

| | | | | | | | | |
|--------------------|--|------|-------|-------|-------|-------|-------|------|
| 4 | Syllabus has relevance to the local, national, regional and global developmental needs | 0 | 3 | 8 | 6 | 6 | 13.77 | 3.65 |
| 5 | The syllabus has good balance between theory and Lab work (Wherever Applicable) | 0 | 5 | 5 | 6 | 7 | 13.77 | 3.65 |
| 6 | The syllabus of this subject helps in developing knowledge and perspective in the subject area | 0 | 1 | 7 | 6 | 9 | 15.08 | 4.00 |
| 7 | The books prescribed/listed as reference materials are relevant, updated and appropriate. | 0 | 3 | 8 | 5 | 7 | 13.93 | 3.70 |
| 8 | Syllabus meets current industrial needs & will help in enhancement of employability | 0 | 3 | 9 | 2 | 9 | 14.10 | 3.74 |
| 9 | Need for redesign and review of syllabus | 1 | 3 | 8 | 3 | 8 | 13.61 | 3.61 |
| 10 | Effectiveness of curriculum for the development of entrepreneurship | 0 | 3 | 9 | 2 | 9 | 14.10 | 3.74 |
| 11 | The syllabus is in tune with allotted class hours | 1 | 2 | 9 | 2 | 9 | 13.93 | 3.70 |
| Total Count | | 4.00 | 32.00 | 81.00 | 45.00 | 91.00 | 14.10 | 3.74 |

Subject Name : MATHEMATICS-II

| | | | | | | | | |
|---|--|---|---|---|---|----|-------|------|
| 1 | Syllabus is well planned and suitable for the course | 0 | 1 | 8 | 1 | 13 | 15.57 | 4.13 |
| 2 | Course outcomes of the syllabus are well defined. | 1 | 2 | 5 | 2 | 13 | 15.25 | 4.04 |
| 3 | Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. | 0 | 2 | 8 | 5 | 8 | 14.43 | 3.83 |
| 4 | Syllabus has relevance to the local, national, regional and global developmental needs | 0 | 4 | 7 | 5 | 7 | 13.77 | 3.65 |
| 5 | The syllabus has good balance between theory and Lab work (Wherever Applicable) | 0 | 5 | 5 | 6 | 7 | 13.77 | 3.65 |
| 6 | The syllabus of this subject helps in developing knowledge and perspective in the subject area | 0 | 1 | 7 | 5 | 10 | 15.25 | 4.04 |
| | | | | | | | | |

| | | | | | | | | |
|--------------------|--|-------|-------|--------|--------|--------|-------|------|
| 4 | Syllabus has relevance to the local, national, regional and global developmental needs | 1 | 5 | 17 | 22 | 20 | 40.98 | 3.85 |
| 5 | The syllabus has good balance between theory and Lab work (Wherever Applicable) | 2 | 5 | 16 | 19 | 23 | 41.15 | 3.86 |
| 6 | The syllabus of this subject helps in developing knowledge and perspective in the subject area | 1 | 7 | 16 | 21 | 20 | 40.49 | 3.80 |
| 7 | The books prescribed/listed as reference materials are relevant, updated and appropriate. | 1 | 3 | 17 | 25 | 19 | 41.48 | 3.89 |
| 8 | Syllabus meets current industrial needs & will help in enhancement of employability | 1 | 4 | 20 | 21 | 19 | 40.66 | 3.82 |
| 9 | Need for redesign and review of syllabus | 1 | 10 | 18 | 19 | 17 | 38.69 | 3.63 |
| 10 | Effectiveness of curriculum for the development of entrepreneurship | 1 | 6 | 16 | 25 | 17 | 40.33 | 3.78 |
| 11 | The syllabus is in tune with allotted class hours | 4 | 3 | 18 | 22 | 18 | 39.67 | 3.72 |
| Total Count | | 14.00 | 60.00 | 191.00 | 233.00 | 217.00 | 40.60 | 3.81 |

Subject Name : PHYSICS-I

| | | | | | | | | |
|---|--|---|---|----|---|---|-------|------|
| 1 | Syllabus is well planned and suitable for the course | 0 | 4 | 7 | 5 | 8 | 14.59 | 3.71 |
| 2 | Course outcomes of the syllabus are well defined. | 0 | 2 | 12 | 3 | 7 | 14.26 | 3.63 |
| 3 | Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. | 0 | 3 | 11 | 2 | 8 | 14.26 | 3.63 |
| 4 | Syllabus has relevance to the local, national, regional and global developmental needs | 0 | 3 | 9 | 5 | 7 | 14.43 | 3.67 |
| 5 | The syllabus has good balance between theory and Lab work (Wherever Applicable) | 0 | 4 | 8 | 5 | 7 | 14.26 | 3.63 |
| 6 | The syllabus of this subject helps in developing knowledge and perspective in the subject area | 0 | 2 | 10 | 6 | 6 | 14.43 | 3.67 |
| | | | | | | | | |

| | | | | | | | | |
|-----------------------------------|--|------|-------|--------|-------|-------|-------|------|
| 10 | Effectiveness of curriculum for the development of entrepreneurship | 0 | 4 | 9 | 3 | 7 | 13.44 | 3.57 |
| 11 | The syllabus is in tune with allotted class hours | 0 | 2 | 11 | 6 | 4 | 13.28 | 3.52 |
| | Total Count | 1.00 | 26.00 | 103.00 | 57.00 | 66.00 | 13.71 | 3.64 |
| Subject Name : PHYSICS-III | | | | | | | | |
| 1 | Syllabus is well planned and suitable for the course | 0 | 1 | 9 | 7 | 6 | 14.26 | 3.78 |
| 2 | Course outcomes of the syllabus are well defined. | 0 | 4 | 6 | 5 | 8 | 14.10 | 3.74 |
| 3 | Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. | 0 | 3 | 9 | 2 | 9 | 14.10 | 3.74 |
| 4 | Syllabus has relevance to the local, national, regional and global developmental needs | 0 | 1 | 10 | 9 | 3 | 13.61 | 3.61 |
| 5 | The syllabus has good balance between theory and Lab work (Wherever Applicable) | 0 | 4 | 10 | 3 | 6 | 13.11 | 3.48 |
| 6 | The syllabus of this subject helps in developing knowledge and perspective in the subject area | 1 | 2 | 6 | 7 | 7 | 14.10 | 3.74 |
| 7 | The books prescribed/listed as reference materials are relevant, updated and appropriate. | 0 | 3 | 8 | 6 | 6 | 13.77 | 3.65 |
| 8 | Syllabus meets current industrial needs & will help in enhancement of employability | 0 | 3 | 7 | 5 | 8 | 14.26 | 3.78 |
| 9 | Need for redesign and review of syllabus | 0 | 1 | 11 | 5 | 6 | 13.93 | 3.70 |
| 10 | Effectiveness of curriculum for the development of entrepreneurship | 0 | 2 | 9 | 7 | 5 | 13.77 | 3.65 |
| 11 | The syllabus is in tune with allotted class hours | 0 | 1 | 8 | 9 | 5 | 14.26 | 3.78 |
| | Total Count | 1.00 | 25.00 | 93.00 | 65.00 | 69.00 | 13.93 | 3.70 |

Subject Name :- CHEMISTRY-I

Que:- Please write specific suggestions for improvement of the syllabus

- Invite students with special needs to contact you during office hours.
- No
- No
- No
- Used Multiple language in teaching
- No
- No
- No
- No
- No
-
- Syllabus is well planned
- No
- No
- nothing
- No
- Very Nice
- No suggestions
- Syllabus already improved
- No, suggestion
- No suggestions
- Our teachers n sir are already doing there best to improving our syllabus
- N/A
- No suggestion
- No
- Not required
- No
- No
- No
- No
- No
- No
- Nothing
- Very nice
- No need to improve syllabus already every point of syllabus is very knowledgeable
- No

- No
- Need to time management
- the syllabus should be related to the practical exams
- Wnsure that the syllabus includes well designed practical knowledge as well.
- No
- No
- No
- More offline teached content should come in exams rather than online teached syllabus
- No it is well managed
- Teachers are teaching very nice . Offline lecture are understand than online.
- No
-
- No
- Nothing
- No
- no
- No
- Syllabus is good
- Syllabus should be focuse on practical knowledge rather than theoretical things
- No
- No. I think overall the syllabus is good.
- No suggestions
- No
- I want to tell you that all sir please talk in Hind and English because I didn't understand Marathi
- Everything it perfect
- No
- No
- i dont have any
- No
- No
- Very good syllabus
- Nothing
- No
- No
- Nothing
- No
- No
- No need
- No

- Re-evaluate goals or objectives.
- No
- Teacher need to explain better theroy to students
- No
- No
- No
- Everything going on is already alright
- No ,its all good
- No
- No
- No
- No
- No
- No write
- I have no any suggestions
- No
- Not any
- No
- No
- No
- No
- No
- Take extra lecture for basic concepts
- Good
- Provide basic information
- Yes
- Syllabus should be improve in clear words
- No...

Que:- Are there any points you would like to omit from the syllabus?

- No
- No
- No
- No
- Yes
- No
- No
- No
- No

- No
- Yes
-
- No
- No
- No
- nothing
- No
- No
- No
- No
- No
- No
- No
- No
- No
- No
- No
- No
- No
- No
- No
- No
- Very good facilities
- No
- Nothing
- Excellent
- All over syllabus is very excellent
- No
- No
- No
- just give the syllabus to students before the exam in written to avoid confusion
- Some mistakes have to be repaired like in chemistry paper 1
- No
- No
- No
- No
- No
- No
- Yes, we need to do some point to be omit. We shall not cover all points in the syllabus bcoz of online lecture and few days ago only we all are came to college and colleges started and exam also coming soon that's why we shall not cover hole syllabus.
- No

- No
- No
- Nothing
- No
- .
- no
- No
- No
- No
- No
- No.
- No
- No
- Nothing
- No
- No
- No
- No
- No
- No
- No
- Excellent
- No
- No
- No points would like to omit.
- No
- No
- No
- No
- No (Never)
- No
- 9
- No. None
- Not yet
- No
- No
- No
- No
- No
- No

- No
- No
- No
- No
- No
- No
- Not any
- No
- No
- No
- No
- No
- No any
- As compared to online lecture of every subject the Syllabus is very well thought and completed
- no
- No
- No
- no...

Subject Name :- CHEMISTRY-II

Que:- Please write specific suggestions for improvement of the syllabus

- Provide basic information...
- No
- No
- No yet
- No
- No
- No
- No
-
- Syllabus is well planned
- No
- No
- nothing
- No
- Very nice
- No suggestions
- No syllabus already nice

- No, suggestion
- Our teachers n sir are doing there best to improving our syllabus
- N/A
- No suggestion
- No
- Not required
- No
- No
- No
- No
- No.
- Nothing
- Excellent
- No need to improve syllabus all over syllabus is very knowledgeable
- No
- No
- Need to Time Management
- the syllabus should be related to the practical exams
- More practical lifebased examples should be given
- No
- No
- No
- More offline taught content must come in exsms rather than online taught syllabus
- No it is properly managed
- Teachers are teaching nicely.I have understand their lectures no need to improve the syllabus.
- No
- Yes
- No
- Nothing
- .
- No
- No
- Its good as it is
- Syllabus should be focuse on practical knowledge
- No
- No. Overall the syllabus is good.
- no
- No
- No

- Nothing
- Everything is perfect
- No
- i dont have any
- No
- No
- Very good syllabus
- No
- No
- Nothing
- No
- No need
- No
- Re-evaluate goals or objectives.
- No
- No
- None
- No
- No
- Nothing
- Regular lectures .?!
- No
- No
- No
- No
- No
- No write
- No
- Not any
- No
- No
- No
- No
- No
- No any suggestions
- Good
- State the general learning goals or objectives.
- Plan and prioritize
- Syllabus Should be nicely express

- No . none
- Not yet
- No
- No
- No
- No
- No
- No
- No
- No
- No
- No
- Not any
- No
- No
- No
- No
- No
- Yes
- No
- no
- NO
- No

Subject Name :- CHEMISTRY-III

Que:- Please write specific suggestions for improvement of the syllabus

- Provide the course calender or shedule.
- No
- No
- Note anything suggest
- No
- No
- No
- No
-
- Syllabus is well planned
- No

- No
- nothing
- No
- Very nice
- No suggestions
- No
- No , suggestion
- Our teachers n sir are already doing there best to improving our syllabus
- n/a
- No any suggestion
- No
- Not required
- No
- No
- No
- No
- Please provide proper notes for analytical part as the syllabus has been updated students don't have study material with them.
- Nothing
- Good
- No need to improve syllabus all over syllabus is very knowledgeable
- No
- No
- Need to Time management
- the syllabus should be give to the students before the exam in a well-written manner to avoid confusion the syllabus should be related to the practical exams
- No suggestions
- No
- No
- No
- More offline taught content must come in exams rather than online taught syllabus
- The syllabus is proper
- Teachers are teaching nicely. We are understand offline lectures than online.
- No
- Good
- No
- Nothing
- No
- No
- Good

- Its okay as it is
- Syllabus should be focus on the practical knowledge
- No
- No. Overall the syllabus is good.
- No
- I have no more suggestions
- Everything is perfect
- No
- i dont have any
- No
- No
- No suggestions
- .
- No
- No
- Nothing
- No
- No
- No need
- No
- Re-evaluate goals or objectives.
- No
- No
- None
- No
- No
- No
- Regular lectures !?.
- No
- No
- No
- No
- No write
- No
- Not any
- No
- No
- No
- No

- No
- No any
- Yes very good
- Estimate of student workload
- Plan and prioritize.
- Syllabus Should be improve clearly

Que:- Are there any points you would like to omit from the syllabus?

- No
- No
- No
- Yes
- No
- No
- No
- Yes
- ...
- No
- No
- No
- nothing
- No
- No
- No
- No
- No
- No
- NO
- No
- No
- No
- No
- No
- No
- Good
- There omitation required.
- Nothing
- Excellent
- All over syllabus is very excellent

- No
- No
- No
- the syllabus should be give to the students before the exam in a well-written manner to avoid confusion the syllabus should be related to the practical exams
- No
- No
- No
- No
- No
- No
- Yes, we need have to some point to be omit. We shall not cover all points bcoz of attended online lectures and college are started few days ago only we are came to college to attend offline lectures and practical. We should not cover hole syllabus and points in it.
- No
- No
- No
- Nothing
- No
- No
- No
- No
- No
- No
- No
- No.
- No
- Question 10 , is useful for syllabus
- No
- No
- No
- No
- No
- Excellent
- No
- No
- Nothing
- No
- No
- No

- No
- No
- No
- 9
- No. None
- Not yet
- No
- No
- No
- No
- No
- No
- No
- No
- No
- No
- No
- Not any
- No
- No
- No
- No
- No
- Yes
- No
- no
- No
- No

Subject Name :- MATHEMATICS-I

Que:- Please write specific suggestions for improvement of the syllabus

- Discuss course policies.
- No
- No
- No
- No
-
- No

- No
- ...
- Everthing is perfect
- No
- No
- N/A
- -
- No improvement needed
- Good
- No
- No
- Nothing

Que:- Are there any points you would like to omit from the syllabus?

- No
- No
- No
- No
- Yes
- ...
- Tejas kisan gajre
- Yes
- No
- No .. need to omit anything .Already well defined syllabus
- No
- No
- NO
- No
- No
- No
- No
- No

Subject Name :- MATHEMATICS-II

Que:- Please write specific suggestions for improvement of the syllabus

- Estimate student workload.
- No
- No
- No

- No
-
- No
- No
- Everything is perfect.
- No
- Group theory
- N/a
- No any suggestion
- Good
- No
- No
- Nothing

Que:- Are there any points you would like to omit from the syllabus?

- No
- No
- No
- No
- Yes
-
- Bahut sare
- No
- No
- No
- No
- No
- No
- No
- No
- No
- No
- No
- No

Subject Name :- MATHEMATICS-III

Que:- Please write specific suggestions for improvement of the syllabus

- Provide basic information...
- No
- No

- No
- No
-
-
- No
- No
- Everything is perfect.
- No
- No
- N/A
- No any suggestion
- Good
- Nothing
- No
- Nothing

Que:- Are there any points you would like to omit from the syllabus?

- No
- No
- No
- No
- Yes
-
- Yes
- No
- No
- No
- No
- NO
- No
- No
- No
- No
- No
- No
- No
- No

Subject Name :- MICROBIOLOGY-I

Que:- Please write specific suggestions for improvement of the syllabus

- No

- All students sir are not the same, many people know society in English and many people do not know even though we have taken science.
- No
- Not required
- No
- No
- No
- No
- No suggestions everything is proper.
- Nothing
- Good
- No need to improve syllabus all over syllabus is very knowledgeable
- No
- No
- the syllabus should be given to the students before the exam in a well-written manner to avoid confusion the syllabus should be related to the practical exams
- No
- No
- No
- No
- More practicals of micro required
- Teachers are teaching nicely and we are understand their lectures.
- No
- Good
- No
- Nothing
- No
- No
- Its okay as it is
- No
- No. Overall the syllabus is good.
- No
- Syllabus is well planned nothing to more improvement
- Everything is perfect
- No
- No
- No
- No suggestions
- .

- No
- Nothing
- No
- No need
- No
- Re-evaluate goals or objectives.
- No
- No
- None
- No
- No
- No
- Its all good
- No
- ---
- No
- No
- No..
- No write
- No
- No
- No
- No
- No
- Take extra lecture for basic concepts

Que:- Are there any points you would like to omit from the syllabus?

- No
- Everything seems right when we learn, but we do not understand anything when we learn in full English
- No
- No
- No
- No
- No
- Good
- No points need to be omitted
- Nothing
- Excellent
- All over syllabus is very excellent

- No
- No
- the syllabus should be given to the students before the exam in a well-written manner to avoid confusion the syllabus should be related to the practical exams
- No
- No
- No
- No
- No
- No
- No
- No
- Nothing
- No
- No
- No
- No
- No.
- No
- More need for design
- No
- No
- No
- No
- No
- No
- No
- Nothing
- No
- No
- No
- No
- No
- 10
- No. None
- Not yet
- No
- No
- No

- No
- No
- No
- No
- No
- No
- No
- No
- No
- No
- No
- Yes

Subject Name :- MICROBIOLOGY-II

Que:- Please write specific suggestions for improvement of the syllabus

- No
- No
- Not required
- No
- No
- Syllabus is excellent
- No
- No
- Nothing
- Excellent
- No need to improve syllabus all over syllabus is very knowledgeable
- No
- No
- the syllabus should be given to the students before the exam in a well-written manner to avoid confusion the syllabus should be related to the practical exams
- No
- No
- No
- No
- Micro lec of sem 4 must conducte offline and portion for sem 4 exams must come from this
- Teachers are teaching very understanding and nicely. We can understand offline lectures thN online.
- No
- Good

- No
- Nothing
- No
- No
- Good
- No
- No. Overall the syllabus is good.
- no
- No
- Give us small PPT on syllabus
- Everything is perfect
- No
- No
- No
- No suggestions
- No
- Nothing
- No
- No need
- No
- Re-evaluate goals or objectives.
- No
- No
- None
- No
- No
- No
- Regular lec and practicals
- No
- -
- No
- No
- No
- No Write
- No
- No
- No
- No
- No

- Take extra lecture for basic concepts

Que:- Are there any points you would like to omit from the syllabus?

- No
- No
- No
- No
- No
- No
- Good
- No
- Nothing
- Good
- All over syllabus is very excellent
- No
- No
- the syllabus should be given to the students before the exam in a well-written manner to avoid confusion the syllabus should be related to the practical exams
- No
- No
- No
- No
- No
- Yes, we need have to some to be omit. We shall not cover all points of syllabus bcoz of covid and we attended online lectures few days ago only offline lectures are started and we had came to college to attend it that's why we shall not complete hole syllabus and point in.
- No
- No
- No
- Nothing
- No
- No
- No
- No
- No.
- no
- No
- The syllabus is well defined
- No

- No
- No
- No
- Nothing
- Good
- No need to improve syllabus all over syllabus is very knowledgeable
- No
- nice teachers
- No
- No
- No
- No
- Syllabus must be reduced and must be limited for the exams
- No.
- No
- Good
- No
- Nothing
- No
- No
- Yes
- Noo
- No. Overall the syllabus is good.
- No
- Tell us more about syllabus
- Everything is perfect
- No
- No
- No
- No suggestions
- No
- Nothing
- No
- No need
- No
- Re-evaluate goals or objectives.
- No
- No
- None

- No
- No
- No
- no
- No
- No
- No
- No
- No

Subject Name :- PHYSICS-II

Que:- Please write specific suggestions for improvement of the syllabus

- No
- No yet
- No
- Syllabus is well planned
- No
- No
- No suggestions
- Everything is perfect.
- No
- N9
- No
- Syllabus should be focus on practical knowledge
- Nothing
- A syllabus lets students know what the course is about, why the course is taught, where it is going, and what will be required for them to be successful in the course
- No
- Nothing
- Give an overview of the course's purpose
- Syllabus should be improve in clear words
- no

Que:- Are there any points you would like to omit from the syllabus?

- No
- Yes
- No
- No
- No
- No

- No
- No
- No
- No
- No
- No
- No
- No
- no
- No
- No
- No
- No

Subject Name :- PHYSICS-III

Que:- Please write specific suggestions for improvement of the syllabus

- No
- Explain concepts or topic in deeply
- No
- No
- Syllabus is well planned
- No
- No
- No suggestions
- Everything is perfect
- Syllabus already improved
- No
- No
- Syllabus should be focus on practical knowledge
- Nothing
- Help students to assess their readiness for your course by listing the knowledge, skills, or experience you expect them to have already or the courses they should have completed. Give students suggestions on how they might refresh their skills if they feel uncertain about their readiness.
- No
- Nothing
- State the general learning goals or objectives
- Syllabus should be improve in clear words

Que:- Are there any points you would like to omit from the syllabus?

- No
- Yes
- No
- No
- No
- No
- No
- No
- No
- No
- No
- No
- No
- no
- No
- No
- No