

#### Ravat Shikshan Sanstha's

# KARMAVEER BHAURAO PATIL COLLEGE (AUTONOMOUS)

SECTOR 15-A, JUHU NAGAR, VASHI, NAVI MUMBAI, MAHARASHTRA 400703

### **Student Feedback Analysis Report**

Basic Course : BACHELOR OF COMMERCE Course Name : TYBCOM

Teacher Name : KBP

Feedback Name: Student Feedback on Syllabus.

**Total Feedback Configure Student: 451** 

**Total No. Of Responses: 230** 

Percentage Of Feedback Given: 51.00

Section :NA

Sr. No.	Question	Weightage (1)	Weightage (2)	Weightage (3)	Weightage (4)	Weightage (5)	Percetage	Average
Subject	Name : BUSINESS ECONOMICS							
1	Syllabus is well planned and suitable for the course	10	36	91	38	46	64.09	3.33
2	Course outcomes of the syllabus are well defined.	8	41	87	56	29	62.61	3.26
	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	10	40	87	54	30	62.35	3.24
4	and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	11	42	80	56	32	62.52	3.25
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	13	39	95	44	30	61.04	3.18
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	5	31	81	59	45	67.04	3.49
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	11	40	85	49	36	62.78	3.27
8	Syllabus meets current industrial needs & will help in enhancement of employability	9	39	88	45	40	63.57	3.31
9	Need for redesign and review of syllabus	11	47	83	48	32	61.39	3.19

10	Effectiveness of curriculum for the development of entrepreneurship	11	43	87	46	34	61.91	3.22
11	The syllabus is in tune with allotted class hours	7	39	81	57	37	64.43	3.35
	Total Count	106.00	437.00	945.00	552.00	391.00	63.07	3.28
Subject	t Name : COMMERCE V( MARKETING )							
1	Syllabus is well planned and suitable for the course	2	19	55	70	64	70.00	3.83
2	Course outcomes of the syllabus are well defined.	1	24	60	67	58	68.43	3.75
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	3	26	78	54	49	65.22	3.57
4	Syllabus has relevance to the local, national, regional and global developmental needs	4	20	79	53	54	66.35	3.63
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	3	27	75	54	51	65.48	3.59
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	3	20	61	62	64	69.04	3.78
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	6	21	74	58	51	65.83	3.60
8	Syllabus meets current industrial needs & will help in enhancement of employability	2	23	74	55	56	66.96	3.67
9	Need for redesign and review of syllabus	4	31	73	53	49	64.52	3.53
10	Effectiveness of curriculum for the development of entrepreneurship	2	29	72	59	48	65.39	3.58
11	The syllabus is in tune with allotted class hours	3	20	72	63	52	67.04	3.67
	Total Count	33.00	260.00	773.00	648.00	596.00	66.75	3.65
Subject	t Name : COMPUTER SYSTEM & APPLICATIONS PAPER							
				l				

1	Syllabus is well planned and suitable for the	4		4.4	40	4.4	40.05	
1	course	1	2	14	10	14	13.65	3.83
2	Course outcomes of the syllabus are well defined.	0	1	18	12	10	13.39	3.76
	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	0	3	19	9	10	12.96	3.63
	Syllabus has relevance to the local, national, regional and global developmental needs	0	2	20	12	7	12.78	3.59
	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	4	16	11	10	13.04	3.66
	The syllabus of this subject helps in developing knowledge and perspective in the subject area	2	1	15	11	12	13.30	3.73
•	The books prescribed/listed as reference materials are relevant, updated and appropriate.	1	5	14	12	9	12.70	3.56
	Syllabus meets current industrial needs & will help in enhancement of employability	0	4	21	8	8	12.43	3.49
9	Need for redesign and review of syllabus	0	5	20	8	8	12.35	3.46
	Effectiveness of curriculum for the development of entrepreneurship	0	6	22	4	9	12.09	3.39
11	The syllabus is in tune with allotted class hours	0	3	18	7	13	13.30	3.73
	Total Count	4.00	36.00	197.00	104.00	110.00	12.91	3.62
Subject	Name : DIRECT & INDIRECT TAXES PAPER I							
1	Syllabus is well planned and suitable for the course	0	7	25	24	30	29.13	3.90
	Course outcomes of the syllabus are well defined.	0	8	27	23	28	28.61	3.83
	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	0	9	26	24	27	28.43	3.80

	Syllabus has relevance to the local, national, regional and global developmental needs	0	7	30	26	23	28.09	3.76
	The syllabus has good balance between theory and Lab work (Wherever Applicable)	2	11	27	22	24	27.22	3.64
	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	8	24	26	28	28.87	3.86
'	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	8	28	26	24	28.17	3.77
8	Syllabus meets current industrial needs & will help in enhancement of employability	1	7	31	23	24	27.83	3.72
9	Need for redesign and review of syllabus	1	8	29	25	23	27.74	3.71
	Effectiveness of curriculum for the development of entrepreneurship	2	8	26	29	21	27.57	3.69
	The syllabus is in tune with allotted class hours	1	8	31	22	24	27.65	3.70
		1 7.00	89.00	31 304.00	270.00	24 276.00	27.65 28.12	3.70 3.76
11	The syllabus is in tune with allotted class hours  Total Count  Name: EXPORT MARKETING PAPER I	·						
11 Subject I	Total Count	·						
Subject N	Total Count  Name: EXPORT MARKETING PAPER I  Syllabus is well planned and suitable for the	7.00	89.00	304.00	270.00	276.00	28.12	3.76
Subject I	Total Count  Name: EXPORT MARKETING PAPER I  Syllabus is well planned and suitable for the course  Course outcomes of the syllabus are well	7.00	89.00	304.00	270.00	276.00 49	28.12 59.74	3.76
Subject I  1  2  3	Total Count  Name: EXPORT MARKETING PAPER I  Syllabus is well planned and suitable for the course  Course outcomes of the syllabus are well defined.  Current syllabus is need based, focusing on cross cutting issues relevant to gender,	7.00	89.00 20 25	304.00 61 62	270.00 53 57	276.00 49 41	28.12 59.74 58.61	3.76 3.62 3.55
11 Subject N 2 3 4 5	Total Count  Name: EXPORT MARKETING PAPER I  Syllabus is well planned and suitable for the course  Course outcomes of the syllabus are well defined.  Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.  Syllabus has relevance to the local, national,	7.00	89.00 20 25 30	304.00 61 62 74	270.00 53 57 50	276.00 49 41 33	28.12 59.74 58.61 56.52	3.76 3.62 3.55 3.42
11 Subject I 2 3 4 5 6	Total Count  Name: EXPORT MARKETING PAPER I  Syllabus is well planned and suitable for the course  Course outcomes of the syllabus are well defined.  Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.  Syllabus has relevance to the local, national, regional and global developmental needs  The syllabus has good balance between theory	7.00	89.00 20 25 30 21	304.00 61 62 74	270.00 53 57 50	276.00 49 41 33	28.12 59.74 58.61 56.52 58.35	3.76 3.62 3.55 3.42 3.53

	·							
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	4	29	74	53	30	56.17	3.40
8	Syllabus meets current industrial needs & will help in enhancement of employability	7	27	71	50	35	56.43	3.42
9	Need for redesign and review of syllabus	6	24	80	45	35	56.43	3.42
10	Effectiveness of curriculum for the development of entrepreneurship	5	25	78	46	36	56.78	3.44
11	The syllabus is in tune with allotted class hours	5	25	77	54	29	56.26	3.41
	Total Count	54.00	282.00	793.00	569.00	392.00	57.18	3.46
Subject	Name: FINANCIAL ACCOUNTING & AUDITING PAPER	VII- FINANCIA	AL ACCOUNT	ING				
1	Syllabus is well planned and suitable for the course	3	20	63	61	56	65.74	3.72
2	Course outcomes of the syllabus are well defined.	3	29	55	67	49	64.26	3.64
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	2	25	81	54	41	62.26	3.53
4	and professional ethics.  Syllabus has relevance to the local, national, regional and global developmental needs	2	26	68	59	48	63.83	3.62
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	7	30	71	53	42	61.04	3.46
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	1	27	61	56	58	65.39	3.70
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	26	68	62	45	63.57	3.60
8	Syllabus meets current industrial needs & will help in enhancement of employability	4	26	73	55	45	62.61	3.55
9	Need for redesign and review of syllabus	3	38	58	61	43	61.91	3.51

10	Effectiveness of curriculum for the development of entrepreneurship	3	28	71	64	37	62.00	3.51
11	The syllabus is in tune with allotted class hours	6	28	57	68	44	63.04	3.57
	Total Count	36.00	303.00	726.00	660.00	508.00	63.24	3.58
Subject	Name: FINANCIAL ACCOUNTING & AUDITING PAPER \	III- COST AC	COUNTING					
1	Syllabus is well planned and suitable for the course	2	25	58	65	51	64.43	3.69
2	Course outcomes of the syllabus are well defined.	3	28	60	70	40	62.52	3.58
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	4	30	68	64	35	60.78	3.48
4	Syllabus has relevance to the local, national, regional and global developmental needs	5	27	77	56	36	60.35	3.45
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	4	35	65	54	43	60.87	3.48
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	1	25	68	69	38	62.70	3.59
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	29	64	69	37	62.00	3.55
8	Syllabus meets current industrial needs & will help in enhancement of employability	5	30	69	62	35	60.43	3.46
9	Need for redesign and review of syllabus	3	31	77	52	38	60.35	3.45
10	Effectiveness of curriculum for the development of entrepreneurship	6	33	66	55	41	60.43	3.46
11	The syllabus is in tune with allotted class hours	3	23	72	66	37	62.09	3.55
	Total Count	38.00	316.00	744.00	682.00	431.00	61.54	3.52
Subject	Name : MARKETING RESEARCH PAPER I							

	Total Count	13.00	102.00	182.00	242.00	154.00	19.77	3.61
11	The syllabus is in tune with allotted class hours	3	10	15	21	14	19.30	3.52
10	Effectiveness of curriculum for the development of entrepreneurship	1	8	24	16	14	19.39	3.54
9	Need for redesign and review of syllabus	3	10	18	23	9	18.61	3.40
8	Syllabus meets current industrial needs & will help in enhancement of employability	1	9	17	22	14	19.83	3.62
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	12	17	20	14	19.57	3.57
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	1	7	21	21	13	19.74	3.60
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	1	12	15	28	7	18.87	3.44
4	and professional ethics.  Syllabus has relevance to the local, national, regional and global developmental needs	0	9	16	23	15	20.26	3.70
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	1	10	15	26	11	19.57	3.57
2	Course outcomes of the syllabus are well defined.	1	9	9	28	16	20.70	3.78
1	Syllabus is well planned and suitable for the course	1	6	15	14	27	21.65	3.95

## Subject Name :- BUSINESS ECONOMICS

Que:- Please write specific suggestions for improvement of the syllabus	
- No specific suggestions	
- No	
- Nothing else	
- nothing	
- No	
- Motivate your students	
- No specific suggestions for improvement of the syllabus	
- No	
- No	
- No any suggestions	
- Nope	
- No	
- Nothing there is to it	
- No suggestions	
- No need for improvement.	
- No need for improvement	
- Nothing	
- No.	
- No	
- No	
- Need some more introduction and some simple examples for better know for exams.	
- Nothing	
- No	
- Hdhd	
- Increase practical knowledge that are use in real life or in a real practical work	
- Syllabus is very good	
- No	
- Good Teacher No need To Improve Any Thing	
- Explain with daily bases examples.	
- No	
No	

-	Exam should be essay
-	No
-	No
-	No
-	Easy lesson and chapter
-	No
-	No suggestions
-	No any suggestions.
-	No any suggestions.
-	No
-	Nothing
-	No
-	Yes
-	Nothing
-	No
-	No
-	No
	Nothing
-	explain with the current situation
-	Nothing
-	No
-	No
-	no
	No,
	I think syllabus should include more chapters about entrepreneurship
-	Every subject syllabus is excellent
-	No
-	No
-	Excellent
-	No need for improvement
-	
-	No thank you

- Good
- Nothing
- No
- We want online exam
- No
- Good teacher no improve in syllabus
- Nothing
- No
- Yes
- Nothing
- No
- Nothing
- Online exam
- No
- Good
- No
- Online exam
- Easy syllabus improvement
- Get more example repeated to syllabus
- Emport export documentation add one sub
- No
- Provide basic information
- You can enhance the economic lecture reason - sir don't take regular lecturesand they not also encourage to students
- I don't want a need any improvement in the syllabus
- Yes
- No
- No
- No
- Nothing
- No
- Need for computer lab properly
- No
- Good
- Good
- Nothing at specific
- No
- 50 percentage syllabus in bord exam
- No

-	No
-	No
-	No it's really nice
-	No
-	N0
-	No
-	No any suggestions
-	No any suggestions
	No
-	Nothing
-	No
	No
-	No
	No
	No need suggestions.
	good
	It is good
	No .
	NA
	No
	Nothing
	Nothing
	Good
	No .
-	
	No .
	Already improvement
	Nothing No more
-	No more

-	No any suggestions for improvement of the syllabus
-	Take online exam
-	Ask students they understand the subject
-	No
-	No
-	No Any suggestions
-	No
-	No
-	No
-	It should be updated specifically
-	Improve the basic information in any topic
-	No suggestions
-	No
-	No
-	Yes
-	
-	No
-	No needs
-	No
-	Syllabus is more interesting to study
-	No words
-	No
-	Excellent
-	Yes
-	No
	No need
	No
	No
	No any
-	No
-	No
-	No
	No
-	No

-	No
-	No
-	No
-	Please change the eco sir
-	No thank you
-	no
-	Nothing
-	There is no need make any changes in syllabus ,the syllabus is already good enough
-	Anything
-	no
-	No
-	No
-	Yes
-	Nothing to improve but plss make easy paper
-	explanation should be more easy
	No
Que	- Are there any points you would like to omit from the syllabus?
_	No
	No
	No
_	No
-	No
-	Yes
-	Teaching very well
-	No
-	No
-	Economic
-	No
-	No
-	No
	No
_	No No
	Nope
	No No
	No No
	Good
	No

No N		
No Sood No Yes No Yes No Yes No		- No
No No No No No No Nothing Good No Yes because portion are vast and those sir teach us that syllabus we can't understand because he only read paragraph . No		- No
No Nothing Nothing No Good No Yes because portion are vast and those sir teach us that syallbus wr dont understand bcoz he only read the paragraph can't explain about it. No		- No
Nothing Nothing No Good Yes Ves No Ves No Ves because portion are vast and those sir teach us that syallbus wr dont understand bcoz he only read the paragraph can't explain about it. No No Nothing No		- No
- Non Nothing No Good No Yes No Yes No Yes because portion are vast and those sir teach us that syallbus wr dont understand bcoz he only read the paragraph can't explain about it. No		- No
Noting No Good No Yes No Yes No Yes because portion are vast and those sir teach us that syallbus wr dont understand bcoz he only read the paragraph can't explain about it. No No Noting No		- No
- No - Good - No - Yes - No - Yes - No - Yes because portion are vast and those sir teach us that syallbus wr don't understand bcoz he only read the paragraph can't explain about it No - No		- Non
- Good - No - Yes - Yes - No - Yes because portion are vast and those sir teach us that syallbus wr dont understand bcoz he only read the paragraph can't explain about it No - No		- Nothing
- No - Yes - No - Yes because portion are vast and those sir teach us that syallbus wr dont understand bcoz he only read the paragraph can't explain about it No - No - No Nothing - No		- No
- Yes - No - Yes because portion are vast and those sir teach us that syallbus wr dont understand bcoz he only read the paragraph can't explain about it No - No		- Good
<ul> <li>No</li> <li>Yes because portion are vast and those sir teach us that syallbus wr dont understand bcoz he only read the paragraph can't explain about it.</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>read paragraph .</li> </ul>		- No
<ul> <li>Yes because portion are vast and those sir teach us that syallbus wr dont understand bcoz he only read the paragraph can't explain about it.</li> <li>No</li> <li>No</li> <li>Nothing</li> <li>No</li> <l< td=""><th></th><td>- Yes</td></l<></ul>		- Yes
explain about it.  No  No  Nothing  No  No  No  No  No  No  No  No  No  N		- No
<ul> <li>No</li> <li>Nothing</li> <li>No</li> <li>Not really</li> <li>No</li> </ul>	•	
<ul> <li>Nothing</li> <li>No</li> <li>Not really</li> <li>No</li> </ul>		- No
<ul> <li>No</li> <li>Not really</li> <li>No</li> </ul>		- No
<ul> <li>No</li> <li>Not really</li> <li>No</li> </ul>		- Nothing
<ul> <li>No</li> <li>No really</li> <li>No</li> </ul>		- No
<ul> <li>No</li> <li>No really</li> <li>No</li> </ul>		- No
<ul> <li>No</li> <li>Yes because portion are vast and those sir teach us that syllabus we can't understand because he only read paragraph .</li> <li>No</li> <li>No really</li> <li>No</li> </ul>		- No
<ul> <li>No</li> <li>Yes because portion are vast and those sir teach us that syllabus we can't understand because he only read paragraph .</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No really</li> <li>No</li> </ul>		- No
<ul> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>Yes because portion are vast and those sir teach us that syllabus we can't understand because he only read paragraph .</li> <li>No</li> </ul>		- No
<ul> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>Yes because portion are vast and those sir teach us that syllabus we can't understand because he only read paragraph .</li> <li>No</li> </ul>		- No
<ul> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>Yes because portion are vast and those sir teach us that syllabus we can't understand because he only read paragraph .</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No really</li> <li>No</li> </ul>		<del>-</del>
<ul> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>Yes because portion are vast and those sir teach us that syllabus we can't understand because he only read paragraph .</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No really</li> <li>No</li> </ul>		- No
<ul> <li>No</li> <li>No</li> <li>No</li> <li>Yes because portion are vast and those sir teach us that syllabus we can't understand because he only read paragraph .</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No really</li> <li>No</li> </ul>		- No
<ul> <li>No</li> <li>No</li> <li>No</li> <li>Yes because portion are vast and those sir teach us that syllabus we can't understand because he only read paragraph .</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No really</li> <li>No</li> </ul>		- No
<ul> <li>No</li> <li>No</li> <li>Yes because portion are vast and those sir teach us that syllabus we can't understand because he only read paragraph .</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No really</li> <li>No</li> </ul>	•	- No
<ul> <li>No</li> <li>Yes because portion are vast and those sir teach us that syllabus we can't understand because he only read paragraph .</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>Not really</li> <li>No</li> </ul>		- No
<ul> <li>Yes because portion are vast and those sir teach us that syllabus we can't understand because he only read paragraph .</li> <li>No</li> <li>No</li> <li>No</li> <li>Not really</li> <li>No</li> </ul>		- No
<ul> <li>No</li> <li>No</li> <li>No</li> <li>No really</li> <li>No</li> </ul>		
<ul> <li>No</li> <li>No really</li> <li>No</li> </ul>		
<ul><li>No</li><li>Not really</li><li>No</li></ul>	•	- No
- Not really - No		
- No		
- No		
		- No

. No    No teacher is really very good    No    Syliabus is simple and short    no    Nothing    No    Sodd    No		
- No     No     No     No     No     No     No     No     No     Syllabus is simple and short     no     Nothing     No	-	No
- No	-	No teacher is really very good
No No No No No Syllabus is simple and short no Nothing No	-	No
No No No No No No Syllabus is simple and short no Nothing No	-	No
- No - No - Syllabus is simple and short - no - Nothing - No	-	No
- No - No - Syllabus is simple and short - no - Nothing - No	-	No
<ul> <li>No</li> <li>Syllabus is simple and short</li> <li>no</li> <li>Nothing</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>Good</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>Good</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>Sood</li> <li>No</li> <li>No</li> <li>No</li> <li>To do</li> <li>No</li> <li>No</li></ul>	-	No
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-	Good
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-	Nothing
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-	In
-	No
-	No
-	No everything is ok but you omit to the sircoz they are not able to understand
-	No I don't want to omit any points from the syllabus
-	Yes
-	No
-	No
-	No
-	She is teaching very well
-	No
-	No
-	No
	Yes
	Good syllabus
-	No
	No
	Exam online
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	Yes is very good
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	No need
-	
-	
-	Outcome syllabus

- No Subject Name :- COMMERCE V( MARKETING )  Que:- Please write specific suggestions for improvement of the syllabus  - No specific suggestions - Nothing - No Nothing
Que:- Please write specific suggestions for improvement of the syllabus  - No specific suggestions - Nothing - No
<ul> <li>No specific suggestions</li> <li>Nothing</li> <li>No</li> <li>-</li> <li>-</li> <li>-</li> </ul>
- Nothing - No - No
- No 
- Nothing
- No
- Motivate your student
- No specific suggestions
- No
- No
- Nothing
- Nope
- No
- Nothing there is to it
- No
- No need for improvement .
- No
- No need for improvement
- Nothing
- No
- No
- No
- We need more easy examples for theory sub.
- No need Suggestion
- Nothing
- No
- No
- Syllabus is very nice
- No

-	No
-	Easy paper
-	No
-	No
-	No
-	Good syllabus
-	No
-	No suggestions
-	No any suggestions
-	No
-	No
-	Nothing
-	No
-	Yes
-	No
-	No
	No
-	Nothing
-	No
	no
	No
	No any suggestions
-	No
-	Excellent
	No need for improvement
	No
	No
	No
	Good
-	Nothing

- No - Good - No - Nothing - Good - No													
<ul> <li>No</li> <li>Nothing</li> <li>Good</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>Very good</li> <li>No</li> </ul>													
- Nothing - Good - No													
- Good - No													
- No													
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No	-	No any suggestions
- No No Good no No No No No No No Very good this subject No need suggestions. good No	-	No any suggestions
- No - No - Good - no - Very good this subject No need suggestions good - No Issues - No	-	No
- No - Good - no - Very good this subject No need suggestions good - No issues - No	-	Nothing
- Good - no - Very good this subject No need suggestions good - No issues - No	-	No No
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<ul> <li>Very good this subject No need suggestions.</li> <li>good</li> <li>No issues</li> <li>No</li> <li>NA</li> <li>NO</li> <li>Nothing</li> <li>Nothing</li> <li>Good</li> <li>No</li> <li>Nothing</li> <li>Nothing</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>No</li> <li>No my suggestions for improvement of the syllabus</li> <li>No</li> </ul>	-	No
<ul> <li>good</li> <li>No issues</li> <li>No</li> <li>No</li> <li>NA</li> <li>No</li> <li>Nothing</li> <li>Nothing</li> <li>Good</li> <li>No</li> <li>Nothing</li> <li>Improve</li> <li>No</li> <li>No any suggestions for improvement of the syllabus</li> <li>No</li> </ul>		
<ul> <li>No issues</li> <li>No</li> <li>No</li> <li>NA</li> <li>No issues</li> <li>No</li> <li>Nothing</li> <li>Good</li> <li>No</li> <li>Nothing</li> <li>Nothing</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>No improve</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No any suggestions for improvement of the syllabus</li> <li>No</li> </ul>		
<ul> <li>No</li> <li>No</li> <li>NA</li> <li>No</li> <li>Nothing</li> <li>Nothing</li> <li>Good</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>Improve</li> <li>No</li> </ul>		
<ul> <li>No</li> <li>NA</li> <li>No Nothing</li> <li>Nothing</li> <li>Good</li> <li>No</li> <li>Nothing</li> <li>Nothing</li> <li>No</li> <li>Improve</li> <li>No</li> </ul>		
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<ul><li>No</li><li>No any Suggestions</li><li>No</li></ul>		
<ul><li>No any Suggestions</li><li>No</li></ul>		
- No		
- INU		
	_	INU

-	No
-	Good
-	No suggestions
	Better
-	New topic
-	Poor
-	No
-	••
-	
-	No
-	No needs
-	No
	No
	No
	Good
	Yes
	No
	No
	No
	No No
	No No
	No No
	No No
	No No
	No Nil
	No No
	Nothing
	No
	no
	No
	Nothing
	No need to make any changes in syllabus
	Anything
	1 · 3

-	
-	no
-	No
-	No
-	Nothing to improve
-	Make easy paper
-	No
Que	:- Are there any points you would like to omit from the syllabus?
	No
_	No
_	
	No
_	
	Teaching very well
	No No
_	Economic
	No
_	No
	No
_	
_	Nope
	No
-	No any
-	Nothing
-	No
-	No
-	Yes questions number 10

-	No
-	No
-	Мо
	Easy assignment want
-	No
-	No
-	
-	No
	No
	No
	No
	Nothing
	No
	No
	No
	No
	No .
	No No
	No Easy
	No .
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	no
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	No No
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	No
	No
	Excellent
	No
•	Nothing
	No
	<b>.</b>
	No
	Nothing
	No No
	No No
	Nothing
	No No
	No Control of the Con
	Nothing
	No Control of the Con
	No .
	Good 
	No any
	Nothing
	No No
	No No
	No No
	No I don't want to omit any points from the syllabus
	Yes
	No No
	No
	No
	No
	Yes
	Good syllabus
	, No
	No

-	No
-	No
-	Nothing
-	No
	No
	Nothing
	No
-	No
	Good
	Good
	Everything is knowledgable and perfect
	No
	No
	NA
	No N
	Nothing Nothing
	Nothing
	Yes No.
	No No
	No NO
	NO Nothing
	Nothing No
-	IVU

-	No
-	No
-	No suggestions
	No
	Old point ans topics
-	Poor
-	No
-	··
-	No
	No .
	No any
	No .
	Good
	Yes
	No .
	No No
	No No
	No No
	No No
-	

-	Nil
-	No
-	Trend of human resource
-	No
-	
	If we are talking about commerce's so there is e-commerce also there There are lots of stuff like cryptocurrency
-	no
-	No
-	No
-	
	Nothing to omit
	No .
Subj	ect Name :- COMPUTER SYSTEM & APPLICATIONS PAPER I
Que	:- Please write specific suggestions for improvement of the syllabus
-	
	no .
	Good
	Good No
-	Good No No
-	Good No No
-	Good No No No No No
-	Good No No No No No No No No No Noed for computer lab properly
	Good No No No No No No No Need for computer lab properly No
	Good No No No No No No No No Need for computer lab properly No No
	Good No No No No No No Need for computer lab properly No No
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-	Good No No No No No No Need for computer lab properly No No Inprove Good
	Good No No No No No No Need for computer lab properly No No Improve Good No suggestions
	Good No No No No No No No Need for computer lab properly No No No On No No No No No No No Sood On
	Good No No No No No No Need for computer lab properly No No No On
	Good No No No No No No Need for computer lab properly No No No O So No No A So
	Good No No No No No Need for computer lab properly No No No Od No Improve Good No suggestions Good Average No No No No No Od Average No No No No No No Od Average No
	Good No No No No No No Need for computer lab properly No No No O So No No A So

	No
-	No
-	No
-	Good
-	Need for computer lab properly
-	No
-	No
-	Need for computer lab properly
-	No
-	No
-	Nil
-	Nothing
-	no
-	Nothing
-	Anything
-	Add these things
	Python tutorials
	About cryptocurrency mining
	basic hacking practicals like pass crack, web penetration with sql, airmon-ng tutorials
	no N
	No
	No No
	Make Easy study
	Easy paper should come
Que	- Are there any points you would like to omit from the syllabus?
-	no
-	No
-	No
-	No any
-	No
-	Nothing
-	No
-	No suggestions

-	No
-	Average
-	No
-	Need for computer lab properly
-	No
-	No
-	No any
-	No
-	Good
-	No
-	Nil
-	No
-	For tybcom Provide some python, html and php tutorial at least some python tutorials PLEASE PROVIDE A LOTS OF PRACTICAL SESSION BECAUSE THEORY DOESN'T MAKE ANY SENSE
-	no
-	No
-	No
-	Nothing to omit
	Nothing omit
Subj	ect Name :- DIRECT & INDIRECT TAXES PAPER I
Que	- Please write specific suggestions for improvement of the syllabus
_	No specific suggestions
-	No
-	Motivate your student
-	No specific suggestions
-	No
-	No
-	Nothing there is to it
-	No

-	No need for improvement .
-	No need for improvement
-	No
-	Easy paper
-	No
-	No thanks
-	No
-	Easy assignment
-	No
-	No
-	
	No. any suggestions
	No
	No
-	Nothing
-	
-	No
-	
	Nothing
	Nothing
-	No
-	No
	No
	Excellent
-	No need for improvement
-	No
	No
	No Control of the Con
	Good teacher
	Nothing  Describe having for matters
-	Provide basic information

- I don't want to improve from the syllabus	
- Best	
- No	
- No	
- Good	
- No	
- No - Good	
- Na	
- No	
- Good	
- No	
- Yes	
- No	
- No	

-	No
-	Nothing
	No thank you
_	No
Que	- Are there any points you would like to omit from the syllabus?
_	No
	No No
	Economic
	No
	No
-	Nope
-	No
	Yes
	No
	No No
	No
	Nothing
	No
	No
	No
	No .
	No state of the st
	No state of the st
	No
	No state of the st
-	No .

-	No
-	Nothing
-	no
-	Nothing
-	No
-	Good
-	No
	No
	Nothing
	NA .
	I don't want to omit any points from the syllabus
	Yes
	No
	No
	Yes
	No
	No No
	No No
	No.
	No.
	No No
	No No
	No No
	NU

-	No
-	No
-	Good
-	Na
-	No
-	Yes
-	Yes
-	No
-	No
-	No
-	Economic
-	No
-	No
-	Yes
-	No
-	No
-	No
	Input tax
	No
	No .
Subj	ect Name :- EXPORT MARKETING PAPER I
Que	
	:- Please write specific suggestions for improvement of the syllabus
	No specific suggestions  No specific suggestions
-	No specific suggestions
-	No specific suggestions No
- - -	No specific suggestions No No
- - -	No specific suggestions No No No Motivate your student
	No specific suggestions No No No Motivate your student No specific suggestions
	No specific suggestions No No Motivate your student No specific suggestions No
-	No specific suggestions  No  No  No  Motivate your student  No specific suggestions  No  No  No  No  No  Nothing  Nope
-	No specific suggestions No No No Motivate your student No specific suggestions No No No No No Nothing Nope No
	No specific suggestions No No No Motivate your student No specific suggestions No No No No No Nothing Nope No No Nothing there is to is
	No specific suggestions No No No Motivate your student No specific suggestions No No No No No Nothing Nope No Nothing there is to is No
	No specific suggestions No No Motivate your student No specific suggestions No No No No Nothing Nope No Nothing there is to is No No need for improvement
	No specific suggestions No No No Motivate your student No specific suggestions No No No No No Nothing Nope No Nothing there is to is No No need for improvement No need for improvement
	No specific suggestions No No Motivate your student No specific suggestions No No No No Nothing Nope No Nothing there is to is No No need for improvement

-	No
-	No
-	Need some practical examples!
	Nothing
	No
-	No
-	No problem in syllabus
	No
-	Ni
-	Easy paper
-	••
-	No
-	No
	No
	Easy syllabus
-	No
	No
	No
	No suggestions
	No.any suggestions
	No
	No no
	Nothing
	No
	Yes
	No No
	No No
	No Nothing
	Nothing more examples
	more examples
	Nothing

- No - No	
- No	
- no	
- No	
- no	
- No any suggestions	
- No	
- Good	
- No need for improvement	
- No	
- No	
- Good	
- Nothing	
- Good	
- No	
- Good teacher	
- Nothing	
- Yes	
- No	
- No	
- No	
- Nothing	
- No	
- Nothing	
- Get more examples	
- Give export documentation	
- No	
- Basic information	
- I don't want to improve of the syllabus	
- Yes	
- No	
- Yes	
- No suggestions	
<ul><li>Good</li></ul>	
- 0000	

_	No
	No
	No
	No
	No
_	No
_	No
_	r'es
-	No
-	Good
-	No.
-	No any suggestions
-	No any suggestions
-	No .
-	Nothing
-	No .
-	No No
-	Good
	10
-	Computer provided
-	10
	No
	good
	Good
	No
	No
	Nothing
	Nothing
	/ery good
	No .
	Nothing
	No
	Improve
	No .
	No

-	No any suggestions for improvement of the syllabus
-	No
-	Yes
	Good
-	No suggestions
-	No
-	No
-	Poor
-	No
-	···
-	<b></b>
	No
	Good
	Yes
	No
	No No
	No
	No No
	No
	No
	No No
	No No
	No Nik
	Nik Nothing
	Nothing  Evaluate with interacting evample
	Explain with interesting example
-	No

-	no
-	Nothing
-	No need to make any changes in syllabus
	Anything
-	no
-	No
-	No
-	Nothing to improve
-	Make easy explanation
-	No
Que:	Are there any points you would like to omit from the syllabus?
-	No
-	Economic Company Compa
	No
-	
-	
	No
-	Nope No
	No
-	
	No No
	No No
-	
	No No
_	
_	
	Nothing
_	
_	
	Yes, questions number2
_	
_	
_	
_	
_	

. 1	No
. 1	No
. 1	No
. 1	No
. 1	No
. 1	No
. 1	Long answer omit
. 1	No .
. 1	No .
. 1	No .
. 1	No No
. 1	No
. 1	No
. 1	No No
. 1	
. 1	
	If student get internship in export marketing officer so that studet get experienced
. 1	
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. !	
. !	
•	
. !	
	Nothing
• 1	Nothing
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. '	
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.	
.	
.	
	Good
. 1	
.	
	No

-	No
-	Nothing
-	
-	No
-	No
-	Nothing
-	No
-	Yes
-	Nothing
-	No
-	No any
-	No
-	Nothing
-	No
-	No
-	No
	NA
-	I don't want to omit any points from the syllabus
-	Yes
-	No
-	No
-	No
	Yes
	No
	No .
	No
-	No

-	No
	No
-	Nothing
-	No
	No
	Good
	Perfect
	Yes
	No
	Nothing
	Nothing
	Yes
	Yes
	No
	No
	Nothing
	No state of the st
	No state of the st
	No No
	No No
	No No
	No No
	No No
	No suggestions
	No Suggestions
	No No
	····

-	Poor
-	No
-	••
-	No
-	No any
-	No
-	No
-	Good
-	Yes
-	No
-	Nil
-	No
-	Nothing
-	Yes
-	no
-	Nothing to omit
	Nothing to omit
	No

## Subject Name :- FINANCIAL ACCOUNTING & AUDITING PAPER VII- FINANCIAL ACCOUNTING

## Que:- Please write specific suggestions for improvement of the syllabus

- No specific suggestions
- Sir was good teaching no one points no one point improvement him And syllabus
- Nothing
- No
- Create a sense on community
- No specific suggestions
- No
- No
- No suggestions
- Nope
- No
- Nothing there is to it
- No
- No need for improvement .
- No need for improvement
- Nothing
- No
- No
- No
- Nicely teach by our sir there is no need to improvement. Just teach on projector bcoz for time consuming.
- Nothing
- No
- I request to give knowledge that use in practical life or a job not only theory based
- Syllabus is very good
- No
- No
- More examples
- No
- No
- No
- No
- No
- Easy papers
- ..
- No

-	No
-	No
-	Easy syllabus
-	No
-	No
-	No.
-	No
-	No suggestions
-	No any suggestions.
-	No
-	No
	Nothing
-	Yes
-	No
	No
	No
	Nothing
	Nothing
	No
-	No
	no
	No
	No .
	Everything is perfect
	Nothing
	No .
	Good
	No need for improvement
	No
	No .
	Good Notice
	Nothing
	No Cond
	Good No.
	No Cood too short
-	Good teacher

. Nothing . Good . Fantastic . No . No specific suggestions for improvement of the syllabus . No . No specific suggestions for improvement of the syllabus . No . No specific suggestions for improvement of the syllabus . No . Yes . Fantastic . No		
Fantastic No No specific suggestions for improvement of the syllabus No Specific suggestions for improvement of the syllabus No Yes Fantastic No No No Odd No Provide information I don't want to improve of the syllabus Very good No No No No No No So parsy suggestions Good No	-	Nothing
- No - No specific suggestions for improvement of the syllabus - No - No specific suggestions for improvement of the syllabus - No - Yes - Fantastic - No - No - Good - No	-	Good
No specific suggestions for improvement of the syllabus No specific suggestions for improvement of the syllabus No Yes Fantastic No No Good No	-	Fantastic
- No specific suggestions for improvement of the syllabus - No specific suggestions for improvement of the syllabus - Yes - Fantastic - No	-	No
No specific suggestions for improvement of the syllabus No Yes Fantastic No No Good No No No Provide information I don't want to improve of the syllabus Very good No	-	No specific suggestions for improvement of the syllabus
- No - Yes - Fantastic - No - No - Good - No - No - No - No - No - Provide information - I don't want to improve of the syllabus - Very good - No	-	No
- Yes - Fantastic - No - No - No - Good - No - No - No - No - No - Provide information - I don't want to improve of the syllabus - Very good - No	-	No specific suggestions for improvement of the syllabus
<ul> <li>Fantastic</li> <li>No</li> <li>No</li> <li>Good</li> <li>No</li> <li>No</li> <li>No</li> <li>Provide information</li> <li>I don't want to improve of the syllabus</li> <li>Very good</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No any suggestions</li> <li>Good</li> <li>Good</li> <li>No</li> </ul>	-	No
- No	-	Yes
<ul> <li>No</li> <li>Good</li> <li>No</li> <li>No</li> <li>No</li> <li>Provide information</li> <li>I don't want to improve of the syllabus</li> <li>Very good</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No any suggestions</li> <li>Good</li> <li>No</li> </ul>	-	Fantastic
<ul> <li>Good</li> <li>No</li> <li>No</li> <li>No</li> <li>Provide information</li> <li>I don't want to improve of the syllabus</li> <li>Very good</li> <li>No</li> <li>No</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>No any suggestions</li> <li>Good</li> <li>Good</li> <li>No</li> </ul>	-	No
<ul> <li>No</li> <li>No</li> <li>No</li> <li>Provide information</li> <li>I don't want to improve of the syllabus</li> <li>Very good</li> <li>No</li> <li>No</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>No any suggestions</li> <li>Good</li> <li>Good</li> <li>No</li> </ul>	-	No
<ul> <li>No</li> <li>No</li> <li>Provide information</li> <li>I don't want to improve of the syllabus</li> <li>Very good</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>Nothing</li> <li>No any suggestions</li> <li>Good</li> <li>Good</li> <li>No</li> </ul>	-	Good
<ul> <li>No</li> <li>Provide information</li> <li>I don't want to improve of the syllabus</li> <li>Very good</li> <li>No</li> <li>No</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>No any suggestions</li> <li>Good</li> <li>Good</li> <li>No</li> </ul>	-	No
<ul> <li>Provide information</li> <li>I don't want to improve of the syllabus</li> <li>Very good</li> <li>No</li> <li>No</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>No any suggestions</li> <li>Good</li> <li>No</li> </ul>	-	No
<ul> <li>I don't want to improve of the syllabus</li> <li>Very good</li> <li>No</li> <li>No</li> <li>No</li> <li>Nothing</li> <li>No any suggestions</li> <li>Good</li> <li>Good</li> <li>No</li> </ul>	-	No
<ul> <li>Very good</li> <li>No</li> <li>No</li> <li>No</li> <li>Nothing</li> <li>No any suggestions</li> <li>Good</li> <li>Good</li> <li>No</li> </ul>	-	Provide information
<ul> <li>No</li> <li>No</li> <li>Nothing</li> <li>No any suggestions</li> <li>Good</li> <li>Good</li> <li>No</li> </ul>	-	I don't want to improve of the syllabus
<ul> <li>No</li> <li>No Nothing</li> <li>No</li> <li>No any suggestions</li> <li>Good</li> <li>Good</li> <li>No</li> <li>No</li> <li>50 percentage syllabus in bord exam</li> <li>No</li> </ul>	-	Very good
<ul> <li>No</li> <li>Nothing</li> <li>No</li> <li>No any suggestions</li> <li>Good</li> <li>Good</li> <li>No</li> <li>No</li> <li>50 percentage syllabus in bord exam</li> <li>No</li> </ul>	-	No
<ul> <li>Nothing</li> <li>No any suggestions</li> <li>Good</li> <li>Good</li> <li>No</li> <li>No</li> <li>50 percentage syllabus in bord exam</li> <li>No</li> </ul>	-	No
<ul> <li>No</li> <li>No any suggestions</li> <li>Good</li> <li>Good</li> <li>No</li> <li>No</li> <li>50 percentage syllabus in bord exam</li> <li>No</li> </ul>	-	No
<ul> <li>No any suggestions</li> <li>Good</li> <li>Good</li> <li>No</li> <li>No</li> <li>50 percentage syllabus in bord exam</li> <li>No</li> </ul>	-	Nothing
<ul> <li>Good</li> <li>Good</li> <li>No</li> <li>No</li> <li>50 percentage syllabus in bord exam</li> <li>No</li> </ul>		
<ul> <li>Good</li> <li>No</li> <li>No</li> <li>50 percentage syllabus in bord exam</li> <li>No</li> </ul>	-	
<ul> <li>No</li> <li>No</li> <li>50 percentage syllabus in bord exam</li> <li>No</li> </ul>	-	
<ul> <li>No</li> <li>50 percentage syllabus in bord exam</li> <li>No</li> </ul>	-	Good
<ul> <li>50 percentage syllabus in bord exam</li> <li>No</li> </ul>	-	
<ul> <li>No</li> </ul>	-	
<ul> <li>No</li> </ul>		
<ul> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> </ul>		
<ul> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> </ul>		
<ul> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> </ul>		
<ul><li>No</li><li>No</li><li>No</li></ul>		
- No - No		
- No		
- No		
	-	No

. No		
No	-	No
- No any suggestions - No any suggestions - No - Nothing - No	-	No
- No - No - No any suggestions - No any suggestions - No any suggestions - No - Nothing - No	-	No
. No . No any suggestions . No any suggestions . No any suggestions . No . Nothing . No . Sood . no . N	-	No
. No any suggestions . No any suggestions . No . Nothing . No	-	No
- No - No any suggestions - No any suggestions - No - Nothing - No - Good - no - N	-	No
<ul> <li>No any suggestions</li> <li>No any suggestions</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>Good</li> <li>no</li> <li>Nothing</li> <li>Nothing</li> <li>Nothing</li> <li>Nothing</li> <li>Nothing</li> <li>Nothing</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>No no</li> <li>Nothing</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No any suggestions for improvement of the syllabus</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> </ul>	-	
- No any suggestions - No - Nothing - No - No - No - Good - No	-	No
<ul> <li>No</li> <li>Nothing</li> <li>No</li> <li>Good</li> <li>no</li> <li>Nohing</li> <li>Nothing</li> <li>Good</li> <li>No</li> <li>No</li> <li>No</li> <li>Nothing</li> <li>No</li> </ul>	-	No any suggestions
<ul> <li>Nothing</li> <li>No</li> <li>Rod</li> <li>Good</li> <li>no</li> <li>Na</li> <li>No</li> <li>Na</li> <li>No</li> <li>Nathing</li> <li>Rodd</li> <li>Nothing</li> <li>Good</li> <li>No</li> <li>Nothing</li> <li>Nothing</li> <li>Nothing</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No no</li> <li>No nor nothing</li> <li>No</li> <li>No</li> <li>No</li> <li>No any suggestions for improvement of the syllabus</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> </ul>	-	No any suggestions
<ul> <li>No</li> <li>No</li> <li>Good</li> <li>No</li> <li>Nothing</li> <li>Nothing</li> <li>Nothing</li> <li>Nothing</li> <li>Nothing</li> <li>No</li> <li>Nothing</li> <li>No</li> </ul>	-	No
<ul> <li>No</li> <li>Good</li> <li>no</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>good</li> <li>Na</li> <li>No</li> <li>NA</li> <li>No</li> <li>Nohing</li> <li>Nothing</li> <li>Nothing</li> <li>Nothing</li> <li>Although a company of the syllabus</li> <li>No</li> <li>No any suggestions for improvement of the syllabus</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> </ul>	-	Nothing
- Good - no - N	-	No
<ul> <li>no</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>good</li> <li>Na</li> <li>No</li> <li>NA</li> <li>No</li> <li>NAthing</li> <li>Good</li> <li>No</li> <li>Nothing</li> <li>Good</li> <li>No</li> <li>Already improvement</li> <li>No</li> </ul>	-	No
<ul> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>Na</li> <li>Na</li> <li>No</li> <li>NA</li> <li>No</li> <li>Nothing</li> <li>Good</li> <li>No</li> <li>Nothing</li> <li>Good</li> <li>No</li> <li>Nothing</li> <li>No on on suggestions for improvement of the syllabus</li> <li>No</li> <li>No</li> <li>No</li> <li>No any suggestions for improvement of the syllabus</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> </ul>	-	Good
<ul> <li>No</li> <li>No</li> <li>No</li> <li>good</li> <li>Na</li> <li>No</li> <li>NA</li> <li>No</li> <li>Nothing</li> <li>Nothing</li> <li>Good</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>Already improvement</li> <li>No</li> <li>No</li> <li>No any suggestions for improvement of the syllabus</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> </ul>	-	no
<ul> <li>No</li> <li>No</li> <li>good</li> <li>Na</li> <li>No</li> <li>NA</li> <li>No</li> <li>Nothing</li> <li>Good</li> <li>No</li> <li>Nothing</li> <li>Already improvement</li> <li>No</li> <li>No</li> <li>No any suggestions for improvement of the syllabus</li> <li>No</li> <li>No</li> <li>No</li> </ul>	-	No
- No - good - Na - No - No - No - NA - No - No - No - Nothing - Nothing - Good - No - Nothing - No - Nothing - No - Nothing - No - Nothing - No - No Nothing - No - No Nothing - No - Already improvement - No		
<ul> <li>good</li> <li>Na</li> <li>No</li> <li>NA</li> <li>No</li> <li>Nothing</li> <li>Good</li> <li>No</li> <li>Nothing</li> <li>Nothing</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>No No</li> <li>No any suggestions for improvement of the syllabus</li> <li>No</li> </ul>		
<ul> <li>Na</li> <li>No</li> <li>NA</li> <li>No</li> <li>Nothing</li> <li>Good</li> <li>No</li> <li>Nothing</li> <li>No No</li> <li>Nothing</li> <li>No</li> <li>No No</li> <li>Already improvement</li> <li>No</li> </ul>		
<ul> <li>No</li> <li>NA</li> <li>No</li> <li>Nothing</li> <li>Good</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>Already improvement</li> <li>No</li> </ul>		
<ul> <li>NA</li> <li>No</li> <li>Nothing</li> <li>Good</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>Already improvement</li> <li>No</li> </ul>		
<ul> <li>No</li> <li>Nothing</li> <li>No</li> <li>Good</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>Already improvement</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No any suggestions for improvement of the syllabus</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> </ul>		
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<ul><li>No</li><li>No</li><li>No</li></ul>		
- No - No		
- No		
- 110		
		140

-	No
-	No
-	No
-	Not specific
-	Including accounting knowledge in computer as a practical basis
-	No suggestions
-	No
-	Improve basic information about fa topic
-	Average
-	Yes
-	
-	
-	No
	No
	No No
	No No
	No Control of the Con
	Good
-	Yes No.
	No suppositions
	No suggestions
	No No
	No No
	No No
	Nil
	No No
	No No
	No No

-	on
-	Nothing
-	No need of changes in syllabus
-	Anything
-	no
-	No
-	No
-	Plss make easy paper
-	Make easy paper
-	No
Que	- Are there any points you would like to omit from the syllabus?
	No.
	No No
	No Tabling years well
	Teaching very well
	No Separate
	Economic
	No No
	No No
	No No
	No No .
	Nope
	No .
	No
	No No
	Nothing
	No .
	No .
	Yes,Syllabus has relevance to the local, national, regional and global developmental needs
	No .
	No State of the Control of the Contr
-	Nothing

-	No
-	No
-	Some portion
-	No
-	No
-	No
-	Nothings
-	No
-	Shares
-	No
	No .
	No
	No
	No
	Not really
	Nothing
-	No
-	
	No .
	No
-	No .
-	No No
-	
	No Simple and short it is your appropriately
	Simple and short it is very easy pattern
	no Nothing
	No
	No No
	no
	No No
	No No
	No No
	No No
	No No
	Nothing

No		
- No - Nothing - No	-	No
- No - Nothing - No - Nothing - No - No - Nothing - No - Nothing - No - Nothing - No - Nothing - No - No - Nothing - No	-	No
- Not No No No Nothing No Nothing No Nothing No Nothing No	-	No
- No - No - No - No - Nothing - No - Nothing - No - Nothing - No - Nothing - No	-	No
No . Nothing . No . Sodd and brilliant . No any . No . Glive students easy assignment . No	-	Nothing
- No - No - Nothing No - No - No - No - Nothing - No - No - Nothing - No	-	No
Nothing  No No Nothing No Sod and brillant No any No Give students easy assignment No	-	
Nothing No No Nothing No No Nothing No No Nothing No No Good and brillant No any No Give students easy assignment No	-	No
- No - Nothing - No - Nothing - No - Nothing - No - Nothing - No - No - No - No - Sod and briliant - No any - No - Give students easy assignment - No	-	No
<ul> <li>No</li> <li>No Nothing</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>Good and brillant</li> <li>No any</li> <li>No</li> <li>Give students easy assignment</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No I don't want a omit any point form the syllabus</li> <li>Very good</li> <li>No</li> <l< td=""><td>-</td><td>Nothing</td></l<></ul>	-	Nothing
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<ul> <li>No</li> <li>Nothing</li> <li>No</li> <li>No</li> <li>Good and briliant</li> <li>No any</li> <li>No</li> <li>Give students easy assignment</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No I don't want a omit any point form the syllabus</li> <li>Very good</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>Yes</li> <li>Good syllabus</li> <li>No</li> </ul>	-	Nothing
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<ul> <li>No</li> <li>Yes</li> <li>Good syllabus</li> <li>No</li> </ul>		
<ul><li>Yes</li><li>Good syllabus</li><li>No</li></ul>		
<ul><li>Good syllabus</li><li>No</li></ul>		
- No		
- INU		
		INU

E Exam online  No		
- No	-	Exam online
- No	-	No
- No	-	No .
- No	-	No
- No	-	No
- No	-	No
- No	-	No
- No	-	No
- No	-	No .
- No	-	No .
- No	-	No .
<ul> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No No</li> <li>No</li> <li>Nothing</li> <li>Nothing</li> <li>Yes</li> <li>Yes</li> <li>Yes</li> <li>Yes</li> </ul>	-	No .
- No	-	No No
<ul> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>Nothing</li> <li>Yes</li> <li>Yes</li> <li>Yes</li> <li>Yes</li> <li>Yes</li> </ul>	-	No No
<ul> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>Nothing</li> <li>Yes</li> <li>Yes</li> <li>Yes</li> <li>Yes</li> <li>Yes</li> </ul>	-	No No
<ul> <li>No</li> <li>No</li> <li>No Nothing</li> <li>No</li> <li>Nothing</li> <li>Yes</li> <li>Yes</li> <li>Yes</li> <li>Yes</li> </ul>	-	No
<ul> <li>No</li> <li>No thing</li> <li>No</li> <li>No</li> <li>No</li> <li>no</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>Good</li> <li>Perfect</li> <li>No</li> <li>NA</li> <li>No</li> <li>Nothing</li> <li>Nothing</li> <li>Yes</li> <li>Yes</li> <li>Yes</li> <li>No</li> </ul>		
<ul> <li>No</li> <li>Nothing</li> <li>No</li> <li>No</li> <li>no</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>Good</li> <li>Perfect</li> <li>No</li> <li>Nothing</li> <li>Yes</li> <li>Yes</li> <li>No</li> </ul>		
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- No - Osod - Perfect - No - NA - No		
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<ul> <li>No</li> <li>No</li> <li>Good</li> <li>Perfect</li> <li>No</li> <li>NA</li> <li>No</li> <li>Nothing</li> <li>Nothing</li> <li>Yes</li> <li>Yes</li> <li>No</li> </ul>		
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<ul> <li>Perfect</li> <li>No</li> <li>NA</li> <li>No</li> <li>Nothing</li> <li>Nothing</li> <li>Yes</li> <li>Yes</li> <li>No</li> </ul>		
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<ul> <li>NA</li> <li>No</li> <li>Nothing</li> <li>Nothing</li> <li>Yes</li> <li>Yes</li> <li>No</li> </ul>		
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<ul> <li>Nothing</li> <li>Yes</li> <li>Yes</li> <li>No</li> </ul>		
<ul><li>Yes</li><li>Yes</li><li>No</li></ul>		
- Yes - No		
- No		
- NO		
	-	NO .

-	Nothing
-	No
	Yes
	No such point
	No topic omit from syllabus
	No suggestions
	No
	No topic omit like that
	Good
-	No
	··
	No
	No No and the state of the stat
	No any
	No Cook
	Good Yea
	Yes
	No No
	No No
_	INO

-	No
-	No
-	Nil
-	No
-	Nothing
-	No
-	on
-	No
-	Noo
-	No
-	Outcome syllabus
-	Nothing to omit
	No
Subj	ect Name :- FINANCIAL ACCOUNTING &AUDITING PAPER VIII- COST ACCOUNTING
•	
	- Please write specific suggestions for improvement of the syllabus
Que	- Please write specific suggestions for improvement of the syllabus
Que:	
Que:	- Please write specific suggestions for improvement of the syllabus  No specific suggestions
Que:	Please write specific suggestions for improvement of the syllabus  No specific suggestions  No
Que: - - - -	- Please write specific suggestions for improvement of the syllabus  No specific suggestions  No  Nothing
- - - - -	Please write specific suggestions for improvement of the syllabus  No specific suggestions  No  Nothing  Nothing
Que:	Please write specific suggestions for improvement of the syllabus  No specific suggestions  No  Nothing  Nothing  Nothing
	Please write specific suggestions for improvement of the syllabus  No specific suggestions  No  Nothing  Nothing  Nothing  No  Motivate your student
Que:	Please write specific suggestions for improvement of the syllabus  No specific suggestions  No Nothing Nothing No Motivate your student No specific suggestions
	Please write specific suggestions for improvement of the syllabus  No specific suggestions  No  Nothing  Nothing  No  Motivate your student  No specific suggestions  No
	Please write specific suggestions for improvement of the syllabus  No specific suggestions  No Nothing Nothing No Motivate your student No specific suggestions No No No
	Please write specific suggestions for improvement of the syllabus  No specific suggestions  No Nothing Nothing No Motivate your student No specific suggestions No No specific suggestions No No specific suggestions No No No
Que:	Please write specific suggestions for improvement of the syllabus  No specific suggestions No Nothing Nothing No Motivate your student No specific suggestions No
	Please write specific suggestions for improvement of the syllabus  No specific suggestions No Nothing Nothing No Motivate your student No specific suggestions No No Specific suggestions No No Specific suggestions No No No Specific suggestions No N
Que:	Please write specific suggestions for improvement of the syllabus  No specific suggestions  No Nothing Nothing No Motivate your student No specific suggestions No
	Please write specific suggestions for improvement of the syllabus  No specific suggestions  No Nothing Nothing No Motivate your student No specific suggestions No

-	No
-	No
-	No need of improvement. Our mam is teaching well and clear.
-	Nothing
-	No
-	No
-	Syllabus is very good
-	No
-	Easy paper
-	No
	No
-	Easy syllabus
-	No
	No
-	No .
-	No Control of the Con
-	•••
	No any suggestions
	No
	No
	Nothing
	No
-	No No.
	Nothing
	No No
	No Nothing
	Nothing
	more examples
	Nothing

-	No
-	No
-	Every subject syllabus is perfect
-	No any suggestions
-	No
-	Good
-	No need improvement
-	No
-	No
-	Good
-	Nothing
-	No
-	Good
-	No
-	Good teacher
-	Nothing
-	No
-	No
-	No specific suggestions for improvement of the syllabus
-	No
-	No specific suggestions for improvement of the syllabus
-	No
-	No
-	Good
-	No
-	No
	Give assignment proper
	No
-	No
-	No
-	Provide basic information
	I don't want to improve of the syllabus
-	Good
-	No
-	No
-	No

- Nathing - Na nay suggestions - Good - Good syllabus - No		
No any suggestions		Nothing
Good syllabus No	-	NA .
Good syllabus No	-	No any suggestions
- No		
- No	-	Good syllabus
- No		
- No	-	No
- No	-	No
- No	-	No
- No	-	No
- No	-	No
- No	-	No
<ul> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>Good</li> <li>No any suggestions</li> <li>No any suggestions</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>No<th>-</th><th>No</th></li></ul>	-	No
- No - Good - No - No any suggestions - No any suggestions - No - Nothing - No	-	No
<ul> <li>No</li> <li>No</li> <li>No</li> <li>Rood</li> <li>No any suggestions</li> <li>No any suggestions</li> <li>No thing</li> <li>No</li> <li>Rood</li> <li>No</li> <li>No</li> <li>Good</li> <li>no</li> <li>No</li> <li>No</li> <li>Good</li> <li>no</li> <li< th=""><th>-</th><th>No</th></li<></ul>	-	No
- No - No - No - Good - No - No any suggestions - No any suggestions - No - Nothing - No - Good - no - N	-	No
<ul> <li>No</li> <li>No</li> <li>Good</li> <li>No</li> <li>No any suggestions</li> <li>No any suggestions</li> <li>No</li> <li>Nothing</li> <li>No</li> </ul>	-	No
- No - Good - No - No any suggestions - No any suggestions - No hothing - No	-	No
- Good - No - No any suggestions - No any suggestions - No - Nothing - No - No - Ood - No - No - Ood - No - Ood - No	-	No
<ul> <li>No</li> <li>No any suggestions</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>No</li> <li>Good</li> <li>no</li> </ul>	-	
<ul> <li>No any suggestions</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>No</li> <li>Good</li> <li>No</li> </ul>	-	Good
<ul> <li>No any suggestions</li> <li>No</li> <li>Nothing</li> <li>No</li> <li>No</li> <li>Good</li> <li>No</li> </ul>		
<ul> <li>No</li> <li>Nothing</li> <li>No</li> <li>No</li> <li>Good</li> <li>no</li> </ul>		
<ul> <li>Nothing</li> <li>No</li> <li>Good</li> <li>no</li> </ul>		
<ul> <li>No</li> <li>No</li> <li>Good</li> <li>No</li> </ul>		
<ul> <li>No</li> <li>Good</li> <li>no</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>Good</li> <li>Na</li> <li>No</li> <li>Na</li> <li>No</li> </ul>		
<ul> <li>Good</li> <li>no</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>Good</li> <li>Na</li> <li>No</li> <li>No</li> </ul>		
<ul> <li>no</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>Good</li> <li>Na</li> <li>No</li> <li>Na</li> <li>No</li> <li>Na</li> <li>No</li> <li>No</li> </ul>		
<ul> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>Good</li> <li>Na</li> <li>No</li> <li>No</li> <li>Na</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>NA</li> </ul>	-	Good
<ul> <li>No</li> <li>No</li> <li>No</li> <li>Good</li> <li>Na</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>NA</li> </ul>		
<ul> <li>No</li> <li>No</li> <li>Good</li> <li>Na</li> <li>No</li> <li>No</li> <li>NA</li> </ul>		
<ul> <li>No</li> <li>Good</li> <li>Na</li> <li>No</li> <li>NA</li> </ul>		
<ul> <li>Good</li> <li>Na</li> <li>No</li> <li>NA</li> </ul>		
<ul><li>Na</li><li>No</li><li>NA</li></ul>		
- No - NA		
- NA		
- NO		
	-	NO .

. Nothing . Very Good . No . No . Nothing . No . Improve . No . Improve . No . No . No . No . No . No any suggestions for improvement of the syllabus . No any suggestions . No		
- Very Good - No - Nothing - No - Improve - No - No - No - No - No any suggestions for improvement of the syllabus - No any suggestions - No	-	Nothing
No	-	Nothing
- Not No	-	Very Good
- No - Improve - No - No - No - No - No any suggestions for improvement of the syllabus - No any suggestions - No	-	No
<ul> <li>Improve</li> <li>No</li> <li>No any suggestions for improvement of the syllabus</li> <li>No any suggestions</li> <li>No</li> <li>No any Suggestions</li> <li>No</li> <li>No any Suggestions</li> <li>No</li> <li>No</li> <li>No suggestions</li> <li>Good</li> <li>No</li> <li>Good</li> <li>No</li> </ul>	-	Nothing
- No     No any suggestions for improvement of the syllabus     No any suggestions     No     No any Suggestions     No     No any Suggestions     No     No any Suggestions     No     No any     No suggestions     No     No tany     No suggestions     Good     No	-	No
<ul> <li>No</li> <li>No any suggestions for improvement of the syllabus</li> <li>No any suggestions</li> <li>No</li> <li>No any Suggestions</li> <li>No</li> <li>No</li> <li>No to any</li> <li>No to any</li> <li>No suggestions</li> <li>Good</li> <li>No</li> <li>No</li> <li>Ho</li> <li>No</li> <li>Good</li> <li>No</li> <li>Mo</li> <li>No</li> </ul>	-	Improve
<ul> <li>No any suggestions for improvement of the syllabus</li> <li>No any suggestions</li> <li>No</li> <li>No any Suggestions</li> <li>No</li> <li>No any Suggestions</li> <li>No</li> <li>No tany</li> <li>No tany</li> <li>No suggestions</li> <li>Good</li> <li>No</li> <li>Good</li> <li>No</li> <li>No</li></ul>	-	No
- No any suggestions - No - No any Suggestions - No - No any Suggestions - No - No - No suggestions - No - No suggestions - Good - No	-	No
<ul> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No suggestions</li> <li>Good</li> <li>No</li> </ul>	-	No any suggestions for improvement of the syllabus
<ul> <li>No</li> <li>No any Suggestions</li> <li>No</li> <li>No</li> <li>No any</li> <li>No suggestions</li> <li>Good</li> <li>No</li> <li>Good</li> <li>No</li> <li>Mo</li> <li>No</li> </ul>	-	No any suggestions
<ul> <li>No any Suggestions</li> <li>No</li> <li>No</li> <li>No suggestions</li> <li>Good</li> <li>No</li> </ul>	-	No
<ul> <li>No</li> <li>No</li> <li>No no</li> <li>No suggestions</li> <li>Good</li> <li>No</li> <li>Good</li> <li>No</li> </ul>	-	No
<ul> <li>No</li> <li>No any</li> <li>No suggestions</li> <li>Good</li> <li>No</li> <li>Good</li> <li>No</li> <li></li> <li></li> <li>No</li> </ul>	-	No any Suggestions
<ul> <li>No</li> <li>No suggestions</li> <li>Good</li> <li>No</li> <li></li> <li< td=""><td>-</td><td>No</td></li<></ul>	-	No
<ul> <li>No suggestions</li> <li>Good</li> <li>No</li> <li>Good</li> <li>No</li> </ul>	-	No
<ul> <li>No suggestions</li> <li>Good</li> <li>No</li> <li>Good</li> <li>No</li> </ul>	-	No
- Good - No - Good - No - No No - No	-	Not any
- No - Good - No - No No - No	-	No suggestions
- Good - No - No No - No	-	Good
- No No - No	-	No
No - No	-	Good
No - No	-	No
<ul> <li>No</li> <li>Sood</li> <li>Yes</li> <li>No</li> </ul>	-	•••
<ul> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>Good</li> <li>Yes</li> <li>No</li> </ul>	-	•••
<ul> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>Good</li> <li>Yes</li> <li>No</li> </ul>	-	No
<ul> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>Good</li> <li>Yes</li> <li>No</li> </ul>	-	No
<ul> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>Good</li> <li>Yes</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> </ul>	-	No
<ul> <li>No</li> <li>No</li> <li>No</li> <li>Good</li> <li>Yes</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> </ul>	-	No
<ul> <li>No</li> <li>No</li> <li>Good</li> <li>Yes</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> </ul>	-	No
<ul> <li>No</li> <li>Good</li> <li>Yes</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> </ul>		
<ul> <li>Good</li> <li>Yes</li> <li>No</li> <li>No</li> <li>No</li> <li>No</li> </ul>		
<ul> <li>Yes</li> <li>No</li> <li>No</li> <li>No</li> </ul>		
<ul><li>No</li><li>No</li><li>No</li></ul>		
- No - No		
- No		
- No		
	-	No

-	No
-	No
-	Nil
-	No
-	Nothing
	No need to make any changes in syllabus
-	Anything
-	
-	No
-	No
-	Make Easy paper and easy study
	No
Que	:- Are there any points you would like to omit from the syllabus?
_	
-	No
	No No
-	
-	No
-	No Teaching very well
-	No Teaching very well No
-	No Teaching very well No Economic No No
- - -	No Teaching very well No Economic No No No
	No Teaching very well No Economic No No No No No No
	No Teaching very well No Economic No No No No No No No No No
	No Teaching very well  No Economic  No No No No No No No No No Nope No No
-	No Teaching very well No Economic No No No No No No No No No Nope No No No
	No Teaching very well No Economic No No No No No No No No No Nope No
	No Teaching very well No Economic No
	No         Teaching very well         No         Economic         No         No         No         Nope         No
	No         Teaching very well         No         Economic         No         No         Nope         No         No
	No         Teaching very well         No         Economic         No         No         Nope         No         No
	No         Teaching very well         No         Economic         No         No         Nope         No         No

Nothing	
<ul><li>Nothing</li><li>No</li></ul>	
- No	
- Yes, questions number 10	
- No	
- No	
- Nothing	
- No	
- Nothing	
- No	
- Nothing	
- No	
- Simple and easy	
- no	
- Nothing	
- No	
- No	
- 10	

-	No
	No
	No
-	No
-	No
	Good
	No
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-	No
	No
	Nothing
	No
	No
	Nothing
	No
	No
	Nothing
	No
	No .
	Good
	No any
	No
	Give small questions for practice.
	No No
	No No
	No No
	No I don't want to omit any points from the syllabus
	Best
	No No
	No No
	No No
	Teaching well
	NA NA

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	es
-	Good syllabus
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-	- No			
-	- No			
-	- Nothing			
-	- No			
-	- No			
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-	- No			
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-	- No			
-	- No			
-	- No			
-	- No			
	- Yes			
	- No such			
	- No suggestions			
	- No			
	- No			
	- Good			
-	- No			
	- No			
	- No Any			
	- No			
	- Good			
	- Yes			
	- No			
-	- No			

-	No
-	No
-	No
-	Nil
-	No
-	Nothing
-	No
	No
	Outcome syllabus
	No .
Subj	ect Name :- MARKETING RESEARCH PAPER I
Oue	:- Please write specific suggestions for improvement of the syllabus
<del></del>	Trease write specific suggestions for improvement of the synabus
-	No
-	No
-	Nothing
-	No suggestions coz sir is doing great job!
-	Nothing
-	No
-	No
	Overall syllabus is very good
-	No
-	··
	No
	No
	No .
	No
	No suggestions
	No
	No
	No
-	No

-	No any suggestion
-	Nothing
-	Good
-	No
-	Nothing
-	Yes
-	No
-	Nothing
-	Nothing
-	No
	Give excellent placement
	No suggestions
-	No
-	No
-	Yes
-	
	No any suggestions
-	No any suggestions
-	
-	Good
-	
-	
-	
	Nothing Nothing
	Nothing Nothing
-	Nothing No.
	No No
	No any suggestions for improvement of the cyllabus
-	No any suggestions for improvement of the syllabus  No any Suggestions
	No any suggestions  No
	No any Suggestions
-	No any suggestions  No
-	
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	No need to make any changes in syllabus it's good enough  - Are there any points you would like to omit from the syllabus?
_	No
	No
	No
	No
	Nothing
	No
-	No
-	Yes questions number 1
-	No
-	
-	No
-	Nothing
-	No
-	Nothing
-	No
-	Yes
-	No
-	No
	No
-	No

_	- No	
-	- No	
-	- Nothing	
-	- Good	
-	- no	
-	- no	
-	- Yes	
	- Nothing	
	- Nothing	
-	- No	
	- No	
-	- No	
	• ····	
	- No	
	- No	