program learning outcomes are defined by keeping in mind that Graduate Attributes and courses are prescribed. Course outcomes are defined on the basis of Revised Bloom's taxonomy and the learning

levels of the student. Course outcomes are mapped with program outcomes. Evaluation of attainment of outcomes is carried out by giving appropriate weightage and fixing the standard. The question papers and evaluation methods are designed in order to map the course outcomes. Mapping and attainment of the POs, PSOs, and COs are done with the help of specially designed software. The revision of curricula also takes into consideration the mapping and attainment reports. The POs, PSOs, and COs of all the programs and courses are displayed on the institutional website.

20.Distance education/online education:

The use of ICT in education contributed a lot to a new form of teaching learning and assessment activities. Teachers are using blended learning methods in which ICT-enabled activities are associated with classroom teaching. Some modules of a few courses are taught online mode. Students are doing online certificate courses by using online platforms like NPTEL, and Coursera. Institute has a lecture recording system through teachers-prepared video lectures which are used for teaching-learning activities. Department created its own YouTube channels where lectures are uploaded. Each class has its own what's app group. E-content is developed by teachers for teaching some modules of the courses. Science teachers prepared MOOCs. Central Library has provided N-LIST, a DELNET database through which students can access e-books and e-Journals. Preparation for offering distance education programs at the institute level is in process. In examination reform institute purchased On Screen Marking software for online assessment of answer sheets. The faculty members are preparing themselves to launch an online program/courses.

Extended Profile

1.Programme

1.1 24

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 4163

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1227

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 4054

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 1171

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 140

Number of full-time teachers during the year:

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	24
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	4163
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	1227
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	4054
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	1171
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	140

Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	140	
Number of sanctioned posts for the year:		
4.Institution		
4.1	3338	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	46	
Total number of Classrooms and Seminar halls		
4.3	545	
Total number of computers on campus for academic purposes		
4.4	69.76	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

All the courses in any program of study offered by college are developed having relevance to local, national, and global developmental needs. Every department which offers any program, has a Board of Studies (BoS) comprising the faculty, alumni, student representative and external subject experts who after deliberations, assess feedback from various stakeholders and approve the syllabus of any course. Every department examines its curriculum on a regular basis to make sure that it is up to date, pertinent, and holistically articulated in accordance with

the institution's vision and mission. In order to ensure effective curriculum delivery, academic empowered autonomy of the institution adopted a CBCS for all its programs which incorporates the needs of a diverse student population and the Local, Regional, National, and Global developmental needs. PO, PSO and CO have been designed in terms of keeping in mind the need of local region, industrial belt, various opportunities in Navi Mumbai region, and need of courses such as innovation, digital literacy data analytics, artificial intelligence, entrepreneurship, service learning, and awareness of social issues such as financial literacy, sustainability and global citizenship. To execute the same Institute follows well planned and unique process of documentation like preparation of academic planning, curricular activity, use of books.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.kbpcollegevashi.edu.in/NAAC/1016077_1.1.1_Curricula_LNRG_Relevance_2022-23.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

22

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

404

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

404

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

22

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The conscious efforts are made by the institute while designing

the curricula to integrate the cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. The college has imbibed different types of courses/topics in the curricula, some enhance professional competencies while others aim to inculcate general competencies like social values, human values, environment sensitivity etc., thereby leading to the holistic development of students. The courses on Professional ethics, Human Values, Human Resources & Organizational behaviour and Community Outreach are embedded in the curriculum of all programs. Gender sensitization is accomplished through the amalgamation of different topics in the course and the conduction of activities throughout the year. Being a coeducation system, boys and girls work hand in hand for various activities like pre-marital counselling Human Values and Professional Ethics are imbibed through a course in Value- Based Education called "Self-Development Program" which is offered as a compulsory course to all the students. In view of social development activities like working along with NGOs, organizing blood donation camps, environment awareness camps, cleanliness drive, workshops on social issues, public health, gender issues, help in the natural calamity area etc. are organized by the NSS, NCC & women empowerment cell.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

23

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1128

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

763

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=mo
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=mo
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1885

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

817

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution aims all-around development of all students through the pursuit of academic excellence within a diverse and inclusive environment, Institute has a slow and advanced learner policy, includes objectives and special programmes. Knowledge Assessment Test has been conducted by a respective subject teacher to classified learners into Slow, Moderate, and advanced learners. Special Programmes for Advanced learners: 1. Advanced learners are given the opportunities to be a part of innovative projects, organize workshops, paper presentations, appear in

competitive exams and participation in a summer internships. 2. Advanced learners are extremely motivated and highly appreciated being toppers of class, University rankers, and Research scholars by the college. 3. Advanced learners participate in Group discussions, Debates, Quizzes, Mock interviews, which help them to get the opportunity for placement prior to completion of graduation. Programmes for Slow learners: 1. Remedial classes and peer group study system are conducted to improve the academic performance of slow learners. 2. Additional home assignments and comprehensive study material has been provided re given to the slow learners for practice. 3. To motivate slow learners for active class participation, learning through games, puzzles and motivational guest lectures are organized by the subject teacher.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kbpcollegevashi.edu.in/uploaded_files/Policy_Document_on_ADVANCED_AND_SLOW_LEARNERS.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2023	4163	140

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Institution emphasizes the paradigm shift from teacher center learning to student centre learning, to bring about quality education and to inculcate responsibility, accountability to work, in the learning process..

1. Experiential learning : Experiential learning methods are not limited to Hands-on in laboratories experiments, but well-

planned supervised and assisted experiential learning programme can inculcate academic interdisciplinary learning, includes Internships, Add on programmes, Industrial visits etc.

2. Participative learning: Participative learning emphasizes students' participation in learning activities i.e. Debates, Skit performance, Group Discussion, Teamwork, Students Training Programmes etc.

3. Problem-solving method: Problem-solving is an act of defining a problem, identifying new possibilities, and alternative options to motivate, formulate and articulate the ideas, to implement as follows up the solution. For example Case Studies, Mini Projects, Research activities analysis or reasoning,

All teachers use ICT tools, LCD projectors, Smartboard, Educational software, Laptops, and Tablet pen including Online resources, PPT, E journal, YouTube links, Audio clips, Videos, etc. The institution has installed EyeRIS software in 31 classrooms, featured with a multi-touch interactive system. The Department of English, Commerce , Geography ,Computer Science and Information Technology installed ACE, Tally ERP 9, Google Earth and Global mapper software, Python, and Dev C, respectively.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.kbpcollegevashi.edu.in/NAAC/96405_2.3.1_Student_centric_method.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institution promotes the intensive use of ICT tools including online resources to keep the students more engaged, improve knowledge retention, encourage individual and collaborative learning, to learn at their own speed, access the data in a remote area and review difficult concepts according to their convenient time.

All teachers use ICT tools, LCD projectors, Smartboard, Educational software, Laptops, and Tablet pen including Online resources, PPT, Ejournal, YouTube links, Audio clips, Videos, b

etc. The institution has installed EyeRIS software in 31 classrooms, featured with a multi-touch interactive system, interactive smart board, access e-resources including PDF, and videos, and shares classroom content in PDF form, to student. Department of English, Commerce and Geography have laboratories relevant to their subjects. These departments have been installed ETNL, Tally ERP 9, Google Earth and Global Mapper software. The Department of Computer Science and Information Technology use ICT tools and e-resources in teaching-learning i.e. Python, Dev C, etc. The institution has established a Central library that facilitates (OPAC) Online Public Access Catalogue, a wide range of e-resources through (N-LIST) National Library and Information Service Infrastructure for scholarly content being jointly executed by the e- Shod Sindhu Consortium, INFLIBNET Centre and the INDEST-AICTE Consortium.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.kbpcollegevashi.edu.in/NAAC/1203603_2.3.2_Teaching_E-Resources_and_Tools.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

140

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

University of Mumbai has prepared the calendar by adhering to the UGC advisory. IQAC prepared the academic calendar by adhering to the academic terms organized by Mumbai University. It specifies the dates of commencement of online admission, classes, completion of syllabus and semester vacation. Furthermore, it provides semester-wise tentative dates of

continuous internal evaluation, semester-end examination, practical examination and declaration of results. All departments prepare the perspective plan, including unit-wise the teaching plan for courses, curriculum activities, seminars, workshops, conferences, role and responsibilities of every faculty member etc. Teaching plans are prepared in advance according to the Programme Objectives and Course Outcomes approved in BOS meetings. The academic calendar provides the annual working period of the teacher, the entire working days, teaching days, and admission and evaluation period; as per the Mumbai University and UGC guidelines. The implementation of the timetable is monitored by the Head of the department and the Internal Academic Monitoring Committee (IAMC).

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

140

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

41

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1186

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

14.76

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

31

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution.

IT integration in the examination system opened new avenues to maintain transparency, reliability and efficiency in the evaluation process. Continuous Internal Assessment includes online tests, Assignments, Coursera- MOOC courses.

IT integration and reforms in the examination procedures:

1. Three-years MOU with the Mastersoft software private limited company.
2. Mastersoft facilitates timetable of exam, block allocation, Hallticket generation

3. CCTV surveillance system in all classes and examination cell. It monitors to curb the incidences of malpractice in offline examination mode.

4. Course coordinators upload CIE on CIMS software, which facilitate for computing of CIE marks to generate the result.

5. Institution has installed Onscreen Marking System (OSM) software for evaluation from mastersofterp.in.

Features:

- One time scanning eliminates physical handling of answer sheets
- Evaluator evaluates as per their convenient time
- Allocation of external Evaluator/Moderator

- Error free marks entry (No human intervention)
- It reduces the examination result processing cycle from 45 days to just 10 days' time

5. Examination cell uploads the results on CIMS website, students get a notification of the declaration of the result on their student Diary app.

6. Automation in Examination Management System improved reliability, efficiency, transparency, confidentiality and accuracy in the entire process.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.kbpcollegevashi.edu.in/uploaded_files/Exam_Manual_K.B.P.College_Vashi_edited.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students Programme Outcomes are defined by Academic Deans with help of Learning Outcomes Based Curriculum Framework (LOCF) as per programme attributes. Programme Specific Outcomes are defined by the Head of the department along with faculty members. Course Outcomes are defined by the course co-coordinator. Programme Outcomes, Programme Specified Outcomes and Course Outcomes are defined according to Revised Benjamin Bloom's Taxonomy. POs, PSOs and COs are displayed on the institutional website. Programme Outcomes, Programme Specified Outcomes and Course Outcomes are communicated to students through admission prospects of college. The orientation program sheds the light on Programme Outcomes and Course Outcomes which helps the students' comprehension of a programme attributes. The subject teacher, before the commencement of the content of the subject, gives a comprehensive explanation of Programme Outcomes and Course Outcomes. Head of the departments along with course coordinators discusses Programme Outcomes, Programme Specified Outcomes and Course Outcomes in the first academic meeting, to achieve

programme attributes and smooth functioning of the teaching and learning process.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=eo&ItemID=ce

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution Programme Outcomes are defined by Academic Deans with help of LOCF Learning Outcomes Based Curriculum Framework as per programme attributes. Programme Specified Outcomes are defined by the Head of the department along with faculty members. Course Outcomes are defined by the course coordinator. Programme Outcomes, Programme Specified Outcomes and Course Outcomes are defined according to Revised Benjamin Bloom's Taxonomy. Programme outcomes are defined considering programme attributes stated by UGC guidelines. The question papers of Continues Internal Evaluation and Semester End Examination are set to evaluate COs by equipping appropriate weightage to learning levels of COs. Attainments of COs have been evaluated by the learning levels of students in the respective subject by the course coordinator. The set of criteria, particular measurements, and standards are used with focusing higher-order learning levels for measuring the attainment of COs by respective course coordinators. To attain Programme Outcomes COs are mapped with Pos. Institution has installed OBE software to map Cos and Pos. Course coordinator defines the attainment standards as direct & indirect method to map & evaluate the Cos & Pos accordingly software evaluate & generate the course attainment.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=eo&ItemID=ce

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

858

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.kbpcollegevashi.edu.in/NAAC/974411_2.7.1_Student_Satisfaction_Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institute maintains a research policy document and constantly refreshes its research facilities. Additionally, the institution features a central instrumentation facility and a center for research consultancy and technical Services (CRCTS). The institute is equipped with GC, HPLC, AAS, FTIR, a UV-visible spectrophotometer, a C, H, N, and S analyzer, among other

thingst.Through research frameworks and norms, the Institute has built an atmosphere that supports the institutional capacity for research culture. The Research Promotion and Ethics Committee (RPEC), which was established by the Institute, promotes and oversees the research projects carried out in several departments. The institute installed Scanning Electron Microscopy (SEM) for research. The Committee has created a clear policy with a strong emphasis on advancing research. By creating a research culture, securing funding from various organizations, supporting innovative research, and enhancing quality publications with a higher H-index, it aids in the realization of an institute's vision and missions for contribution to national development. The research policy also assists researchers in disseminating their discoveries through publications and patents. Posting a clear research policy on the institution's webpage

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.kbpcollegevashi.edu.in/NAAC/818528_3.1.1_Research_Promotion_Policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

46.8

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

23

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.kbpcollegevashi.edu.in/NAAC/545818_3.2.1-Additional_Information_(1).pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

8

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

10

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.kbpcollegevashi.edu.in/NAAC/549654_3.2.4-Additional_Information_(2).pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Tata Technologies Ltd., Science and Technology Park, Pune (STP),

and Karmaveer Bhaurao Patil College, Vashi have made a significant step toward fostering industry-ready employees and entrepreneurs. Rayat Centenary Innovation and Incubation Foundation, Khargar (RCIIF), founded by the college in partnership with STP and Tata Technologies, offers an ecosystem for enhancing employable persons' skills and identifying, promoting training activities and supporting start-up companies and budding entrepreneurs to set up new businesses successfully. It forges a connection between academia, business, and locals. It includes the essential elements of a co-working space, meeting spaces, demonstration areas, and event space. Product Design and Development, Advanced Automobile Engineering, Part Modeling and Drawing, and Essentials of Product Development are among its courses. The college has formed a registered Institutional Innovation Cell with the Ministry of Education. The cell runs a number of initiatives to encourage entrepreneurship and innovation.

Under RUSA [MHRD] 's auspices, an "Entrepreneurship and Skill Training Centre" facility was also constructed in 2019. Hon. Prime Minister Narendra Modi gave it a digital opening. Additionally, the center runs a number of programs.

At the departmental level, research is undertaken at the UG, PG, and Ph.D. levels and is essential to teaching and learning activities. Students are encouraged to select original research questions that will advance their field of study as a result.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://rciif.org/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

16

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

21

File Description	Documents
URL to the research page on HEI website	https://www.kbpcollegevashi.edu.in/NAAC/456023_3.4.2-additional_information_(1).pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.28

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kbpcollegevashi.edu.in/NAAC/417568_3.4.4-Additional_information.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

87

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

12

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

17.79

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Rayat Shikshan Sanstha's Karmaveer Bhaurao Patil College, Vashi has conducted various extension activities for students. The students have actively participated in their departmental extension activities. The activities like financial literacy, dental check-up, basic IT skills, and testing of portability of water-air conditioning outlets impart an efficient intellectual impact on students. Activities helped society people around Vashi, Koparkairane, villages near Taloja, and Panvel in growing knowledge about the curriculum aspect of college. We conducted AIDS Awareness, Medical Health Check-up, and HIV awareness which were imposed on health awareness among students as well as society. The spiritual aspect is grown and inculcated through activities like awareness and education programs on meditation and yoga. Some emotional and psychological awareness programs were conducted which embedded mental health importance in society and students. Overall, all extension activities imparted Intellectual, physical, emotional, social, spiritual, and ascetic development in students. The beneficiary of these activities is society and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kbpcollegevashi.edu.in/NAAC/159649_3.6.1_-Additional_information-1.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

04

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

22

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

903

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/

student exchange/ internship/ on-the-job training/ project work

265

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

15

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institute has adequate infrastructure spread over 20,000 sq. ft. and is located in the heart of the twin city of Vashi, Navi Mumbai. The college has continually focused on building and upgrading infrastructure facilities to meet the changing needs of teaching and learning. The college buildings comprise 10,000 sq.mt. of construction to provide curricular and extracurricular activities facilities along with

Classrooms: 45

Science laboratories: 14

Research laboratories: 04

A Centre for Research, Consultancy and Technical Services

Computer laboratories: 15

Commerce laboratory: 01

Language laboratory: 01

e-laboratory: 01

Tally laboratory: 01

Psychology Laboratory: 01

Joint instrumentation facility, library, air conditioned auditorium, conference room, meeting room and administrative offices. There is a playground of 10,000 sq. mt. with facilities for outdoor games as well as indoor games. There is women's hostel with modern amenities. There are well equipped gyms for girls and boys. Functional health Centre with full time MBBS doctor. There are separate facilities such as IQAC, the Grievance Redress Cell, the Women's Cell, the Career Guidance and Counseling Cell and the Placement Cell. There is Centralized library of 7000 sq.mt which is fully automated with 12 reference sections, reprography section, processing section and five counters for circulation. In addition, there are three open-access faculty-wise reading rooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kbpcollegevashi.edu.in/uploaded_files/physical_facility_(2).pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Following infrastructural facilities are available in the institute for curricular and co-curricular activities.

Sports:

- Total Playground Area: 2.5 acres
- Out Door Games Facilities: Tennis Court, Basketball,

Football, Volleyball, Kho-Kho, Kabaddi & Cricket.

- Indoor Games Facilities: Carrom, Chess, Table tennis, Wrestling, Taekwondo, Kick-boxing
- Gymnasium: For Girls: Motorized treadmill with auto feet massage (Magnum)- 01, Upright bike (Magnum)- 03, Dumbbell rack-01, Barbell-4 feet & 6 feet- 01 (Each), Rubber dumbbell 02, Rubber weight plate- 10, Bar-02.
- Gymnasium: For Boys: 8 Station multi-gym machine- 01, Self-curl machine-01, Round weight block 500 Kg.- 03, Dumbbells 15Kg.- 01, Lifting bar 01, Adjustable dumbbell bar-01, Mechanical walker- 02, Treadmill 01, Conversion machine- 01.
- Auditorium: State of art air-conditioned, 4108 sq. ft., enable Sitting capacity- 280

NSS: Office space with cupboards, PC & printer.

Cultural Activities: Instruments: Tabala set-01, Dholki-01, Harmonium-01 etc. Public Speaking Mike systems, amplifiers, collar-mikes, cordless mikes etc.

Language laboratory: Developed for improvement of Communication Skills. It contains 1+40 computers with ETNL language lab software.

Yoga Centre: 900 sq. ft. open space.

Health Care Centre: Attended by full-time MBBS lady doctor with Equipment and medicines which are necessary for medical emergency.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=ko&ItemID=mk

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

34

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

4.26

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library of the college is known as Dr N. D. Patil Knowledge Resource Centre which is well-equipped, spacious and fully computerized, powered by MKCL's LIBRERIA software.

To get utmost access & use of Library Holdings, OALS (Open Access Library System) made available. OPEN ACCESS LIBRARY SYSTEM (OALS) facility is available at these Art's, Commerce & Science sections to the students and the faculties for self-study. Free Internet Section with a gallery of the Karmaveer Bhaurao Patil, Dr Babasaheb Ambedkar, and Dr A. P. J. Abdul Kalam Books has been created for the users. Two Circulation Counters and User Tracking System are made available also on the first floor.

Library provides Book Bank Facility to the needy students.

The special facility like Dnyansadhana Night Study Centre is also available in our library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kbpcollegevashi.edu.in/Department/Deptindex.aspx?page=a&ItemID=qe&nDepartmentID=ma

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above
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File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

9.80

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

719

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File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Institute has an integrated IT Infrastructure Committee and has created the IT Policies and Procedures Manual which includes:

1. Technology Hardware Procurement Policy
2. Software Procurement Policy
3. Software Use Policy
4. Bring Your Own Equipment Policy
5. Information Technology Security Policy
6. Information Technology Management Policy
7. Website Policy
8. IT Service Agreement Policy
9. Data Loss Prevention Policy
10. Technology Device Disposal Policy.

The purpose of the IT policy outlines the acceptable use of network-related systems within the institution to maintain, secure and ensure the lawful and appropriate use of information technology. The policy establishes institution-wide policies and responsibilities for protecting the CIA i.e., confidentiality, integrity, and availability of information resources created, accessed, managed, or controlled by institutions.

The IT facilities are well maintained & updated regularly. The sufficient budget is allocated for maintaining & updating the IT facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kbpcollegevashi.edu.in/uploaded_files/Policy_Document_on_Information_Technology.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4163	545

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=qm
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

2.61

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has framed separate committee for maintenance of Infrastructure in the Institution. College has developed Maintenance Policy for physical, academic & support facilities. Routine repairs-both civil and Electrical are taken care of by an in-house electrician and Mason. Routine maintenance of books is handled by library staff. Playground and garden are maintained by the Gymkhana Committee and Garden Committee respectively. College has A.M.C. with external agencies to maintain specific Equipment and instruments like- HPLC, G.C., A.A.S., FTIR, C.H.N.S. Analyser, Gouy's Balance etc.

Maintenance of routine laboratory instruments and the effluent treatment plan are handled by laboratory assistants, external experts and attendants who are specifically trained. Gas connections, Fire extinguishers and electricity connections are regularly checked for safety. In science laboratories, Standard Operating Procedures [S.O.P.] are displayed near the instruments. Computer technicians are there to maintain & upkeep computers and other I.C.T. facilities. Antivirus is updated,

upgraded and installed on all computers.

Calibration of most traditional instruments/equipment is done routinely by the laboratory staff or teachers. Sensitive equipment's are placed in the air-conditioned laboratories that are completely dust free. A battery backup facility is provided to some instruments required to run for long hours. Voltage stabilizers are installed to avoid the damage of sensitive equipment from voltage fluctuations. The generator is available for rare occasions of power failure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kbpcollegevashi.edu.in/uploaded_files/Policy Document on Utilization and Maintenance of Physical and Academic Facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

306

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

358

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.kbpcollegevashi.edu.in/NAAC/5.1.3_The_following_Capacity_Development_and_Skill_Enhancement_activities_are_organised_for_improving_students%E2%80%99_capabilities.pdf
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

2038

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating

A. All of the above

awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

136

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

88

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

11

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

68

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college has a dynamic student council that coordinates and supports a range of initiatives for the learners' overall development and introduces them to a better quality of community life. It aims to support students' mental, physical, and social health as well as develop their global competence and civic responsibility.

Various activities such as the Student Induction Program (SIP), Felicitation of Meritorious Students and Convocation Ceremony were carried out by this committee.

To foster leadership and promote student involvement in all activities. We offer students the opportunity to serve on various committees at our institute such as Environment Consciousness Committee, Gymkhana Committee, NSS & NCC Committees, Publicity Committee (Magazine, Newsletter & Wallpapers, etc.), Student's Welfare Committee, etc. This representation helps students understand the functioning of various committees and build managerial skills in them.

- Institute organizes an Orientation program from 15 to 18th July 2022 for first-year students
- Organization of felicitation program for meritorious students on 30th January 2023. In this program 80 first prizes, 72 second prizes were distributed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kbpcollegevashi.edu.in/NAAC/5.3.2_Presence_of_an_active_Student_Council_and_representation_of_students_in_academic_and_administrative_bodies_committees_of_the_institution.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

30

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Institute has a registered Alumni Association to foster a special connection between alumni and current students.

It has been operating successfully for many years and, by providing assistance to the current students, is playing a crucial part in the pursuit of excellence in the field of higher education.

The alumni give support to the students through interaction, financial funding, guidance and placement.

Different college departments invite prominent alumni to give

guest lectures and to update students on the latest developments in their respective fields and industries.

In this academic year 2022-2023, alumni have contributed Rs. 12,61,111/- to develop the college, departments, and assistance to needy students.

Objectives of the Alumni Association:

1. To encourage and build a strong bond between the Institution and its alumni.
2. To initiate and develop programs for the benefit of the students.
3. To assist and support the efforts of the Institution in obtaining funds for development.
4. To provide a forum for alumni to support and advance the institution's pursuit of academic excellence.
5. To organize and coordinate Alumni reunion activities and allow Alumni to express gratitude to their Alma Mater.

Activities and Contributions:

1. Alumni have donated funds to assist the college, departments, and merit students of the Institution.
2. Alumni who are academicians are specially invited for meetings at the college and they interact with their teachers and express their suggestions on curriculum revision.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.kbpcollegevashi.edu.in/NAAC/5.4.1_The_Alumni_Association_and_its_Chapters_(registered_and_functional)_contribute_significantly_to_the_development_of_the_institution_through_financial_and_other_support_services.pdf

5.4.2 - Alumni's financial contribution during the year	B. 10 Lakhs - 15 Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

VISION :To work for 'Better Tomorrow' through the educational advancement of society while keeping social justice and social obligations in mind.

MISSION :We strive to cultivate minds and build characters of the young generations by imbibing in them scientific temperament, organizational abilities, and human values.

GOVERNANCE :The governance steers the institution through various practices including decentralized and participatory governance system towards achieving its stated goals such as: Provide quality education in order to endow enriched academic experience to the students.,Promote technological advances to facilitate teaching, learning and evaluation processes.Empower students with variety of skills to develop competencies and increase their employability,Inculcate basic human values in students which help them lead a balanced life.Strive for overall progress of students including developing traits like societal responsibility and environment consciousness

The statutory bodies play a pivotal role to fulfill the institute's vision, mission, and objectives:Departmental BOS prepares stimulating curricula to enhance employability,imbibe human values and support the overall growth of the students.. The Academic Council approves the curricula and discusses new programmes to be started by the institute.The Governing Body and the College Development Committee monitor the governance of the institute and ensure the progress of the strategic plan.IQAC helps in designing and conducting enrichment/skill development courses for quality enhancement. Also making policies and SOPs in tune with the vision, mission, and objectives.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.kbpcollegevashi.edu.in/NAAC/6.1.1_Vision_and_Mission.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

- The governance system is decentralized by giving departments' operational autonomy and heads have been assigned with complete authority to conduct curricular and co-curricular activities.
- IQAC designs overall quality parameters for institutional excellence.
- Leadership also interacts with students to understand their needs and opinions for their overall growth.
- The institution believes in teamwork and endorses a participative management approach for decision-making and implementation of policies and plans.
- The CDC takes all the decisions about starting new courses, infrastructure and budgeting for various developmental activities.
- In addition to the bodies like CDC, IQAC, there several other committees at work under broad divisions like Curricular Aspect, Teaching - Learning Evaluation, Student activities, Student support, Research and Extension, Infrastructure, Governance etc.
- IQAC and the leadership team meet regularly with college staff to discuss quality matters, policies, and plans, and to resolve issues if any.
- The departments have the freedom to form the BOS for designing the curricula and framing the evaluation system.
- HoD makes annual plans to schedule and carry out all academic and allied activities.
- According to Maharashtra University Act 2016 the governance of the college is done through the CDC consist of representative of management, teaching staff, administrative staff, community and student.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.kbpcollegevashi.edu.in/NAAC/125665_6.1.2_Decentralization_and_Participative_Management_compressed_(1).pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Institutional perspective plan has been articulated clearly following the vision and mission of the institute. It has been implemented successfully to achieve the goal of the institute.

1. Institute prepared the Perspective plan for five year (2018-19 to 2022-24) of the college activities by the vision and mission of the institute.
2. IQAC prepares the Annual Strategic plan according to the perspective plan and communicates to all the HoDs and committee chairpersons and confirms their acceptance.
3. IQAC frames the different committees following the NAAC criteria stating the scope and responsibilities.
4. The committee chairperson prepares the annual plan of the committee.
5. HoD and committee chairpersons define the roles and responsibilities of each member and distribute the work accordingly.
6. IQAC arranges resources and training and developmental programs required to implement plans successfully.
7. To monitor the implementation of the annual department plan, the Internal Academic Monitoring Committee (IAMC) visits twice a term to each department. It communicates the status of departmental work to IQAC.
8. IQAC verifies the IAMC report and suggests corrective measures.
9. NAAC criterion in-charge monitors the committees' activities and verifies each committee's annual plan and suggests necessary corrections if required with the help of IQAC.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.kbpcollegevashi.edu.in/upload_e_d_files/Prospective_Plan_2017-22.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

1. Institute constituted statutory bodies -Governing Body (GB), College Development Committee (CDC), Academic Council (AC), Board of Studies (BOS), Finance Committee (FC), and Board of Examination (BOE).

2. CDC is constituted under the University Act 2016. Take decisions about starting new courses, infrastructure augmentation, and budgeting.

3. GB approves the new programs of the study, annual budget, and policy documents. It also adopts the Institute Scholarship, fellowship, prizes recommended by AC.

4. BOE guides on examinations the pattern and conduction and resolution of any issues.

5. BOS prepares curricula and suggests innovative teaching, learning and evaluation techniques.

6. The Finance committee considers budget estimates related to the grants received/receivable for UGC and income from fees collected to undertake the Autonomy scheme.

7. Statutory bodies meet twice in the academic year to ensure proper academic, financial, and general administrative affairs management.

8. IQAC meets periodically to discuss quality matters, policies, and plans. It has faculty members, management, society, alumni, and non-teaching staff representatives.

9. Leadership also interacts with students to understand

their needs and opinions regarding student-related matters.

For rules and condition of service including recruitment and promotion, the institute follows the rules and regulations of Mumbai University, UGC and Government of Maharashtra.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.kbpcollegevashi.edu.in/NAAC/284181_6.2.2_Organogram.pdf
Upload any additional information	View File
Paste link for additional Information	https://www.kbpcollegevashi.edu.in/NAAC/2134552_6.2.2.7_th_pay_Circular.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The following welfare measures are available for teaching and non-teaching staff in our institute.

Welfare Schemes for Teaching Staff:

1. Promote and support Career progression through CAS as per the rules of UGC and the Government of Maharashtra.
2. Promote teachers to PhD/PDF Degree.
3. Felicitation on academic achievements.
4. Institution grants leave for FDP, Orientation, Refresher Course, short term course, Workshop, Seminars, Conferences etc.
5. NPS/DCPS facilities is applied to the staff who are appointed after Nov. 2005.
6. Wi-Fi Facilities.
7. Seed Money for research activities.

Welfare Schemes for Non-Teaching Staff:

1. College Uniform and washing allowance.
2. Training on laboratory safety, fire safety etc.

Welfare Schemes for staff in common.

1. Conduct a variety of training programmes to enhance their skills.
2. Offer vacation, casual leave, medical leave, study leave, and maternity leave as per the Government rules.
3. Accommodation and Canteen facility.
4. Provident fund loan.
5. On-campus bank facility and loans are available through "The Rayat Sevak Co-operative Bank Ltd."
6. Loan compassionate apportionment in case of the death of the employee.
7. Health Centre with Doctor on Campus for a medical emergency.
8. Reimbursement of medical bills.
9. Admission to ward on a priority basis and provision of installments to pay fees.
10. Gymnasium and Yoga facility for teaching staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kbpcollegevashi.edu.in/NAAC/355139_6.2.3_Welfare_Meaures_(Rayat_Bank_1ink).docx-compressed.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences /

workshops and towards payment of membership fee of professional bodies during the year

62

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

23

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Audit describe the examination and verification of financial

records. It is ensured that financial information is represented fairly and accurately. Institution conducts internal and external audits and Government regularly.

- The college has a Financial Management and Purchase committee that looks after the financial allocation for the various academic, research, extension, and administration activities.
- The committee prepares a growth-oriented budget at the beginning of the academic year.
- Efforts are taken for seeking grants from various funding agencies such as UGC, ICSSR, DBT, DST, University, etc. As per the guidelines of Rayat Shikshan Sanstha, Satara, Funding agencies, and the Government of Maharashtra, the Internal and external audit is conducted regularly.

Internal Audit:The parent Institute Rayat Shikshan Sanstha conducts financial audits twice a year. All the accounts are checked and verified to monitor the accounting procedure, maintenance of accounts, and entries made in the books. It is ensured that financial information is represented fairly and accurately.

External Audit:External audit is conducted at the end of every year. M/s Kirtane and Pandit from Pune conduct the external audit of this institution.

Government Audit:Government audit is also conducted. Audit of all grants received under Star DBT, RUSA, Autonomous college grants received is done.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kbpcollegevashi.edu.in/NAAC/1667124_6.4.1_Internal_and_External_Audited_Statement_2022-23-compressed.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

49.12

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution has well defined mechanism to monitor the efficient utilization of available financial resources:

- Funds are mobilized by renting the infrastructure to agencies to conduct the training sessions, seminars, and evening courses.
- The institute has advanced instrumentation; testing facilities are provided for different industries and institutes.
- Centre for Air Monitoring is set up by MPCB.
- Policy document prepared for mobilization of funds.
- A growth-oriented budget is prepared by it at the beginning of the academic year and render freedom to use the allotted amount within the allocation.
- Funds mobilization committee ensures a transparent and well - planned financial management system to mobilize and manage funds/grants received from Government, UGC, RUSA, DBT -STAR, University, etc. for the following activities as:Infrastructure,Research (Major and Minor projects),Student Welfare and Academic support,Salary and Staff Welfare,Extension and Outreach programmes.
- Financial management and purchase committee verify the budgetary provisions of each department.
- The principal, financial management and purchase committee of the college approved the amount as per priority, need and allocated them and monitor the utilization of funds.
- As per the guidelines of Rayat Shikshan Sanstha, Satara, Funding agencies, and Government of Maharashtra, Internal and external audit is conducted regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.kbpcollegevashi.edu.in/NAAC/2395116_6.4.3._Fund_Mobilization_Policy_Cr_VI.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. IQAC contributes for quality assurance by helping in Curriculum Development, Teaching and Learning, Examination and Evaluation, Research and Development, Augmentation of Library, ICT, Physical infrastructure, and instrumentation, Human Resource Management, Industry interaction and collaboration, Skilling and Placement, Entrepreneurship. It also organised activities during the year : ISO 9001:2008 certification, Audit and Academic and Administrative audit by Rayat Shikshan Santha, Satara, One day workshop on Curriculum design and Credit framework as per NEP-2020, Two-day workshop on Revised SSR framework and Documentation.
2. IQAC organized Training and development program for teaching and non-teaching staff.

3. Organised Felicitation of staff Programme for their excellence.

Incremental growth:

- The college was conferred with Autonomous Status on 5th June 2018.
- Curriculum design and development as per NEP 2020.
- BBA in Financial Market B.Sc. in MLT, M.Sc. Geoinformatics programmes are started.
- Installed OSM software.
- Motivation of teachers for Patent filling and registration.
- Research Publications in UGC CARE Papers - 49 Web Science

-32

- Patents Published-12 Book Published- 48
- Installed new LCD Projectors in 07 Class rooms.
- Purchase additional reference books for newly started program.
- Renew the plagiarism software.
- Installed sensor - based energy conservation equipment.
- Installed AC water collection system for waste water recycling and used as the distilled water in science lab.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kbpcollegevashi.edu.in/NAAC/587640_6.5.1_IQAC_Plan_of_Action_and_Outcomes_2022-23.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC establish IAMC Committee to monitor teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms-

1. Preparation of annual plan of the Internal Academic monitoring committee before the commencement of the academic session.
2. Notices to HOD for preparation and submission of the consolidated monthly online lectures taken report of members of the departments to IAMC in the prescribed format on the 5th day of every month.
3. Distribution of classes amongst the IAMC members for online lecture monitoring and collecting monthly lecture monitoring reports by the 5th day of every month.
4. Preparation of Consolidated report of online lectures taken and monitored and submission of the report to IQAC and to Hon. Principal of the Institute every month.
5. For offline lectures conduct general surveillance of classrooms regarding the presence of teachers in the class, discipline, regularity, and punctuality of teachers, and take occasional oral feedback from students about teaching, learning, and evaluation. If any flaws are

noticed, inform the IQAC immediately.

6. Preparation of a list of documents to be checked related to academic activities during the visit to the departments.
7. Arranging the departmental visit and submitting the report to IQAC.
8. IQAC reviews all the report received from IAMC and suggest corrective measures if necessary
9. IAMC develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. It helps to improve quality in education.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kbpcollegevashi.edu.in/NAAC/1477184_6.5.2_IAMC_Annual_Report_2022-23.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.kbpcollegevashi.edu.in/NAAC/479528_6.5.3_IQAC_Annual_Report_2022-23.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution strongly supports gender equity and displays a proactive approach in promoting it. A "Gender Equity Cell" has been functioning in the college for more than 15 years, organizing several sensitization programs to create a sense of equality and respect for the opposite gender. The Gender Equity Cell undertook the following initiatives in the academic year 2022-23 to promote gender equity.

- Personality Development Program; Resource Person/Agency:Million Minds
- Awareness Program On Gender Identity - LGBTQ; Resource Person/Agency:Varsha Vidya Vilas (Social Worker)
- Media And Gender Sensitization;Resource Person/Agency:Ms. Sangeeta Saraf and Ms. Rashmi

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	/https://www.kbpcollegevashi.edu.in/NAAC/7.1.1-Gender_Equity_Programs_compressed.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy

A. Any 4 or All of the above

conservation: Solar energy Biogas
 plant Wheeling to the Grid Sensor-based
 energy conservation Use of LED bulbs/
 power-efficient equipment

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution has a well-planned system and facilities to manage degradable and non-degradable waste.

1. Segregation of waste: Degradable and non-degradable wastes are collected in separate bins placed at multiple locations on the campus.
2. The degradable waste is treated in two composting pits on the campus. This activity is managed with the help of Navi Mumbai Municipal Corporation (NMMC), and an NGO called Stree Mukti Sanghatana. The high-quality compost generated in a few months is used for the college garden.

3. The different types of non-degradable wastes are handled separately.

1. Paper waste- With the help of Stree Mukti Sanghatana the paper waste is recycled and the recycled paper is used for printing letterheads of the institution.
2. E-waste is collected in a separate bin placed on the campus and is handed over to the recycling company for scientific handling.
3. Toxic waste from laboratories is treated in the treatment plant located on the campus, and then the effluent is discharged into the sewerage.

The institution has been awarded the "Cleanest Educational Institution Award" by Navi Mumbai Municipal Corporation under the aegis of "Swachhata Abhiyaan", Government of India

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Our institution is committed to provide an inclusive environment to its stakeholders. To create an environment of acceptance and respect towards cultural, regional, linguistic, communal and socio-economic diversities, the institution believes in zero tolerance towards discrimination of any sort.

The demography of the college indicates the students and teachers/staff coming from various diversities are functioning in a state of harmony.

Following initiatives help to create an inclusive environment:

1. The Value-Based Education programme [the flagship initiative] inculcates the values like brotherhood, equality, compassion, love, acceptance etc., among students creating an environment of oneness.
2. All students and teachers are treated equally without any discrimination.
3. Various extracurricular activities express the inclusive environment.
4. All national festivals, birth anniversaries of great personalities are celebrated with great enthusiasm by all the students and teachers.
5. Speakers invited on various occasions play a significant role in imbibing a sense of oneness amongst students.

6. The central library stocks books that teach good values amongst students.

7. Foundation Course taught at the first and second year of the undergraduate programme focuses on the beauty of "Unity in Diversity".

8. NSS, NCC, Societal Responsibility Cell and Extension Cell activities promote unity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution makes conscious efforts to instill the qualities of responsible citizens in students and staff.

1. Constitution Day is celebrated to remind the students and staff about their constitutional rights, duties and responsibilities.

2. Electoral Literacy Club is working to make the staff and students of the institution, aware of the importance of voting. It registered students who are above 18 yrs for getting their voter ID cards.

3. Foundation Course taught at the First year and Second year UG elaborates on human rights apart from inculcating a strong sense of respect for fellow citizens.

4. On 2nd October cleanliness drive is conducted and students and staff swear by adhering to clean and hygienic practices.

5. Environmental Consciousness Committee conducts various activities to educate students about protecting nature and support sustainable development.

6. Value-Based Education programs teach students the human

values and ethics that help them become balanced individuals and responsible citizens.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates national and international commemorative days, events and festivals to spread the message of unity, universal peace, love and harmony.

1. Azadi ka Amrit Mahotsavis celebrated from 9th August 2022 to 17th August 2022 with great fervor and enthusiasm by both students and staff. Poster exhibitions, competitions are

organized on these occasions that depict patriotism and nationalism.

2. Birth anniversaries of freedom fighters and great Indian leaders are celebrated to spread their teachings amongst the young generation.

3. International Yoga Day, World wetlands Day, Women's Day are celebrated to create awareness. The detailed list of celebrations of various days is attached.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Our institute is following two best practices:

- **Best Practice I: Value-Based Education -"SELF DEVELOPMENT PROGRAM**
- **Website Link:https://www.kbpcollegevashi.edu.in/NAAC/992512_7.2.1-Best_Practice_1-_SDP-_Annual_Report-_A._Y._2022-23_(1)_compressed.pdf**
- **Best Practice II: Internal Academic Monitoring**
- **Website Link:https://www.kbpcollegevashi.edu.in/NAAC/398377_7.2.1-Best_Practice-_2-IAMC_Annual_Report_2022-23_(1)_compressed.pdf**

File Description	Documents
Best practices in the Institutional website	https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=egs&ItemID=m
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Educating our students through self-help is the motto of our institution. We travel on the path shown by our founder Padmabhushan Dr Karmaveer Bhaurao Patil and work towards developing the society and contributing to nation-building. In the current scenario of a declining value system, the institution has taken concrete steps for re-instilling the human values amongst students to orient the progress and endorse moral awareness for the welfare of mankind. Therefore, a specially curated course on "Value Education" is conducted in the college as an integral part of the academic curriculum. A separate committee is established to run the course and around forty teachers are trained to conduct the course. The Heartfulness Institute helped in curating the course and training the teachers. The course is of 26 modules which have the following objectives:

1. Development of proper attitudes, ethics, and values like love, respect, cooperation, tolerance, large-heartedness, etc. amongst students.
2. Guide students on self-development and self-management.
3. Empower students to take proper decisions and make appropriate choices in challenging situations.
4. Promote appropriate social conditioning and contribute to nation-building. The course is conducted for first-year students of all streams.

File Description	Documents
Appropriate link in the institutional website	https://www.kbpcollegevashi.edu.in/UserPanel/DisplayPage.aspx?page=egk&ItemID=m##
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The plan of action for the next academic year is as follows:

- To start new programs- BBA in Logistics and supply chain Management, B.Sc in Medical Imaging Tech and to start a Ph.D. center in the subject of English and Economics
- To implement NEP 2020 for UG and PG's first year and to conduct an awareness program on NEP 2020 for students and parents.
- To provide seed money to management-appointed teachers for MRP.
- To organize workshops/seminars on IPR, Entrepreneurship, and Skill development.
- To review research and ethics policy and to prepare research strategy.
- To increase collaborations with NGOs for extension and outreach activities at an institutional level.
- To convert the classrooms with ICT-enabled facilities.
- To establish a media center and purchase mixing equipment and software for video editing.
- To arrange sports and cultural intercollegiate competitions at the Institutional level.
- To motivate the students to enroll their names for the Competitive Examination Cell of the institution.
- To arrange a teacher's training program on IKS.
- To arrange ISO certification surveillance Audit and academic and Administrative Audit
- To install sensor-based energy conservation equipment.
- To install drip irrigation in college garden for water conservation.
- To arrange signage for differently abled students.
- To review Institutional best practices.