

## Ravat Shikshan Sanstha's

## KARMAVEER BHAURAO PATIL COLLEGE (AUTONOMOUS)

SECTOR 15-A, JUHU NAGAR, VASHI, NAVI MUMBAI, MAHARASHTRA 400703

## **Student Feedback Analysis Report**

Basic Course : BACHELOR OF ARTS

Course Name : SYBA

Teacher Name : KBP Section :NA

Total No. Of Responses: 24 Feedback Name: Student Feedback on Syllabus.

Total Feedback Configure Student: 71 Percentage Of Feedback Given: 33.80

Sr. No.	Question	Weightage (1)	Weightage (2)	Weightage (3)	Weightage (4)	Weightage (5)	Percetage	Average
Subject	Name : AMERICAN LITERATURE							
1	Syllabus is well planned and suitable for the course	0	3	2	2	1	20.83	3.13
2	Course outcomes of the syllabus are well defined.	0	1	5	1	1	21.67	3.25
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	0	2	1	3	2	24.17	3.63
4	and professional ethics. Syllabus has relevance to the local, national, regional and global developmental needs	0	1	4	1	2	23.33	3.50
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	3	2	2	1	20.83	3.13
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	2	2	3	1	22.50	3.38
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	1	5	1	1	21.67	3.25
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	1	4	1	2	23.33	3.50
9	Need for redesign and review of syllabus	0	2	3	1	2	22.50	3.38

	Effectiveness of curriculum for the development of entrepreneurship	1	0	5	1	1	20.83	3.13
11	The syllabus is in tune with allotted class hours	0	1	4	2	1	22.50	3.38
	Total Count	1.00	17.00	37.00	18.00	15.00	22.20	3.33
Subject	Name : AN INTRODUCTION TO CLIMATOLOGY							
	Syllabus is well planned and suitable for the course	0	0	4	0	1	14.17	3.40
	Course outcomes of the syllabus are well defined.	0	1	2	1	1	14.17	3.40
	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	0	0	2	2	1	15.83	3.80
	Syllabus has relevance to the local, national, regional and global developmental needs	0	0	2	2	1	15.83	3.80
	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	0	4	0	1	14.17	3.40
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	0	4	0	1	14.17	3.40
,	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	0	3	1	1	15.00	3.60
	Syllabus meets current industrial needs & will help in enhancement of employability	0	0	3	1	1	15.00	3.60
9	Need for redesign and review of syllabus	0	0	3	1	1	15.00	3.60
	Effectiveness of curriculum for the development of entrepreneurship	0	0	3	1	1	15.00	3.60
11	The syllabus is in tune with allotted class hours	0	0	1	3	1	16.67	4.00
	Total Count	0.00	1.00	31.00	12.00	11.00	15.00	3.60
Subject	Name : DEMOGRAPHY							

1	Syllabus is well planned and suitable for the course	0	0	1	0	8	35.83	4.78
2	Course outcomes of the syllabus are well defined.	0	0	1	1	7	35.00	4.67
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	0	0	1	1	7	35.00	4.67
4	Syllabus has relevance to the local, national, regional and global developmental needs	0	1	1	1	6	32.50	4.33
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	0	1	1	7	35.00	4.67
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	0	2	0	7	34.17	4.56
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	0	2	1	6	33.33	4.44
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	0	1	2	6	34.17	4.56
9	Need for redesign and review of syllabus	0	0	1	2	6	34.17	4.56
10	Effectiveness of curriculum for the development of entrepreneurship	0	0	1	2	6	34.17	4.56
11	The syllabus is in tune with allotted class hours	0	0	2	0	7	34.17	4.56
	Total Count	0.00	1.00	14.00	11.00	73.00	34.32	4.58
Subject	Name : DEVELOPMENTAL PSYCHOLOGY							
1	Syllabus is well planned and suitable for the course	0	2	1	0	1	10.00	3.00
2	Course outcomes of the syllabus are well defined.	0	2	1	0	1	10.00	3.00
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	0	2	0	1	1	10.83	3.25
	and professional curies.							

4	Syllabus has relevance to the local, national, regional and global developmental needs	0	3	0	0	1	9.17	2.75
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	2	1	0	1	10.00	3.00
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	3	0	0	1	9.17	2.75
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	2	2	0	0	8.33	2.50
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	3	0	0	1	9.17	2.75
9	Need for redesign and review of syllabus	0	2	2	0	0	8.33	2.50
10	Effectiveness of curriculum for the development of entrepreneurship	0	2	1	0	1	10.00	3.00
	The syllabus is in tune with allotted class hours	0	2	1	1	0	9.17	2.75
11								
11		0.00	25.00	9.00	2.00	8.00	9.47	2.84
	Total Count  Name: FOUNDATION COURSE IN N.S.S.			9.00	2.00	8.00	9.47	2.84
	Total Count			9.00	2.00	8.00	9.47	2.84 4.25
Subject	Total Count  Name: FOUNDATION COURSE IN N.S.S.  Syllabus is well planned and suitable for the	0.00	25.00					
Subject	Total Count  Name: FOUNDATION COURSE IN N.S.S.  Syllabus is well planned and suitable for the course  Course outcomes of the syllabus are well	0.00	25.00	1	1	2	14.17	4.25
Subject 1 2	Total Count  Name: FOUNDATION COURSE IN N.S.S.  Syllabus is well planned and suitable for the course  Course outcomes of the syllabus are well defined.  Current syllabus is need based, focusing on cross cutting issues relevant to gender,	0.00	25.00 0 1	1	1	2	14.17 11.67	4.25 3.50
Subject  1  2  3	Total Count  Name: FOUNDATION COURSE IN N.S.S.  Syllabus is well planned and suitable for the course  Course outcomes of the syllabus are well defined.  Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.  Syllabus has relevance to the local, national,	0.00	25.00	1 1	1 1	1 1	14.17 11.67 11.67	4.25 3.50 3.50
Subject  1  2  3	Total Count  Name: FOUNDATION COURSE IN N.S.S.  Syllabus is well planned and suitable for the course  Course outcomes of the syllabus are well defined.  Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.  Syllabus has relevance to the local, national, regional and global developmental needs  The syllabus has good balance between theory	0.00	25.00	1 1 2	1 1 0	2 1 1	14.17 11.67 11.67	4.25 3.50 3.50 3.25

7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	1	0	3	0	0	8.33	2.50
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	1	0	3	0	11.67	3.50
9	Need for redesign and review of syllabus	0	1	2	1	0	10.00	3.00
10	Effectiveness of curriculum for the development of entrepreneurship	0	1	2	0	1	10.83	3.25
11	The syllabus is in tune with allotted class hours	0	2	2	0	0	8.33	2.50
	Total Count	2.00	9.00	14.00	11.00	8.00	11.06	3.32
Subject	Name : FOUNDATION COURSE PLANE							
1	Syllabus is well planned and suitable for the course	0	1	1	0	2	12.50	3.75
2	Course outcomes of the syllabus are well defined.	0	1	1	1	1	11.67	3.50
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	0	1	0	2	1	12.50	3.75
4	Syllabus has relevance to the local, national, regional and global developmental needs	1	1	1	0	1	9.17	2.75
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	1	1	1	0	1	9.17	2.75
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	1	1	1	0	1	9.17	2.75
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	1	1	0	2	12.50	3.75
8	Syllabus meets current industrial needs & will help in enhancement of employability	1	1	1	0	1	9.17	2.75
9	Need for redesign and review of syllabus	0	1	1	1	1	11.67	3.50

10	Effectiveness of curriculum for the development of entrepreneurship	0	1	0	2	1	12.50	3.75
11	The syllabus is in tune with allotted class hours	1	1	1	0	1	9.17	2.75
	Total Count	5.00	11.00	9.00	6.00	13.00	10.84	3.25
Subject	Name : INDIAN ECONOMY							
1	Syllabus is well planned and suitable for the course	0	1	15	2	4	62.50	3.41
2	Course outcomes of the syllabus are well defined.	0	1	14	5	2	61.67	3.36
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	0	4	9	4	5	63.33	3.45
4	Syllabus has relevance to the local, national, regional and global developmental needs	0	3	7	6	6	67.50	3.68
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	1	5	12	2	2	54.17	2.95
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	1	10	6	5	67.50	3.68
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	3	3	8	6	2	55.83	3.05
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	3	9	7	3	63.33	3.45
9	Need for redesign and review of syllabus	0	4	12	3	3	59.17	3.23
10	Effectiveness of curriculum for the development of entrepreneurship	1	1	9	7	4	65.00	3.55
11	The syllabus is in tune with allotted class hours	1	2	10	6	3	61.67	3.36
	Total Count	6.00	28.00	115.00	54.00	39.00	61.97	3.38
Subject	Name : INDIAN LITERATURE IN ENGLISH						1	

1	Syllabus is well planned and suitable for the course	0	3	4	2	2	30.00	3.27
2	Course outcomes of the syllabus are well defined.	0	4	4	2	1	27.50	3.00
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	0	2	4	2	3	32.50	3.55
4	Syllabus has relevance to the local, national, regional and global developmental needs	0	1	8	1	1	29.17	3.18
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	3	5	1	2	29.17	3.18
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	3	3	1	4	32.50	3.55
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	0	8	0	3	32.50	3.55
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	3	6	1	1	27.50	3.00
9	Need for redesign and review of syllabus	0	4	5	1	1	26.67	2.91
10	Effectiveness of curriculum for the development of entrepreneurship	0	1	8	1	1	29.17	3.18
11	The syllabus is in tune with allotted class hours	0	1	6	2	2	31.67	3.45
	Total Count	0.00	25.00	61.00	14.00	21.00	29.85	3.26
Subject	Name : MACROECONOMICS							
1	Syllabus is well planned and suitable for the course	0	1	1	2	4	27.50	4.13
2	Course outcomes of the syllabus are well defined.	0	0	4	1	3	25.83	3.88
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	0	1	2	2	3	25.83	3.88

	Syllabus has relevance to the local, national, regional and global developmental needs	0	1	4	1	2	23.33	3.50
	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	1	2	3	2	25.00	3.75
. ~ .	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	1	2	2	3	25.83	3.88
'	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	0	5	1	2	24.17	3.63
. ~ .	Syllabus meets current industrial needs & will help in enhancement of employability	0	1	2	4	1	24.17	3.63
9	Need for redesign and review of syllabus	0	3	2	1	2	21.67	3.25
	Effectiveness of curriculum for the development of entrepreneurship	0	0	4	2	2	25.00	3.75
					4	2	26.67	4.00
11	The syllabus is in tune with allotted class hours	0	0	2	4		20.07	1.00
11	The syllabus is in tune with allotted class hours  Total Count	0.00	9.00	30.00	23.00	26.00	25.00	3.75
Subject 1	Total Count							
Subject 1	Total Count  Name : PHILOSOPHY II  Syllabus is well planned and suitable for the	0.00	9.00	30.00	23.00	26.00	25.00	3.75
Subject  1  2	Name : PHILOSOPHY II  Syllabus is well planned and suitable for the course  Course outcomes of the syllabus are well	0.00	9.00	30.00	23.00	26.00	25.00	5.00
Subject  1  2	Total Count  Name: PHILOSOPHY II  Syllabus is well planned and suitable for the course  Course outcomes of the syllabus are well defined.  Current syllabus is need based, focusing on cross cutting issues relevant to gender,	0.00	9.00	0 0	0 0	3	25.00 12.50 12.50	5.00 5.00
Subject  1  2  3  4	Total Count  Name: PHILOSOPHY II  Syllabus is well planned and suitable for the course  Course outcomes of the syllabus are well defined.  Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.  Syllabus has relevance to the local, national,	0.00	9.00	0 0	23.00 0 0	3 3 3	25.00 12.50 12.50	5.00 5.00 5.00
Subject  1  2  3  4  5	Name: PHILOSOPHY II  Syllabus is well planned and suitable for the course  Course outcomes of the syllabus are well defined.  Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.  Syllabus has relevance to the local, national, regional and global developmental needs  The syllabus has good balance between theory	0.00	9.00 0 0	30.00 0 0	23.00 0 0 0	3 3 3 3	25.00 12.50 12.50 12.50	5.00 5.00 5.00 5.00

7	The books prescribed/listed as reference	0	0	0	0	3	12.50	5.00
,	materials are relevant, updated and appropriate.	•	Ů	O .	Ů	0	12.50	5.00
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	0	0	0	3	12.50	5.00
9	Need for redesign and review of syllabus	0	0	0	1	2	11.67	4.67
10	Effectiveness of curriculum for the development of entrepreneurship	0	0	0	0	3	12.50	5.00
11	The syllabus is in tune with allotted class hours	0	0	0	1	2	11.67	4.67
	Total Count	0.00	0.00	0.00	2.00	31.00	12.35	4.94
Subject	Name : PHILOSOPHY III							
1	Syllabus is well planned and suitable for the course	0	0	0	0	3	12.50	5.00
2	Course outcomes of the syllabus are well defined.	0	0	0	0	3	12.50	5.00
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	0	0	0	0	3	12.50	5.00
4	Syllabus has relevance to the local, national, regional and global developmental needs	0	0	0	0	3	12.50	5.00
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	0	0	0	3	12.50	5.00
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	0	0	0	3	12.50	5.00
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	0	0	0	3	12.50	5.00
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	0	0	0	3	12.50	5.00
9	Need for redesign and review of syllabus	0	0	0	0	3	12.50	5.00

10	Effectiveness of curriculum for the development of entrepreneurship	0	0	0	0	3	12.50	5.00
11	The syllabus is in tune with allotted class hours	0	0	0	1	2	11.67	4.67
	Total Count	0.00	0.00	0.00	1.00	32.00	12.42	4.97
Subject	Name : PHYSICAL GEOGRAPHY OF INDIA							
1	Syllabus is well planned and suitable for the course	0	0	1	1	2	14.17	4.25
2	Course outcomes of the syllabus are well defined.	0	0	2	1	1	12.50	3.75
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	0	0	1	2	1	13.33	4.00
4	Syllabus has relevance to the local, national, regional and global developmental needs	0	0	0	3	1	14.17	4.25
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	0	1	0	3	15.00	4.50
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	1	0	0	1	2	12.50	3.75
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	0	2	1	1	12.50	3.75
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	0	1	2	1	13.33	4.00
9	Need for redesign and review of syllabus	0	0	0	2	2	15.00	4.50
10	Effectiveness of curriculum for the development of entrepreneurship	0	0	2	1	1	12.50	3.75
11	The syllabus is in tune with allotted class hours	0	1	0	2	1	12.50	3.75
	Total Count	1.00	1.00	10.00	16.00	16.00	13.41	4.02
Subject	Name : SOCIAL PSYCHOLOGY							

	Total Count	0.00	2.00	8.00	4.00	8.00	6.37	3.82
11	The syllabus is in tune with allotted class hours	0	0	1	1	0	5.83	3.50
10	Effectiveness of curriculum for the development of entrepreneurship	0	0	1	0	1	6.67	4.00
9	Need for redesign and review of syllabus	0	1	0	1	0	5.00	3.00
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	0	1	0	1	6.67	4.00
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	1	1	0	0	4.17	2.50
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	0	1	0	1	6.67	4.00
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	0	1	0	1	6.67	4.00
4	and professional ethics.  Syllabus has relevance to the local, national, regional and global developmental needs	0	0	1	0	1	6.67	4.00
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values	0	0	1	0	1	6.67	4.00
2	Course outcomes of the syllabus are well defined.	0	0	0	1	1	7.50	4.50
1	Syllabus is well planned and suitable for the course	0	0	0	1	1	7.50	4.50

Subject Name :- AMERICAN LITERATURE
Que:- Please write specific suggestions for improvement of the syllabus
- No suggestions
- NO
- not having suggestions
- No suggestion
- N/A
- nil
- All is good
- No Suggestions
Que:- Are there any points you would like to omit from the syllabus?
- No
- NO
- no
- No
- N/A
- nil
- No
- No
Subject Name :- AN INTRODUCTION TO CLIMATOLOGY
Que:- Please write specific suggestions for improvement of the syllabus
- No suggestions
- not having suggestions
- No suggestion
- N/A
- No suggestions
Que:- Are there any points you would like to omit from the syllabus?
- No
- no
- No
- N/A
- No
Subject Name :- DEMOGRAPHY
Que:- Please write specific suggestions for improvement of the syllabus

-	No suggestions
-	not having suggestions
-	No suggestion
-	No suggestions
-	Ntg
-	All is good
-	No suggestions
-	No suggestions
-	No suggestions
Que	- Are there any points you would like to omit from the syllabus?
	No
	no
	No No
-	No No
	More pdf
	No No
_	No No
	No No
	No suggestions
	ect Name :- DEVELOPMENTAL PSYCHOLOGY
_	
Que	- Please write specific suggestions for improvement of the syllabus
-	Nop all is good
-	No suggestions
-	No suggestions
-	No suggestions
Que	- Are there any points you would like to omit from the syllabus?
_	No
	No No
	No
_	No suggestions
	ect Name :- FOUNDATION COURSE IN N.S.S.
Que	- Please write specific suggestions for improvement of the syllabus
	not having suggestions
	All is good
	No suggestions

	- No suggestions		
Que:- Are there any points you would like to omit from the syllabus?			
_	no		
	No		
	No		
	No suggestions		
	ect Name :- FOUNDATION COURSE PLANE		
Que	- Please write specific suggestions for improvement of the syllabus		
-	No suggestions		
-	No suggestion		
-	No suggestions		
-	No suggestions		
Que	- Are there any points you would like to omit from the syllabus?		
	No.		
	No No		
	No No		
	No No		
	No ect Name :- INDIAN ECONOMY		
	:- Please write specific suggestions for improvement of the syllabus		
Que			
Que	- Please write specific suggestions for improvement of the syllabus		
Que	r- Please write specific suggestions for improvement of the syllabus		
Que	Please write specific suggestions for improvement of the syllabus  No No suggestions		
Que	Please write specific suggestions for improvement of the syllabus  No No suggestions No suggestions		
- - - -	Please write specific suggestions for improvement of the syllabus  No No suggestions No suggestions No suggestions		
- - - -	No No suggestions No suggestions No suggestions No suggestions No suggestions No suggestions No ho suggestions No ho suggestions No ho suggestions N/A		
Que: - - - - -	No No suggestions No suggestions No suggestions No suggestions No suggestions No no suggestions No no suggestions No no suggestions No no suggestions N/A NO		
Que:	No No suggestions No suggestions No suggestions No suggestions No suggestions No no suggestions No no suggestions No no suggestions N/A NO No need to improve it is perfectly alright how was it .		
Que:	No No suggestions No suggestions No suggestions No suggestions No suggestions No need to improve it is perfectly alright how was it . not having suggestions		
Que:	Please write specific suggestions for improvement of the syllabus  No No suggestions No suggestions No suggestions N/A NO No need to improve it is perfectly alright how was it . not having suggestions No suggestions No suggestions		
Que	Please write specific suggestions for improvement of the syllabus  No No suggestions No suggestions No suggestions N/A NO No need to improve it is perfectly alright how was it . not having suggestions No suggestion Provide types of mcq test for better improvement Everything is appropriate		
	Please write specific suggestions for improvement of the syllabus  No No suggestions No suggestions No suggestions N/A NO No need to improve it is perfectly alright how was it . not having suggestions No suggestion Provide types of mcq test for better improvement Everything is appropriate Only new policies should be included and changed with the changes		
	No No suggestions No suggestions No suggestions No suggestions No suggestions No ned to improve it is perfectly alright how was it . not having suggestions No suggestions No suggestions No need to improve it is perfectly alright how was it . not having suggestions No suggestion Provide types of mcq test for better improvement Everything is appropriate Only new policies should be included and changed with the changes No need of suggestions		
	Please write specific suggestions for improvement of the syllabus  No No suggestions No suggestions No suggestions N/A NO No need to improve it is perfectly alright how was it . not having suggestions No suggestion Provide types of mcq test for better improvement Everything is appropriate Only new policies should be included and changed with the changes No need of suggestions Everything is perfect		

- 1111
- All is good
- NO SUGGESTIONS!
- No suggestions
- No suggestions
- It's nice but vast.
Que:- Are there any points you would like to omit from the syllabus?
- No
- No suggestions
- No
- No suggestions
- N/A
- NO
- No , need to omit.
- No
- No
- As such there is nothing to omit
- No
- No
- More pdf
- No syllabus is good for further studies it can be helpful to gain knowledge some new ideas
- No need to omit anything everything is important in syllabus.
- No
- nil
- No
- NO
- No
- No suggestions
- The syllabus is good.
Subject Name :- INDIAN LITERATURE IN ENGLISH
Que:- Please write specific suggestions for improvement of the syllabus
- No suggestions
- N/A
- No
- not having suggestions
- No suggestion

- More Inclusion of current affairs

- N/A
- no thanks
- Modern day era' novels or poems to be included
- nil
- All is good
- No suggestions
Que:- Are there any points you would like to omit from the syllabus?
- No
- N/A
- No
- No
- No
- N/A
- no
- nil
- No
- No
Subject Name :- MACROECONOMICS
Que:- Please write specific suggestions for improvement of the syllabus
- No suggestions
- not having suggestions
- No suggestion
- Everything is perfect
- All is good
- No suggestions!
- No suggestions
- No suggestions
Que:- Are there any points you would like to omit from the syllabus?
- No
- no
- No
- More presentation
- No
- No
- No
- No suggestions
- NO SUGGESTIONS

Subject Name :- PHILOSOPHY II		
Que:- Please write specific suggestions for improvement of the syllabus		
- No suggestions		
- No suggestions		
- No suggestions		
Que:- Are there any points you would like to omit from the syllabus?		
- No		
- No		
- No suggestions		
Subject Name :- PHILOSOPHY III		
Que:- Please write specific suggestions for improvement of the syllabus		
- No suggestions		
- No suggestions		
- No suggestions		
Que:- Are there any points you would like to omit from the syllabus?		
- No		
- No		
- No suggestions		
Subject Name :- PHYSICAL GEOGRAPHY OF INDIA		
Que:- Please write specific suggestions for improvement of the syllabus		
- No suggestions		
- not having suggestions		
- No suggestion		
- No suggestions		
Que:- Are there any points you would like to omit from the syllabus?		
- No		
Subject Name :- SOCIAL PSYCHOLOGY		
Que:- Please write specific suggestions for improvement of the syllabus		
- Nop all is good		

- No suggestions

Que:- Are there any points you would like to omit from the syllabus?

- No
- No suggestions