

Student Feedback Analysis Report

Basic Course : BACHELOR OF COMMERCE (ACCOUNTING & FINANCE)

Course Name : S.Y.B.A.F

Teacher Name : KBP

Section : NA

Total No. Of Responses : 77

Feedback Name : Student Feedback on Syllabus.

Total Feedback Configure Student : 85

Percentage Of Feedback Given: 90.59

Sr. No.	Question	Weightage (1)	Weightage (2)	Weightage (3)	Weightage (4)	Weightage (5)	Percentage	Average
Subject Name : BUSINESS ECONOMICS-II								
1	Syllabus is well planned and suitable for the course	0	2	29	20	17	66.49	3.76
2	Course outcomes of the syllabus are well defined.	0	4	26	28	10	64.42	3.65
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	1	4	31	21	11	62.60	3.54
4	Syllabus has relevance to the local, national, regional and global developmental needs	2	4	33	19	10	61.04	3.46
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	5	30	26	7	62.08	3.51
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	5	33	17	13	62.86	3.56
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	1	2	32	20	13	63.90	3.62
8	Syllabus meets current industrial needs & will help in enhancement of employability	2	5	32	18	11	61.04	3.46
9	Need for redesign and review of syllabus	0	5	27	21	15	64.94	3.68

10	Effectiveness of curriculum for the development of entrepreneurship	2	0	30	24	12	64.42	3.65
11	The syllabus is in tune with allotted class hours	1	5	29	22	11	62.60	3.54
	Total Count	9.00	41.00	332.00	236.00	130.00	63.31	3.58

Subject Name : BUSINESS LAW(BUSINESS REGULATORY FRAMEWORK)-II

1	Syllabus is well planned and suitable for the course	1	2	31	16	20	68.05	3.74
2	Course outcomes of the syllabus are well defined.	1	1	33	23	12	65.97	3.63
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	1	4	32	24	9	63.90	3.51
4	Syllabus has relevance to the local, national, regional and global developmental needs	1	4	33	20	12	64.42	3.54
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	1	3	33	22	11	64.68	3.56
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	1	3	30	28	8	64.68	3.56
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	1	2	33	21	13	65.71	3.61
8	Syllabus meets current industrial needs & will help in enhancement of employability	1	4	33	22	10	63.90	3.51
9	Need for redesign and review of syllabus	1	4	33	23	9	63.64	3.50
10	Effectiveness of curriculum for the development of entrepreneurship	1	0	37	21	11	65.19	3.59
11	The syllabus is in tune with allotted class hours	1	1	39	17	12	64.42	3.54
	Total Count	11.00	28.00	367.00	237.00	127.00	64.96	3.57

Subject Name : COST ACCOUNTING(METHODS OF COSTING)-II

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1	Syllabus is well planned and suitable for the course	2	1	26	28	15	69.87	3.74
2	Course outcomes of the syllabus are well defined.	2	2	30	21	17	68.83	3.68
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	2	4	30	24	12	66.49	3.56
4	Syllabus has relevance to the local, national, regional and global developmental needs	2	8	29	22	11	64.42	3.44
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	3	5	35	18	11	63.64	3.40
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	1	5	33	23	10	65.45	3.50
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	3	32	22	13	66.75	3.57
8	Syllabus meets current industrial needs & will help in enhancement of employability	1	3	32	25	11	67.01	3.58
9	Need for redesign and review of syllabus	2	5	36	22	7	63.12	3.38
10	Effectiveness of curriculum for the development of entrepreneurship	2	7	33	20	10	63.64	3.40
11	The syllabus is in tune with allotted class hours	1	4	35	19	13	66.23	3.54
	Total Count	20.00	47.00	351.00	244.00	130.00	65.95	3.53

Subject Name : FINANCIAL ACCOUNTING(SPECIAL ACCOUNTING AREAS)-III

1	Syllabus is well planned and suitable for the course	1	3	32	23	18	74.03	3.70
2	Course outcomes of the syllabus are well defined.	1	6	35	19	16	71.17	3.56
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	1	6	31	27	12	71.17	3.56

4	Syllabus has relevance to the local, national, regional and global developmental needs	1	7	32	21	16	71.43	3.57
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	1	8	35	21	12	69.09	3.45
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	1	5	29	28	14	72.73	3.64
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	1	2	40	22	12	70.91	3.55
8	Syllabus meets current industrial needs & will help in enhancement of employability	1	6	35	18	17	71.43	3.57
9	Need for redesign and review of syllabus	1	7	35	25	9	68.83	3.44
10	Effectiveness of curriculum for the development of entrepreneurship	1	6	36	22	12	69.87	3.49
11	The syllabus is in tune with allotted class hours	1	9	30	23	14	70.39	3.52
	Total Count	11.00	65.00	370.00	249.00	152.00	71.00	3.55

Subject Name : FOUNDATION COURSE IN COMMERCE (FINANCIAL MARKET OPERATIONS)-III

1	Syllabus is well planned and suitable for the course	0	3	32	25	10	65.45	3.60
2	Course outcomes of the syllabus are well defined.	0	3	24	27	16	69.09	3.80
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	1	4	36	18	11	63.38	3.49
4	Syllabus has relevance to the local, national, regional and global developmental needs	0	2	36	22	10	64.94	3.57
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	3	36	21	10	64.42	3.54
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	4	31	23	12	65.71	3.61

7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	1	33	26	10	66.23	3.64
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	4	33	23	10	64.68	3.56
9	Need for redesign and review of syllabus	0	5	30	26	9	64.68	3.56
10	Effectiveness of curriculum for the development of entrepreneurship	0	4	27	32	7	65.45	3.60
11	The syllabus is in tune with allotted class hours	0	3	31	26	10	65.71	3.61
	Total Count	1.00	36.00	349.00	269.00	115.00	65.43	3.60

Subject Name : INFORMATION TECHNOLOGY IN ACCOUNTANCY-I

1	Syllabus is well planned and suitable for the course	3	6	25	21	16	65.97	3.58
2	Course outcomes of the syllabus are well defined.	2	7	30	24	8	62.86	3.41
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	2	8	26	24	11	64.16	3.48
4	Syllabus has relevance to the local, national, regional and global developmental needs	2	7	35	18	9	61.82	3.35
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	4	0	34	25	8	63.90	3.46
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	2	3	35	20	11	64.42	3.49
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	3	7	28	24	9	62.86	3.41
8	Syllabus meets current industrial needs & will help in enhancement of employability	3	5	34	22	7	61.82	3.35
9	Need for redesign and review of syllabus	3	3	34	24	7	62.86	3.41

10	Effectiveness of curriculum for the development of entrepreneurship	2	5	33	22	9	63.38	3.44
11	The syllabus is in tune with allotted class hours	3	5	32	24	7	62.34	3.38
	Total Count	29.00	56.00	346.00	248.00	102.00	63.31	3.43
Subject Name : TAXATION-I(DIRECT TAX –I)								
1	Syllabus is well planned and suitable for the course	1	1	28	25	16	69.35	3.76
2	Course outcomes of the syllabus are well defined.	0	1	30	26	14	69.09	3.75
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	1	4	30	25	11	65.97	3.58
4	Syllabus has relevance to the local, national, regional and global developmental needs	0	3	35	17	16	67.27	3.65
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	1	3	34	19	14	66.23	3.59
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	1	2	33	20	15	67.27	3.65
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	1	2	34	21	13	66.49	3.61
8	Syllabus meets current industrial needs & will help in enhancement of employability	1	2	36	17	15	66.49	3.61
9	Need for redesign and review of syllabus	1	3	31	23	13	66.75	3.62
10	Effectiveness of curriculum for the development of entrepreneurship	1	1	33	22	14	67.53	3.66
11	The syllabus is in tune with allotted class hours	1	2	32	19	17	68.05	3.69
	Total Count	9.00	24.00	356.00	234.00	158.00	67.32	3.65

Subject Name :- BUSINESS ECONOMICS-II

Que:- Please write specific suggestions for improvement of the syllabus

- No
- No
- No.
- No
- No
- No
- No
- No suggestions
- No
- Very good
- No
- Nothing
- No
- Nothing
- No
- Provide basic information
- No
- No
- Nothing
- No
- No
- No
- No
- Everything is proper
- No
- No suggestion
- No
- No
- No, it's good
- No
- No
- No
- No
- No
- nothing

- No
- very good
- No
- No
- No
- No
- Yeah
- No
- Nothing
- No
- No
- NO
- No
- Nothing
- No
- it is good
- No
- Noo suggestion
- No
- No
- no
- No
- No
- No
- No
- No
- No
- NO
- Online exams
- No
- No
- No

Que:- Are there any points you would like to omit from the syllabus?

- No
- No
- No.
- No
- No

- No
- No
- No
- No
- Nothing
- No
- No
- No
- No
- No
- A syllabus a requisite document for teaching in that it serves to outline the basic elements of a course including what topics will be covered, a weekly schedule, and a list of tests, assignments, and their associated weightings. ... In many ways, the course syllabus functions as text itself for each course.
- No
- No
- No
- No
- No
- No
- No
- Nothing
- No
- No
- No
- No
- No
- No
- No
- No
- No
- No
- no
- No
- Nothing
- No
- No
- No
- No
- Yeah

- No
- Nothing
- No
- No
- NO
- No
- Nothing
- No
- no
- No
- Noo point
- No
- No
- no
- No
- No
- No
- No
- No
- NO
- Nothiny
- No
- No
- No

Subject Name :- BUSINESS LAW(BUSINESS REGULATORY FRAMEWORK)-II

Que:- Please write specific suggestions for improvement of the syllabus

- No
- No
- No.
- No
- No
- No
- No
- No
- No suggestions
- No
- Very good

- No
- Nothing
- No
- Nothing
- No
- State the general learning goals or objectives
- No
- No
- Nothing
- No
- No
- No
- No
- Nothing
- No
- No suggestions
- No
- No
- No, it's good
- No
- No
- No
- No
- No
- nothing
- No
- very good
- No
- No
- No
- No
- Yeah
- No
- Nothing
- No
- No
- NO
- No
- Nothing

- No
- No
- No
- No
- Ni
- Nothing
- No
- No
- No
- No
- No
- No
- No
- No
- No
- no
- No
- Nothing
- No
- No
- No
- No
- Yeah
- No
- Nothing
- No
- No
- NO
- No
- Nothing
- No
- no
- No
- No
- Noo
- No
- No
- no

- No
- No
- No
- No
- No
- No
- NO
- Change teacher
- No
- No
- No

Subject Name :- COST ACCOUNTING(METHODS OF COSTING)-II

Que:- Please write specific suggestions for improvement of the syllabus

- No
- No
- No.
- No
- No
- No
- No
- No suggestions
- No
- Yes
- No
- Nothing
- No
- Nothing
- No suggestions
- No
- Provide basic information
- No
- No
- Nothing
- No
- No
- No
- Syllabus is Good

- Everything needs improvement
- No
- No
- All is well no suggestions
- No
- No
- No, it's good
- No
- No
- No
- No
- nothing
- No
- Very good
- No
- No
- No
- No
- Yeah
- No
- Nothing
- No
- No
- NO
- No
- Very good
- it is good
- No
- Nothing
- No
- No suggestion are there
- No
- No
- No
- no
- Interested all thing
- No
- No

- No
- No
- No
- NO
- Change the teacher.
- No
- No
- No

Que:- Are there any points you would like to omit from the syllabus?

- No
- No
- No.
- No
- No
- No
- No
- No
- No
- Nothing
- No
- No
- No
- No
- No
- No
- A syllabus a requisite document for teaching in that it serves to outline the basic elements of a course including what topics will be covered, a weekly schedule, and a list of tests, assignments, and their associated weightings. ... In many ways, the course syllabus functions as text itself for each course.
- No
- No
- No
- No
- No
- Human value
- No
- No
- No
- No

- No
- No
- No
- No
- No
- No
- No
- No
- No
- no
- No
- Nothing
- No
- No
- No
- No
- Yeah
- No
- Nothing
- No
- No
- NO
- No
- Nothing
- no
- No
- Nothing
- No
- Noo
- No
- No
- No
- no
- No
- No
- No
- No
- No

- No
- NO
- Change the teacher
- No
- No
- No

Subject Name :- FINANCIAL ACCOUNTING(SPECIAL ACCOUNTING AREAS)-III

Que:- Please write specific suggestions for improvement of the syllabus

- No
- No
- No.
- No
- No
- No
- No
- No suggestions
- No
- Yes
- No
- Nothing
- No
- Nothing
- No
- No suggestions
- No
- Provide basic information
- No
- No
- Nothing
- No
- No
- No
- Syllabus is Good
- The accounts may arrange in proper manner
- No improvement needed
- No
- No

- No
- No
- No
- No
- No
- No
- No
- No
- nothing
- No
- Very good
- No
- Nothing
- No
- No
- Yeah
- No
- Nothing
- No
- No
- NO
- No
- Very Good
- No
- it is good
- No
- Nothing
- No
- No suggestion
- No suggestions
- Noting
- No
- No
- no
- No
- No
- No
- No

- No
- No
- Great
- NO
- Change the teacher.
- No
- No
- No

Que:- Are there any points you would like to omit from the syllabus?

- No
- No
- No.
- No
- No
- No
- No
- No
- No
- Nothing
- No
- No
- No
- No
- No
- No
- Generally it will include course policies, rules and regulations, required texts, and a schedule of assignments.
- No
- No
- No
- No
- No
- No
- Environment
- No
- No
- Nothing
- Nothing teacher has done whole syllabus
- No

- No
- No
- No
- No
- No
- No
- No
- No
- No
- no
- No
- Nothing
- No
- No
- No
- No
- Yeah
- No
- Nothing
- No
- No
- no
- No
- Nothing
- No
- no
- No
- Nothing
- No
- Noo
- No
- No
- No
- No
- no
- No
- No
- No

- No
- No
- No
- Great
- NO
- I can't understand anything.
- No
- No
- No

Subject Name :- FOUNDATION COURSE IN COMMERCE (FINANCIAL MARKET OPERATIONS)-III

Que:- Please write specific suggestions for improvement of the syllabus

- No
- No
- No.
- No
- No
- No
- No
- No suggestions
- No
- Very good
- No
- Nothing
- No
- Nothing
- No
- Strategies, Ideas, and Recommendations from the faculty Development Literature
- No
- No
- Nothing
- No
- No
- No
- Nothing
- No
- No
- No

- No
- No, it's good
- No
- No
- No
- No
- No
- nothing
- No
- very good
- No
- No
- No
- No
- Teah
- No
- Nothing
- No
- No
- NO
- No
- Nothing
- No
- it is good
- No
- Nothing
- No
- Noo suggestion
- No
- no
- No
- No
- No
- No
- NO
- Get online exams

- No
- No
- No

Que:- Are there any points you would like to omit from the syllabus?

- No
- No
- No.
- No
- No
- No
- No
- No
- No
- Nothing
- No
- No
- No
- No
- No
- A syllabus a requisite document for teaching in that it serves to outline the basic elements of a course including what topics will be covered, a weekly schedule, and a list of tests, assignments, and their associated weightings. ... In many ways, the course syllabus functions as text itself for each course.
- No
- No
- No
- No
- No
- No
- Nothing
- No
- Don't
- No
- No
- No
- No
- No
- No
- No

- No
- no
- No
- Nothing
- No
- No
- No
- No
- Yeah
- No
- Nothing
- No
- No
- NO
- No
- Nothing
- No
- no
- No
- Nothing
- No
- Noo
- No
- No
- no
- No
- No
- No
- No
- No
- No
- NO
- Nothing
- No
- No
- No

Subject Name :- INFORMATION TECHNOLOGY IN ACCOUNTANCY-I

Que:- Please write specific suggestions for improvement of the syllabus

- No
- No
- No.
- No
- No
- No
- No
- No suggestions
- No
- Very good
- No
- Nothing
- No
- Nothing
- No
- Provide basic information
- No
- No
- Nothing
- No
- No
- No
- No
- Proper explanation is needed from teachers when you come to clg for studies
- No
- No suggestions
- No
- No
- No, it's good
- No
- No
- No
- No
- No
- nothing
- No
- very good

- No
- No
- No
- No
- Yeah
- No
- Nothing
- No
- No
- Syllabus meets current industrial needs
- No
- Nothing
- No
- it is good
- No
- Nothing
- No
- No suggestion
- No
- No
- no
- No need
- No
- No
- No
- No
- No
- NO
- Change the teacher.
- No
- No
- No

Que:- Are there any points you would like to omit from the syllabus?

- No
- No
- No.
- No
- No

- No
- No
- No
- No
- Nothing
- No
- No
- No
- No
- No
- A syllabus is your guide to a course and what will be expected of you in the course. Generally it will include course policies, rules and regulations, required texts, and a schedule of assignments.
- No
- No
- No
- No
- No
- No
- No
- Nothing
- No
- No
- No
- No
- No
- No
- No
- No
- No
- No
- no
- No
- Nothing
- No
- No
- No
- No
- Yeah
- No

- Nothing
- No
- No
- NO
- No
- Nothing
- No
- no
- No
- Nothing
- No
- No points to omit
- No
- No
- no
- No need
- No
- No
- No
- No
- No
- NO
- Change the teacher.
- No
- No
- No

Subject Name :- TAXATION-I(DIRECT TAX -I)

Que:- Please write specific suggestions for improvement of the syllabus

- No
- No
- No.
- No
- No
- No
- No
- No suggestions
- No

- Yes
- No
- Nothing
- No
- Nothing
- No suggestions
- Describe the format or activities of the course.
- No
- No
- Nothing
- No
- No
- No
- Syllabus is Good
- Nothing
- No
- No
- No suggestions
- No
- No
- No, it's good
- No
- No
- .
- No
- No
- No
- nothing
- No
- very good
- No
- No
- No
- No
- Yeah
- Nothing
- No
- No
- NO

- No
- Nothing
- No
- it is good
- No
- Nothing
- No
- Every thing is perfect no suggestion
- No
- No
- no
- No need
- No
- No
- No
- No
- NO
- Teach all portion offline then get exams offline.
- No
- No
- No

Que:- Are there any points you would like to omit from the syllabus?

- [illegible]

- A syllabus a requisite document for teaching in that it serves to outline the basic elements of a course including what topics will be covered, a weekly schedule, and a list of tests, assignments, and their associated weightings. ... In many ways, the course syllabus functions as text itself for each course.
- No
- No
- No
- No
- No
- Tax evasion
- No
- No
- Nothing
- No
- No
- No
- No
- No
- No
- No
- No
- No
- No
- No
- No
- no
- No
- Nothing
- No
- No
- No
- No
- No
- Yeah
- Nothing
- No
- No
- NO
- No
- Nothing
- No

- no
- No
- Nothing
- No
- No point to omit
- No
- No
- no
- No need
- No
- No
- No
- No
- No
- NO
- Can't understand
- No
- No
- No