Ravat Shikshan Sanstha's

KARMAVEER BHAURAO PATIL COLLEGE (AUTONOMOUS)

SECTOR 15-A, JUHU NAGAR, VASHI, NAVI MUMBAI, MAHARASHTRA 400703

Student Feedback Analysis Report

Basic Course : BACHELOR OF COMMERCE (ACCOUNTING & FINANCE)

Teacher Name : KBP

Total No. Of Responses : 77

Section :NA

Feedback Name : Student Feedback on Syllabus.

Total Feedback Configure Student : 85

Percentage Of Feedback Given: 90.59

Sr. No.	Question	Weightage (1)	Weightage (2)	Weightage (3)	Weightage (4)	Weightage (5)	Percetage	Average
Subject	Name : BUSINESS ECONOMICS-II	•						
1	Syllabus is well planned and suitable for the course	0	2	29	20	17	66.49	3.76
~	Course outcomes of the syllabus are well defined.	0	4	26	28	10	64.42	3.65
Ŭ	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	1	4	31	21	11	62.60	3.54
4	and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	2	4	33	19	10	61.04	3.46
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	5	30	26	7	62.08	3.51
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	5	33	17	13	62.86	3.56
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	1	2	32	20	13	63.90	3.62
8	Syllabus meets current industrial needs & will help in enhancement of employability	2	5	32	18	11	61.04	3.46
9	Need for redesign and review of syllabus	0	5	27	21	15	64.94	3.68



Course Name : S.Y.B.A.F

Effectiveness of curriculum for the development of entrepreneurship	2	0	30	24	12	64.42	3.65
The syllabus is in tune with allotted class hours	1	5	29	22	11	62.60	3.54
Total Count	9.00	41.00	332.00	236.00	130.00	63.31	3.58
Name : BUSINESS LAW(BUSINESS REGULATORY FRAM	/IEWORK)-II						
Syllabus is well planned and suitable for the course	1	2	31	16	20	68.05	3.74
Course outcomes of the syllabus are well defined.	1	1	33	23	12	65.97	3.63
Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics	1	4	32	24	9	63.90	3.51
Syllabus has relevance to the local, national, regional and global developmental needs	1	4	33	20	12	64.42	3.54
The syllabus has good balance between theory and Lab work (Wherever Applicable)	1	3	33	22	11	64.68	3.56
The syllabus of this subject helps in developing knowledge and perspective in the subject area	1	3	30	28	8	64.68	3.56
The books prescribed/listed as reference materials are relevant, updated and appropriate.	1	2	33	21	13	65.71	3.61
Syllabus meets current industrial needs & will help in enhancement of employability	1	4	33	22	10	63.90	3.51
Need for redesign and review of syllabus	1	4	33	23	9	63.64	3.50
Effectiveness of curriculum for the development of entrepreneurship	1	0	37	21	11	65.19	3.59
The syllabus is in tune with allotted class hours	1	1	39	17	12	64.42	3.54
Total Count	11.00	28.00	367.00	237.00	127.00	64.96	3.57
Name : COST ACCOUNTING(METHODS OF COSTING)-I							
	of entrepreneurship The syllabus is in tune with allotted class hours Total Count Name : BUSINESS LAW(BUSINESS REGULATORY FRAM Syllabus is well planned and suitable for the course Course outcomes of the syllabus are well defined. Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs The syllabus of this subject helps in developing knowledge and perspective in the subject area The books prescribed/listed as reference materials are relevant, updated and appropriate. Syllabus meets current industrial needs & will help in enhancement of employability Need for redesign and review of syllabus Effectiveness of curriculum for the development of entrepreneurship The syllabus is in tune with allotted class hours Total Count	of entrepreneurship - The syllabus is in tune with allotted class hours 1 Total Count 9.00 Name : BUSINESS LAW(BUSINESS REGULATORY FRAMEWORK)-II Syllabus is well planned and suitable for the course 1 Course outcomes of the syllabus are well defined. 1 Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. 1 Syllabus has relevance to the local, national, regional and global developmental needs 1 The syllabus of this subject helps in developing knowledge and perspective in the subject area 1 The books prescribed/listed as reference materials are relevant, updated and appropriate. 1 Syllabus meets current industrial needs & will help in enhancement of employability 1 Need for redesign and review of syllabus 1 Effectiveness of curriculum for the development of entrepreneurship 1 The syllabus is in tune with allotted class hours 1	of entrepreneurship 1 5 The syllabus is in tune with allotted class hours 1 5 Total Count 9.00 41.00 Name : BUSINESS LAW(BUSINESS REGULATORY FRAMEWORK)-II Syllabus is well planned and suitable for the course 1 2 Course outcomes of the syllabus are well defined. 1 1 Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. 1 4 Syllabus has relevance to the local, national, regional and global developmental needs 1 3 3 The syllabus of this subject helps in developing knowledge and perspective in the subject area 1 2 2 Syllabus meets current industrial needs & will help in enhancement of employability 1 4 4 Need for redesign and review of syllabus 1 4 4 Effectiveness of curriculum for the development of entrepreneurship 1 0 1 The syllabus is in tune with allotted class hours 1 1 1	of entrepreneurshipIOOThe syllabus is in tune with allotted class hours1529Total Count9.0041.00332.00Name : BUSINESS LAW(BUSINESS REGULATORY FRAMEWORK)-IISyllabus is well planned and suitable for the course1231Course outcomes of the syllabus are well defined.1133Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional etrics.1432Syllabus has relevance to the local, national, regional and global developmental needs1333The syllabus has godd balance between theory and Lab work (Wherever Applicable)1330The books prescribed/listed as reference materials are relevant, updated and appropriate.1433Syllabus meets current industrial needs & will help in enhancement of employability1433Reference materials are relevant, updated and appropriate.1037The syllabus is in tune with allotted class hours1139	of entrepreneurshipIIIIIIThe syllabus is in tune with allotted class hours152922Total Count9.0041.00332.00236.00Name : BUSINESS LAW(BUSINESS REGULATORY FRAMEWORK)-IISyllabus is well planned and suitable for the course123116Course outcomes of the syllabus are well defined.113323Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.143224Syllabus has good balance between theory and Lab work (Wherever Applicable)133322The syllabus of this subject helps in developing knowledge and perspective in the subject area123321The books prescribed/listed as reference materials are relevant, updated and appropriate.143322Need for redesign and review of syllabus143323Effectiveness of curriculum for the development of entrepreneurship103721The syllabus is in tune with allotted class hours113917Total Count11.0028.00367.00237.00	of entrepreneurshipIIIIIIThe syllabus is in tune with allotted class hours15292211Total Count9.0041.00332.00236.00130.00Name : BUSINESS LAW(BUSINESS REGULATORY FRAMEWORK)-IISyllabus is well planned and suitable for the course12311620Course outcomes of the syllabus are well defined.11332312Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values1432249and professional ethics.1433201212Syllabus has relevance to the local, national, regional and global developmental needs13332211The syllabus has good balance between theory and Lab work (Wherever Applicable)1330288The syllabus of this subject helps in developing knowledge and perspective in the subject area12332113Syllabus meets current industrial needs & will help in enhancement of employability1433239Effectiveness of curriculum for the development of entrepreneurship11391712The syllabus is in tune with allotted class hours113826.00367.00237.00127.00	of entrepreneurshipII

e outcomes of the syllabus are well d. Int syllabus is need based, focusing on cutting issues relevant to gender, nment and sustainability, human values rofessional ethics. us has relevance to the local, national, al and global developmental needs //labus has good balance between theory ab work (Wherever Applicable) //labus of this subject helps in developing edge and perspective in the subject area poks prescribed/listed as reference ials are relevant, updated and priate.	2 2 2 3 1 2	2 4 8 5 5 3	30 30 29 35 33	21 24 22 18 23	17 12 11 11 10	68.83 66.49 64.42 63.64 65.45	3.68 3.56 3.44 3.40 3.50
cutting issues relevant to gender, nment and sustainability, human values rofessional ethics. us has relevance to the local, national, al and global developmental needs //labus has good balance between theory ab work (Wherever Applicable) //labus of this subject helps in developing edge and perspective in the subject area poks prescribed/listed as reference ials are relevant, updated and	2 3 1	8 5 5	29 35	22 18	11	64.42 63.64	3.44 3.40
us has relevance to the local, national, al and global developmental needs //labus has good balance between theory ab work (Wherever Applicable) //labus of this subject helps in developing edge and perspective in the subject area poks prescribed/listed as reference ials are relevant, updated and	3	5	35	18	11	63.64	3.40
ab work (Wherever Applicable) //labus of this subject helps in developing edge and perspective in the subject area poks prescribed/listed as reference ials are relevant, updated and	1	5					
edge and perspective in the subject area			33	23	10	65.45	3 50
ials are relevant, updated and	2	3					0.00
		5	32	22	13	66.75	3.57
Syllabus meets current industrial needs & will help in enhancement of employability		3	32	25	11	67.01	3.58
Need for redesign and review of syllabus		5	36	22	7	63.12	3.38
Effectiveness of curriculum for the development of entrepreneurship		7	33	20	10	63.64	3.40
llabus is in tune with allotted class hours	1	4	35	19	13	66.23	3.54
Total Count	20.00	47.00	351.00	244.00	130.00	65.95	3.53
: FINANCIAL ACCOUNTING(SPECIAL ACCOUNTING)	NG AREAS)-II	1					
us is well planned and suitable for the	1	3	32	23	18	74.03	3.70
e outcomes of the syllabus are well d.	1	6	35	19	16	71.17	3.56
3 Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.		6	31	27	12	71.17	3.56
	Ilabus is in tune with allotted class hours Total Count Total Count FINANCIAL ACCOUNTING(SPECIAL ACCOUNTI us is well planned and suitable for the e outcomes of the syllabus are well d. t syllabus is need based, focusing on cutting issues relevant to gender, nment and sustainability, human values	Ilabus is in tune with allotted class hours 1 Total Count 20.00 : FINANCIAL ACCOUNTING(SPECIAL ACCOUNTING AREAS)-II us is well planned and suitable for the 1 e outcomes of the syllabus are well 1 d. 1 tt syllabus is need based, focusing on cutting issues relevant to gender, nement and sustainability, human values 1	Illabus is in tune with allotted class hours14Total Count20.0047.00: FINANCIAL ACCOUNTING(SPECIAL ACCOUNTING AREAS)-IIIus is well planned and suitable for the13e outcomes of the syllabus are well16d.16t syllabus is need based, focusing on cutting issues relevant to gender, nment and sustainability, human values16	Ilabus is in tune with allotted class hours1435Total Count20.0047.00351.00: FINANCIAL ACCOUNTING(SPECIAL ACCOUNTING AREAS)-IIIus is well planned and suitable for the1332e outcomes of the syllabus are well1635d.1635t syllabus is need based, focusing on cutting issues relevant to gender, nment and sustainability, human values1631	Ilabus is in tune with allotted class hours143519Total Count20.0047.00351.00244.00Total Count20.0047.00351.00244.00: FINANCIAL ACCOUNTING(SPECIAL ACCOUNTING AREAS)-IIIus is well planned and suitable for the133223e outcomes of the syllabus are well163519d.163127	Ilabus is in tune with allotted class hours14351913Total Count20.0047.00351.00244.00130.00TOTAL ACCOUNTING(SPECIAL ACCOUNTING AREAS)-IIIIII3322318Is is well planned and suitable for the d.16351916It syllabus is need based, focusing on cutting issues relevant to gender, nment and sustainability, human values16312712	Ilabus is in tune with allotted class hours14351913 66.23 Total Count 20.00 47.00 351.00 244.00 130.00 65.95 FINANCIAL ACCOUNTING(SPECIAL ACCOUNTING AREAS)-IIIus is well planned and suitable for the13 32 23 18 74.03 e outcomes of the syllabus are well16 35 19 16 71.17 t. syllabus is need based, focusing on rutting issues relevant to gender, nament and sustainability, human values1 6 31 27 12 71.17

4	Syllabus has relevance to the local, national, regional and global developmental needs	1	7	32	21	16	71.43	3.57
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	1	8	35	21	12	69.09	3.45
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area		5	29	28	14	72.73	3.64
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	1	2	40	22	12	70.91	3.55
8	Syllabus meets current industrial needs & will help in enhancement of employability	1	6	35	18	17	71.43	3.57
9	Need for redesign and review of syllabus	1	7	35	25	9	68.83	3.44
10	Effectiveness of curriculum for the development of entrepreneurship	1	6	36	22	12	69.87	3.49
11	The syllabus is in tune with allotted class hours	1	9	30	23	14	70.39	3.52
<u> </u>	Total Count	11.00	65.00	370.00	249.00	152.00	71.00	3.55
Subject	Total Count Name : FOUNDATION COURSE IN COMMERCE (FINANC				249.00	152.00	71.00	3.55
Subject					249.00 25	152.00 10	71.00 65.45	3.55 3.60
	Name : FOUNDATION COURSE IN COMMERCE (FINANC Syllabus is well planned and suitable for the	l Cial Marke I	T OPERATIO	NS)-III				
1 2	Name : FOUNDATION COURSE IN COMMERCE (FINANC Syllabus is well planned and suitable for the course Course outcomes of the syllabus are well defined. Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	CIAL MARKE	T OPERATIO	NS)-III 32	25	10	65.45	3.60
1	Name : FOUNDATION COURSE IN COMMERCE (FINANC Syllabus is well planned and suitable for the course Course outcomes of the syllabus are well defined. Current syllabus is need based, focusing on cross cutting issues relevant to gender,	OIAL MARKE	T OPERATIO	NS)-III 32 24	25 27	10 16	65.45 69.09	3.60 3.80
1 2 3	Name : FOUNDATION COURSE IN COMMERCE (FINANC Syllabus is well planned and suitable for the course Course outcomes of the syllabus are well defined. Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. Syllabus has relevance to the local, national,	CIAL MARKE	T OPERATIO 3 3 4	NS)-III 32 24 36	25 27 18	10 16 11	65.45 69.09 63.38	3.60 3.80 3.49
1 2 3 4	Name : FOUNDATION COURSE IN COMMERCE (FINANC Syllabus is well planned and suitable for the course Course outcomes of the syllabus are well defined. Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs The syllabus has good balance between theory	CIAL MARKE	T OPERATIO 3 3 4 2	NS)-III 32 24 36 36	25 27 18 22	10 16 11 10	65.45 69.09 63.38 64.94	3.60 3.80 3.49 3.57

7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	1	33	26	10	66.23	3.64
8	Syllabus meets current industrial needs & will help in enhancement of employability		4	33	23	10	64.68	3.56
9	Need for redesign and review of syllabus	0	5	30	26	9	64.68	3.56
10	Effectiveness of curriculum for the development of entrepreneurship	0	4	27	32	7	65.45	3.60
11	The syllabus is in tune with allotted class hours	0	3	31	26	10	65.71	3.61
	Total Count	1.00	36.00	349.00	269.00	115.00	65.43	3.60
Subject	Name : INFORMATION TECHNOLOGY IN ACCOUNTANC	CY-I						
1	Syllabus is well planned and suitable for the course	3	6	25	21	16	65.97	3.58
2	Course outcomes of the syllabus are well defined.	2	7	30	24	8	62.86	3.41
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	2	8	26	24	11	64.16	3.48
4	Syllabus has relevance to the local, national, regional and global developmental needs	2	7	35	18	9	61.82	3.35
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	4	0	34	25	8	63.90	3.46
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	2	3	35	20	11	64.42	3.49
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	3	7	28	24	9	62.86	3.41
8	Syllabus meets current industrial needs & will help in enhancement of employability	3	5	34	22	7	61.82	3.35
9	Need for redesign and review of syllabus	3	3	34	24	7	62.86	3.41

10	Effectiveness of curriculum for the development of entrepreneurship	2	5	33	22	9	63.38	3.44
11	The syllabus is in tune with allotted class hours	3	5	32	24	7	62.34	3.38
	Total Count	29.00	56.00	346.00	248.00	102.00	63.31	3.43
Subject	Name : TAXATION-I(DIRECT TAX –I)							
1	Syllabus is well planned and suitable for the course	1	1	28	25	16	69.35	3.76
2	Course outcomes of the syllabus are well defined.	0	1	30	26	14	69.09	3.75
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	1	4	30	25	11	65.97	3.58
4	Syllabus has relevance to the local, national, regional and global developmental needs	0	3	35	17	16	67.27	3.65
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	1	3	34	19	14	66.23	3.59
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	1	2	33	20	15	67.27	3.65
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	1	2	34	21	13	66.49	3.61
8	Syllabus meets current industrial needs & will help in enhancement of employability	1	2	36	17	15	66.49	3.61
9	Need for redesign and review of syllabus	1	3	31	23	13	66.75	3.62
10	Effectiveness of curriculum for the development of entrepreneurship	1	1	33	22	14	67.53	3.66
11	The syllabus is in tune with allotted class hours	1	2	32	19	17	68.05	3.69
	Total Count	9.00	24.00	356.00	234.00	158.00	67.32	3.65

Subject Name :- BUSINESS ECONOMICS-II

- No
- No
- No.
- No
- No
- No
- No
- No suggestions
- No
- Very good
- No
- Nothing
- No
- Nothing
- No
- Provide basic information
- No
- No
- Nothing
- No
- No
- No
- No
- Everything is proper
- No
- No suggestion
- No
- No
- No, it's good
- No
- No
- No
- No
- No
- nothing

- No
- very good
- No
- No
- No
- No
- Yeah
- No
- Nothing
- No
- No
- NO
- No
- Nothing
- No
- it is good
- No
- Noo suggestion
- No
- Online exams
- No
- No
- No

- No		
- No - No - No. - No		
- No.		
- No		
- No		

- No
- No
- No
- No
- Nothing
- No
- No
- No
- No
- No
- A syllabus a requisite document for teaching in that it serves to outline the basic elements of a course including what topics will be covered, a weekly schedule, and a list of tests, assignments, and their associated weightings. ... In many ways, the course syllabus functions as text itself for each course.
- No
- Nothing
- No
- Nothing
- No
- No
- No
- No
- Yeah

- No
- Nothing
- No
- No
- NO
- No
- Nothing
- No
- no
- No
- Noo point
- No
- Nothiny
- No
- No
- No Subject N

Subject Name :- BUSINESS LAW(BUSINESS REGULATORY FRAMEWORK)-II						
Que:- Please write specific suggestions for improvement of the syllabus						
- No						
- No						
- No.						
- No						
- No						
- No						
- No						
- No suggestions						
- No						
- Very good						

- No
- Nothing
- No
- Nothing
- No
- State the general learning goals or objectives
- No
- No
- Nothing
- No
- No
- No
- No
- Nothing
- No
- No suggestions
- No
- No
- No, it's good
- No
- No
- No
- No
- No
- nothing
- No
- very good
- No
- No
- No
- No
- Yeah
- No
- Nothing
- No
- No
- NO
- No
- Nothing

- ſ	٧o
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- it is good
- No
- No
- Noo
- No
- Change teacher
- No
- No
- No

- No

- No
- No.
- No
- No
- No
- No
- No
- No
- Nothing
- No
- No
- No
- No
- No
- _
- No
- No

- No
- No
- No
- No
- Ni
- Nothing
- No
- Nothing
- No
- No
- No
- No
- Yeah
- No
- Nothing
- No
- No
- NO
- No
- Nothing
- No
- no
- No
- No
- Noo
- No
- No
- no

- No
- No
- No
- No
- No
- No
- NO
- Change teacher
- No
- No
- No

Subject Name :- COST ACCOUNTING(METHODS OF COSTING)-II

- No
- No
- No.
- No
- No
- No
- No
- No suggestions
- No
- Yes
- No
- Nothing
- No
- Nothing
- No suggestions
- No
- Provide basic information
- No
- No
- Nothing
- No
- No
- No
- Syllabus is Good

- Everything needs improvement
- No
- No
- All is well no suggestions
- No
- No
- No, it's good
- No
- No
- No
- No
- No
- nothing
- No
- Very good
- No
- No
- No
- No
- Yeah
- No
- Nothing
- No
- No
- NO
- No
- Very good
- it is good
- No
- Nothing
- No
- No suggestion are there
- No
- No
- No
- no
- Interested all thing
- No
- No

- No
- No
- No
- NO
- Change the teacher.
- No
- No
- No

- No
- No
- No.
- No
- No
- No
- No
- No
- No
- Nothing
- No
- No
- No
- No
- No
- No
- A syllabus a requisite document for teaching in that it serves to outline the basic elements of a course including what topics will be covered, a weekly schedule, and a list of tests, assignments, and their associated weightings. ... In many ways, the course syllabus functions as text itself for each course.
- No
- No
- No
- No
- No
- Human value
- No
- No
- No
- No

- No - No - No - No
- No - No
- No - No
- No - no
- No
- Nothing
- No
- No
- No
- No
- Yeah
- No
- Nothing
- No
- No
- NO
- No
- Nothing
- no
- No
- Nothing
- No
- Noo
- No

- NO
- Change the teacher
- No
- No
- No

Subject Name :- FINANCIAL ACCOUNTING(SPECIAL ACCOUNTING AREAS)-III

- No
- No
- No.
- No
- No
- No
- No
- No suggestions
- No
- Yes
- No
- Nothing
- No
- Nothing
- No
- No suggestions
- No
- Provide basic information
- No
- No
- Nothing
- No
- No
- No
- Syllabus is Good
- The accounts may arrange in proper manner
- No improvement needed
- No
- No

- No
- No
- No
- No
- No
- No
- No
- No
- No
- nothing
- No
- Very good
- No
- Nothing
- No
- No
- Yeah
- No
- Nothing
- No
- No
- NO
- No
- Very Good
- No
- it is good
- No
- Nothing
- No
- No suggestion
- No suggestions
- Noting
- No

- No
- No
- Great
- NO
- Change the teacher.
- No
- No
- No

- No
- No
- No.
- No
- No
- No
- No
- No
- No
- Nothing
- No
- Generally it will include course policies, rules and regulations, required texts, and a schedule of assignments.
- No
- No
- No
- No
- No
- Environment
- No
- No
- Nothing
- Nothing teacher has done whole syllabus
- No

- No
 No
 No
 No
- Nothing
- No
- No
- No
- No
- Yeah
- No
- Nothing
- No
- No
- no
- No
- Nothing
- No
- no
- No
- Nothing
- No
- Noo
- No

- No
- No
- No
- Great
- NO
- I can't understand anything.
- No
- No
- No

Subject Name :- FOUNDATION COURSE IN COMMERCE (FINANCIAL MARKET OPERATIONS)-III

Oue:-	Please	write	specific	suggestions	for ir	nprovement	of the	syllabus
£								-,

- No
- No
- No.
- No
- No
- No
- No
- No suggestions
- No
- Very good
- No
- Nothing
- No
- Nothing
- No
- Strategies, Ideas, and Recommendations from the faculty Development Literature
- No
- No
- Nothing
- No
- No
- No
- Nothing
- No
- No
- No

- No
- No, it's good
- No
- No
- No
- No
- No
- nothing
- No
- very good
- No
- No
- No
- No
- Teah
- No
- Nothing
- No
- No
- NO
- No
- Nothing
- No
- it is good
- No
- Nothing
- No
- Noo suggestion
- No
- Get online exams

-	No	
-	No	
-	No	
Que	:- A	re there any points you would like to omit from the syllabus?
-	No	
-	No	
-	No.	
-	No	
-	No	

- No
- No
- No
- No
- Nothing
- No
- No
- No
- No
- No
- A syllabus a requisite document for teaching in that it serves to outline the basic elements of a course including what topics will be covered, a weekly schedule, and a list of tests, assignments, and their associated weightings. ... In many ways, the course syllabus functions as text itself for each course.
- No
- No
- No
- No
- No
- No
- Nothing
- No
- Don't
- No

- No
- no
- No
- Nothing
- No
- No
- No
- No
- Yeah
- No
- Nothing
- No
- No
- NO
- No
- Nothing
- No
- no
- No
- Nothing
- No
- Noo
- No
- Nothing
- No
- No
- No

Subject Name :- INFORMATION TECHNOLOGY IN ACCOUNTANCY-I

- No
- No
- No.
- No
- No
- No
- No
- No suggestions
- No
- Very good
- No
- Nothing
- No
- Nothing
- No
- Provide basic information
- No
- No
- Nothing
- No
- No
- No
- No
- Proper explanation is needed from teachers when you come to clg for studies
- No
- No suggestions
- No
- No
- No, it's good
- No
- No
- No
- No
- No
- nothing
- No
- very good

- No
- No
- No
- No
- Yeah
- No
- Nothing
- No
- No
- Syllabus meets current industrial needs
- No
- Nothing
- No
- it is good
- No
- Nothing
- No
- No suggestion
- No
- No
- no
- No need
- No
- No
- No
- No
- No
- NO
- Change the teacher.
- No
- No
- No

- No		
- No		
- No.		
- No		
- No - No - No - No - No		

- No
- No
- No
- No
- Nothing
- No
- No
- No
- No
- No

- A syllabus is your guide to a course and what will be expected of you in the course. Generally it will include course policies, rules and regulations, required texts, and a schedule of assignments.

- No
- Nothing
- No
- Nothing
- No
- No
- No
- No
- Yeah
- No

- Nothing
- No
- No
- NO
- No
- Nothing
- No
- no
- No
- Nothing
- No
- No points to omit
- No
- No
- no
- No need
- No
- No
- No
- No
- No
- NO
- Change the teacher.
- No
- No

- No					
Subject Name :- TAXATION-I(DIRECT TAX -I)					
Que:- Please write specific suggestions for improvement of the syllabus					
- No					
- No					
- No.					
- No					
- No					
- No					
- No					
- No suggestions					
- No					

- Yes
- No
- Nothing
- No
- Nothing
- No suggestions
- Describe the format or activities of the course.
- No
- No
- Nothing
- No
- No
- No
- Syllabus is Good
- Nothing
- No
- No
- No suggestions
- No
- No
- No, it's good
- No
- No
- .
- No
- No
- No
- nothing
- No
- very good
- No
- No
- No
- No
- Yeah
- Nothing
- No
- No
- NO

- No
- Nothing
- No
- it is good
- No
- Nothing
- No
- Every thing is perfect no suggestion
- No
- No
- no
- No need
- No
- No
- No
- No
- No
- NO
- Teach all portion offline then get exams offline.
- No
- No
- No

- No		
- No		
- No.		
- No		
- No		
- No		

- A syllabus a requisite document for teaching in that it serves to outline the basic elements of a course including what topics will be covered, a weekly schedule, and a list of tests, assignments, and their associated weightings. ... In many ways, the course syllabus functions as text itself for each course.

- No
- No
- No
- No
- No
- Tax evasion
- No
- No
- Nothing
- No
- Nothing
- No
- No
- No
- No
- Yeah
- Nothing
- No
- No
- NO
- No
- Nothing
- No

- no
- No
- Nothing
- No
- No point to omit
- No
- No
- no
- No need
- No
- No
- No
- No
- No
- NO
- Can't understand
- No
- No
- No