

Rayat Shikshan Sanstha's
KARMAVEER BHAURAO PATIL COLLEGE, VASHI

Distinctiveness of the Institution

Students are the building blocks of the nation. To educate our students through self-help is the motto of our institution. We travel on the path shown by our founder Padmashri Dr. Karmaveer Bhaurao Patil and work towards developing the society and hence the nation. While doing so, the inclusion of students from diverse sections is our priority. Following are our vision and mission statements. Vision: To work for “Better Tomorrow” through educational advancement of society while keeping social justice and social obligations in mind. Mission: “We strive to cultivate minds and build characters of the young generations by imbibing in them scientific temperament, organizational abilities and human values.”

- Evolving a human resource that is powered with knowledge, global competencies, and scientific temperament and most importantly with all human values is the mission of our institute.
- Character formation is the foundation of students’ development. A course on “Value Education” is conducted in the college as an integral part of academic activity. We believe that self-development is not sustainable unless it is done at a spiritual level. Yogic relaxation and meditation are introduced in the college for students and faculty members.
- Value education is rooted in Indian philosophy and culture and ingrained in every tradition of Indian culture. In the current scenario of declining value system, educational institutes can play important role in re-instilling the common values amongst students to orient the progress and endorse the moral awareness for the welfare of mankind. Therefore, the need for a consciously planned value education programme is obvious to establish formal learning. Furthermore, one of the five core values of NAAC is ‘inculcating value systems among students’.
- The objectives of starting the Value-Based Education Programme are listed below:
 1. Development of proper attitudes, ethics and values like love, respect, cooperation, tolerance, large heartedness etc. amongst students
 2. Guide students on self-development and self-management
 3. Empower students to take proper decisions and make appropriate choices in challenging situations

4. Promote appropriate social conditioning and contribute to nation-building

• With the above-mentioned objectives a value-based education programme was envisaged and the title of the programme was decided as- “Self-Development Programme in the Context of Spirituality- A Practical Approach”. The programme comprises of ten modules and they are-Values, Ethics, Excellence, Choices We Make, Stress Management, Self- Management, Time Management, Need for Meditation, Art of Meditation, and Natural Path.

• Students liked these sessions and have given positive feedback about the entire programme. They understood the importance of discussion on topics that were covered in the programme. Many of the students have learnt meditation and they are practising it. These students reported lack or reduction in anxiety and stress levels. Many conveyed that their tolerance/patience has increased. Parents reported a change in the attitude of the students. External examiners specifically noted the calm and composed approach of students during practical exams. Definite improvement in the overall behaviour of students is observed. Teachers who conducted the programme reported substantial self-development in themselves too.

Approved By,



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