

Ravat Shikshan Sanstha's

KARMAVEER BHAURAO PATIL COLLEGE (AUTONOMOUS)

SECTOR 15-A, JUHU NAGAR, VASHI, NAVI MUMBAI, MAHARASHTRA 400703

Student Feedback Analysis Report

Basic Course : BACHELOR OF COMMERCE Course Name : SYBCOM

Teacher Name : KBP

Feedback Name: Student Feedback on Syllabus.

Total Feedback Configure Student: 323

Total No. Of Responses: 180

Percentage Of Feedback Given: 55.73

Section :NA

Sr. No.	Question	Weightage (1)	Weightage (2)	Weightage (3)	Weightage (4)	Weightage (5)	Percetage	Average
Subject	Name : ACCOUNTANCY AND FINANCIAL MANAGEMEN	T III						
1	Syllabus is well planned and suitable for the course	1	8	58	53	48	71.44	3.83
2	Course outcomes of the syllabus are well defined.	3	6	67	53	39	69.22	3.71
0	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	2	15	73	51	27	65.56	3.51
	and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	3	12	72	49	32	66.56	3.57
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	2	19	63	53	31	66.22	3.55
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	1	10	59	57	41	70.11	3.76
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	10	67	51	38	68.56	3.67
8	Syllabus meets current industrial needs & will help in enhancement of employability	3	14	59	57	35	67.89	3.64
9	Need for redesign and review of syllabus	4	18	78	42	26	63.56	3.40

10	Effectiveness of curriculum for the development of entrepreneurship	3	12	71	48	34	66.89	3.58
11	The syllabus is in tune with allotted class hours	2	14	64	60	28	66.89	3.58
	Total Count	26.00	138.00	731.00	574.00	379.00	67.54	3.62
Subject	Name : ADVERTISING-I							
1	Syllabus is well planned and suitable for the course	0	7	41	44	33	53.11	3.82
2	Course outcomes of the syllabus are well defined.	0	7	53	38	27	51.11	3.68
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	2	6	53	42	22	50.11	3.61
4	Syllabus has relevance to the local, national, regional and global developmental needs	2	12	49	43	19	48.89	3.52
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	4	14	46	39	22	48.44	3.49
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	1	9	44	46	25	51.11	3.68
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	16	45	42	22	49.44	3.56
8	Syllabus meets current industrial needs & will help in enhancement of employability	1	12	50	36	26	49.89	3.59
9	Need for redesign and review of syllabus	2	14	49	41	19	48.44	3.49
10	Effectiveness of curriculum for the development of entrepreneurship	1	9	54	40	21	49.56	3.57
11	The syllabus is in tune with allotted class hours	0	11	52	37	25	50.11	3.61
	Total Count	13.00	117.00	536.00	448.00	261.00	50.02	3.60
Subject	Name : BUSINESS ECONOMICS							

Syllabus is well planned and suitable for the course	2	19	75	47	28	65.89	3.47
Course outcomes of the syllabus are well defined.	1	19	69	60	22	66.22	3.49
Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	6	22	70	51	22	63.78	3.36
Syllabus has relevance to the local, national, regional and global developmental needs	3	16	78	54	20	65.00	3.42
The syllabus has good balance between theory and Lab work (Wherever Applicable)	4	25	79	42	21	62.67	3.30
The syllabus of this subject helps in developing knowledge and perspective in the subject area	5	23	62	49	32	65.89	3.47
The books prescribed/listed as reference materials are relevant, updated and appropriate.	3	18	81	46	23	64.56	3.40
Syllabus meets current industrial needs & will help in enhancement of employability	2	20	75	51	23	65.11	3.43
Need for redesign and review of syllabus	5	16	80	47	23	64.44	3.39
Effectiveness of curriculum for the development of entrepreneurship	1	21	66	58	25	66.44	3.50
The syllabus is in tune with allotted class hours	3	18	72	52	26	65.89	3.47
Total Count	35.00	217.00	807.00	557.00	265.00	65.08	3.43
Name : BUSINESS LAW-I							
Syllabus is well planned and suitable for the course	0	8	47	53	46	66.56	3.89
Course outcomes of the syllabus are well defined.	2	5	53	52	42	65.44	3.82
Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	4	11	53	55	31	62.22	3.64
and professional etnics.							
	Course outcomes of the syllabus are well defined. Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs The syllabus has good balance between theory and Lab work (Wherever Applicable) The syllabus of this subject helps in developing knowledge and perspective in the subject area The books prescribed/listed as reference materials are relevant, updated and appropriate. Syllabus meets current industrial needs & will help in enhancement of employability Need for redesign and review of syllabus Effectiveness of curriculum for the development of entrepreneurship The syllabus is in tune with allotted class hours Total Count Name: BUSINESS LAW-I Syllabus is well planned and suitable for the course Course outcomes of the syllabus are well defined. Current syllabus is need based, focusing on cross cutting issues relevant to gender,	Course outcomes of the syllabus are well defined. Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs The syllabus has good balance between theory and Lab work (Wherever Applicable) The syllabus of this subject helps in developing knowledge and perspective in the subject area The books prescribed/listed as reference materials are relevant, updated and appropriate. Syllabus meets current industrial needs & will help in enhancement of employability Need for redesign and review of syllabus 5 Effectiveness of curriculum for the development of entrepreneurship The syllabus is in tune with allotted class hours 3 Total Count 35.00 Name: BUSINESS LAW-I Syllabus is well planned and suitable for the course Course outcomes of the syllabus are well defined. Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	Course outcomes of the syllabus are well defined. Courrent syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs The syllabus has good balance between theory and Lab work (Wherever Applicable) The syllabus of this subject helps in developing knowledge and perspective in the subject area The books prescribed/listed as reference materials are relevant, updated and appropriate. Syllabus meets current industrial needs & will help in enhancement of employability Need for redesign and review of syllabus Effectiveness of curriculum for the development of entrepreneurship The syllabus is in tune with allotted class hours Total Count Syllabus is well planned and suitable for the course Course outcomes of the syllabus are well defined. Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	Course outcomes of the syllabus are well defined. 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Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	Course outcomes of the syllabus are well defined. Course outcomes of the syllabus is need based, focusing on cross cutting issues relevant to gender, senvironment and sustainables, hours of the syllabus is need based, focusing on cross cutting issues relevant to gender, senvironment and sustainables, hours of the syllabus is need based, focusing on cross cutting issues relevant to gender, senvironment and sustainables, hours of the syllabus is need based, focusing on cross cutting issues relevant to gender, senvironment and sustainables, hours of the syllabus is need based, focusing on cross cutting issues relevant to gender, senvironment and sustainables, hours of the syllabus is need based, focusing on cross cutting issues relevant to gender, senvironment and sustainables, hours of the syllabus is need based, focusing on cross cutting issues relevant to gender, senvironment and sustainables, hours of the syllabus is need based, focusing on cross cutting issues relevant to gender, senvironment and sustainables, hours of the syllabus is need based, focusing on the syllabus i	Course outcomes of the syllabus are well 1	Course outcomes of the syllabus are well 1 1 19 69 60 22 66.22 clefined. Course outcomes of the syllabus are well 1 1 19 69 60 22 66.22 clefined. Course outcomes of the syllabus are well 1 1 19 69 60 22 66.22 clefined. Course outcomes of the syllabus are well 2 1 19 69 60 22 66.22 clefined. Course outcomes of the syllabus are well 2 1 19 69 60 22 66.22 66.22 clefined. Touring splabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs 2 16 78 54 20 65.00 regional and global developmental needs 3 16 78 54 20 65.00 regional and global development 3 2 2 2 49 32 66.89 clean development 3 18 81 46 23 66.89 clean development 3 18 81 46 23 66.50 clean development 3 18 81 46 23 66.51 clean development 3 18 81 46 23 66.51 clean development 3 19 60 75 75 75 75 75 75 75 75 75 75 75 75 75

4	Syllabus has relevance to the local, national, regional and global developmental needs	5	6	62	46	35	62.44	3.65
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	2	15	55	51	31	61.78	3.61
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	1	8	63	46	36	63.33	3.70
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	1	7	65	44	37	63.44	3.71
8	Syllabus meets current industrial needs & will help in enhancement of employability	3	8	58	56	29	62.44	3.65
9	Need for redesign and review of syllabus	5	15	57	43	34	60.89	3.56
10	Effectiveness of curriculum for the development of entrepreneurship	2	9	63	39	41	63.33	3.70
11	The syllabus is in tune with allotted class hours	2	9	59	41	43	64.00	3.74
	Total Count	27.00	101.00	635.00	526.00	405.00	63.26	3.70
Subject	Total Count Name : COMMERCE III (MGT – FUNCTIONS & CHALLE)	<u> </u>	101.00	635.00	526.00	405.00	63.26	3.70
Subject		<u> </u>	101.00	635.00 59	526.00 57	405.00	63.26	3.70
	Name : COMMERCE III (MGT – FUNCTIONS & CHALLE) Syllabus is well planned and suitable for the	NGES)						
1	Name : COMMERCE III (MGT – FUNCTIONS & CHALLE) Syllabus is well planned and suitable for the course Course outcomes of the syllabus are well	NGES)	10	59	57	30	64.00	3.67
1 2	Name: COMMERCE III (MGT – FUNCTIONS & CHALLEI Syllabus is well planned and suitable for the course Course outcomes of the syllabus are well defined. Current syllabus is need based, focusing on cross cutting issues relevant to gender,	1 1	10	59 57	57 60	30 30	64.00 64.44	3.67 3.69
2	Name: COMMERCE III (MGT – FUNCTIONS & CHALLE) Syllabus is well planned and suitable for the course Course outcomes of the syllabus are well defined. Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. Syllabus has relevance to the local, national,	1 1 1	10 9 17	59 57 62	57 60 54	30 30 23	64.00 64.44 61.33	3.67 3.69 3.52
3	Name: COMMERCE III (MGT – FUNCTIONS & CHALLE) Syllabus is well planned and suitable for the course Course outcomes of the syllabus are well defined. Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs The syllabus has good balance between theory	1 1 1 4	10 9 17 9	59 57 62 65	57 60 54 53	30 30 23 26	64.00 64.44 61.33 62.11	3.67 3.69 3.52 3.56

	The best of the 100 to		1		I			
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	3	17	63	50	24	60.67	3.48
8	Syllabus meets current industrial needs & will help in enhancement of employability	2	14	57	64	20	61.89	3.55
9	Need for redesign and review of syllabus	2	23	57	58	17	59.56	3.41
10	Effectiveness of curriculum for the development of entrepreneurship	2	10	68	58	19	61.44	3.52
11	The syllabus is in tune with allotted class hours	5	15	70	43	24	59.67	3.42
	Total Count	25.00	149.00	697.00	597.00	259.00	61.59	3.53
Subject	Name : COMPUTER APPLICATION-I							
1	Syllabus is well planned and suitable for the course	2	5	9	8	7	11.78	3.42
2	Course outcomes of the syllabus are well defined.	2	3	12	8	6	11.78	3.42
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	1	4	10	12	4	11.89	3.45
4	and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	1	3	11	11	5	12.11	3.52
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	2	3	10	12	4	11.78	3.42
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	1	5	11	10	4	11.56	3.35
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	3	2	13	6	7	11.67	3.39
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	5	11	9	6	12.11	3.52
9	Need for redesign and review of syllabus	1	4	11	10	5	11.89	3.45

10	Effectiveness of curriculum for the development of entrepreneurship	1	4	13	8	5	11.67	3.39
11	The syllabus is in tune with allotted class hours	2	2	12	11	4	11.78	3.42
	Total Count	16.00	40.00	123.00	105.00	57.00	11.82	3.43
Subject	t Name : FOUNDATION COURSE -III EXTENSION WORK							
1	Syllabus is well planned and suitable for the course	0	1	1	3	3	3.56	4.00
2	Course outcomes of the syllabus are well defined.	0	0	3	5	0	3.22	3.63
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	0	0	3	4	1	3.33	3.75
4	Syllabus has relevance to the local, national, regional and global developmental needs	0	0	3	4	1	3.33	3.75
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	0	3	5	0	3.22	3.63
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	0	5	3	0	3.00	3.38
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	0	0	5	3	3.89	4.38
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	1	1	6	0	3.22	3.63
9	Need for redesign and review of syllabus	1	2	3	1	1	2.56	2.88
10	Effectiveness of curriculum for the development of entrepreneurship	0	1	5	2	0	2.78	3.13
11	The syllabus is in tune with allotted class hours	0	0	6	1	1	3.00	3.38
	Total Count	1.00	5.00	33.00	39.00	10.00	3.19	3.59
Subject	t Name : FOUNDATION COURSE -III GENERAL							

1	Syllabus is well planned and suitable for the course	1	8	48	36	33	52.22	3.73
2	Course outcomes of the syllabus are well defined.	1	5	50	43	27	52.00	3.71
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	3	10	45	43	25	50.56	3.61
4	Syllabus has relevance to the local, national, regional and global developmental needs	3	10	50	39	24	49.89	3.56
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	4	11	47	41	23	49.56	3.54
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	1	5	48	42	30	52.56	3.75
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	3	8	42	39	34	52.33	3.74
	Syllabus meets current industrial needs & will help in enhancement of employability	1	7	53	41	24	50.89	3.63
9	Need for redesign and review of syllabus	3	14	50	40	19	48.44	3.46
10	Effectiveness of curriculum for the development of entrepreneurship	1	7	55	36	27	51.00	3.64
11	The syllabus is in tune with allotted class hours	1	4	48	40	33	53.11	3.79
	Total Count	22.00	89.00	536.00	440.00	299.00	51.14	3.65
Subject	Name : FOUNDATION COURSE -III NATIONAL SERVICE	SCHEME						
1	Syllabus is well planned and suitable for the course	1	3	2	0	7	5.33	3.69
2	Course outcomes of the syllabus are well defined.	1	3	2	2	5	5.11	3.54
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	0	2	5	2	4	5.22	3.62

	Syllabus has relevance to the local, national, regional and global developmental needs	0	2	4	4	3	5.22	3.62
	The syllabus has good balance between theory and Lab work (Wherever Applicable)	1	2	4	2	4	5.00	3.46
	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	4	2	4	3	5.00	3.46
,	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	3	3	2	5	5.33	3.69
	Syllabus meets current industrial needs & will help in enhancement of employability	0	2	5	3	3	5.11	3.54
9	Need for redesign and review of syllabus	1	1	6	2	3	4.89	3.38
	Effectiveness of curriculum for the development of entrepreneurship	0	2	5	2	4	5.22	3.62
				5	1	4	4.89	3.38
11	The syllabus is in tune with allotted class hours	1	2	3	'	·		
11	Total Count	5.00	26.00	43.00	24.00	45.00	5.12	3.55
		·						
Subject 1	Total Count	·						
Subject 1	Total Count Name : FOUNDATION COURSE –III NCC Syllabus is well planned and suitable for the	5.00	26.00	43.00	24.00	45.00	5.12	3.55
Subject 1 2	Name: FOUNDATION COURSE –III NCC Syllabus is well planned and suitable for the course Course outcomes of the syllabus are well	5.00	26.00	43.00	24.00	45.00	5.12 3.22	3.55 4.14
Subject 1 2	Total Count Name: FOUNDATION COURSE –III NCC Syllabus is well planned and suitable for the course Course outcomes of the syllabus are well defined. Current syllabus is need based, focusing on cross cutting issues relevant to gender,	5.00	26.00 0 0	43.00 2 1	24.00	3 3	3.22 3.33	3.55 4.14 4.29
Subject 1 2 3	Total Count Name: FOUNDATION COURSE –III NCC Syllabus is well planned and suitable for the course Course outcomes of the syllabus are well defined. Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. Syllabus has relevance to the local, national,	5.00 0 0	26.00 0 0	2 1 1	24.00	3 3 2	3.22 3.33 3.00	3.55 4.14 4.29 3.86
Subject 1 2 3 4	Name: FOUNDATION COURSE –III NCC Syllabus is well planned and suitable for the course Course outcomes of the syllabus are well defined. Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs The syllabus has good balance between theory	5.00 0 0	26.00 0 0 1	43.00 2 1 1	24.00	3 3 2 3	3.22 3.33 3.00 3.11	3.55 4.14 4.29 3.86 4.00

7	The books prescribed/listed as reference	0	0	1	2	4	3.44	4.42
,	materials are relevant, updated and appropriate.	O		'	۷	7	3.44	4.43
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	1	1	3	2	3.00	3.86
9	Need for redesign and review of syllabus	0	2	1	3	1	2.67	3.43
10	Effectiveness of curriculum for the development of entrepreneurship	0	0	1	4	2	3.22	4.14
11	The syllabus is in tune with allotted class hours	0	0	1	2	4	3.44	4.43
	Total Count	0.00	5.00	15.00	27.00	30.00	3.16	4.07
Subject	Name : FOUNDATION COURSE -III PHYSICAL EDUCAT	ION						
1	Syllabus is well planned and suitable for the course	0	0	1	7	2	4.56	4.10
2	Course outcomes of the syllabus are well defined.	0	0	3	5	2	4.33	3.90
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	0	1	5	3	1	3.78	3.40
4	Syllabus has relevance to the local, national, regional and global developmental needs	0	0	3	5	2	4.33	3.90
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	2	4	3	1	3.67	3.30
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	1	5	4	0	3.67	3.30
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	0	5	4	1	4.00	3.60
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	0	4	5	1	4.11	3.70
9	Need for redesign and review of syllabus	0	0	4	6	0	4.00	3.60

10	Effectiveness of curriculum for the development of entrepreneurship	0	1	2	7	0	4.00	3.60
11	The syllabus is in tune with allotted class hours	0	0	4	4	2	4.22	3.80
	Total Count	0.00	5.00	40.00	53.00	12.00	4.06	3.65
Subject	Name: INTRODUCTION TO MANAGEMENT ACCOUNTIN	NG						
1	Syllabus is well planned and suitable for the course	1	6	58	52	39	65.56	3.78
2	Course outcomes of the syllabus are well defined.	1	17	55	50	33	62.78	3.62
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	1	15	65	57	18	60.44	3.49
4	and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	2	16	69	46	23	60.00	3.46
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	2	19	66	46	23	59.67	3.44
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	3	14	62	51	26	61.22	3.53
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	1	18	53	51	33	62.78	3.62
8	Syllabus meets current industrial needs & will help in enhancement of employability	5	19	58	47	27	60.00	3.46
9	Need for redesign and review of syllabus	3	22	64	49	18	58.33	3.37
10	Effectiveness of curriculum for the development of entrepreneurship	4	14	70	48	20	59.33	3.42
11	The syllabus is in tune with allotted class hours	2	18	53	60	23	61.33	3.54
	Total Count	25.00	178.00	673.00	557.00	283.00	61.04	3.52

Subject Name :- ACCOUNTANCY AND FINANCIAL MANAGEMENT III

Subject Name - Accountanct and Financial Management III
Que:- Please write specific suggestions for improvement of the syllabus
- No
- No
- No suggestions
- No suggestions because each and every chapter is very useful to us
- More explanation
- No,all is good
- No suggestions because each and every chapter is very useful for us.
- No
- No
- No
- Notes of all materials in the syllabus for the reference
- Accountability knowledge should be increased
- No
- Yes
- There is no need to improve in the syllabus
- No Suggestions
- No
- Nothing
- No
- No
- Very good
• –
- Nothing to improve
- No
- No
- Nothing
- All points of the chapter is very interesting
- No
l - No

No.

No N		
No N	-	No
- No - More explanation and examples Na - No - No - No - No - No - nothing - It's good - No	-	No
 More explanation and examples. Na No No No no thing It's good No No thing No No suggestions Nothing to do Give some practice No Suggestions No suggestions No suggestions because each and every chapter is useful to us No Good 	-	No
- Ne No No No No nothing It's good No Nothing No Teach important points for examination Excellent No suggestions Nothing to do Give some practice No Good	-	No
- No N	-	More explanation and examples.
- No - No - nothing - It's good - No	-	Na
- No	-	No
 No nothing It's good No No No No No No No No No Noing No Teach important points for examination Excellent No suggestions No thing to do Give some practice No No Don't want to give suggestions No suggestions sugges	-	No
 nothing It's good No No No No No No No No thing No Teach important points for examination Excellent No suggestions Nothing to do Give some practice No No Don't want to give suggestions No No Notes of all materials for the reference. No Suggestions. No suggestions because each and every chapter is useful to us No Good 	-	No
 It's good No No No No No No Nothing No Teach important points for examination Excellent No suggestions Nothing to do Give some practice No suggestions. No suggestions because each and every chapter is useful to us No Good 	-	No
 No No No No No No No Nothing No Teach important points for examination Excellent No suggestions Nothing to do Give some practice No suggestions No No suggestions because each and every chapter is useful to us No Good 	-	nothing
 No No No No No Nothing No Teach important points for examination Excellent No suggestions Nothing to do Give some practice No No Don't want to give suggestions Notes of all materials for the reference. No No No No No No No No No No suggestions. No suggestions because each and every chapter is useful to us No Good 	-	It's good
 No No No Nothing No Teach important points for examination Excellent No suggestions Nothing to do Give some practice No soguestions fall materials for the reference. No No No No souggestions. No suggestions because each and every chapter is useful to us No Good 	-	No
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 Nothing No Teach important points for examination Excellent No suggestions Nothing to do Give some practice No No Don't want to give suggestions No No No No suggestions for the reference. No No No suggestions. No suggestions No suggestions because each and every chapter is useful to us No Good 	-	No
 No Teach important points for examination Excellent No suggestions Nothing to do Give some practice No No Don't want to give suggestions No No Notes of all materials for the reference. No Suggestions No suggestions because each and every chapter is useful to us No Good 	-	
 Teach important points for examination Excellent No suggestions Nothing to do Give some practice No No Don't want to give suggestions No No No so all materials for the reference. No No suggestions. No suggestions because each and every chapter is useful to us No Good 	-	Nothing
 Excellent No suggestions Nothing to do Give some practice No No Don't want to give suggestions No No No No sotes of all materials for the reference. No No suggestions. No suggestions because each and every chapter is useful to us No Good 	-	
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 Give some practice No No Don't want to give suggestions No No Notes of all materials for the reference. No No No No No No No No No suggestions. No suggestions because each and every chapter is useful to us No Good 	-	
 No Don't want to give suggestions No No Notes of all materials for the reference. No No No No No No No No suggestions. No suggestions because each and every chapter is useful to us No Good 		
 No Don't want to give suggestions No No Notes of all materials for the reference. No No No No No suggestions. No suggestions because each and every chapter is useful to us No Good 		
 Don't want to give suggestions No No Notes of all materials for the reference. No No No No No suggestions. No suggestions because each and every chapter is useful to us No Good 	-	No
 No No tess of all materials for the reference. No No No No suggestions. No suggestions because each and every chapter is useful to us No Good 		
 No Notes of all materials for the reference. No No No No suggestions. No suggestions because each and every chapter is useful to us No Good 	-	
 Notes of all materials for the reference. No No No No suggestions. No suggestions because each and every chapter is useful to us No Good 	-	
 No No No suggestions. No suggestions because each and every chapter is useful to us No Good 		
 No No suggestions. No suggestions because each and every chapter is useful to us No Good 		
 No No suggestions. No suggestions because each and every chapter is useful to us No Good 	-	
 No suggestions. No suggestions because each and every chapter is useful to us No Good 	-	
 No suggestions because each and every chapter is useful to us No Good 	-	
- No - Good		
- Good	-	
- I don't think because improvement already has done.		
	-	I don't think because improvement already has done.

- Nature of class sessions. Purpose of the course.	
- No	
- No any suggestion	
- No suggestions	
- No	
- No	
- Nothing	
- No	
- No	
- Nothing	
- No	
- No	
- No	
- No suggestions	
- No	
- nothing	
- No	
- No suggestions	
- No	
- It's not necessary	
- Give some practical knowledge to the student	
- No suggestions	
- It's perfect	
- No	
- No suggestions	
- No suggestions	
•	
- Nothing	
- No	
- No	
- None	
- No	
 Syllabus should be according to the present requirements as we see the data's or explanation in syllabus are too old which diminishes the relevance of syllabus 	
• _	
- No	

-	
-	No
-	Yes
-	
-	No sugggestion because all chapter are really useful to us
-	No
-	no suggestions because each and every chapter usefull to us .
-	Yes
-	Notes all of the material for the reference.
-	No
-	Nothing
-	No
-	No suggestions
-	
-	No I don't think so
-	
	No suggestions
	No .
	Extra lecture
	No No
	No No
	No Year
	Yes No.
	No No
-	No

-	Nothing
-	No
-	No suggestion
-	Teaching is very good
Que	- Are there any points you would like to omit from the syllabus?
	No.
	No No
_	No
_	— No each and every chapter of AFM 3 is very interesting
	Nothing
	No No
	No each and every chapter of AFM 3 is very interesting.
	No, it is important for us
	No because it's important for us
	No
_	Noo
-	No
-	No
-	Nothing
-	No
-	Nothing
-	No
-	Nothing
-	Nothing
-	Nothing
-	No
	No
-	No
-	Nothing
-	No

-	No
-	No
-	Yes
-	Nothing
-	No
	No
	nothing
	No
	Are points are useful to us
	No
-	No
	No.
	No
	No
	Nothing
	No
	No
	Yes
	No
	No
	No v
	Yes
	No
	No
	Nothing would like to omit.
	No
	No No
	No
	No No
	No all the chapter's are very much interesting No.
	INU.

No each and every chapter of AFM 3 is very interesting No No I don't think. No Sol I don't think. No Good Sullabus Good balance with theory No		
No		- No each and every chapter of AFM 3 is very interesting
- No I don't think No - Rood Sullabus - Good Sullabus - Good balance with theory - No		- No
No		- No
No Good Sullabus		- No I don't think.
Good Sullabus Good balance with theory No No No No No No No No Nothing No		- No
- Good balance with theory - No		- No
- No		- Good Sullabus
. No . No . No . No . Nothing . No		- Good balance with theory
- No - No - No - No - Nothing - No		- No
- No		- No
 No Nothing No No No No nothing No 		- No
- Nothing - No - No - No - No - No - No - nothing - No - nothing - No		- No
- No - No - No - No - No - No - nothing - No		- No
- No - No - No - No - No - nothing - No		- Nothing
- No - No - No - nothing - No		- No
 No No nothing No No ; the over all syllabus is very important. Nice teaching None Yes No 		- No
 No nothing No No; the over all syllabus is very important. Nice teaching None Yes No 		- No
 nothing No None Yes No 		- No
 No No ; the over all syllabus is very important. Nice teaching None Yes No 		- No
 No No y the over all syllabus is very important. Nice teaching None Yes No 	•	- nothing
 No No ; the over all syllabus is very important. Nice teaching None Yes No 	•	- No
 No No ; the over all syllabus is very important. Nice teaching None Yes No 		- No
 No No ; the over all syllabus is very important. Nice teaching None Yes No 		- No
 No No No No No No No No No ; the over all syllabus is very important. Nice teaching None Yes No 	•	- No
 No No No No No No No No ; the over all syllabus is very important. Nice teaching None Yes No 		- No
 No No No No No No No ; the over all syllabus is very important. Nice teaching None Yes No 	•	- No
 No No No No No ; the over all syllabus is very important. Nice teaching None Yes No 	•	- No
 No No No No ; the over all syllabus is very important. Nice teaching None Yes No 	•	- No
 No No No; the over all syllabus is very important. Nice teaching None Yes No 		
 No No; the over all syllabus is very important. Nice teaching None Yes No 		
 No; the over all syllabus is very important. Nice teaching None Yes No 		
 No; the over all syllabus is very important. Nice teaching None Yes No 		
 Nice teaching None Yes No 		
NoneYesNo		
- Yes - No		
- No		
• _	•	- No
		• _

. No		
- No	-	No
- No	-	No
- No	-	No
No	-	No
. No	-	
- No	-	No
- No	-	No
- No	-	No
- No	-	No
- No	-	No
 No No No No Yes No Yould chapter are very interesting No Final account No No no each and every chapter of afm -III is very interesting . No No No No No No No Human values and professional No Yes Yes Yes Yes No don't think so — No 	-	No
- No - No - No - No - No - Yes - No - No all chapter are very interesting - No - Final account - No	-	No
 No No No Yes No No all chapter are very interesting No Final account No No no each and every chapter of afm -III is very interesting . No No No No No No No Human values and professional No Yes Yes Yes No don't think so — No No No No No Yo No 	-	No
 No Yes No No all chapter are very interesting No Final account No Human values and professional No No Yes Yes No don't think so — No No No No Yo Yo No Yes No don't think so — No 	-	No
 No Yes No No all chapter are very interesting No Final account No No no each and every chapter of afm -III is very interesting . No No Human values and professional No No Yes Yes Yes No don't think so No No No No No Yo No Yo No don't think so No 	-	No
 Yes No No all chapter are very interesting No Final account No No no each and every chapter of afm -III is very interesting . No No No No No Human values and professional No Yes Yes Yes No don't think so — No 	-	
 No No all chapter are very interesting No Final account No No no each and every chapter of afm -III is very interesting . No No Human values and professional No Yes Yes Yes No don't think so No No No No Yo No Yo No 	-	
 No all chapter are very interesting No Final account No No no each and every chapter of afm -III is very interesting . No No Human values and professional No No Yes Yes Yes No don't think so — No 		
- No - Final account - No - No - No - no each and every chapter of afm -III is very interesting No - No - Human values and professional - No - No - Yes - Yes - No don't think so No - No		
 Final account No No no each and every chapter of afm -III is very interesting . No No Human values and professional No No Yes Yes No don't think so — No 		
 No No no each and every chapter of afm -III is very interesting . No No Human values and professional No No Yes Yes No don't think so — No 		
 No no each and every chapter of afm -III is very interesting . No No Human values and professional No No Yes Yes No don't think so _ No 		
 no each and every chapter of afm -III is very interesting . No No Human values and professional No No Yes Yes No don't think so _ No 		
 No Human values and professional No No Yes Yes No don't think so — No 		
 No Human values and professional No No Yes Yes No don't think so — No 		
 Human values and professional No No Yes Yes No don't think so — No 		
 No No Yes Yes No don't think so — No No No No No No No No No 		
 Yes Yes No don't think so No 		
 Yes No don't think so _ No No No No No No No No 	-	No
 No don't think so No No No No No No No 	-	Yes
	-	Yes
 No No No No No 	-	No don't think so
NoNoNo	-	_
- No - No	-	No
- No		
- No		
	-	No

- No
- No
- No
- No
- Nothing
- No
- All
- Nothing
Subject Name :- ADVERTISING-I
Que:- Please write specific suggestions for improvement of the syllabus
- No
- No suggestions
- No
- More explanation
- no
- No
- No
- No any suggestions
- Knowledge should be increased
- Extra curricular activities should be conducted
- No
- no
• =
- Syllabus is very nice
- No
- Yes
- There is no need to improve in the syllabus
- Nothing
- No
- No
- Good
- Nothing to improve
- No
- No
- Nothing
- All points of the chapter is very interesting
- No

-	No
-	No
-	No
-	More explanation and examples.
-	No
-	It's good
-	No suggestions
-	No
-	No
-	Nothing
-	No
-	No
-	No suggestions
	Nothing to add
	Give some practice and knowledge
-	No
-	Nothing
-	No .
-	No specific suggestions for improvement
-	No .
-	No No
-	No No
-	No Excellent
	I don't think because already there has been improvement in the syllabus Extra lecture lecture
-	No
	No No
	No No
	Nothing
	No
	No No
	Nothing
	No
	No No
	No No

-	No suggestions
	· No
-	nothing
-	No No
-	No suggestions
-	No No
	Give some practical knowledge to the students
	No suggestions
	No No
	No suggestions
	No suggestions
	Nothing Nothing
	No No
•	No No
•	None None
	Yes
•	There should be updated information band data as well as agencies as per advertising is concern
•	No No
	No No
	· No
	· No
	No No
	· No
	· No
	· No
	· No
	No No
	· No
	· No
	· No
	· No
	No No
	No No
	No No

-	Noo any specific suggestions
-	No
-	Some practical knowledge
-	I don't think so already improvement syllabus
-	No suggestions
-	No
-	Extra lecture
-	No
-	No
-	Yes
-	No
-	No
-	Nothing
-	No
	No suggestion
Que	- Are there any points you would like to omit from the syllabus?
	No
-	No No
	No all points are useful to us
	Not
-	no each chapter is interesting.
	No, it is important for us
	No because its important for us
_	Noo
_	No
	No
	Nothing
	no
-	
-	No
-	Nothing
-	No
-	No
-	Nothing
-	

-	No
-	No
-	No
-	Nothing
-	No
-	Yes
-	Nothing
-	No
	No
	Nothing
	No
	Don't know
	No
-	No
	No
-	No
-	•
	No
-	No
-	
	No all the chapter's are interesting
	No all points are useful for us
	No No
	No I don't think so
	No All
	No No
-	

. Not Not Not No No No No N		
- No	-	No
- No - No - No - No - nothing - No	-	Nothing
- No - No - nothing - No	-	No
- No - Nothing - No	-	No
- No - nothing - No	-	No
- nothing - No	-	No
- No	-	No
- No	-	nothing
- No	-	No
 No Old types of advertising should be removed from syllabus No 	-	No
 No None No Old types of advertising should be removed from syllabus No 	-	No
- No	-	No
 No No No No No None No Old types of advertising should be removed from syllabus No 	-	No
- No	-	No
 No No No No None No Old types of advertising should be removed from syllabus No 	-	No
 No No None No Old types of advertising should be removed from syllabus No 	-	No
 No None No Old types of advertising should be removed from syllabus No 	-	No
 No None No Old types of advertising should be removed from syllabus No 	-	No
 None No Old types of advertising should be removed from syllabus No 	-	No
 No Old types of advertising should be removed from syllabus No 	-	No
 Old types of advertising should be removed from syllabus No 	-	None
- No		
- No	-	Old types of advertising should be removed from syllabus
 No 	-	No
- No	-	No
 No 	-	No
 No 		
 No 		
 No 	-	No
 No 		
 No No No No No No No No No 		
 No No No No No No 		
 No No No No No 		
NoNoNo		
- No - No		
- No		
- No		
	-	No .

-	No all points useful to us
-	No
-	No
-	No
-	No all points are very interesting to us
-	No
-	Explain tha advertise
-	No
-	I don't think so
-	No
	No
	Nothing
	No
	All points
Subi	
	ect Name :- BUSINESS ECONOMICS
	:- Please write specific suggestions for improvement of the syllabus
Que	
Que -	:- Please write specific suggestions for improvement of the syllabus
Que - -	:- Please write specific suggestions for improvement of the syllabus
Que - - -	No Yes
Que - - -	No Yes No suggestions
Que - - - -	:- Please write specific suggestions for improvement of the syllabus No Yes No suggestions No
Que - - - -	No Yes No suggestions No No explanation and examples according topic
	No Yes No suggestions No No explanation and examples according topic
Que	No Yes No suggestions No More explanation and examples according topic No —
Que	No Yes No suggestions No More explanation and examples according topic No No
Que	Please write specific suggestions for improvement of the syllabus No Yes No suggestions No More explanation and examples according topic No No It's important for us
Que	Please write specific suggestions for improvement of the syllabus No Yes No suggestions No More explanation and examples according topic No No It's important for us No
Que	Please write specific suggestions for improvement of the syllabus No Yes No suggestions No More explanation and examples according topic No No It's important for us No No because syllabus is developing our knowledge no any specific suggestions
Que	Please write specific suggestions for improvement of the syllabus No Yes No suggestions No More explanation and examples according topic No No It's important for us No No because syllabus is developing our knowledge no any specific suggestions More economic development awareness
Que	Please write specific suggestions for improvement of the syllabus No Yes No suggestions No More explanation and examples according topic No No It's important for us No No because syllabus is developing our knowledge no any specific suggestions More economic development awareness Syllabus should be well defined practicaly

-	no
-	
-	No
-	No
-	Yes
-	By using projector, teachers can use less time repeating the same concept once again rather than rewriting all the information. A projector is a powerful tool to take all lessons more easily and helps to prepare all notes prior to the classes
-	No Suggestions
-	No
-	Non
-	Nothing
-	No
-	No
-	Everything is good
-	Nothing to improve
-	No
-	No
-	Nothing
-	All points of the chapter is very interesting
-	No
-	No need
-	Yes
-	More explanation.
-	Na
-	No
-	No
-	No
	No
-	Describe the prerequisites to the course.
	Keep the syllabus flexible
	No
-	nothing
-	Rather than teaching from book ,it should be more practical and with live examples
	No No
	No .

-	No
-	Good
-	No
-	No
-	No
-	Nothing
-	Teach only important points for exams.
-	No
-	No suggestions
-	Nothing to be added
-	Give some practice
-	No
-	No
-	Nothing
-	No
-	No
-	No any specific suggestions for improvement
-	No
-	No
-	No
-	No suggestions.
-	
-	No
-	Excellent
-	Extra lecturer
-	No
	No any suggestion
-	Focusing on environment
-	No
	No
	Nothing
	No
	No
	Nothing
	No
	No .
	No .
-	No suggestions

-	Online lecture start
	Please ?? because not properly study
	nothing
	No
	No suggestions
	No
	No
	No suggestions
	No need of improvement
	No
	No suggestions
-	No suggestions
-	
-	Nothing
-	
-	The overall syllabus is very useful for students.
-	Nice
-	None
	No
-	More realistic approach can be taken while framing the syllabus as it should help to solve problems of present aswell as future.
-	NA
-	No
-	••••
-	No suggestions
-	No
-	No
-	Syllabus is suitable for students
-	No

-	No
-	No
-	No any specific suggestions for any improvement
-	No
-	It should be pratical
-	No
	No suggestions
-	Nothing
-	No
-	Good
-	
	No suggestions
	No
-	Nature of class sessions. Purpose of the course
	No
-	No
-	
	No suggestions I believe in the teachers and the principal
	Yes
	No
	No
	Nothing
	No
	No suggestion
	The teaching is good e:- Are there any points you would like to omit from the syllabus?
Que	s Are there any points you would like to offic from the synabus:
-	No
-	No
-	No
_	No all points are useful to us

- Nothing - No No, it is important for us - No		
- No , it is important for us No No No No No No No No No N	-	Nothing
- No , it is important for us No No No No No No No No Nothing No No No No No No No No No N	-	No
- No	-	_
- No - Noo - Nothing - No	-	No , it is important for us
- No - No - No - Nothing - No - N	-	No
- No - N	-	No
- No - Nothing - No - N	-	Noo
 Nothing No no — No No No one No No No No Nohing No thing Nothing No 	-	No
- No one - No	-	No
- no	-	Nothing
- No	-	No
- No - No one - No one - No	-	no
- No - No one - No - No - No - No - No - No - Non - Nothing - No - Nothing - Nothing - Nothing - Nothing - No - Nothing - No	-	
 No one No No No Non Nothing Nothing. Nothing No Nothing No Nothing No 	-	No
 No No Non Nothing No Nothing. Nothing. Nothing No Nothing No Nothing No 	-	No
 No Non Nothing No Nothing. Nothing. Nothing No 	-	No one
 No Non Nothing No Nothing. Nothing No No No No No No No Nohing No 	-	No
 Non Nothing No Nothing Nothing No No No No No No Nothing No No No Nothing No 	-	No
 Nothing No Nothing No No No No No No No Nothing No 	-	No
 No No Nothing. No No No No Nothing Nothing No Nothing No 		
 No Nothing. No No No Nothing No Nothing No 	-	Nothing
 Nothing No No No Nothing Nothing No 	-	No
 Nothing No No Nothing No 	-	No
 No No No Nothing No 	-	Nothing.
 No No thing No 	-	Nothing
 No Nothing No 	-	No
 Nothing No 	-	No
 No No No No No No No No 		
 No No No No No No 		
 No No No No No 		
NoNoNo		
- No - No		
- No		
- No		
- No		
- Nothing.		
- Na	-	Na

- No	
- No	
- nothing	
- Needs to be more practical	
- No all points are useful to us	
- No	
- Nothing	
- No	
- Points on Main topic	
- No	
- Nothing would like to omit	
- No	
- No	
- No - No	
- No	
- No each and every chapter in interesting.	
- No.	
- No	
- Good	
- Help in developing knowledge	

-	No
-	No
-	Nothing
-	No
-	nothing
-	No
	No .
	No .
	No
	No
	No .
	No Condition the condition of the condit
	Good teaching
	None No
	No No
	No NA
	No No
	No. Syllabus is over all best
	No No
	No No

	No
-	No
-	
	9/10
	No all points are useful to us
-	No
-	
-	No
-	No
-	
	Yes
	No
	Development of Entership
	No
	No .
	Yes
	No .
	All points
-	Very good
-	— No.
	No No
	No No
	No Way
	No Way
	No No
	····

- Nothing
- No
- 3 point
- No
Subject Name :- BUSINESS LAW-I
Que:- Please write specific suggestions for improvement of the syllabus
- No
- No suggestions
- _
- More explanation
- No
- no
- No
- No
- Noo any suggestions
- No improvement
- Practical activity should be conducted
- No
- No
- no
• _
- No
- No
- Yes
- It should be in easier language
- No Suggestions
- Nothing
- No
- No
- Impressive
- Nothing to improve
- No
- No

-	Nothing
-	All points of the chapter is very interesting
-	No
-	More explanation and examples.
-	Na
-	No
-	Naa
-	No
-	No
-	No
-	No suggestions
-	No
-	No
-	No
-	Nothing
-	No
-	No
-	No suggestions
	Nothing to add
	Give some practice and knowledge
	No
	No
-	Nothing
-	
	No
-	No specific suggestions for improvement
-	No .
	No
-	No

-	No Suggestions.
-	No
-	No
-	Very good
-	I don't think because already there has been improvement in syllabus
-	Extra lecture
-	No
-	Nothing
-	No
-	No
-	Nothing
-	No
-	No
-	No
-	No suggestions
-	No
-	nothing
-	No
-	No suggestions
-	No
-	It's not necessary
-	Give some practical knowledge to the students
-	No suggestions
-	No
-	No suggestions
-	No suggestions
	- -
-	Nothing
-	No
-	No
-	No
-	None
-	No
-	There should be realistic approach , as it looks very therory based

-	No
	No
-	No
-	No
-	
-	No
	No
	No
	Yes
	No .
	No
	No
	No .
	No No
	No No
	No Nothing
	Nothing No
	No suggestions
	No Suggestions
	Extra lecture
	No No
	No
_	No
-	Yes
-	Ni
	No
-	Nothing
	No
	No suggestion
-	Love the teaching

Que	Que:- Are there any points you would like to omit from the syllabus?	
_	No	
-	No	
	No	
-		
-	Nothing	
-	No	
-	no each and every chapter is interesting.	
	No, it is important for us	
-	No because it's importants for us	
-	Nop	
-	No	
-	No	
-	Nothing	
-	No	
-	no	
-	_	
-	No	
-	Nothing	
-	No	
-	No	
-	Nothing.	
-	Nothing	
-	No	
-	No	
-	No	
-	Excellent	
-	No	
-	No	
-	No	
	No	

-	No
-	No
-	No
-	
	Yes
	Nothing
	No .
	No
	Naa
	No all points are useful to us
	No
	No
	No No
	No No
	No Nothing
	Nothing No
	Don't know
	No No
	No
	No
	No
	No
	Nothing would like to omit.
	No No
	No
	No No
	No
	No
	No all the chapter's are interesting
	No.
	No all points are useful for us
	No
-	No
-	I don't think so

-	No
-	No
-	No
-	All
-	No
-	Nothing
-	No
	No
	very good teaching skills
	No
-	No
	No .
	No No
	No No and the state of the stat
	None Yes
	Yes
	Unnecessary acts can be removed
	 No
	No No
	No No
	No No

-	No
-	No
-	Yes
-	No
-	No
-	No
	No
	No all points are very interesting to us
-	No
-	Explain the holding company
	Nothing
	Can omit unnecessary chapter
-	No
-	No
	No
	No
-	No
	No
	No No
	No .
	No
	Nothing
	No and the second secon
	All
	No ect Name :- COMMERCE III (MGT - FUNCTIONS & CHALLENGES)
Juuj	ect Hame 1- commence in (1901 - Tohonous & Challenges)
Que	:- Please write specific suggestions for improvement of the syllabus
	No
-	INU

	No suggestions
	- No
	- More explanation
	- No
	Noo because commerce subject is easy for the consideration
	- More business ideas should be allotted
	- Practical work should implied
	- No
	- No
	- no
	• _
	- No
	- No
	- Yes
	- Business awareness should be granted
	- No Suggestions
•	- Nothing
•	- No
•	- Nothing
	- Very good
	- Nothing to improve
	- No
	- No
	- Nothing
	- All points of the chapter is very interesting
	- No
	- No - No
	- No
	No.
	- No
	- No
	- No - More explanation and examples.
	- Na
	- Nu

-	No
-	No
-	More practical
-	No
-	No
-	No
-	No suggestions
-	No
-	No
-	No
-	Nothing
	No
	No
	No suggestions
	Nothing to do
	Give some practice and knowledge
	No
	No
-	Nothing
	no
	No
	No any suggestions
	No
	No
	No .
	No Suggestions.
	No No
	No Constitution of the Con
	Good
	I don't think because already there has been improvement in syllabus
	Extra lecture
	No No
	No suggestions
	No suggestions
	No No
<u> </u>	INU

-	Nothing
-	No No
-	Yes
-	Nothing
-	No No
-	No No
-	No No
-	No suggestions
-	No No
-	nothing
-	No No
-	No suggestions
-	No No
-	It's not necessary
-	Give some practical knowledge to the students
-	No suggestions
-	No No
-	No suggestions
-	No suggestions
-	
-	Nothing
-	No No
-	No No
-	No No
-	None
	No No
-	More updated information can be there in syllabus as scenario is changing very fast
-	
-	No No
-	No No
	No No
	No No
-	No No
	····
	No No
	No No
	No
	No No
-	No

-	No
-	No
-	No because commerce subject is very easy for consideration
-	No
-	No
-	Nothing
-	Can bring some additional knowledge on entrepreneurship
-	No I don't think so
-	No suggestions
-	No
-	Extra lecture
-	No
-	No
-	Yes
-	No
-	No
-	Nothing
-	No
-	No suggestion
-	The teaching is perfect
Que	:- Are there any points you would like to omit from the syllabus?
	No
•	No .
-	 No all points are useful to us
	Nothing
	No
-	

-	no each chapter is interesting.
-	No, it is important for us
-	No because it's important for us
-	Noo
-	No
-	No
-	Nothing
-	No
-	no
-	_
-	No
-	Nothing
-	No
-	Nothing
-	Nothing.
-	Nothing
-	
-	No
-	No
-	No
-	Nothing
-	No
	No
-	Yes
-	Nothing
-	No
-	No
-	No
	No
-	No
-	No

	No
-	Na
-	No all points are useful to us
-	No
-	Nothing
-	No
-	Don't know
-	No
	No
-	Nothing would like to omit
-	No
	No
	No all the chapter's are interesting
	No.
	No all points are useful to us
	No
	No
	I don't think so
	No .
	No
	No
	All
	No No
	No No
	No No
	No Management of the Control of the
	Yes Nothing
-	Nothing

-	No
-	No
-	nothing
-	No
	No
-	None
	Yes
-	Unnecessary meaning and definitions can be removed
-	No
	No
	No
-	No
-	
	No
_	
	No
	No No
	No No
	No No
	No No
	No No
	No No

-	No
-	No
-	No
-	No
-	Yes
-	No
-	No all Points are useful to us
-	No
-	No
-	No
-	No all point are very interesting
-	No
-	Product types
-	No
-	Everything is fine
-	No
-	No I don't think so
-	No
-	Nothing
-	
	4 point
	No
Subj	ject Name :- COMPUTER APPLICATION-I
Que	e:- Please write specific suggestions for improvement of the syllabus
-	No
-	
	Add some helpful topics to add syllabus that is, tally, GST etc these are helpful in future
	No
	No Suggestions
-	No

-	No
-	No
-	Na
-	No
-	Please repair the computer for students practicals
-	no
-	No
-	No Suggestion.
-	No
-	No
-	It's not necessary
-	No
-	
-	···
	Yes
	Allow practical in lecture time
	No
	Need more practicals
Que	e:- Are there any points you would like to omit from the syllabus?
-	No
	No
-	No - No
-	=
-	No
- - -	
	No No No
	No No No No No Nothing.
-	No No No No Nothing. No
-	No No No No Nothing. No
-	No No No No No Nothing. No No
-	No No No No Nothing. No No No No
	No No No No Nothing. No
	No No No No Nothing. No
	No No No No Nothing. No
	No No No Nothing. No

	No
-	No.
-	No
-	_
-	
-	Yes
	Nothing
	No
	No
Subj	ect Name :- FOUNDATION COURSE -III EXTENSION WORK
Que	- Please write specific suggestions for improvement of the syllabus
_	No
	No
	No
-	···
-	No
Que	- Are there any points you would like to omit from the syllabus?
	No
-	
	No
Subj	ect Name :- FOUNDATION COURSE -III GENERAL
Que	- Please write specific suggestions for improvement of the syllabus
_	No
	Yes
	——————————————————————————————————————

-	No
-	More explanation
-	No
-	no
-	It is important and usefull for us
-	It is useful for us
-	Noo because each and every chapter is important and it helping the developing knowledge.
-	Knowledge of environment rather than scientific
-	Extra curricular activities should be conducted
-	No
-	No
-	no
-	_
-	No
-	No
	Yes
-	Nothing
-	Nice
-	Nothing to improve
-	No N
-	Nothing All and the state of th
	All points of the chapter is very interesting
-	No No
-	No No
-	No No
-	No Nothing
	Nothing No
-	No No
-	No No
	More explanation and examples.
	Na
	No No
	Nothing
	No
	No No
	N N
	No No
	No No

-	No suggestions
-	Very good
-	No
-	Nothing
-	No
-	No
-	Nothing to add
-	Give some practice and knowledge
-	No
-	Nothing
-	No
-	No because all the syllabus is important.
-	No
-	No
-	No
-	No Suggestions.
-	No
-	No
-	I don't think because already there has been improvement in syllabus
-	No
-	No
-	No
-	Nothing
-	No
-	No
-	nothing
-	No
-	No it's not necessary
-	Give some practical knowledge to the students
-	No suggestions
	No
-	No suggestions
-	
-	Nothing
-	No
-	No
-	The overall syllabus is important and useful for students.
-	None
-	No

-	There can be inclusion of recent technology and data		
-	_		
-	No because all the syllabus important.		
-	No		
-	Fc Teacher is very nice.		
-	No		
-	No		
-	No		
-	No because each and every chapter is very important		
-	No .		
-	It should be practical		
-	Bring some more additional information.which make aware of Indian society		
-	I don't think so already improvement syllabus		
-	No suggestions		
	No .		
	Extra lecture		
-	No No		
	No No		
-	No Van		
-	Yes		
-	No No		
	No Suggestion		
	No suggestion The teaching is good		
	The teaching is good - Are there any points you would like to omit from the syllabus?		
Que	ue Are there any points you would like to offic from the synabus:		

-	No
-	No
-	_
	No all points are useful to us
-	Nothing
-	No
-	no each chapter is interesting.
-	No
-	No
-	Noo
-	No
-	No
-	Nothing
-	No
-	no
-	
	No
	No
	No
	Nothing
	Nothing.
	Nothing
	No
	No
	Nothing
	No
	No
	No .
	No .
	No No
	No
	No No
	No Yes
	Yes Nothing
	No No
	Nothing
	No
	NO TO THE PART OF

	- No	
	- N	
	- No	
	- No	
	- Vei	ry good
	- No	
	- Not	thing
	- No	
	- Do	n't know
-	- No	
	- No	
-	- No	
	- Not	thing would like to omit.
	- No	
	- No	
	- N9	
	- No	
•	- No	all the chapter's are very good n interesting
	- No	
•	- No	all points are useful for us
	- No	
•	I d	on't think so
•	- No	
•	- No	
	- No	
		thing
	- No	
	- No	
	- not	
	- No	
	- No - No	
	- No	
	- No	
_	- 110	

-	No
-	None
-	Yes
-	No
-	_
-	No
-	
-	No
-	
	All points are useful to us
-	No. It's very good
-	No
-	No
-	No all point are useful to us
-	
-	Nanotechnology topic
-	•
	No, Syllabus is good students get aware what's going on in surrounding.
	I don't think so
	No No
	No No
	No No

- All - No Subject Name :- FOUNDATION COURSE -III NATIONAL SERVICE SCHEME
Que:- Please write specific suggestions for improvement of the syllabus
- No Suggestions
- Nothing
- No suggestions
- Excellent
- Extra lecture
- Should conduct regular lectures
- Nothing
- No suggestions
- No
- No suggestions
- No
- No
Que:- Are there any points you would like to omit from the syllabus?
- No
- Nothing
- No
- Yes Subject Name to FOUNDATION COURSE -TIT NCC
Subject Name :- FOUNDATION COURSE -III NCC
Que:- Please write specific suggestions for improvement of the syllabus
- No

- No
- No suggestions
Que:- Are there any points you would like to omit from the syllabus?
N
- No
- No
- No
- No - No
- All
- No
Subject Name :- FOUNDATION COURSE -III PHYSICAL EDUCATION
Que:- Please write specific suggestions for improvement of the syllabus
- No
- ····
- No
- No
Que:- Are there any points you would like to omit from the syllabus?
- No
• ·····
- No
- No
Subject Name :- INTRODUCTION TO MANAGEMENT ACCOUNTING
Que:- Please write specific suggestions for improvement of the syllabus

-	No
-	Yes
-	No suggestions
-	More explanation and examples
-	No
-	no all chapters are interesting.
-	No
-	No
-	No
-	Noo specific suggestions
-	Awareness of subject
-	No
-	No
-	No
	no
-	Syllabus is very good
-	No
	Yes
	No need to improve in the syllabus
	No Suggestions
-	Nothing
-	No
	Nothing
	Good for all
-	Nothing to improve
-	No
	No
	Nothing
	All points of the chapter is very interesting
	No
	No
-	No
-	
	No
-	
	No
	No
	More explanation and examples.
	Na

No	
. No suggestions because each and every chapter is very useful . No . No . It's good . No	
- No Excellent No suggestions Nothing to do Give some practice and knowledge No No	
- No - It's good - No	
It's good	
- No	
. No . No . No . No . Nothing . No . Excellent . No suggestions . Nothing to do . Give some practice and knowledge . No	
. No . No . Nothing . No . Excellent . No suggestions . Nothing to do . Give some practice and knowledge . No	
- No - No - Nothing - No - Excellent - No suggestions - Nothing to do - Give some practice and knowledge - No	
 No Nothing No Excellent No suggestions Nothing to do Give some practice and knowledge No No No No No No No No No any specific suggestions No No No No No No No I don't think because already there is improvement in syllabus. Extra lecture No 	
 Nothing No Excellent No suggestions Nothing to do Give some practice and knowledge No Losuggestions No No Excellent I don't think because already there is improvement in syllabus. Extra lecture No 	
 No Excellent No suggestions Nothing to do Give some practice and knowledge No No No No No No No No any specific suggestions No No No No No No Excellent I don't think because already there is improvement in syllabus. Extra lecture No No No Suggestions No 	
 Excellent No suggestions Nothing to do Give some practice and knowledge No No No No No No No No any specific suggestions No No No No No No No No I don't think because already there is improvement in syllabus. Extra lecture No No suggestions No No suggestions No 	
 No suggestions Nothing to do Give some practice and knowledge No No No No No No any specific suggestions No No No No No No No No Suggestions. — No Excellent I don't think because already there is improvement in syllabus. Extra lecture No No No suggestions No 	
 Nothing to do Give some practice and knowledge No No No No No No No any specific suggestions No Excellent I don't think because already there is improvement in syllabus. Extra lecture No 	
 Give some practice and knowledge No No No No No No any specific suggestions No No No No No Suggestions. No No Excellent I don't think because already there is improvement in syllabus. Extra lecture No 	
 No No No No No any specific suggestions No No No No No Suggestions. No Excellent I don't think because already there is improvement in syllabus. Extra lecture No 	
 No No No No any specific suggestions No No No No No Suggestions. _ No Excellent I don't think because already there is improvement in syllabus. Extra lecture No 	
 No No No any specific suggestions No No No No No Suggestions. _ No Excellent I don't think because already there is improvement in syllabus. Extra lecture No No No suggestions No 	
 No No any specific suggestions No No No No Suggestions. _ No Excellent I don't think because already there is improvement in syllabus. Extra lecture No No No No No No No No No suggestions No No suggestions No No No No 	
 No No any specific suggestions No No No Suggestions. _ No Excellent I don't think because already there is improvement in syllabus. Extra lecture No No No No No No No suggestions No No No No No No 	
 No any specific suggestions No No No Suggestions. _ No Excellent I don't think because already there is improvement in syllabus. Extra lecture No No No No No No No No No suggestions No No No No No 	
 No No No Suggestions. No Excellent I don't think because already there is improvement in syllabus. Extra lecture No No No No No suggestions No No No No No No 	
 No No Suggestions. No Excellent I don't think because already there is improvement in syllabus. Extra lecture No No No No suggestions No No No No No 	
 No Suggestions. No Excellent I don't think because already there is improvement in syllabus. Extra lecture No No No suggestions No No No No 	
 No Suggestions. No Excellent I don't think because already there is improvement in syllabus. Extra lecture No No No suggestions No No No No No 	
 No Excellent I don't think because already there is improvement in syllabus. Extra lecture No No No suggestions No No No No 	
 No Excellent I don't think because already there is improvement in syllabus. Extra lecture No No No suggestions No No No 	
 Excellent I don't think because already there is improvement in syllabus. Extra lecture No No No suggestions No No No 	
 I don't think because already there is improvement in syllabus. Extra lecture No No No suggestions No No No 	
 Extra lecture No No No suggestions No No No 	
 No No suggestions No No No 	
 No No suggestions No No 	
 No suggestions No No 	
- No - No	
- No	
- Nothing	
- No	

. Yes . Nothing . No . No . No . No . No suggestions . No . nothing . No suggestions . No . It's not necessary . Give some practical knowledge to the students . No suggestions . No . No suggestions . No . No suggestions . No . No . No . No suggestions . No		
No	- Y	res
. No . No . No suggestions . No . nothing . No . No suggestions . No suggestion . No	- 1	Nothing
No suggestions	- 1	No
. No suggestions . No . No suggestions . No . No suggestions . No . It's not necessary . Give some practical knowledge to the students . No suggestions . No . No suggestion . No . No suggestion . No	- 1	No
- No - nothing - No suggestions - No - No suggestions - No - It's not necessary - Give some practical knowledge to the students - No suggestions - No - No suggestions - No suggestion - No suggestion Nothing - No	- 1	No
- nothing No No suggestions No It's not necessary Give some practical knowledge to the students No suggestions No suggestions No suggestions No suggestion No suggestion No suggestion No suggestion No Suggestion No	- 1	No suggestions
- No - No suggestions - No - It's not necessary - Give some practical knowledge to the students - No suggestions - No suggestions - No suggestions - No suggestion Nothing - No	- 1	No
No suggestions No It's not necessary Give some practical knowledge to the students No suggestions No suggestions No suggestion No N	- r	nothing
- No - It's not necessary - Give some practical knowledge to the students - No suggestions - No - No suggestions - No suggestion Nothing - No	- 1	No.
- It's not necessary - Give some practical knowledge to the students - No suggestions - No suggestions - No suggestion Nothing - No	- 1	No suggestions
- Give some practical knowledge to the students - No suggestions - No suggestions - No suggestion Nothing - No	- 1	No .
- No suggestions - No - No suggestion - No suggestion - No suggestion Nothing - No	- I	it's not necessary
 No suggestions No suggestion 	- (Give some practical knowledge to the students
- No suggestions - No suggestion Nothing - No - Syllabus should be updated for current requirement No - No - No - No - No - No - No	- 1	No suggestions
 No suggestion Nothing No No None None Syllabus should be updated for current requirement No 	- 1	No .
- Nothing - No	- 1	No suggestions
 Nothing No No No None No Syllabus should be updated for current requirement _ No 	- 1	No suggestion
 No No None No Syllabus should be updated for current requirement 		
 No None No Syllabus should be updated for current requirement No 	- 1	Nothing
 No None No Syllabus should be updated for current requirement No 	- 1	No .
 None No Syllabus should be updated for current requirement No 	- 1	No
 No Syllabus should be updated for current requirement No 	- 1	No
Syllabus should be updated for current requirement Syllabus should be updated for current requirement No	- 1	None
- No		
 No 	- 5	Syllabus should be updated for current requirement
- No		
 No 		
 No 		
No - No		
 No 	- 1	No
 No No No No No No No No 		
 No No No No No No No 		
 No No No No No 		
NoNoNo		
- No - No		
- No		
- INU		
	<u>- r</u>	NO .

	No
-	No
-	Noo any specific suggestions
-	No
-	Good
-	Can bring some realistic approach in commerce field
-	No I don't think so
-	No suggestions
	No
-	Extra lecture
-	No
-	No
-	No
-	Yes
	No
	No
	Nothing
	No
	No suggestion
	Teaching is good
Que	- Are there any points you would like to omit from the syllabus?
-	No
-	No
-	No
-	Nothing
-	No
-	no
-	No, it is important for us
-	No because it's important for us
-	No

-	Noo
-	No
-	No
-	Nothing
-	No
	Nothing
	No
	No
	Nothing
	Nothing
	No
	No
	No
	Nothing
	No
	No .
	No
	No
	No .
	No .
	No .
	No Market and the second secon
	Yes Nathing
	Nothing.
	No No
-	
	No each and very chapter of AFM is very interesting
	No
	No No
-	No No
	No No
	No No

. No No Nothing No Don't any No I don't think so. No N		
No	-	No
- Nothing - No - Don't any - No	-	No
- No	-	No
- No	-	Nothing
- No	-	No
- No - No - No - No - No - No - Nothing would like to omit No - No	-	Don't any
. No . No . No . No . Nothing would like to omit No . N	-	No
- No - No - No - Nothing would like to omit No - No	-	No
- No - No - Nothing would like to omit No - No - No - No - No - No - No all the chapter's are interesting - No	-	No
 No Nothing would like to omit. No No No No No all the chapter's are interesting No. No No No I don't think so. No 	-	No
 Nothing would like to omit. No No No No No all the chapter's are interesting No 	-	No
 No No No No No all the chapter's are interesting No. No No No No I don't think so. No 		
- No all the chapter's are interesting - No No - No - No - I don't think so No - No	-	Nothing would like to omit.
- No - No - No - No all the chapter's are interesting - No	-	No
 No No all the chapter's are interesting No. No No I don't think so. No 	-	No
 No No all the chapter's are interesting No. _ No No I don't think so. No Nohing No 	-	No
 No all the chapter's are interesting No. No No I don't think so. No No No All No 	-	No
- No No - No - I don't think so No - No		
- No - No - I don't think so No - All - No		
 No No I don't think so. No No No All No 	-	No.
 No I don't think so. No No No All No yes Nothing No 		
 I don't think so. No No All No yes Nothing No 		
 No No All No Nothing No 		
 No All No yes Nothing No 		
 No All No No No No yes Nothing No 		
 All No No No No yes Nothing No 		
 No No No No yes Nothing No 		
 No No No yes Nothing No 		
 No No yes Nothing No 		
 No yes Nothing No No No No No No No No 		
 yes Nothing No No No No No No No 		
 Nothing No No No No No No 		
 No No No No No 		
NoNoNo		
- No - No		
- No		
- INU		
		NO Control of the con

- r	nothing
. [No
. [No
. [No
- [No
۱ .	No
. [No .
. [No .
. [No No
- [
. [No No
. [
. [No
۱ .	
- [
	None
- Г	
. 9	Syllabus should updated for current requirement
٠.	
۱ -	
. [
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 . [
· '	
. [
. [
. [
. [
- [
- [
. [
. [No
. \	Yes
. [No
. [No
- 1	Motivation

- No	
- No	
- No	
- No	
- Financial statements	
- Every thing is fine	
- No	
- No I don't think so	
- No	
- Nothing	
- No	
- 1 point	
- No	