

Ravat Shikshan Sanstha's

KARMAVEER BHAURAO PATIL COLLEGE (AUTONOMOUS)

SECTOR 15-A, JUHU NAGAR, VASHI, NAVI MUMBAI, MAHARASHTRA 400703

Student Feedback Analysis Report

Basic Course : BACHELOR OF SCIENCE Course Name : SYBSC

Teacher Name : KBP

Total No. Of Responses: 122 Feedback Name: Student Feedback on Syllabus.

Total Feedback Configure Student: 150

Percentage Of Feedback Given: 81.33

Sr. No.	Question	Weightage (1)	Weightage (2)	Weightage (3)	Weightage (4)	Weightage (5)	Percetage	Average
Subject	Name : CHEMISTRY-I							
1	Syllabus is well planned and suitable for the course	3	9	33	34	30	66.56	3.72
2	Course outcomes of the syllabus are well defined.	2	10	41	26	30	65.41	3.66
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	2	7	37	35	28	66.72	3.73
4	and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	1	11	39	34	24	64.92	3.63
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	1	13	28	35	32	67.38	3.77
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	2	11	30	32	34	67.54	3.78
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	7	34	33	33	68.03	3.81
8	Syllabus meets current industrial needs & will help in enhancement of employability	2	13	32	35	27	65.41	3.66
9	Need for redesign and review of syllabus	1	17	30	35	26	64.75	3.62

10	Effectiveness of curriculum for the development of entrepreneurship	2	13	33	31	30	65.74	3.68
11	The syllabus is in tune with allotted class hours	4	10	35	31	29	65.25	3.65
	Total Count	22.00	121.00	372.00	361.00	323.00	66.16	3.70
Subject	Name : CHEMISTRY-II							
1	Syllabus is well planned and suitable for the course	2	9	29	33	30	63.77	3.78
2	Course outcomes of the syllabus are well defined.	1	11	31	36	24	62.30	3.69
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	3	8	36	30	26	61.80	3.66
4	Syllabus has relevance to the local, national, regional and global developmental needs	2	15	32	24	30	61.31	3.63
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	1	7	36	24	35	64.59	3.83
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	2	7	36	28	30	63.28	3.75
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	13	31	33	24	61.15	3.62
8	Syllabus meets current industrial needs & will help in enhancement of employability	1	11	33	31	27	62.46	3.70
9	Need for redesign and review of syllabus	3	21	30	26	23	58.03	3.44
10	Effectiveness of curriculum for the development of entrepreneurship	2	12	38	21	30	61.31	3.63
11	The syllabus is in tune with allotted class hours	4	10	34	28	27	61.15	3.62
	Total Count	23.00	124.00	366.00	314.00	306.00	61.92	3.67
Subject	Name : CHEMISTRY-III							

1	Syllabus is well planned and suitable for the course	3	10	29	27	33	62.79	3.75
2	Course outcomes of the syllabus are well defined.	3	8	32	31	28	62.13	3.72
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	3	9	38	29	23	60.00	3.59
4	Syllabus has relevance to the local, national, regional and global developmental needs	3	13	29	33	24	60.33	3.61
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	2	11	33	31	25	60.98	3.65
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	2	7	36	26	31	62.79	3.75
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	3	9	33	31	26	61.31	3.67
8	Syllabus meets current industrial needs & will help in enhancement of employability	2	11	37	28	24	60.16	3.60
9	Need for redesign and review of syllabus	1	18	34	26	23	58.69	3.51
10	Effectiveness of curriculum for the development of entrepreneurship	3	14	34	25	26	59.51	3.56
11	The syllabus is in tune with allotted class hours	5	12	38	18	29	59.02	3.53
	Total Count	30.00	122.00	373.00	305.00	292.00	60.70	3.63
Subject	Name : MATHEMATICS-I							
1	Syllabus is well planned and suitable for the course	2	2	3	5	11	14.75	3.91
2	Course outcomes of the syllabus are well defined.	0	3	7	4	9	14.43	3.83
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	0	4	8	4	7	13.61	3.61

	Syllabus has relevance to the local, national, regional and global developmental needs	0	3	8	6	6	13.77	3.65
	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	5	5	6	7	13.77	3.65
	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	1	7	6	9	15.08	4.00
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	3	8	5	7	13.93	3.70
	Syllabus meets current industrial needs & will help in enhancement of employability	0	3	9	2	9	14.10	3.74
9	Need for redesign and review of syllabus	1	3	8	3	8	13.61	3.61
	Effectiveness of curriculum for the development of entrepreneurship	0	3	9	2	9	14.10	3.74
			1					
11	The syllabus is in tune with allotted class hours	1	2	9	2	9	13.93	3.70
11		4.00	32.00	9 81.00	45.00	91.00	13.93 14.10	3.70
	The syllabus is in tune with allotted class hours Total Count Name: MATHEMATICS-II	·						
Subject I	Total Count	·						
Subject I	Total Count Name : MATHEMATICS-II Syllabus is well planned and suitable for the	4.00	32.00	81.00	45.00	91.00	14.10	3.74
Subject I 1 2	Total Count Name : MATHEMATICS-II Syllabus is well planned and suitable for the course Course outcomes of the syllabus are well	4.00	32.00	81.00	45.00	91.00	14.10 15.57	3.74 4.13
Subject 1 2 3	Total Count Name: MATHEMATICS-II Syllabus is well planned and suitable for the course Course outcomes of the syllabus are well defined. Current syllabus is need based, focusing on cross cutting issues relevant to gender,	4.00	32.00 1 2	81.00 8 5	45.00 1 2	91.00	14.10 15.57 15.25	3.74 4.13 4.04
Subject I 1 2 3 4	Total Count Name: MATHEMATICS-II Syllabus is well planned and suitable for the course Course outcomes of the syllabus are well defined. Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. Syllabus has relevance to the local, national,	4.00 0 1	32.00 1 2 2	81.00 8 5 8	45.00 1 2 5	91.00 13 13 8	14.10 15.57 15.25 14.43	3.74 4.13 4.04 3.83
Subject I 1 2 3 4 5	Total Count Name: MATHEMATICS-II Syllabus is well planned and suitable for the course Course outcomes of the syllabus are well defined. Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs The syllabus has good balance between theory	4.00 0 1 0	32.00 1 2 2	81.00 8 5 8	45.00 1 2 5	91.00 13 13 8	14.10 15.57 15.25 14.43	3.74 4.13 4.04 3.83

_	The books prescribed/listed as reference			_	_	4.4		
7	materials are relevant, updated and appropriate.	0	2	5	5	11	15.41	4.09
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	5	4	6	8	14.10	3.74
9	Need for redesign and review of syllabus	1	4	6	6	6	13.28	3.52
10	Effectiveness of curriculum for the development of entrepreneurship	0	5	4	7	7	13.93	3.70
11	The syllabus is in tune with allotted class hours	0	2	5	7	9	15.08	4.00
	Total Count	2.00	33.00	64.00	55.00	99.00	14.53	3.85
Subject	Name : MATHEMATICS-III							
1	Syllabus is well planned and suitable for the course	0	2	6	4	11	15.25	4.04
2	Course outcomes of the syllabus are well defined.	0	1	5	5	12	15.90	4.22
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	0	5	6	4	8	13.77	3.65
4	Syllabus has relevance to the local, national, regional and global developmental needs	2	2	8	4	7	13.28	3.52
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	1	2	8	2	10	14.26	3.78
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	3	6	4	10	14.75	3.91
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	2	9	2	10	14.59	3.87
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	4	7	5	7	13.77	3.65
9	Need for redesign and review of syllabus	2	3	9	2	7	12.79	3.39

10	Effectiveness of curriculum for the development of entrepreneurship	1	2	8	4	8	13.93	3.70
11	The syllabus is in tune with allotted class hours	1	2	7	5	8	14.10	3.74
	Total Count	7.00	28.00	79.00	41.00	98.00	14.22	3.77
Subject	Name : MICROBIOLOGY-I							
1	Syllabus is well planned and suitable for the course	0	5	12	22	28	44.92	4.09
2	Course outcomes of the syllabus are well defined.	0	3	18	24	22	43.61	3.97
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	2	3	20	23	19	41.80	3.81
4	Syllabus has relevance to the local, national, regional and global developmental needs	2	3	20	22	20	41.97	3.82
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	1	4	14	21	27	44.26	4.03
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	5	15	23	24	43.77	3.99
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	1	4	14	27	21	43.28	3.94
8	Syllabus meets current industrial needs & will help in enhancement of employability	1	4	26	16	20	41.15	3.75
9	Need for redesign and review of syllabus	1	8	24	14	20	40.16	3.66
10	Effectiveness of curriculum for the development of entrepreneurship	1	3	22	21	20	42.13	3.84
11	The syllabus is in tune with allotted class hours	2	4	20	22	19	41.48	3.78
	Total Count	11.00	46.00	205.00	235.00	240.00	42.59	3.88
Subject	Name : MICROBIOLOGY-II							
				l				

1 Syllabus is well planned and suitable for the course 0 6 12 24 25 44.10 4.01 2 Course outcomes of the syllabus are well defined. 2 1 19 24 21 42.95 3.91 3 Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values 1 7 20 20 19 40.98 3.73 4 Syllabus has relevant to gender, environment and sustainability, human values 1 4 24 18 20 41.48 3.78 5 The syllabus has relevante to the local, national, regional and global developmental needs 1 4 24 18 20 41.48 3.78 5 The syllabus has good balance between theory and Lab work (Wherever Applicable) 0 6 14 21 26 43.93 4.00 6 The syllabus of this subject helps in developing and Lab work (Wherever Applicable) 1 3 17 20 26 43.93 4.00 7 The books prescribedylisted as reference materials are relevant, updated and surface and periodic values are relevant, updated and surface and periodic values are relevant, updated and surface and periodic values are relevant periodic values are relevant periodic values are relevant periodic		1							
defined.	1		0	6	12	24	25	44.10	4.01
Cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	2		2	1	19	24	21	42.95	3.91
4 Syllabus has relevance to the local, national, regional and global developmental needs 1 4 24 18 20 41.48 3.78 5 The syllabus has good balance between theory and Lab work (Wherever Applicable) 0 6 14 21 26 43.93 4.00 6 The syllabus of this subject helps in developing knowledge and perspective in the subject area 1 3 17 20 26 43.93 4.00 7 The books prescribed/listed as reference materials are relevant, updated and appropriate. 0 7 24 17 19 40.82 3.72 8 Syllabus meets current industrial needs & will help in enhancement of employability 2 4 20 18 23 42.13 3.84 9 Need for redesign and review of syllabus 1 8 25 18 15 39.18 3.57 10 Effectiveness of curriculum for the development of entrepreneurship 1 3 25 20 18 41.31 3.76 11 The syllabus is in tune with allotted class hours 2 5 23 20 17 40.33 3.67 <td>3</td> <td>cross cutting issues relevant to gender, environment and sustainability, human values</td> <td>1</td> <td>7</td> <td>20</td> <td>20</td> <td>19</td> <td>40.98</td> <td>3.73</td>	3	cross cutting issues relevant to gender, environment and sustainability, human values	1	7	20	20	19	40.98	3.73
The syllabus of this subject helps in developing knowledge and perspective in the subject area 1	4	Syllabus has relevance to the local, national,	1	4	24	18	20	41.48	3.78
The books prescribed/listed as reference materials are relevant, updated and appropriate. Syllabus meets current industrial needs & will help in enhancement of employability 2	5		0	6	14	21	26	43.93	4.00
materials are relevant, updated and appropriate.	6		1	3	17	20	26	43.93	4.00
Need for redesign and review of syllabus 1 8 25 18 15 39.18 3.57	7	materials are relevant, updated and	0	7	24	17	19	40.82	3.72
10 Effectiveness of curriculum for the development of entrepreneurship	8		2	4	20	18	23	42.13	3.84
The syllabus is in tune with allotted class hours 2 5 23 20 17 40.33 3.67	9	Need for redesign and review of syllabus	1	8	25	18	15	39.18	3.57
Total Count 11.00 54.00 223.00 220.00 229.00 41.92 3.82	10		1	3	25	20	18	41.31	3.76
Subject Name : MICROBIOLOGY-III 1 Syllabus is well planned and suitable for the course 2 Course outcomes of the syllabus are well defined. 3 Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	11	The syllabus is in tune with allotted class hours	2	5	23	20	17	40.33	3.67
Subject Name: MICROBIOLOGY-III 1 Syllabus is well planned and suitable for the course 0 6 12 21 26 42.95 4.03 2 Course outcomes of the syllabus are well defined. 0 7 18 18 22 40.98 3.85 3 Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values		Total Count	11.00	54.00	223.00	220.00	229.00	41.92	3.82
course course	Subject								
defined. 3 Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values 3 Current syllabus is need based, focusing on 2 4 23 20 16 39.18 3.68	1		0	6	12	21	26	42.95	4.03
cross cutting issues relevant to gender, environment and sustainability, human values	2		0	7	18	18	22	40.98	3.85
	3	cross cutting issues relevant to gender, environment and sustainability, human values	2	4	23	20	16	39.18	3.68
		and professional curies.							

	Syllabus has relevance to the local, national, regional and global developmental needs	1	5	17	22	20	40.98	3.85
	The syllabus has good balance between theory and Lab work (Wherever Applicable)	2	5	16	19	23	41.15	3.86
	The syllabus of this subject helps in developing knowledge and perspective in the subject area	1	7	16	21	20	40.49	3.80
'	The books prescribed/listed as reference materials are relevant, updated and appropriate.	1	3	17	25	19	41.48	3.89
8	Syllabus meets current industrial needs & will help in enhancement of employability	1	4	20	21	19	40.66	3.82
9	Need for redesign and review of syllabus	1	10	18	19	17	38.69	3.63
	Effectiveness of curriculum for the development of entrepreneurship	1	6	16	25	17	40.33	3.78
11	The syllabus is in tune with allotted class hours	4	3	18	22	18	39.67	3.72
11		4 14.00	60.00	18 191.00	233.00	217.00	39.67 40.60	3.72
	The syllabus is in tune with allotted class hours Total Count Name : PHYSICS-I							
Subject	Total Count							
Subject 1	Total Count Name : PHYSICS-I Syllabus is well planned and suitable for the	14.00	60.00	191.00	233.00	217.00	40.60	3.81
Subject 1 2	Total Count Name: PHYSICS-I Syllabus is well planned and suitable for the course Course outcomes of the syllabus are well	14.00	60.00	7	233.00	217.00	40.60 14.59	3.81
Subject 1 2 3	Total Count Name: PHYSICS-I Syllabus is well planned and suitable for the course Course outcomes of the syllabus are well defined. Current syllabus is need based, focusing on cross cutting issues relevant to gender,	0 0	60.00	7 12	233.00 5 3	217.00 8 7	40.60 14.59 14.26	3.81 3.71 3.63
Subject 1 2 3 4	Total Count Name: PHYSICS-I Syllabus is well planned and suitable for the course Course outcomes of the syllabus are well defined. Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. Syllabus has relevance to the local, national,	0 0 0	60.00	191.00 7 12 11	233.00 5 3	217.00 8 7 8	40.60 14.59 14.26	3.81 3.71 3.63 3.63
Subject 1 2 3 4 5	Total Count Name: PHYSICS-I Syllabus is well planned and suitable for the course Course outcomes of the syllabus are well defined. Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs The syllabus has good balance between theory	0 0 0 0	60.00	191.00 7 12 11	233.00 5 3 2	217.00 8 7 8	40.60 14.59 14.26 14.26	3.81 3.71 3.63 3.63

	The healts prescribed listed as reference					_		
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	7	7	5	5	13.11	3.33
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	4	8	8	4	13.77	3.50
9	Need for redesign and review of syllabus	0	5	9	6	4	13.28	3.38
10	Effectiveness of curriculum for the development of entrepreneurship	0	3	13	4	4	13.28	3.38
11	The syllabus is in tune with allotted class hours	0	2	12	4	6	14.10	3.58
	Total Count	0.00	39.00	106.00	53.00	66.00	13.98	3.56
Subject	Name : PHYSICS-II							
1	Syllabus is well planned and suitable for the course	0	0	11	6	6	14.26	3.78
2	Course outcomes of the syllabus are well defined.	0	1	10	5	7	14.26	3.78
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	0	3	8	4	8	14.10	3.74
4	and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	0	3	9	4	7	13.77	3.65
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	1	2	8	5	7	13.77	3.65
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	2	10	5	6	13.77	3.65
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	3	9	4	7	13.77	3.65
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	4	9	7	3	12.79	3.39
9	Need for redesign and review of syllabus	0	2	9	8	4	13.61	3.61

10	Effectiveness of curriculum for the development of entrepreneurship	0	4	9	3	7	13.44	3.57
11	The syllabus is in tune with allotted class hours	0	2	11	6	4	13.28	3.52
	Total Count	1.00	26.00	103.00	57.00	66.00	13.71	3.64
Subject	t Name : PHYSICS-III							
1	Syllabus is well planned and suitable for the course	0	1	9	7	6	14.26	3.78
2	Course outcomes of the syllabus are well defined.	0	4	6	5	8	14.10	3.74
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	0	3	9	2	9	14.10	3.74
4	and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	0	1	10	9	3	13.61	3.61
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	4	10	3	6	13.11	3.48
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	1	2	6	7	7	14.10	3.74
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	3	8	6	6	13.77	3.65
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	3	7	5	8	14.26	3.78
9	Need for redesign and review of syllabus	0	1	11	5	6	13.93	3.70
10	Effectiveness of curriculum for the development of entrepreneurship	0	2	9	7	5	13.77	3.65
11	The syllabus is in tune with allotted class hours	0	1	8	9	5	14.26	3.78
	Total Count	1.00	25.00	93.00	65.00	69.00	13.93	3.70

Subject Name :- CHEMISTRY-I

Que:	- Please write specific suggestions for improvement of the syllabus
-	Invite students with special needs to contact you during office hours.
-	No
-	No
-	No
-	Used Multiple language in teaching
-	No
-	
-	Syllabus is well planned
-	No
-	No
-	nothing
-	No
-	Very Nice
-	No suggestions
-	Syllabus already improved
-	No, suggestion
	No suggestions

- No suggestions
- Our teachers n sir are already doing there best to improving our syllabus
- N/A
- No suggestion
- No
- Not required
- No
- No
- No
- No
- No
- Nothing
- Very nice
- No need to improve syllabus already every point of syllabus is very knowledgeable
- No

-	Need to time management
-	the syllabus should be related to the practical exams
-	Wnsure that the syllabus includes well designed practical knowledge as well.
-	No
-	No
-	No
-	More offline teached content should come in exams rather than online teached syllabus
-	No it is well managed
-	Teachers are teaching very nice . Offline lecture are understand than online.
-	No
-	
-	No
-	Nothing
-	No
-	no
-	No
-	Syllabus is good
-	Syllabus should be focuse on practical knowledge rather than theoretical things
-	No
-	No. I think overall the syllabus is good.
-	No suggestions
-	No
-	I want to tell you that all sir please talk in Hind and English because I didn't understand Marathi
-	Everything it perfect
-	No
-	No
-	i dont have any
-	No
-	No
-	Very good syllabus
-	Nothing
-	No
-	No
-	Nothing
-	No
-	No
-	No need
-	No

- No

_	Re-evaluate goals or objectives.
-	No
-	Teacher need to explain better theroy to students
-	No
-	No
-	No
-	Everything going on is already alright
	No ,its all good
	No
-	No write
-	I have no any suggestions
-	No
-	Not any
-	No
-	Take extra lecture for basic concepts
-	Good
-	Provide basic information
-	Yes
-	Syllabus should be improve in clear words
	No
Que	- Are there any points you would like to omit from the syllabus?
_	No
	No
	No
	No
	Yes
	No
	No
-	No
	No

No Yes No		
. No . No . No . No . nothing . No		- No
No N		- Yes
No N		• ••••
 No nothing No Soministakes have to be repaired like in chemistry paper 1 No Yes, we need to do some point to be omit. We shall not cover all points in the syllabus bcoz of online lecture and few days ago only we all are came to college and colleges started and exam also coming soon that's why we shall not cover hole syllabus. 		- No
 nothing No Nothing Excellent All over syllabus is very excellent No Yes, we need to do some point to be omit. We shall not cover all points in the syllabus boz of online lecture and few days ago only we all are came to college and colleges started and exam also coming soon that's why we shall not cover hole syllabus. 		- No
No N		- No
 No Nothing Excellent All over syllabus is very excellent No Yes, we need to do some point to be omit. We shall not cover all points in the syllabus bczz of online lecture and few days ago only we all are came to college and colleges started and exam also coming soon that's why we shall not cover hole syllabus. 		- nothing
 No Nothing Excellent All over syllabus is very excellent No 		- No
 No Very good facilities No No Nothing Excellent All over syllabus is very excellent No No<th></th><th>- No</th>		- No
 No Nothing Excellent All over syllabus is very excellent No 		- No
 No Very good facilities No Very good facilities No Nothing Excellent All over syllabus is very excellent No 		- No
 No No No No No No No No No Very good facilities No Nothing Excellent All over syllabus is very excellent No Some mistakes have to be repaired like in chemistry paper 1 No Yes, we need to do some point to be omit. We shall not cover all points in the syllabus bcoz of online lecture and few days ago only we all are came to college and colleges started and exam also coming soon that's why we shall not cover hole syllabus. 		- No
 No No No No No No No Very good facilities No Nothing Excellent All over syllabus is very excellent No Yes, we need to do some point to be omit. We shall not cover all points in the syllabus bcoz of online lecture and few days ago only we all are came to college and colleges started and exam also coming soon that's why we shall not cover hole syllabus. 		- No
 No No No No No Vory good facilities No Nothing Excellent All over syllabus is very excellent No No<th></th><th>- No</th>		- No
 No No No No No Very good facilities No Nothing Excellent All over syllabus is very excellent No Yes, we need to do some point to be omit. We shall not cover all points in the syllabus bcz of online lecture and few days ago only we all are came to college and colleges started and exam also coming soon that's why we shall not cover hole syllabus. 		- No
 No No No No Very good facilities No Nothing Excellent All over syllabus is very excellent No Yes, we need to do some point to be omit. We shall not cover all points in the syllabus boz of online lecture and few days ago only we all are came to college and colleges started and exam also coming soon that's why we shall not cover hole syllabus. 		- No
 No No No Very good facilities No Nothing Excellent All over syllabus is very excellent No Yes, we need to do some point to be omit. We shall not cover all points in the syllabus bcoz of online lecture and few days ago only we all are came to college and colleges started and exam also coming soon that's why we shall not cover hole syllabus. 		- No
 No No Very good facilities No Nothing Excellent All over syllabus is very excellent No No No No Just give the syllabus to students before the exam in written to avoid confusion Some mistakes have to be repaired like in chemistry paper 1 No Yes, we need to do some point to be omit. We shall not cover all points in the syllabus bcoz of online lecture and few days ago only we all are came to college and colleges started and exam also coming soon that's why we shall not cover hole syllabus. 		- No
 No Very good facilities No Nothing Excellent All over syllabus is very excellent No No No No No Just give the syllabus to students before the exam in written to avoid confusion Some mistakes have to be repaired like in chemistry paper 1 No Yes, we need to do some point to be omit. We shall not cover all points in the syllabus bcoz of online lecture and few days ago only we all are came to college and colleges started and exam also coming soon that's why we shall not cover hole syllabus. 		- No
 Very good facilities No Nothing Excellent All over syllabus is very excellent No No No No just give the syllabus to students before the exam in written to avoid confusion Some mistakes have to be repaired like in chemistry paper 1 No Yes, we need to do some point to be omit. We shall not cover all points in the syllabus bcoz of online lecture and few days ago only we all are came to college and colleges started and exam also coming soon that's why we shall not cover hole syllabus. 		- No
 No Nothing Excellent All over syllabus is very excellent No No No just give the syllabus to students before the exam in written to avoid confusion Some mistakes have to be repaired like in chemistry paper 1 No Yes, we need to do some point to be omit. We shall not cover all points in the syllabus bcoz of online lecture and few days ago only we all are came to college and colleges started and exam also coming soon that's why we shall not cover hole syllabus. 		- No
 Nothing Excellent All over syllabus is very excellent No No No just give the syllabus to students before the exam in written to avoid confusion Some mistakes have to be repaired like in chemistry paper 1 No Yes, we need to do some point to be omit. We shall not cover all points in the syllabus bcoz of online lecture and few days ago only we all are came to college and colleges started and exam also coming soon that's why we shall not cover hole syllabus. 		- Very good facilities
 Excellent All over syllabus is very excellent No No No just give the syllabus to students before the exam in written to avoid confusion Some mistakes have to be repaired like in chemistry paper 1 No and the syllabus booz of online lecture and few days ago only we all are came to college and colleges started and exam also coming soon that's why we shall not cover hole syllabus. 		- No
 All over syllabus is very excellent No No No just give the syllabus to students before the exam in written to avoid confusion Some mistakes have to be repaired like in chemistry paper 1 No on on on on on on on on on yes, we need to do some point to be omit. We shall not cover all points in the syllabus bcoz of online lecture and few days ago only we all are came to college and colleges started and exam also coming soon that's why we shall not cover hole syllabus. 		- Nothing
 No No Just give the syllabus to students before the exam in written to avoid confusion Some mistakes have to be repaired like in chemistry paper 1 No No No No No No Yes, we need to do some point to be omit. We shall not cover all points in the syllabus bcoz of online lecture and few days ago only we all are came to college and colleges started and exam also coming soon that's why we shall not cover hole syllabus. 		- Excellent
 No No just give the syllabus to students before the exam in written to avoid confusion Some mistakes have to be repaired like in chemistry paper 1 No No No No No No No Yes, we need to do some point to be omit. We shall not cover all points in the syllabus bcoz of online lecture and few days ago only we all are came to college and colleges started and exam also coming soon that's why we shall not cover hole syllabus. 	•	- All over syllabus is very excellent
 No just give the syllabus to students before the exam in written to avoid confusion Some mistakes have to be repaired like in chemistry paper 1 No No No No No Yes, we need to do some point to be omit. We shall not cover all points in the syllabus bcoz of online lecture and few days ago only we all are came to college and colleges started and exam also coming soon that's why we shall not cover hole syllabus. 	•	- No
 just give the syllabus to students before the exam in written to avoid confusion Some mistakes have to be repaired like in chemistry paper 1 No No No No No No Yes, we need to do some point to be omit. We shall not cover all points in the syllabus bcoz of online lecture and few days ago only we all are came to college and colleges started and exam also coming soon that's why we shall not cover hole syllabus. 		- No
 Some mistakes have to be repaired like in chemistry paper 1 No No No No No No Yes, we need to do some point to be omit. We shall not cover all points in the syllabus bcoz of online lecture and few days ago only we all are came to college and colleges started and exam also coming soon that's why we shall not cover hole syllabus. 	•	- No
 No No No No No Yes, we need to do some point to be omit. We shall not cover all points in the syllabus bcoz of online lecture and few days ago only we all are came to college and colleges started and exam also coming soon that's why we shall not cover hole syllabus. 		
 No No No No Yes, we need to do some point to be omit. We shall not cover all points in the syllabus bcoz of online lecture and few days ago only we all are came to college and colleges started and exam also coming soon that's why we shall not cover hole syllabus. 		Some mistakes have to be repaired like in chemistry paper 1
 No No No Yes, we need to do some point to be omit. We shall not cover all points in the syllabus bcoz of online lecture and few days ago only we all are came to college and colleges started and exam also coming soon that's why we shall not cover hole syllabus. 		- No
 No Yes, we need to do some point to be omit. We shall not cover all points in the syllabus bcoz of online lecture and few days ago only we all are came to college and colleges started and exam also coming soon that's why we shall not cover hole syllabus. 	•	- No
 No Yes, we need to do some point to be omit. We shall not cover all points in the syllabus bcoz of online lecture and few days ago only we all are came to college and colleges started and exam also coming soon that's why we shall not cover hole syllabus. 	•	- No
- Yes, we need to do some point to be omit. We shall not cover all points in the syllabus bcoz of online lecture and few days ago only we all are came to college and colleges started and exam also coming soon that's why we shall not cover hole syllabus.	•	- No
only we all are came to college and colleges started and exam also coming soon that's why we shall not cover hole syllabus.		
- No	•	
		- No

-	No
-	No
-	Nothing
-	No
-	
-	no
-	No.
-	No
	No
	Nothing
	No
	Excellent
	No
	No
	No points would like to omit.
	No
	No
	No
	No N
	No (Never)
	No and the second secon
	9 No. None
	No. None
	Not yet No
	No No
	No No
	No No
	No No
	No No
	INV

-	No
-	No
-	Not any
-	No
-	No any
-	As compared to online lecture of every subject the Sylallbus is very well thought and completed
-	no
-	No
-	No
	no
Subj	ect Name :- CHEMISTRY-II
Que	- Please write specific suggestions for improvement of the syllabus
-	Provide basic information
-	Provide basic information No
-	Provide basic information No No
- - -	Provide basic information No No No No yet
- - - -	Provide basic information No No No No yet No
- - - -	Provide basic information No No No No yet No No
	Provide basic information No No No yet No No No
	Provide basic information No No No yet No No No No No No No No No N
	Provide basic information No No No yet No No No No No No No No No N
	Provide basic information No No No No yet No No No Syllabus is well planned
	Provide basic information No No No No yet No No No Solution of the state
	Provide basic information No No No No yet No No No Syllabus is well planned No No
	Provide basic information No No No No yet No No No No Syllabus is well planned No No No no nothing
	Provide basic information No No No yet No No No No No Syllabus is well planned No No No No No No No No No N
	Provide basic information No No No yet No No No No No No No No No N
	Provide basic information No
	Provide basic information No No No yet No No No No No No No No No N

-	No, suggestion
-	Our teachers n sir are doing there best to improving our syllabus
-	N/A
-	No suggestion
-	No
-	Not required
-	No
-	No.
-	Nothing
-	Excellent
-	No need to improve syllabus all over syllabus is very knowledgeable
-	No
-	No
-	Need to Time Management
-	the syllabus should be related to the practical exams
-	More practical lifebased examples should be given
-	No
-	No
-	No
-	More offline taught content must come in exsms rather than online taught syllabus
-	No it is properly managed
-	Teachers are teaching nicely. I have understand their lectures no need to improve the syllabus.
-	No
-	Yes
-	No
-	Nothing
-	
-	No
-	No
-	Its good as it is
-	Syllabus should be focuse on practical knowledge
-	No
-	No. Overall the syllabus is good.
-	no
-	No
-	No

	othing
- E	verything is perfect
- N	
- i	dont have any
- N	0
- N	
	ery good syllabus
- N	
- N	
	othing
- N	
	o need
- N	
	e-evaluate goals or objectives.
- N	
- N	
- N	
- N	
- N	
	othing
	egular lectures .?!
- N	
- N	
- N	
- N	
- N	
	o write
- N	
	ot any
- N	
- N	
- N	
- N	
- N	
	o any suggestions
- G	
	tate the general learning goals or objectives.
	lan and prioritize
- 5	yllabus Should be nicely express

-	.no
Que:	- Are there any points you would like to omit from the syllabus?
	No
	No No
	No No
	Yes
	No No
	No No
	No
	Yes
_	••••
_	No
-	No
-	No
-	nothing
-	No
	No
-	No any point
-	No
	No
	No .
	No
	No .
	Good
	From paper 2 solid state chapter needs improvement a lotas this chapter is requires a lot of imagination and proper notes are essential which haven't been provided.
	Nothing
	Good
	All over syllabus is very excellent
	No
	No .
-	No

-	the syllabus should be give to the students before the exam in a well-written manner to avoid confusion the syllabus should be related to the practical exams
-	No
-	No
-	No
_	No
-	No
-	No I think it is perfectwe get to know more things
	No.
-	No
-	No
-	No
-	Nothing
-	College syllabus are so good and teaching is soo good
-	No
-	No.
-	no
-	There is no need to omit the syllabus
-	No
-	Nothing
-	No
	No
-	Excellent
	No
	No
	Nothing
	No
	9

-	No . none
-	Not yet
-	No
-	Not any
-	No
-	Yes
-	No
-	
	NO
subje	ct Name :- CHEMISTRY-III
Que:	- Please write specific suggestions for improvement of the syllabus
-	Provide the course calender or shedule.
-	No
-	No
-	Note anything suggest
-	No
-	
-	Syllabus is well planned
-	No

- INO	
- Ver	/ nice
- No s	suggestions
- No	
- No ,	suggestion
- Our	teachers n sir are already doing there best to improving our syllabus
- n/a	
- No a	any suggestion
- No	
- Not	required
- No	
- Plea	se provide proper notes for analytical part as the syllabus has been updated students don't have study material with them.
- Notl	ning
- Goo	d d
- No i	need to improve syllabus all over syllabus is very knowledgeable
- No	
- No	
	d to Time management
	syllabus should be give to the students before the exam in a well-written manner to avoid confusion the syllabus should be ted to the practical exams
- No s	suggestions
- No	
- No	
- No	
- Mor	e offline taught content must come in exams rather than online taught syllabus
- The	syllabus is proper
- Tea	chers are teaching nicely. We are understand ofline lectures than online.
- No	
- Goo	d d
- No	
- Notl	ning
- No	
- No	
- Goo	d d

Nonothing

Its okay as it is Syllabus should be focuse on the practical knowledge No No. Overall the syllabus is good. I have no more suggestions Everything is perfect No I don't have any No		
- No - No Overall the syllabus is good No - No omere suggestions - Everything is perfect - No - I don't have any - No	-	Its okay as it is
 No. Overall the syllabus is good. No I have no more suggestions Everything is perfect No i dont have any No No No suggestions No No No shothing No No need No No need No No need No No Re-evaluate goals or objectives. No No None No No write No 	-	Syllabus should be focuse on the practical knowledge
- No	-	No
- No	-	No. Overall the syllabus is good.
 Everything is perfect No idont have any No No No suggestions . No No Nothing No No need No Re-evaluate goals or objectives. No None No None No 		
- No i dont have any No No No suggestions . No Re-evaluate goals or objectives. No No	-	I have no more suggestions
. idont have any . No . No . No . No suggestions No . No . No . No . Nothing . No . No . No need . No . Re-evaluate goals or objectives No . N	-	Everything is perfect
- No - No - No suggestions No - No	-	No
- No suggestions - No	-	i dont have any
- No suggestions - No - No - No - Nothing - No - No - No need - No - Re-evaluate goals or objectives No - No	-	No
. No . No . Nothing . No . No . No . No . No . No need . No . Re-evaluate goals or objectives No . N	-	No
 No Nothing No No need No Re-evaluate goals or objectives. No No None No No write No No any No 	-	No suggestions
 No Nothing No No need No Re-evaluate goals or objectives. No No None No No write No 	-	
 Nothing No No No need No Re-evaluate goals or objectives. No No None No No write No 	-	No
 No No need No Re-evaluate goals or objectives. No No None No No No No No No No Regular lectures !? No No write No No tany No 	-	No
 No No need No Re-evaluate goals or objectives. No No None No No No No Regular lectures !?. No No write No Not any No 	-	Nothing
 No need No Re-evaluate goals or objectives. No No None No No No Regular lectures !?. No No write No No tany No 	-	No
- No - Re-evaluate goals or objectives No - No	-	No
 Re-evaluate goals or objectives. No No None No No No Regular lectures !?. No No No No No No No No No write No No any No 	-	No need
- No - None - No - Regular lectures !? No - No		
- No - None - No - No - No - No - No - Regular lectures !? No - No	-	Re-evaluate goals or objectives.
 None No No Regular lectures !?. No No No No No No No write No No any No No No No 	-	No
 No No Regular lectures !?. No No No No No No write No No any No No No No No 	-	No
 No Regular lectures !?. No No No No No No write No No any No 	-	None
 No Regular lectures !?. No No No No write No No any No 	-	No
 Regular lectures !?. No No No No write No Not any No 	-	
 No No No No write No Not any No No No No No No No No No 	-	
 No No No write No Not any No 	-	
 No No write No Not any No 	-	No
 No No write No Not any No No No No No No No 		
 No write No Not any No No No No No 		
 No Not any No No No No 		
 Not any No No No No 		
NoNoNo		
- No - No		
- No		
- No		
		No

-	No
-	No any
-	Yes very good
-	Estimate of student workload
-	Plan and prioritize.
-	Syllabus Should be improve clearly
Que:	- Are there any points you would like to omit from the syllabus?
	NI-
	No No
	No No
	No Yes
	No No
	No No
	No Yes
	No No
	No No
	nothing
	No
	No No
	No No
	No No
	No No
	NO No
	No Cook
	Good There emitation required
	There omitation required.
	Nothing Excellent
-	All over syllabus is very excellent

-	No
-	No
-	No
-	the syllabus should be give to the students before the exam in a well-written manner to avoid confusion the syllabus should be related to the practical exams
-	No
-	Yes, we need have to some point to be omit. We shall not cover all points bcoz of attended online lectures and college are started few days ago only we are came to college to attend offline lectures and practical. We should not cover hole syllabus and points in it.
-	No
-	No
-	No
-	Nothing
-	No
-	No.
-	
-	Question 10 , is useful for syllabus
-	No
-	
-	No
-	
	No
	Excellent
	No
	No
	Nothing
	No
	No
-	No

-	No
-	No
-	No
-	9
-	No. None
-	Not yet
-	No
	No
-	No
	No
	No
	Not any
	No
	Yes
-	No
	no .
	No .
	No
oubj	ect Name :- MATHEMATICS-I
Que	:- Please write specific suggestions for improvement of the syllabus
	Discuss course policies.
	No No
	No No
	No No
	No
	Ma.
-	No

-	No
-	
-	Everthing is perfect
-	No
-	No
-	N/A
-	
-	No improvement needed
-	Good
-	No
-	No
	Nothing
Que	e:- Are there any points you would like to omit from the syllabus?
-	No
-	Yes
-	•••
-	Tejas kisan gajre
-	Yes
-	No
-	No need to omit anything .Already well defined syllabus
-	No
	No
	No
	No
SUD	ject Name :- MATHEMATICS-II
Que	e:- Please write specific suggestions for improvement of the syllabus
-	Estimate student workload.
-	No
-	No
_	No

-	No
-	
-	No
-	No
-	Everything is perfect.
-	No
-	Group theory
-	N/a
-	No any suggestion
-	Good
-	No
-	No
-	Nothing
Que	:- Are there any points you would like to omit from the syllabus?
	No
	No
_	No
_	No
-	Yes
-	
-	Bahut sare
-	No
	No
	No
	No
oub]	ect Name :- MATHEMATICS-III
Que	:- Please write specific suggestions for improvement of the syllabus
-	Provide basic information
-	No
-	No

-	No
-	No
-	
-	····
-	No
-	No
-	Everything is perfect.
-	No
-	No
-	N/A
-	No any suggestion
-	Good
-	Nothing
-	No
	Nothing
Que	:- Are there any points you would like to omit from the syllabus?
	No
	No No
	No No
	No No
	Yes
_	
_	Yes
	No
	No No
	No No
	No .
	NO NO
	No
_	No
	No
	No
	No
-	No
Subj	ect Name :- MICROBIOLOGY-I
Que	:- Please write specific suggestions for improvement of the syllabus
_	No

-	All students sir are not the same, many people know society in English and many people do not know even though we have taken science.
_	No
_	Not required
	No .
_	No
-	No
-	No
-	No suggestions everything is proper.
-	Nothing
-	Good
-	No need to improve syllabus all over syllabus is very knowledgeable
-	No
-	No
-	the syllabus should be given to the students before the exam in a well-written manner to avoid confusion the syllabus should be related to the practical exams
-	No
-	More practicals of micro required
-	Teachers are teaching nicely and we are understand their lectures.
-	No
-	Good
	No
	Nothing
-	No
	No
	Its okay as it is
	No
	No. Overall the syllabus is good.
	No
	Syllabus is well planned nothing to more improvement
	Everything is perfect
	No No
	No No
	No No suggestions
	No suggestions
	·

-	No
-	Nothing
-	No
-	No need
-	No
-	Re-evaluate goals or objectives.
-	No
-	No
-	None
-	No
-	No
-	No
-	Its all good
-	No
-	
-	No
-	No
-	No
-	No write
-	No
	No
	Take extra lecture for basic concepts
Que	- Are there any points you would like to omit from the syllabus?
	No
	Everything seems right when we learn, but we do not understand anything when we learn in full English
	No
-	Good
-	No points need to be omited
-	Nothing
-	Excellent
-	All over syllabus is very excellent

-	No
-	No
	the syllabus should be given to the students before the exam in a well-written manner to avoid confusion the syllabus should be related to the practical exams
	No
	No No
	No
	No
	No
	No
-	Nothing
-	No
-	No
-	No No
-	No
-	No.
	No
-	More need for design
-	No
-	No
	No
	No
	No .
	No .
	Nothing
	No
	No No
	No No
	No No.
	No
	10 No. None
	Not yet
	No No
	No No
	No No
_	

- No
- No
- Yes
Subject Name :- MICROBIOLOGY-II
Que:- Please write specific suggestions for improvement of the syllabus
- No
- No
- Not required
- No - No
- Syllabus is excellent - No
- No
Notice
- Notning - Excellent
No need to improve syllabus all over syllabus is very knowledgeable - No need to improve syllabus all over syllabus is very knowledgeable
- No
- No
- the syllabus should be given to the students before the exam in a well-written manner to avoid confusion the syllabus should be
related to the practical exams
- No
- No
- No
- No
- Micro lec of sem 4 must conducte offline and portion for sem 4 exams must come from this
- Teachers are teaching very understanding and nicely. We can understand offline lectures thN online.
- No
- Good

-	No
-	Nothing
-	No
-	No
-	Good
-	No
-	No. Overall the syllabus is good.
-	no
-	No
-	Give us small PPT on syllabus
-	Everything is perfect
-	No
-	No
-	No
-	No suggestions
-	No
-	Nothing
-	No
-	No need
	No
-	Re-evaluate goals or objectives.
-	No
-	No
-	None
-	No .
-	No
-	
-	
-	No
-	-
	No No
	No No
	No Meito
	No Write
	No No
	No No
	No No
	No No
-	

	Take extra lecture for basic concepts
Que	:- Are there any points you would like to omit from the syllabus?
	No
-	Good
-	No
-	Nothing
-	Good
-	All over syllabus is very excellent
-	No
-	No
-	the syllabus should be given to the students before the exam in a well-written manner to avoid confusion the syllabus should be related to the practical exams
-	No
-	Yes, we need have to some to be omit. We shall not cover all points of syllabus bcoz of covid and we attended online lectures few days ago only offline lectures are started and we had came to college to attend it that's why we shall not complete hole syllabus and point in.
-	No
-	No
-	No
-	Nothing
-	No
-	No.
-	no
-	No
-	The syllabus is well defined
-	No

-	No
	No
	No
-	No
-	No
-	Nothing
	No
-	8
-	No. None
-	Not yet
-	No
	Yes
ou D	ect Name :- MICROBIOLOGY-III
Que	:- Please write specific suggestions for improvement of the syllabus
	No
	No
	Not required
	No .
	No

-	No
-	No
-	No
-	Nothing
-	Good
-	No need to improve syllabus all over syllabus is very knowledgeable
-	No
-	nice teachers
-	No
-	Syllabus must be reduced and must be limited for the exams
-	No.
-	No
-	Good
-	No
-	Nothing
-	No
-	No
-	Yes
-	Noo
-	No. Overall the syllabus is good.
-	No
-	Tell us more about syllabus
-	Everything is perfect
-	No
-	No
-	No
	No suggestions
	No
-	Nothing
-	No
-	No need
-	No
-	Re-evaluate goals or objectives.
-	No
-	No
-	None

-	No
-	No
-	No
-	Regular lectures!?
-	No
-	-
-	No
-	No
-	No
-	No write
-	No
	Noa any
Que	:- Are there any points you would like to omit from the syllabus?
_	No
_	No No
_	No No
_	No No
_	No
-	No
_	Very good facilities
-	No
-	Nothing
-	Excellent
-	All over syllabus is very excellent
-	No
-	the syllabus should be given to the students before the exam in a well-written manner to avoid confusion the syllabus should be related to the practical exams
-	No
-	Yes we need have some point to be omit. We shall not cover all points of syllabus.
	No
_	

-	No
-	No
-	Nothing
-	No
-	No.
	No
-	All points are very good for syllabus
-	No
-	No
-	No
	No
	No
	No
	Nothing
	No
	No
	No .
	No .
	No .
	No. None
	Not yet
	No No
	No No
	No No
	No No
	No No

- No			
- Yes			
Subject Name :- PHYSICS-I			
Que:- Please write specific suggestions for improvement of the syllabus			
- No			
- No yet			
- No			
-			
- Syllabus is well planned			
- No			
- No			
- No suggestions			
- Everything is perfect.			
- Syllabus already nice			
- No			
- No			
- No suggestions			
- Syllabus should be focuse on practical knowledge			
- Nothing			
- Hints for how to study, take notes, etc.			
- No			
- Nothing			
- State the general learning goals or objectives			
- Syllabus Should be improve clearly in words			
Que:- Are there any points you would like to omit from the syllabus?			
- No			
- Yes			
- No			

-	No		
-	No		
	No		
Subj	ect Name :- PHYSICS-II		
Que:- Please write specific suggestions for improvement of the syllabus			
	No		
	No yet		
_	No		
_	Syllabus is well planned		
_	No		
-	No		
-	No suggestions		
-	Everything is perfect.		
-	No		
-	N9		
-	No		
-	Syllabus should be focuse on practical knowledge		
-	Nothing		
-	A syllabus lets students know what the course is about, why the course is taught, where it is going, and what will be required for them to be successful in the course		
-	No		
-	Nothing		
-	Give an overview of the course's purpose		
-	Syllabus should be improve in clear words		
-	no		
Que	:- Are there any points you would like to omit from the syllabus?		
_	No		
	Yes		
-	No		

-	No
-	No
_	No
-	No
Subj	ect Name :- PHYSICS-III
_	
Que	- Please write specific suggestions for improvement of the syllabus
-	No
_	Explain concepts or topic in deeply
_	No
_	No
_	Syllabus is well planned
_	No
-	No
-	No suggestions
-	Everything is perfect
-	Syllabus already improved
-	No
-	No
-	Syllabus should be focuse on practical knowledge
-	Nothing
-	Help students to assess their readiness for your course by listing the knowledge, skills, or experience you expect them to have already or the courses they should have completed. Give students suggestions on how they might refresh their skills if they feel uncertain about their readiness.
-	No
-	Nothing
-	State the general learning goals or objectives
-	Syllabus should be improve in clear words
Que	- Are there any points you would like to omit from the syllabus?

- No			
- Yes	s		
- No			